



CHEWELAH

SCHOOL DISTRICT 36

We Teach To Ready Our Younger Generations

Board of Directors' Regular Meeting

November 15, 2023

6:30 PM at District Office, 210 N Park St., and virtually via Zoom

1. Call meeting to order
2. Flag salute
3. Modifications to the agenda
4. Approval of the agenda
5. Approval of the minutes
 - October 18, 2023 regular meeting
 - November 2, 2023 work session
6. Public Comments: Individuals interested in speaking are asked to sign the public comment sign-in form. Speaking time for public comments is limited to three minutes. Please recognize the Board has the option to decline verbal public comments and only allow written public comments to be submitted.
Please know that concerns related to personnel are not heard in a regular open meeting but may be heard in an executive session with the Superintendent and Board of Directors. Disagreements with staff decisions must be submitted following the process outlined in district Policy 4220 Complaints Concerning Staff or Programs or other pertinent grievance procedures.
7. School Community Presentations
 - A. Student ASB Director – Keona Ross
 - B. Student recognition
 - C. Staff recognition – Hailey Lentz, Ann Gilreath (gray)
 - D. Student learning educator – Sarah Gregory, Renee Jungblom and Sheila Krouse. Laura Watson and Chenea Foster.
 - E. Maintenance and facilities update - Jason Tapia
 - F. Transportation update – Wade Hanley
 - G. Fall athletics wrap up (goldenrod)
 - H. Principal reports (blue)
 - I. Student Support Services report (pink)
 - J. Special Education report (yellow)
 - K. Business Manager – Mara Schneider
 - ✓ Financial report
 - ✓ Enrollment
 - ✓ Capital projects/levy update
8. Consent agenda
 - A. Approve financial reports
 - B. Approve general fund voucher numbers 123801-123858 for a total of \$101,384.14
 - C. Approve capital projects fund voucher numbers 123859-123863 for a total of \$179,100.66
 - D. Approve ASB voucher numbers 123864-123874 for a total of \$11,604.95
 - E. Approve payroll in the amount of \$946,201.05
 - F. Personnel:
 1. Approval to hire Melissa Church as junior high girls basketball head coach

2. Approval to post for junior high girls basketball assistant coach
 3. Approval to hire Cassidy Brookover as junior high girls basketball assistant coach
 4. Approval to hire Kim Hogan as high school wrestling head coach
 5. Approval to hire Micah Holmes as high school boys basketball head coach
 6. Approve resignation of Ashton Miller as a paraeducator
 7. Approval to post for a paraeducator
9. Superintendent Report
- A. Professional Learning Communities (PLC) update
10. Old Business
- A. Third reading Policy 6020 System of Funds and Accounts (lavender)
 - B. Second reading Policy 6959 Acceptance of Completed Project (buff)
 - C. Approve Memorandum of Understanding with City of Chewelah for School Resource Officer (cherry)
11. New Business
- A. Approve Resolution 2023/2024-03 Facilities Study and Survey (pink)
 - B. Approve Resolution 2023/2024-04 to provide for an Interfund Loan from the General Fund to the Capital Projects Fund (green)
 - C. First reading Policy 6605 Student Safety Walking, Biking and Riding Buses (yellow)
 - D. First reading Policy 6600 Transportation (blue)
 - E. First reading Policy 6620 Special Transportation (tan)
 - F. First reading Policy 6640 School-Owned Vehicles (gray)
 - G. First reading Policy 6511 Staff Safety (goldenrod)
 - H. First reading Policy 6810 Energy Management, Education and Conservation (lavender)
 - I. First reading Policy 6895 Pesticide Notification, Posting and Record Keeping (buff)
 - J. First reading Policy 6800 Safety, Operations and Maintenance of School Property (yellow)
 - K. First reading Policy 9330 Buildings and Grounds Maintenance (salmon)
 - L. First reading Policy 6950 Contractor Assurances, Surety Bonds, Insurance, and Change Orders (tan)
 - M. First reading Policy 9240 Construction Phase (green)
 - N. First reading Policy 8361 Loans and Use of School-Owned Equipment, Tools, and Books (pink)
 - O. First reading Policy 9113 Public and Professional Advisors (blue)
 - P. First reading Policy 9241 Project Supervision (pumpkin)
12. Board Reports
- A. Director Donna Eastabrooks
 - B. Director Dan Krouse
 - C. Director Theolene Bakken
 - D. Chairperson Judy Bean
13. Future Meeting Agenda Topics
14. Potential executive session
15. Adjourn

Join meeting virtually via Zoom at <https://us02web.zoom.us/j/88150242175>

Individuals with disabilities who may need a modification to participate in a meeting should contact the superintendent's office, at 685-6800, ext. 1002, no later than three days before a regular meeting and as soon as possible in advance of a special meeting so that special arrangements can be made.

CHEWELAH SCHOOL DISTRICT #36
BOARD OF DIRECTORS' REGULAR MEETING
Jenkins Jr/Sr High School, 702 E Lincoln Avenue, and virtually via Zoom
October 18, 2023

Chairperson Judy Bean called the meeting to order at 6:30 PM. Directors Theolene Bakken, Donna Eastabrooks, and Dan Krouse were present. Director Position 2 is vacant. Superintendent Jason Perrins, Business Manager Mara Schneider and Administrators Julie Price, Sarah Gregory, and Tom Skok were present. Fifteen audience members attended in person and five attended virtually. Following the flag-salute, the first item of business was:

APPROVAL OF THE AGENDA: Director Bakken moved to approve the agenda as published. MC

APPROVAL OF MINUTES

- A. Director Bakken moved to approve the minutes of the September 20, 2023 regular meeting. MC
- B. Director Bakken moved to approve the minutes of the October 5, 2023 work session as printed. MC
- C. Director Bakken moved to approve the minutes of the October 10, 2023 special meeting as printed. MC

PUBLIC COMMENTS

No public comments were presented.

SCHOOL COMMUNITY PRESENTATIONS

- A. Student ASB Director Keona Ross reported on the following Jenkins Jr/Sr High School activities: fall sports standings and upcoming post season contests, successful homecoming including class competitions for which participation was tracked with the 5-star Students app, National Honor Society gathered 250 pounds of food for the local food bank, several field trips are happening in the next few weeks, the term ends November 1, and the first Knowledge Bowl competition will be October 31.
- B. Brenda Gregerson of the Chewelah Scholarship Foundation gave the annual Nave Sety Scholarship report, including the fund balance and the 2023 scholarship winner. The scholarship funds were donated to the District and are managed by the Foundation on the District's behalf.
- C. Larry Fetter presented the City of Chewelah Parks, Recreation and Open Space (PROS) draft master plan. The plan addressed where the City's PROS is now, where the gaps are and proposals for filling the gaps. The City will provide additional planning details during their community open house on October 19.
- D. Jenkins High School Teacher and ASB Advisor Chelsi Boswell gave a demonstration of the 5-star Students app used by students to earn points for good behavior and participation in activities. Ms. Boswell explained the ways the app data is used to benefit students and staff.
- E. Superintendent Perrins provided a Professional Learning Communities (PLCs) update, including recently completed trainings with Dr. Larry Ainsworth and the PLC leadership team's process of creating staff supports and goals for guaranteed standards and assessment for this school year.
- F. Superintendent Perrins explained recently completed Jenkins Jr/Sr High School facility updates and funding sources for the renovations. He thanked the community, staff, and Board for their support of the projects and funding. Facilities Committee members Kevin Herda and Ruthanna Frizzell cut the ribbon to mark the opening of the science rooms. Maintenance Technician Kris Turner led the Board and audience on a tour of the newly renovated Jenkins High School science rooms, new HVAC system, new sidewalks, and upgraded exterior lighting.
- G. Jenkins Jr/Sr High School Principal Shawn Anderson provided a written report. Gess Elementary Principal Julie Price reported on the data teams' process of analyzing student data and planning academic interventions, her recent polls of students regarding math facts, and recent staff trainings provided by Dr. Larry Ainsworth and True Measures. She also reported about the October 10 Gess Elementary parent meeting and her plans to address the concerns and feedback presented during that meeting. Some first steps are the new parent advisory group and additional regular communication with families.
- H. Quartzite Learning Principal and Director of Student Support Services Erin Dell provided a written report.
- I. Special Education Director Sarah Gregory provided a written report.
- J. Business Manager Mara Schneider presented the current financial and enrollment reports and the 2022-2023 year end budget recap. Superintendent Perrins notified the Board that, at his direction, additional funds were transferred to the assigned fund balance. These funds are set aside to sustain current programming and staffing that would be negatively impacted by the ending of federal Elementary and Secondary School Emergency Relief Fund (ESSER) funds at the end of this school year.

CONSENT AGENDA: Chairperson Bean submitted for approval of those expense reimbursement claims certified as required by RCW 42.24.080 that have been made available to the Board. Superintendent Perrins notified the Board that the FTE of the assistant principal contract Eli Holm will be higher than the 0.47 listed in Personnel Item F.3. Director Bakken moved to approve the consent agenda. MC

- A. Approve financial reports

- B. Approve general fund voucher numbers 123617-123621 for a total of \$11,457.24; voucher numbers 123623-123673 for a total of \$58,769.48, ACH in the amount of \$1,855.06; voucher numbers 123682-123685 for a total of \$10,856.62; and voucher numbers 123687-123755 for a total of \$146,820.21
- C. Approve capital projects fund voucher number 123622 in the amount of \$156,906.78; voucher number 123674 in the amount of \$1,004.03; voucher number 123686 in the amount of \$723,598.93; and voucher numbers 123756-123757 for a total of \$8,015.99
- D. Approve ASB voucher numbers 123675-123681 for a total of \$8,383.99 and voucher numbers 123758-123767 for a total of \$7,751.35
- E. Approve payroll in the amount of \$973,220.12
- F. Personnel:
 1. Approve Micah Holmes' out of endorsement teaching assignment for K-6 math, reading, science and social studies
 2. Approval to hire Dennis Ehlert as a paraeducator
 3. Approve 0.47 FTE assistant principal contract for Eli Holm
 4. Approval to hire William Barnes as a paraeducator
 5. Approval to hire Tatiyana Angry as a paraeducator
 6. Approval to hire Beckee Lee for a one-hour cook position added to current assignment
 7. Approval to hire Carrie Sulgrove for a one-hour cook position added to current assignment
 8. Approve resignation of Beckee Lee as a cook, effective January 7, 2024
 9. Approval to post for a cook

SUPERINTENDENT REPORT

Superintendent Perrins reported on the following:

- First 2024-25 Calendar Committee meeting was this week. The committee hopes to present a draft calendar for Board approval in November.
- Attended the Gess Elementary parent meeting October 10. He looks forward to addressing the issues and improving the learning experience for students.
- Completed a SWOT analysis with Gess Elementary staff yesterday to identify strengths, weaknesses, opportunities, and threats. The staff will prioritize the identified areas and is committed to addressing the issues.
- The reader board building permit was obtained and Avista will move the power and gas lines to enable installation between the Quartzite Learning buildings and Park Street.
- Director Krouse requested a district-wide definition of "dysregulated student". Superintendent Perrins stated that administrators and staff are working on additional solutions for deescalating dysregulated students.

OLD BUSINESS

- A. Director Krouse moved to approve Policy 5401 Sick Leave. MC
- B. Director Bakken moved to approve Policy 4000 Public Information Program. MC.
- C. Second reading of Policy 6020 Systems of Funds and Accounts. The policy will be presented for third reading during the November 15, 2023 regular business meeting.

NEW BUSINESS

- A. Superintendent Perrins and Business Manager Schneider explained the funding levels requested in Options 1 and 2 of Resolution 2023/2024-01 Proposition No. 1 - Replacement Educational Programs and Operations Levy. The Board reviewed the options including the Enrichment Levy: OSPI Pre Ballot Approval. Director Bakken moved to approve Option 2 of Resolution 2023/2024-01 Replacement Educational Programs and Operations Levy. Via roll call vote, the motion unanimously carried.
- B. Director Bakken moved to approve Resolution 2023/2024-02 Proposition No. 2 – Replacement Capital Levy for Health, Safety and Site Improvements. Via roll call vote, the motion unanimously carried.
- C. Director Bakken moved to appoint Kevin Herda and Ruthanna Frizzell as the "For Committee" to write the "for" statements for both levy propositions for the local voters pamphlet. MC
- D. The Board reviewed the Memorandum of Understanding with City of Chewelah for School Resource Officer. Superintendent Perrins explained an error noticed by Director Eastabrooks. A revised MOU will be presented for approval at the November 15, 2023 regular business meeting.
- E. Director Bakken moved to approve new Policy 6217 Electronic Funds Transfer as amended with "shalls" changed to "wills". MC
- F. Director Bakken moved to approve Policy 5310 Compensation as presented. MC
- G. Director Bakken moved to approve Policy 1440 Minutes. MC
- H. First reading of Policy 6959 Acceptance of Completed Project. The policy will be presented for second reading during the November 15, 2023 regular business meeting.
- I. Director Bakken moved to approve Quartzite Learning Instructional Materials List for 2023-24. MC. The Board will create a curriculum selection process that ensures alignment with standards.

BOARD REPORTS

- A. Director Eastabrooks reported that she finished her second required WSSDA training and that she joined the Zoom meeting with the CMSi curriculum auditors. She also attended the recent Technology Committee meeting and reported on the meeting topics. She gave kudos to Director of Technology Nick Cook and IT Specialist Josh Kubik for the many positive comments from staff about the timely technology assistance they receive. Director Eastabrooks also attended the Calendar Committee meeting yesterday.
- B. Director Krouse noticed that there were no carbon monoxide detectors in the new science classrooms. Superintendent Perrins will look into this.
- C. Director Bakken stated the importance of ensuring that core curriculum materials are aligned with standards. She also mentioned that former District teacher, athlete, and pillar of the community Jim Biancardi passed away recently, and she wished to recognize his contributions to our community and our schools.
- D. Chairperson Bean requested student presentations at future meetings.

With there being no other business, the regular meeting was adjourned at 8:54 PM. The next regular business meeting will be Wednesday, November 15, 2023, at 6:30 PM at the District Office and virtually via Zoom.

Judy Bean
Chairperson

Jason Perrins
Secretary of the Board

CHEWELAH SCHOOL DISTRICT #36
BOARD OF DIRECTORS
WORK SESSION
District Office, 210 N. Park St.
November 2, 2023

Chairperson Judy Bean called the work session to order at 6:30 PM. Directors Theolene Bakken, Donna Eastabrooks, and Dan Krouse were present. Director Position 2 is vacant. Superintendent Jason Perrins and Administrator Erin Dell were present. One audience member attended. Following the flag salute, the first item of business was:

Director Bakken moved to approve the agenda as published. MC

Superintendent Perrins reported on the following:

- Crisis response planning update
 - Attended crisis response training this week at NEWESD 101 with other superintendents
 - Continues to draft district crisis response plan
 - Schools are performing crisis drills and he has attended several. Staff feedback after drills results in process improvements.
 - Jenkins obtained new two-way radios
 - IT Department is testing and improving speaker placement and volume to ensure communication in all interior and exterior areas
 - Alarms that are connected to the main Jenkins building are being installed in the portables
- The Board recommended that one common vocabulary is used for all crisis response plans and documents
- Gess parent advisory board recently met to begin addressing the concerns that were brought forth during the Gess parent meeting on October 10th.
 - Concerns such as locking the gate by the garden and communicating the front door protocol to students are being addressed this week
 - Committee will continue to plan and implement solutions for other concerns
 - Principal Julie Price will communicate the advisory board's progress to all Gess families
 - Advisory board will meet again November 16th
 - The special education focus group planned for last night was not well attended. Special Education Director Sarah Gregory will determine next steps.
 - CMSi curriculum audit final report was received. Chairperson Bean and Superintendent Perrins will co-author an article for *The Independent* and the report will be posted on the district website.
 - The maintenance department and McKinstry are testing the Jenkins HVAC system to identify and fix any problems.
 - Jenkins science teachers are setting up their new classrooms. Carbon monoxide and gas detectors are in place.
 - Maintenance and Facilities Supervisor Jason Tapia will provide a facilities and funding update during the November 15th meeting.
 - Property exchange with NEW Health Programs for old middle school
 - NEW Health started their campaign to raise funds for the remodel
 - They hosted a luncheon in the old middle school gym today. Guests included State Senator Shelly Short, representatives from the offices of US Senator Maria Cantwell and US Representative Cathy McMorris Rodgers, Mayor McCunn, directors of other health systems in Washington state

The Board reviewed student learning data presented by Director of Student Support Services Erin Dell. The data included iReady and MAP reading and math performance level percentages for Grades 1-9 from Spring 2023 and Fall 2023. The Board requested at least a full year of data when available for future reports. The Board discussed areas of concern, permanence of learning, teaching standards to mastery and brain storage vs. retrieval.

Superintendent Perrins reported on the crisis communication workshop he attended with other area superintendents at NEWESD 101 on October 20th. The workshop addressed the key elements of a crisis plan, crisis prevention, priority system, crisis team roles, responsibilities and actions, crisis notification, stakeholders, communication preparation, end of crisis, and a crisis communication top ten list. He also provided a scenario and response that were discussed at the

workshop. Superintendent Perrins is drafting the district emergency preparedness plan in consultation with NEWESD 101, district administrators and the school nurse. He hopes to complete the plan by the end of the year.

In response to CMSi audit feedback encouraging the Board's focus on district vision and accountability, Chairperson Bean presented a draft clarification of the district vision statement: Chewelah School District engages and empowers students and staff through rigorous, 21st century learning in a safe, caring environment. The clarification will communicate the values and expectations of the Board. Each director will review the draft and provide feedback that will be compiled and distributed to the directors. The Board will review the feedback and an updated draft at a future meeting.

With there being no other business, the meeting was adjourned at 7:54 PM.

Judy Bean
Chairperson

Jason Perrins
Secretary of the Board



CHEWELAH

SCHOOL DISTRICT 36

To: Jason Perrins, Judy Bean, Dan Krouse, Theolene Bakken, & Donna Eastbrooks
From: Sarah Gregory
CC: Shawn Anderson, Tom Skok, Rosa Lehrbus, Ann Gilreath
Date: Wednesday, November 15th 2023
Re: Recognition

It is my pleasure to honor Ann Gilreath this evening. In the special education department, we are fortunate to work with many gifted educators, therapists, and paraprofessionals. However, in her 19 years working in the special education department in the Chewelah School District, Ann Gilreath has demonstrated a unique commitment to our department that warrants special recognition.

Rosa Lehrbus is Ann's supervising teacher and shares the following, "Ann is instrumental in helping to build and maintain an autism program/classroom at Jenkins. She has attended multiple trainings with me and is the lead para in rm 9. She is a fierce advocate for her students with autism."

In my four years here, Ann stands out as consistently believing all students can learn and demonstrating enthusiasm for all of our children. This can be very challenging work and I'm thrilled to recognize Ann for being a strong support for staff, students, and families.

Chewelah Cougar – Jenkins Raider

Fall Sports Update – November 7, 2023

Junior High Sports

- Participation numbers: 37 girls and 30 boys represented JJSHS in junior high fall sports.
- Jenkins Junior/Senior High School competes in the NE2B middle school league in football, volleyball and cross-country. We did not have any 8th graders participate in HS athletics this fall.
- We had 23 boys play football, 30 girls play volleyball, with 7 girls and 7 boys running cross country.

High School Sports

Summary of Fall Sports

- **Girls Volleyball – 3rd in NE2B League, 5th in NE2B Districts, Lost out of state competition in regional volleyball match vs.**
- **Football – 4th in NE2B league, did not qualify for a regional cross over game**
- **Cross Country – 3rd in NE2B League and 3rd place finishers in the WIAA state cross country meet on November 4th.**

Football

- Three athletes were named to the football All-League team
 - Tyler Pettigrew(12) – 1st Team, Offensive Line
 - Tyler Pettigrew(12) – 1st Team, Defensive Line
 - Rylan Acord(12) – 1st Team, Defensive – Flex
 - Miles Krausz(11) – 2nd Team, Wide Receiver

Volleyball

- Three volleyball athletes were named to All-League
 - Trinity Ross(12) – 1st Team
 - Brooke Bennett(12) – 2nd Team
 - Lily Kent(12) – 2nd Team

Cross Country –

- One cross country athlete was named to the All-League team
 - Ty Crockett(12) – 1st team

I would like to take the time to thank our custodial staff and our maintenance crew. They make setting up for games at Snyder Field and in Pien/Lynch Gymnasium a much easier task. They take pride in our facilities, and it shows by how well maintained and prepared they are for every contest.

Respectfully submitted,

Tom Skok

Athletic Director, Chewelah School District

Gess Elementary Board Report
11/8/23

On Thursday, October 26, 2023, Gess held the first Parent Advisory Board meeting at 6:30 pm in the library. Seven parents were in attendance and began the work of identifying initiatives to pursue for the 2023-2024 school year based on the SWOT and expectations from the October 10, 23 parent meeting. Top priorities for the group are included in the table below. These priorities were in no particular order.

Opportunities	Weaknesses
<ul style="list-style-type: none">• Support students who are doing well.• Provide Mental Health counseling.• Staffing support for behavior students• Create more parent involvement.• Encourage family support and collaboration.• Parenting classes for families• Communication• Building security and gates• Teaching Tolerance	<ul style="list-style-type: none">• Adequate support for Think room and Room 4• Discipline and Consequences: Consistency• Consistent and open communication• Staff Education and knowledge• Celebrate student success

Solutions were brainstormed and timelines were identified to support students and staff at Gess Elementary based on priorities identified by the group. Building security and communication were topics of conversation for the group. Based on these conversations it was determined that Gess would implement a past practice of calling home if a student is sent to the think room from the classroom or playground for misbehavior. This call will be followed by a Skyward message stating that a teacher or administration will be following up with contact.

Administration went around to classrooms starting Wednesday, November 1, 2023, to discuss the change in traffic flow for intermediate students and not opening the doors at the front of the building. In addition, the gate by the garden and fence will be locked and pulled snug to the building removing the gap students can squeeze through. Mr. Tapia was made aware of the situation and fixed the gate and fencing on October 30, 2023. The gate leading into the playground was locked on November 6, 2023.

Communications via a parent newsletter are going out to our Gess community to keep parents and guardians aware of upcoming events, current procedures and practices, and important information regarding their students' learning and safety.

Below is a table of solutions the Gess Elementary Advisory Board and administration committed to with timelines. The next meeting will be held November 16, 2023 at 6:30 pm.

Solutions with timelines	
<p>Building Security</p> <ul style="list-style-type: none"> • By 11/3 communicate to student's front door rules (Admin) • By 11/3 The Principal and Vice Principal meet with all classrooms to explain the why. (Admin) • By 11/3 Send to parents an explanation of changes in the weekly newsletter. (Admin) • By 11/3 change traffic flow to not use door out the 4th grade hallway (Admin) • By 11/9 Lock fences with easy access to unlock (checking policies) • Parent Advisory Board would like to see 10–12-foot fencing with 1 exit/enter Point. (quotes Tapia) • Parent Advisory Board would like to see an Alarm system on doors during odd times. (quotes Tapia) • By June 2024 Smaller locking play area on the primary side (Tapia) 	<p>Communications</p> <ul style="list-style-type: none"> • Ongoing review of safety procedures every staff meeting, practicing review Safety drills procedures and informing parents when drills will be taking place. • New procedure to begin immediately. • Communication when a student is in trouble. Call home if sent to think room, skyward notification. • Student will leave message (student is given privacy) • Communications sent in Skyward involving classroom evacuations will be specific, "What and Why" not using word dysregulation as an umbrella term. • By Nov 22 Different spaces (Breaks/Trouble) (McCanna & Admin) • Food Waste was touched on. • Parent advisory Board Meets next: 11/16/23 at 6:30 pm
<p>Next time:</p> <ul style="list-style-type: none"> • Parent advisory Board Meets next: 11/16/23 at 6:30 pm Topics for next meeting include volunteers in classrooms, at recess, job descriptions, times, and trainings. • Parent Advisory Board would like to review Staff SWOT 	

Concurrently, the staff here at Gess Elementary participated in a SWOT, identifying and prioritizing what they would like to find solutions to moving forward throughout the school year. Staff were asked to prioritize their top 5 concerns. The top 5 concerns were as follows:

Concern	Ranking
Student safety & mental well-being should be a priority to everyone	4.708333
Kids are not getting instruction because of other student outbursts, responses	4.608696
Students are desensitized or "used to it" or super stressed by dysregulated student behavior	4.541667
Kids don't feel safe. Are they going to be hurt physically or emotionally?	4.541667
Kids see adults don't have authority or don't do anything	4.458333

Staff will begin dialogue and develop solutions and timelines to support the whole child here at Gess Elementary. Immediate responses to the SWOT done by staff included a commitment to sending the staff "Peek of the Week" on Thursday afternoons rather than Monday mornings and sharing a weekly newsletter with families. Attached you will find our most current newsletter.

Teachers have been utilizing their Professional Learning Community time to develop formative assessments based on their identified priority standards. Currently, they are sharing the results of those assessments, and we will have an opportunity to share with the board at the December Board meeting.

GESS GATOR



NEWSLETTER

November 3, 2023

<https://gess.chewelah.k12.wa.us/>

Mrs. Julie Price - Principal

Mr. Eli Holm - Assistant Principal



From the Admin Team

Happy November!

November brings us the quick change in the weather along with two major holidays in the United States, Veterans' Day and Thanksgiving.

We, at Gess Elementary, are grateful for the sacrifice given on our behalf by the Veterans in our community and around the country. We have the privilege of educating the students in our care, your children, in a safe environment because of the sacrifices of our brave service women and men. We take time this month specifically to honor each and every one of you. Thank you for all you have done for each of us.

Thanksgiving reminds us to be appreciative of the blessings we are given. We have the opportunity to teach and learn from your amazing children, a supportive community, a talented and dedicated staff, and our own families who support us in our work. Please know that we do not take this lightly. We are honored to be a part of your child's education.

Thank you!
Julie & Eli

One Secure Entry

As you may have noticed upon arriving at Gess Elementary after 8:30 AM each day, our front doors are secure. As we continue to upgrade our facilities to ensure the safety and well-being of all of our students and staff, a button has been added at the Blue Desk to allow for staff to control who comes in and out of the building during the school day.

Should you need to come into the building during school hours for any reason, you will be ringing the doorbell outside the front entrance and office staff will acknowledge you and allow entrance through the use of the button. Students and staff alike have been informed that they are not to open the doors for anyone, even if they know them. Thank you for joining us in our endeavor to provide a safe and secure school for your children.

Conferences are coming

Conferences are scheduled on Monday, November 20th and Tuesday, November 21st. Teachers will be reaching out to families to schedule your child's conference. We will again be hosting later conferences on Monday the 20th with our day ending at 7:00 PM. If you have any questions, please reach out to your child's teacher or the Gess Office.

Veterans Day Assembly

Wednesday, November 8th - 9:30 AM

Our annual Veterans' Day Assembly will be held on Wednesday, November 8th at 9:30 AM in the Gess Elementary Gymnasium. Veterans and their families are invited to join us at 8:45 AM in the Gess Library for a pancake breakfast, honoring your service. Gess Elementary appreciates each and every service member who stepped up to stand in the gap for each of us, the citizens of the United States of America.



Important Dates

- 11/8 - Veterans Day Assembly - 9:30 AM
- 11/9 - Early Release
- 11/10 - No School - Veterans Day Observed
- 11/14 - Photo Retake Day
- 11/20-21 - No School - Conferences
- 11/22-24 - No School - Thanksgiving Break
- 11/29 - Gator of the Month Assembly - 1:30 PM

Winter Weather Wear

As winter season kicks into full swing, Gess Staff would like to remind you of some of our cold weather guidelines. To support your child's health and comfort, we want to take this opportunity to remind you of our outdoor play policies. Children will play outdoor daily when weather and air quality do not pose a significant health risk. Please make sure your child arrives ready to play by sending them appropriately dressed for the weather so they can participate fully, move freely, play safely, and be comfortable.

Examples of clothes that allow for outdoor play in different weather conditions include:

- Snow: heavy coat, waterproof boots, hat, and mittens.
- Rain: raincoat and waterproof boots.
- Varying temps: layers of clothing. Children's footwear should also provide support for running and climbing.



Parent Advisory Board

On Thursday, October 26, 2023, Gess Elementary held the first Parent Advisory Board meeting at 6:30 pm in the library. Seven parents attended. The focus of the meeting was to begin working on solutions as soon as possible based on the SWOT analysis and expectations created and identified by the 10/10/23 parent meeting.

Gess Elementary's Parent Advisory Board, in collaboration with administration brainstormed solutions and established timelines to address identified priorities. The Gess Elementary Advisory Board identified priorities, including supporting successful students, mental health counseling, staffing for behavioral support, enhancing parent involvement, fostering family collaboration, offering parenting classes, improving communication, strengthening building security and gates, and promoting tolerance. The weaknesses addressed are inadequate support for the Think room and a self-contained classroom, the need for consistency in discipline and consequences, open communication, staff education and knowledge, and celebrating student success.

Parents, students, and staff will notice changes in the coming weeks and months. Some changes being made already include students calling home when sent to the Think room (In School Suspension room) for misbehavior on the playground or in classrooms, enhancing communication with parents and accountability with students.

Additionally, the administration taught and trained all students today regarding changes to improve safety with our outside doors. Starting Monday, November 6, 2023, the front entrance doors will be open for parents to drop-off students from 8:00 am to 8:30 am. The front entrance will be locked at 8:30 am. Students and staff have been directed not to open the front entrance doors or any outside doors to individuals wanting in. There are designated staff and the administration responsible for letting visitors into the building. Furthermore, the fourth-grade exit door on the southeast side of the building is now for emergencies only. Students will not be entering or leaving through this door. The playground gate near the garden will be locked (outside of the 4th grade door). Employees will be able to unlock the gate during emergency situations.

Counseling Corner

Staff and Students at Gess Elementary are Respectful, Responsible, and Safe!

This is what we teach our students on a regular basis. This is what our expectations are of our students. This is what we hope our students will grow up to live by as they head out into the greater world.

At Gess Elementary, we believe that the climate (feel) of the school is the responsibility of each and every student, staff, family, and community member. Our school utilizes a variety of tools in our Social, Emotional Learning program to help students learn how best to navigate conflict, friendships, challenges, and successes. Our entire staff believes that it is our solemn duty to provide a safe and caring environment where students will thrive in their learning.

Staff work to quickly address concerns as they are brought to our attention. As we work to address these concerns, we seek to partner with families to help the students report to the appropriate adult at our school. Should you or your child need support with any concern, please reach out to us.

Parent Advisory Board

If you would like to join our Parent Advisory Board, please reach out to the Gess Office.

509-685-6800



Jenkins JR./SR. High School
November 2023
Board Report

Fall Conferences

This fall, the staff decided in team meetings to have student/parent academic conferences and transition to Student Led Conferences to the spring. This allowed us to focus on 7-12 students with two or more current failing grades, with the exception being that in 9th grade we are conferencing with any student who has one or more failing grades. This allows us to conduct the conferences in a group format when available so that parents can also hear what their student is doing well. For example, if the student is failing two classes, they will conference in a classroom with those two teachers but will also hear from the teachers that they are doing well. This will assist the team in understanding how to meet the needs of our students more effectively.

Conferences are on November 20 and 21 and the staff will be staying late on November 20th to meet the needs of parents who are working. There are also drop-in times that have been communicated with parents where they can receive information from a teacher(s) without an appointment.

Casey Baldwin has been busy this week contacting parents and scheduling appointments on behalf of the teaching staff. Her kindness and professionalism on the phone have been acknowledged by both parents and staff.

Professional Development

This week during our staff meeting we discussed the need for some additional professional development centered on a systemic issue that we're having with CANVAS synching with our grading system Skyward. Based on feedback from our Parent Advisory Committee, our athletic director, and individual teachers, we need to have Nick provide us with some clear directions during an all staff meeting so that we can all be on the same page when it comes to our grading systems in CANVAS. The challenge is when there is a different grade reported in CANVAS than in our official grade reporting system Skyward which is used for accountability.

This last week our PLC Building Leadership Team continued to make progress toward our School Improvement Goals as we met together to outline our next steps in all things PLC. We focused mainly on the completion of our first Team Analysis of Common Assessments (TACA) which were due on Monday. We also focused our energy on a format for Units of Study, what we were going to be tight on and what teams can be more

flexible in reporting. It was decided that the format of the form did not need to be universal but should be consistent within the PLC Content Area Teams.

Athletics Accomplishments

It is with much pride that we celebrate with our Boys Cross Country team and their coaches on earning a 3rd place finish at the 1B/2B Boys' State Cross Country Championship. This is an amazing top honor, and we are very proud of our team. Congrats to Coach Tapia and Coach Crockett through their hard work, high expectations, and running growth mindsets, we pushed our athletes to compete at their highest levels.

Accreditation Process

As part of the Accreditation Process through NEWESD101, I had to present to an Accreditation Board on our year three progress to meeting our SIP Goals and process recommendations from year one. In year one, we set two specific goals. The first was to improve communication with stakeholders as we transitioned out of Distance Learning and back into In-person Learning within our buildings. Understanding that the transition back was going to take a lot of communication. The second goal was to provide staff with the professional development necessary to create functioning highly effective Professional Learning Communities.

The focus of my presentation was on our building efforts to improve 360-degree communication and our on-going focus on our PLC professional development and improvement efforts at Jenkins High School. After the presentation, the committee provided praise for our building communication efforts including but not limited to our Website, Facebook, PAC meeting notes, daily and weekly bulletins, staff meeting and PLC meeting minutes, and our SIP communication focus with the School Board. The Accreditation Board recommended that we continue to focus on our PLC efforts as we transition to year two and three of implementation through Solution Tree professional development processes and that we continue to celebrate our success for our achievements and accomplishments toward staff implementation and improved student achievement.



Jenkins Jr / Sr High School

Home of the Cougars and Raiders

Activities for November / December

November 8	JH ASB Meeting FFA Officer Meeting Club Picture Day
November 9	Veteran's Day Assembly Jostens – Graduation Supply Ordering Japanese Club Meeting Sports Pictures Cross Country Sports Banquet
November 11	FFA Trap Meet in Spangle
November 13	Cheer Friendsgiving
November 14	Knowledge Bowl vs Wilbur-Creston
November 15	JH ASB Meeting FFA Officer Meeting
November 16	Whitworth/Gonzaga University Visit Japanese Club Meeting
November 17	FFA Floral Team @ Wapato
November 28	FFA Floral Team Practice Truancy Board
November 29	JH ASB Meeting FFA Officer Meeting

November 30

WSU Anatomy Field Trip
Japanese Club Meeting

December 3

Symphony and Concert Bands Field Trip to Whitworth University

December 5

8th Grade WSU Experience
Knowledge Bowl vs Davenport
FFA Floral Team Practice

December 6

JH ASB Meeting
FFA Officer Meeting

December 7

Japanese Club Meeting

December 8

Holly Dance – Sped Social Event



Student Support Services

Board Report – November 2023

Quartzite Learning and Open Doors

Staff have been using PLC time to discuss their formative assessments and student progress in courses. We have focused our work on this topic on the classes that teachers teach onsite. We are currently teaching the following onsite classes:

- Grades 1-3 and Grades 4-6 STEAM classes
- Junior High STEM
- WA State History
- ELA12 / CWA Integrated class
- Automotive Basics
- Life Skills
- Study Skills (Executive Functioning)
- Financial Math
- HS Technology and Design

Examples of standards, formative assessments, and student outcomes can be found on the next few pages. It is important to remember that formative assessments are quick checks used to inform instruction and do not show the end product of a student's mastery of a standard.

Food Service

We are waiting to hear if we have received the Farm-to-School Grant. Award announcements should be made towards the end of this month. We are working on hiring staff to facilitate the Fresh Fruit and Vegetable program in addition to providing much needed additional hands in the kitchen due to increased meal service this year.

CTE

We are making progress on the compliance aspects of CTE and are confident that this will not be an issue. We will be scheduling a general advisory committee meeting in the near future. Jerome will be attending a professional learning opportunity in December focused on hydraulics and pneumatics. This will provide additional learning for him in order to successfully implement this content in his classes and fully utilize the training stations that we purchased as part of a grant a couple of years ago. The need for student learning in this area was presented through our general advisory committee and we are excited to see it improving each year.

Standard

ELA - RI.11-12.6: Analyze and evaluate the effectiveness of the structure an author uses in his or her exposition or argument, including whether the structure makes points clear, convincing, and engaging.

Assessment

Students read 3 articles, annotated the text, and discussed in class. They were asked to respond to the following questions:

1. What are the potential consequences of our online actions and words?
2. How can we differentiate between constructive criticism and cyberbullying?
3. What strategies can we employ to create a more inclusive and respectful online environment?

These questions aim to foster critical thinking, promote empathy, and encourage responsible online behavior to prevent or reduce cyberbullying.

Outcome

All students were proficient in their responses.

Standard

Math – 2.MD.A.1: Measure the length of an object by selecting and using appropriate tools such as rulers, yardsticks, meter sticks, and measuring tapes.

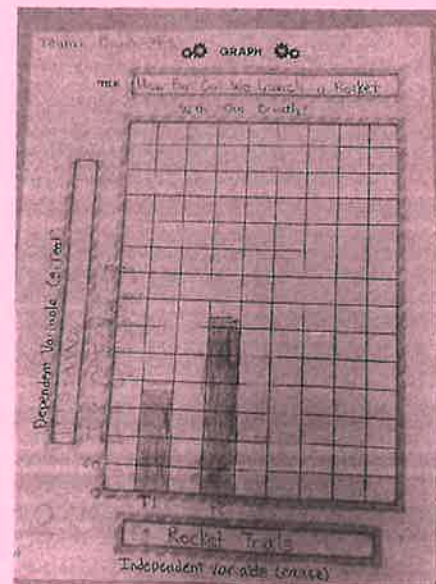
Math – 3.MD.B.3: Draw a scaled picture graph and a scaled bar graph to represent a data set with several categories. Solve one- and two-step "how many more" and "how many less" problems using information presented in scaled bar graphs. *For example, draw a bar graph in which each square in the bar graph might represent 5 pets.*

Assessment

Engineering Design Challenge: Design and launch a rocket that travels the farthest distance, using a straw as a launch tool.

Students learned and demonstrated different ways to measure data; bar graph, tally chart, measuring in cm and meter, inches and feet. Then, using the steps of the engineering design process, collaborated with team to design, build, test, and iterate a paper rocket.

Students measured and recorded the longest distance of rocket flight using centimeters (3 tries for each trial). Graphing was charted in 50 cm increments.



Outcome

Initially 2 students had difficulty counting by hundreds (the number of meter sticks) then counting on with tens and ones. The rest of the class was eager to demonstrate. In the end, they all easily measured and recorded length in centimeters.

Standard

Financial Education – 12.FD.24: Devise a strategy to monitor the personal financial plan or budget and make modifications as needed for changing circumstances.

Assessment

Students were given this prompt:

Rebecca has dreamed of working as a chef in a restaurant in Philadelphia ever since she worked with her cousin and uncle in their restaurant in her hometown. Unfortunately, Rebecca did not talk much about her goal, and she did not write it down. Predict how successful Rebecca will be in achieving her goal and, based on what you learned in class, what advice would you give her? Explain.

Outcome

80% of the students were able to show an understanding of how to set goals for maximum success and what to do to monitor them. These students were able to provide advice that showed an understanding of the importance of writing goals down, sharing them with others, and making action steps to achieve goals.

As a class we then discussed the importance of revisiting goals and being able to modify them should circumstances require that. We collectively shared examples of people we knew who experienced success after shifting and modifying their original goals.

1. I think Rebecca won't be that successful
2. Why, advice

A. Rebecca didn't write anything down, if she wrote down her goal, it could give her more motivation to actually want to achieve it.

B. If Rebecca spoke out about her goals to her friends and family, she could get tons of support and ideas from them that could also help her in the long run.

C. If Rebecca broke up her goals and slowly did one at a time it could help her achieve a lot more than just trying to jump into something too big, and unprepared.

Standard

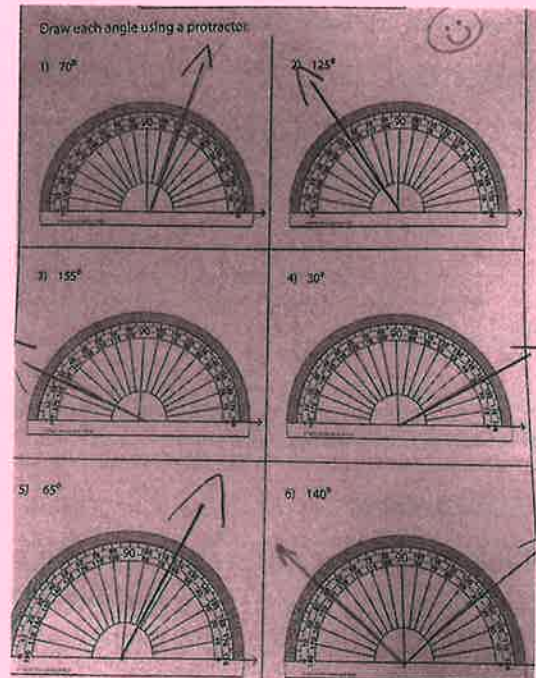
Math – Math 4.MD.C.6: Measure angles in whole-number degrees using a protractor. Sketch angles of specified measure.

Assessment

Students were asked to use a protractor to draw the angles required to create a pentagon and then a hexagon. They were also asked to draw an angle onto a protractor printed on paper.

Outcome

93% of the students in class successfully used a protractor to draw the angles required to create a pentagon and then a hexagon. 77% of the students successfully completed the attached assessment. The ones who didn't do it correctly all made the same mistake, which was drawing an acute or obtuse angle when the opposite type of angle should have been drawn. All the students could find the correct numbers, but some of them used the wrong scale on the protractor, and so created the wrong angle. I have since explained the mistake to each student who made it.



Standard

ELA – W.8.7: ELA Writing 8.7: Conduct short research projects to answer a question, (including self-generated questions) drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.

Science – MS.LS-2.3: Develop a model to describe the cycling of matter and flow of energy among living and nonliving parts of an ecosystem.

- Disciplinary Core Idea LS2.B: Food webs are models that demonstrate how matter and energy is transferred between producers, consumers, and decomposers as the three groups interact within an ecosystem. Transfers of matter into and out of the physical environment occur at every level. Decomposers recycle nutrients from dead plant or animal matter back to the soil in terrestrial environments or to the water in aquatic environments. The atoms that make up the organisms in an ecosystem are cycled repeatedly between the living and nonliving parts of the ecosystem.

Assessment

This formative assessment happened at the beginning of the learning progression for this standard in class. Students completed a KWL chart based on their knowledge of Great Horned Owls. They then conducted research based on the questions that were asked. Each student then shared out what they learned and how it answered one of the questions in class.

Outcome

All students were able to identify an answer to one of the questions and this will lead to further discussion and activities on the role of Great Horned Owls in the larger ecosystem.

Standard

Social Studies - H2.6-8.3 Explain, analyze, how individuals and movements have shaped Washington State history.

Assessment

Students are currently learning about the concept of Territories becoming States and how Washington, Oregon, and Idaho dealt with Statehood and relations with Native Americans. In the learning progression of this standard, students have been given the following formative assessments:

1. On a map label the states.
2. On 3 separate outline maps tell me which state is which.
3. On a map of the United States point out the 3 states.
4. Explain to me the difference between the 3 states.
5. Match an outline of the 3 states with a map of the United States.

Outcome

All students have show proficiency on the tasks that have been provided as formative assessments after instruction has occurred.



Special Education Department Board Report

November 2023

Special Education Mission Statement:

As a special education department, we believe that ALL students can achieve great things. We develop relationships with staff, families, and students to create and implement effective individualized education plans that meet student's needs across settings and domains of learning fostering independence and promoting life-long learning.

Child Count + Demographics:

The special education department has had a busy start to the school year. This fall, we've evaluated 8 students for Initial Eligibility for Special Education and completed 53 annual IEP reviews. We currently have 147 students receiving special education services, which is 16.2% of our student population.

Student Learning:

Micah Holmes is a first-year teacher who graduated from Eastern Washington University in May 2023 and is currently working on his master's degree in special education. When we hired him in April 2023, he chose to work with students with significant emotional and behavioral disabilities at Gess. In this first quarter of school, Mr. Holmes has shown himself to be a very talented educator. His kindness, patience, and persistence in some difficult situations is a model for all of our staff. I'm pleased to share that I frequently walk into his classroom and see 100% of his students engaged in small group or individual work. He and his mentor, Mrs. Jungblom, were able to visit Cheney Public Schools last month to see their behavior program and though the sites were pretty dissimilar, he immediately came back to Gess and implemented changes. He is taking on tasks that are challenging for even veteran special educators and students are making great gains! Students have shared with me that they feel safe, understood, and trust Mr. H to be fair – I know this will lead to exciting growth ahead for some of our most vulnerable learners.

Professional Development:

We've continued to partner with True Measure Collaborative to provide high quality professional development and last month, training on Universal Design for Learning was provided to staff who work with elementary age students. The motto of TMC is a the following quote from Mahatma Gandhi which informs my personal belief, "The true measure of any society can be found in how it treats its most vulnerable members." During this session, our presenters spoke in small groups on how to use the UDL framework to support students with both academic achievement and behavioral supports.

Our special education certificated team met with True Measure Collaborative last week for a more directed workshop focusing on Executive Functioning and Functional Analysis of Behavior. During this session, we had a chance to have discussion regarding some of the most challenging behaviors we see in our students and brainstorm changes to antecedents or responses that may positively impact their social-emotional, communication, and academic skills.

Parent Input:

On November 1st, we had a parent meeting at Gess Elementary School to gain further insight into the experiences and needs of our families who have students with disabilities. Three parents attended and their feedback is being shared with the administrative team.

UDL Guidelines: Representation

For more examples visit:
<http://tinyurl.com/SUSDUDLguidelines>

Representation

RECOGNITION: HOW IT WORKS
 THE WHAT OF LEARNING



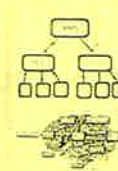
Provide options for comprehension

- Activate or supply background knowledge
- Highlight patterns, critical features, big ideas, and relationships
- Guide information processing, visualization, and manipulation
- Maximize transfer and generalization

Examples: Revisiting prerequisite skills of a concept, KWL chart, showing concept through students' interests, designated ELD etc.

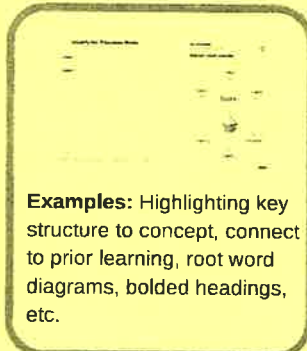
Examples: Posted vocabulary, posted learning objective, concept development, scoring rubric, concept maps, etc.

Examples: visuals connected to vocabulary, vocabulary wall, digital vocabulary bank, jargon removal, options that simplify language around a concept,



Examples: Graphic organizers, popplet app, visual concept models, checklists, gradual release, chunking a concept into smaller parts.

Examples: Representations across domains, applying concepts to student interest, checklists, concrete to abstract representations, etc.



Examples: Highlighting key structure to concept, connect to prior learning, root word diagrams, bolded headings, etc.

Examples: Presentation apps (slides, prez, powtoon, etc), using physical models, infographics, charts, graphs, etc.

Provide options for language, mathematical expressions, and symbols

- Clarify vocabulary and symbols
- Clarify syntax and structure
- Supporting decoding of text, mathematical notation, and symbols
- Promote understanding across languages
- Illustrate through multiple media

Examples: Text-to-speech, handwriting recognizing calculators, e-texts with links and definitions, math formula posters that define and provide example, etc.



Examples: Google translate, embedding visuals, word walls, sentence frames, staked translations, embed visuals with CC translations, etc.



Examples: Using presentation software, color coding, font size, contrast in background, adding sound, changing speaking rates, using visuals to support understanding, simplifying the visual layout information, etc.



Examples: Closed captioning on videos, incorporating movement and pictures within lessons, use of emojis, incorporating on flow charts, use of infographics, presentation software, etc.

Provide options for perception

- Offer ways of customizing the display of information
- Offer alternatives for auditory information
- Offer alternatives for visual information

Examples: Describing a picture over simply showing it, incorporating touch into a lesson, verbal reminders, incorporating stories or analogies that help increase comprehension, etc.



UDL Guidelines: Action & Expression

For more examples visit:
<http://tinyurl.com/SUSDUDLguidelines>

Action & Expression

THE HOW OF LEARNING



Provide options for executive functioning

- Guide appropriate goal-setting
- Support planning and strategy development
- Facilitate managing information and resources
- Enhance capacity for monitoring progress

Examples: Prompts that ask students to self set goals, students select number of problems, Project Based Learning, students rate effort, etc.



Examples: Prompts that have students give strategies, number talks, showme, educreations, think-a-louds, etc.



Examples: App lists that students could use for a task. assignment lists, choices provide options for voice, movement, writing, & art, use of physical manipulatives, etc.



Examples: Supply table, supply list, reflective conversations about what worked and didn't work, intentional design constraints to lesson, etc.



Examples: Student created graphs, checklists, student created grades, behavioral self monitoring check-off, etc.



Provide options for expression and communication

- Use multiple media for communication
- Use multiple tools for construction and composition
- Build fluencies with graduated levels of support for practice and performance

Examples: Gradual release (I do, we do, you do), peer tutors, model projects that align with choices offered, example problems that use different representations, differentiated feedback, DOK levels, etc.



Examples: Use of spell check, grammar check, speech to text, sentence starters, graphic organizers, popplet, text to speech, etc.

Provide options for physical action

- Vary the methods for response and navigation
- Optimize access to tools and assistive technologies

Examples: Choices on how to answer, choices on how to learn (youtube, peer, small group, teacher guided), can use pencil and paper as well as voice, choices that bring movement and the arts, etc.



Examples: Adaptive keyboards, answering options (yes/no, answering from an array, open ended, etc.), use of different types of apps that solve a similar problem, adaptive grips for pencils and pens, etc.



UDL Guidelines: Engagement

For more examples visit:
<http://tinyurl.com/SUSDUDLguidelines>

Engagement

AFFECTIVE NETWORKS
 THE WHY OF LEARNING



Provide options for self-regulation

- Promote expectations and beliefs that optimize motivation
- Facilitate personal coping skills and strategies
- Develop self-assessment and reflection

Examples: modeled high expectations, embedded student self-reflection of behavior, behavior contract, etc.



Examples: Student set learning goals, progress charting, project based learning, class activities that elicit peer and personal feedback, etc.



Examples: Behavioral checklists, teacher think-a-louds modeling frustration strategies, timers, break area, digital expert course, revision, model persevering, etc.



Examples: Choices offered that represent different DOK levels, restricting of choice, layering standards together into one goal after they both have been mastered separately, zone of proximal development, etc.



Provide options for sustaining effort and persistence

- Heighten salience of goals and objectives
- Vary demands and resources to optimize challenge
- Foster collaboration and community
- Increase mastery-oriented feedback

Examples: Learning goal displayed in multiple ways, students restating learning goal, short term objectives that trace to over arching learning goal, model of work samples that exemplifies learning goal, etc.



Examples: Partner work, Student Learning Communities, peer reviews, peer editing, digital collaboration via a learning management system, team roles, etc.



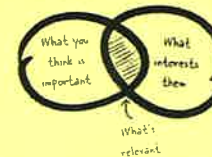
Examples: Clear specific feedback (digital or no-tech), FAST - frequent, accurate, specific & timely, etc.



Provide options for recruiting interest

- Optimize individual choice and autonomy
- Optimize relevance, value, and authenticity
- Minimize threats and distractions

Examples: Using students' interests to make concepts relevant, students apply concept to a physical experience, telling engaging stories, drawing from cultural backgrounds for content examples, etc.



Examples: Assignment choices, students select tools needed for a choice, students design their own choices, students choose which method they'd like for learning, etc.



Examples: Positive classroom culture, risk taking is encouraged, clear learning space and learning objective, restorative justice, finding behavioral functions, new experiences championed, etc.



**CHEWELAH SCHOOL DISTRICT NO. 36
FINANCIAL REPORT
2023/2024**

Beginning Cash and Investment Balance:	
240 Treasurer's Balance - September 1, 2023	\$427,527.77
450 Investment Balance - September 1, 2023	\$1,699,148.34
241 Warrants Outstanding - September 1, 2023	(\$404,689.72)
TOTAL CASH AND INVESTMENT BALANCE - September 1, 2023	<u>\$1,721,986.39</u>

October 31, 2023

CASH RECEIPTS FOR THE MONTH:

State Apportionment	\$1,015,873.25
District Deposits	\$47,998.31
Investments Earnings	\$5,980.13
Timber Excise Tax	\$0.00
Federal Forests	\$0.00
Federal In-Lieu-Of Taxes	\$0.00
Local Property Tax	\$246,140.75
Other:	<u>\$0.00</u>

TOTAL RECEIPTS \$1,315,992.44

EXPENDITURES FOR MONTH:

Accounts Payable	\$259,055.97
Payroll	\$946,201.05
Transfer to Debt Service	\$0.00
Other: Cancelled Warrants	\$0.00
Other: ACH Return	<u>(\$931.03)</u>

TOTAL EXPENDITURES \$1,204,325.99

MONTHLY INCREASE/(DECREASE) \$111,666.45

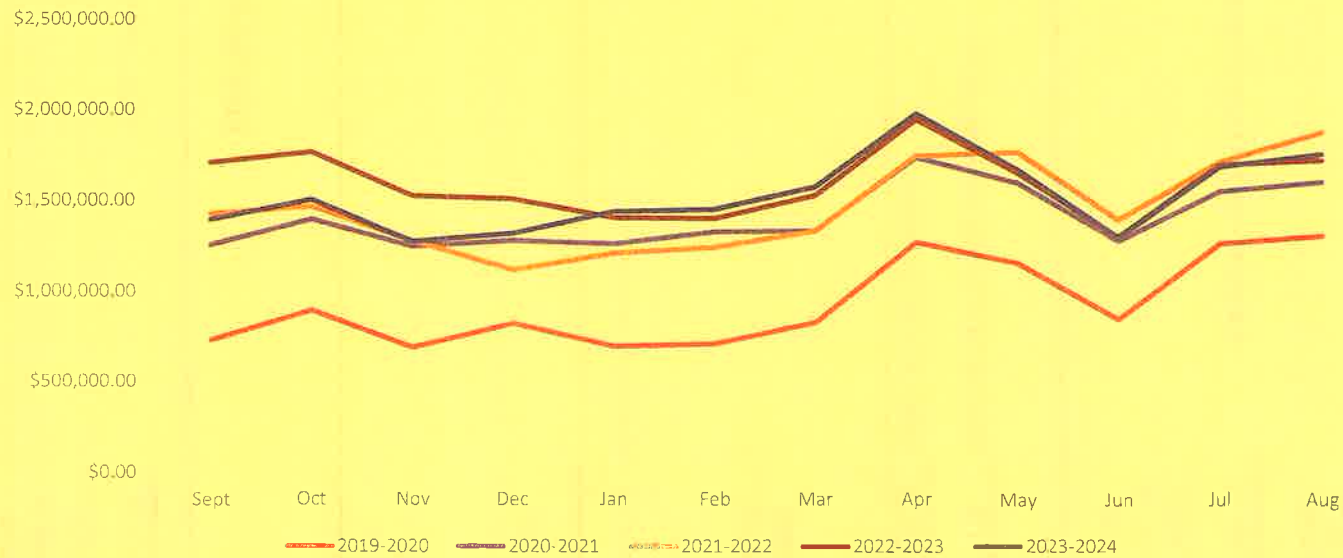
Ending Cash and Investment Balance	
240 Treasurer's Balance	\$669,687.04
450 Investment Balance	\$1,283,411.22
241 Warrants Outstanding	(\$448,117.86)
CASH AND INVESTMENT BALANCE AS PER STEVENS COUNTY TREASURER'S	<u>\$1,504,980.40</u>
UNASSIGNED FUND BALANCE	
Fund Balance Assigned to Other Purposes	\$819,647.62
Total Fund Balance	<u>\$700,000.00</u>
	<u>\$1,519,647.62</u>

CAPITAL PROJECTS FUND CASH & INVESTMENT BALANCE:	<u>\$109,391.53</u>
DEBT SERVICE FUND CASH & INVESTMENT BALANCE:	<u>\$24,107.11</u>
A.S.B. FUND CASH & INVESTMENT BALANCE:	<u>\$101,050.11</u>
TRANSPORTATION VEHICLE FUND CASH & INVESTMENT BALANCE:	<u>\$334,482.94</u>

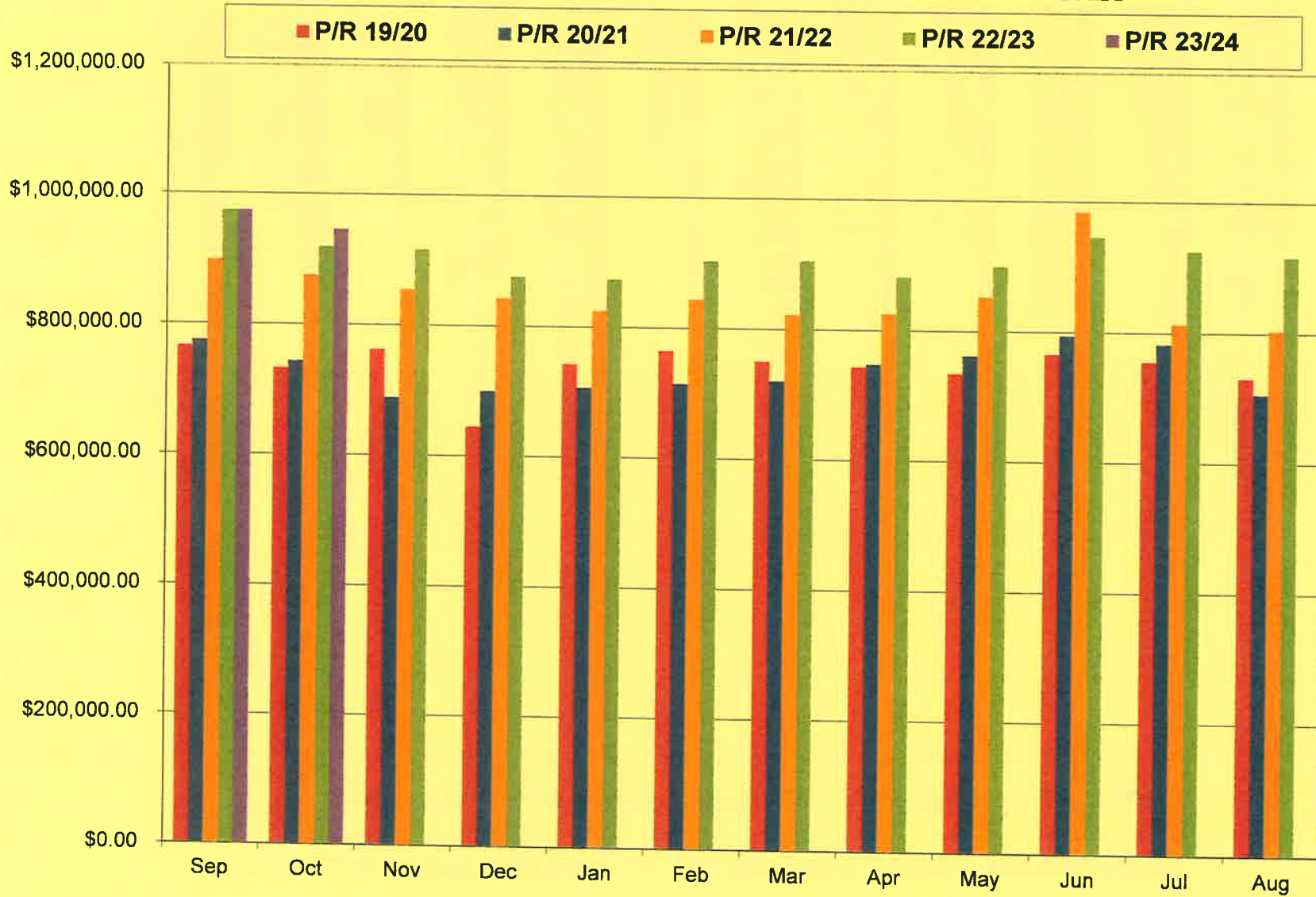
2023-2024 Financial Report
STEVENS COUNTY TREASURER'S ENDING BALANCE

	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	
Sept	\$729,621.47	\$1,253,770.69	\$1,423,882.95	\$1,707,870.36	\$1,393,313.95	
Oct	\$897,701.70	\$1,397,150.63	\$1,468,123.60	\$1,769,516.00	\$1,504,980.40	
Nov	\$690,564.88	\$1,247,908.17	\$1,281,033.93	\$1,526,152.23	\$1,275,000.00	ESTIMATE
Dec	\$825,477.61	\$1,280,897.48	\$1,119,975.26	\$1,509,898.40	\$1,320,000.00	ESTIMATE
Jan	\$696,923.14	\$1,262,436.43	\$1,211,725.08	\$1,406,749.52	\$1,440,000.00	ESTIMATE
Feb	\$711,933.16	\$1,327,993.02	\$1,243,922.79	\$1,400,593.86	\$1,450,000.00	ESTIMATE
Mar	\$830,200.17	\$1,335,511.99	\$1,331,851.46	\$1,527,604.84	\$1,575,000.00	ESTIMATE
Apr	\$1,271,000.43	\$1,737,993.21	\$1,745,961.23	\$1,948,117.24	\$1,980,000.00	ESTIMATE
May	\$1,156,011.59	\$1,596,745.55	\$1,766,334.68	\$1,653,812.15	\$1,670,000.00	ESTIMATE
Jun	\$847,502.15	\$1,277,412.71	\$1,392,533.42	\$1,297,422.99	\$1,296,000.00	ESTIMATE
Jul	\$1,265,319.49	\$1,549,087.60	\$1,712,306.54	\$1,698,291.09	\$1,685,000.00	ESTIMATE
Aug	\$1,305,233.44	\$1,600,211.65	\$1,873,259.90	\$1,721,986.39	\$1,754,000.00	ESTIMATE

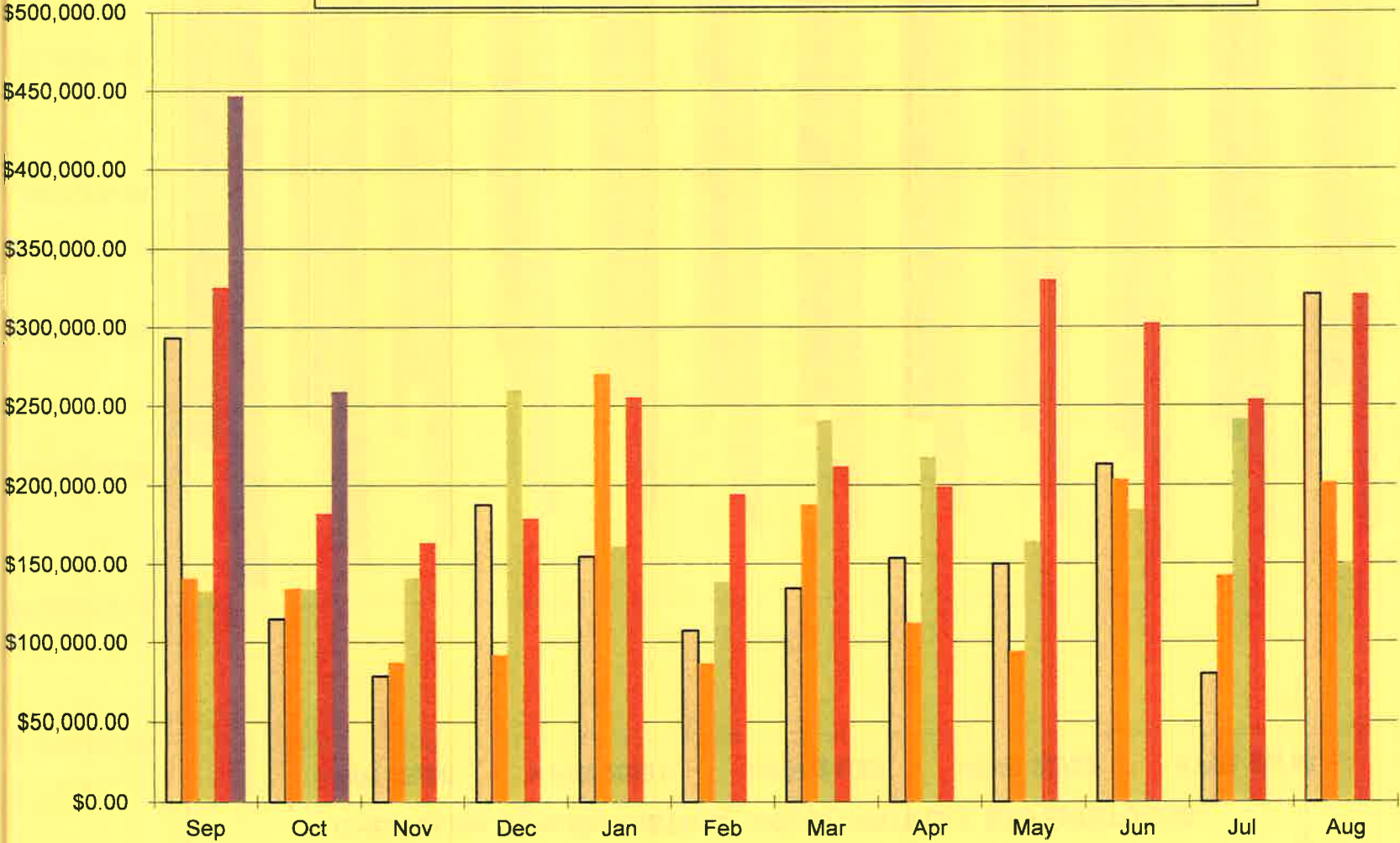
Treasurer's Ending Balance



CHEWELAH SCHOOL DISTRICT NO.36 - PAYROLL EXPENDITURES



CHEWELAH SCHOOL DISTRICT NO. 36 - ACCOUNT PAYABLE EXPENDITURES

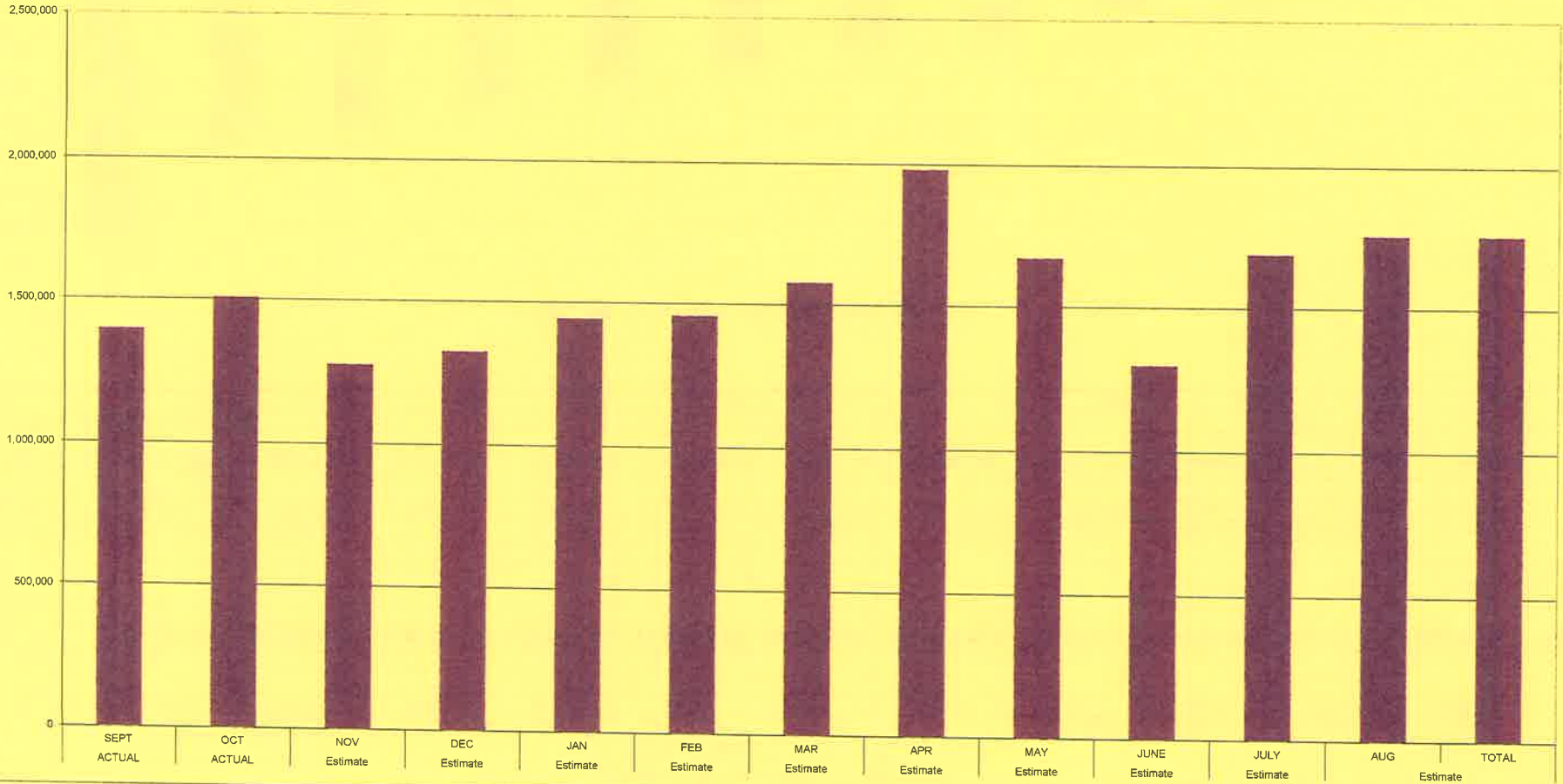


CHEWELAH SCHOOL DISTRICT

CASH FLOW 2023-2024

	ACTUAL SEPT	ACTUAL OCT	Estimate NOV	Estimate DEC	Estimate JAN	Estimate FEB	Estimate MAR	Estimate APR	Estimate MAY	Estimate JUNE	Estimate JULY	Estimate AUG	TOTAL
BEGINNING CASH BALANC	1,721,986	1,393,314	1,504,980	1,275,980	1,324,980	1,443,980	1,457,480	1,579,480	1,982,480	1,672,980	1,300,480	1,689,480	1,721,986
REVENUE					FTE ADJUST								
	0	0	0	0	0	0	0	0	0	0	0	0	1
APPORTIONMENT	1,008,361	1,015,873	800,000	1,100,000	1,250,000	1,100,000	1,100,000	1,130,000	825,000	865,000	1,550,000	1,300,000	13,044,234
PROPERTY TAXES	46,200	246,141	60,000	10,000	5,000	8,000	150,000	350,000	100,000	10,000	4,000	6,000	995,341
LOCAL RECEIPTS	29,871	47,998	6,000	14,000	9,000	9,500	7,000	8,000	13,000	16,000	30,000	9,500	199,870
OTHER	6,705	5,980	5,000	5,000	5,000	16,000	5,000	25,000	7,500	6,500	5,000	18,000	110,685
EXPENDITURES	1,091,138	1,315,992	871,000	1,129,000	1,269,000	1,133,500	1,262,000	1,513,000	945,500	897,500	1,589,000	1,333,500	14,350,130
A/P	446,590	259,056	170,000	190,000	260,000	200,000	220,000	210,000	340,000	310,000	260,000	330,000	3,195,646
PR	973,220	945,270	930,000	890,000	890,000	920,000	920,000	900,000	915,000	960,000	940,000	935,000	11,118,490
TRANSFER													
ENDING CASH BALANCE	1,393,314	1,504,980	1,275,980	1,324,980	1,443,980	1,457,480	1,579,480	1,982,480	1,672,980	1,300,480	1,689,480	1,757,980	1,757,980

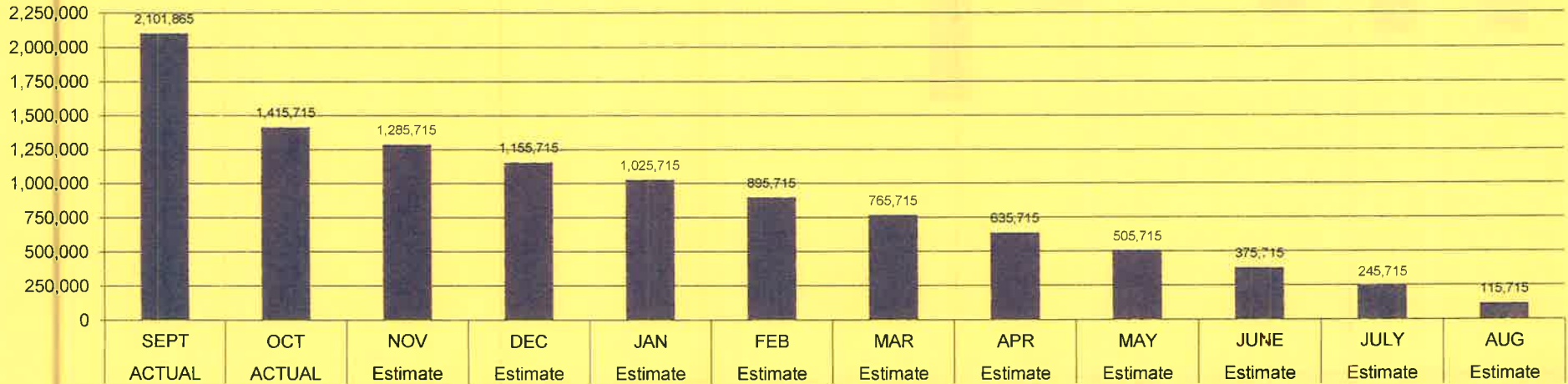
MONTHLY FUND BALANCE



**CHEWELAH SCHOOL DISTRICT
BUDGET STATUS 2023-2024**

	ACTUAL SEPT	ACTUAL OCT	Estimate NOV	Estimate DEC	Estimate JAN	Estimate FEB	Estimate MAR	Estimate APR	Estimate MAY	Estimate JUNE	Estimate JULY	Estimate AUG
BUDGET	14,486,610	14,486,610	14,486,610	14,486,610	14,486,610	14,486,610	14,486,610	14,486,610	14,486,610	14,486,610	14,486,610	14,486,610
YTD EXPENDITURES	1,493,773	2,698,811	3,798,811	4,878,811	6,028,811	7,148,811	8,288,811	9,398,811	10,653,811	11,923,811	13,123,811	14,388,811
ENCUMBRANCES	10,890,971	10,372,083	9,402,083	8,452,083	7,432,083	6,442,083	5,432,083	4,452,083	3,327,083	2,187,083	1,117,083	-17,917
BUDGET STATUS	2,101,865	1,415,715	1,285,715	1,155,715	1,025,715	895,715	765,715	635,715	505,715	375,715	245,715	115,715
PERCENTAGE OF BUDGET REMIANING	15%	10%	9%	8%	7%	6%	5%	4%	3%	3%	2%	1%

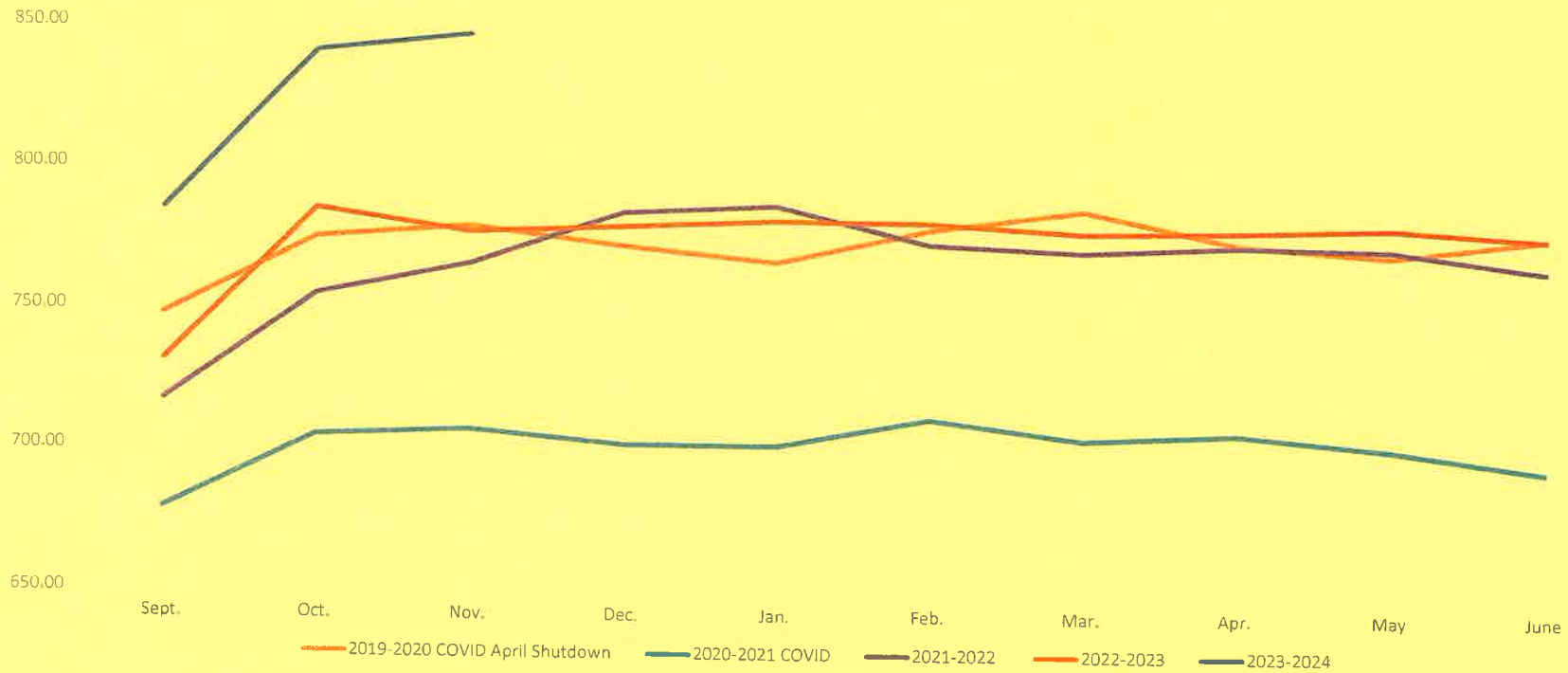
ESTIMATED BUDGET STATUS REPORT



Fiscal Year	Enrollment Trends										Average	Budget
	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June		
2017-2018 Pre COVID	744.90	772.43	772.60	783.30	791.17	779.39	780.32	774.79	775.57	769.83	776.34	763.00
2018-2019 Pre COVID	767.83	804.02	798.32	797.29	794.82	796.63	798.88	795.20	789.87	792.87	796.27	730.00
2019-2020 COVID April Shutdown	747.20	774.58	778.55	771.85	766.47	778.22	785.22	773.69	769.81	776.23	772.18	786.00
2020-2021 COVID	678.29	704.06	706.24	701.24	700.94	710.74	703.60	705.88	700.88	693.54	700.54	757.60
2021-2022	716.23	754.51	765.51	783.68	786.25	773.07	770.57	772.90	771.97	764.63	765.93	740.00
2022-2023	730.58	784.63	776.63	778.63	780.96	780.51	777.24	777.96	779.46	775.98	774.26	763.00
2023-2024	784.44	840.34	846.38								823.72	774.00

732

Enrollment Trends



10--General Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2023 (September 1, 2023 - August 31, 2024)

For the CHEWELAH SCHOOL DISTRICT School District for the Month of October, 2023

	ANNUAL	ACTUAL	ACTUAL			
<u>A. REVENUES/OTHER FIN. SOURCES</u>	<u>BUDGET</u>	<u>FOR MONTH</u>	<u>FOR YEAR</u>	<u>ENCUMBRANCES</u>	<u>BALANCE</u>	<u>PERCENT</u>
1000 LOCAL TAXES	999,999	246,140.75	292,340.89		707,658.11	29.23
2000 LOCAL SUPPORT NONTAX	121,423	6,763.23	14,507.19		106,915.81	11.95
3000 STATE, GENERAL PURPOSE	7,561,657	701,399.70	1,359,209.54		6,202,447.46	17.98
4000 STATE, SPECIAL PURPOSE	2,866,408	223,185.35	388,089.86		2,478,318.14	13.54
5000 FEDERAL, GENERAL PURPOSE	20,500	.00	.00		20,500.00	0.00
6000 FEDERAL, SPECIAL PURPOSE	2,648,065	70,047.78	116,849.36		2,531,215.64	4.41
7000 REVENUES FR OTH SCH DIST	30,000	.00	.00		30,000.00	0.00
8000 OTHER AGENCIES AND ASSOCIATES	0	.00	.00		.00	0.00
9000 OTHER FINANCING SOURCES	80,000	.00	.00		80,000.00	0.00
<u>Total REVENUES/OTHER FIN. SOURCES</u>	14,328,052	1,247,536.81	2,170,996.84		12,157,055.16	15.15
<u>B. EXPENDITURES</u>						
00 Regular Instruction	6,545,620	545,395.57	1,226,823.46	4,764,205.80	554,590.74	91.53
10 Federal Stimulus	791,293	74,137.39	113,982.94	386,639.12	290,670.94	63.27
20 Special Ed Instruction	1,740,030	177,743.11	314,628.49	1,501,141.55	75,740.04-	104.35
30 Voc. Ed Instruction	509,232	54,642.30	112,567.48	407,260.60	10,596.08-	102.08
40 Skills Center Instruction	0	.00	.00	0.00	.00	0.00
50+60 Compensatory Ed Instruct.	1,596,161	114,953.70	254,188.02	1,014,496.51	327,476.47	79.48
70 Other Instructional Pgms	37,083	3,267.67	6,560.03	33,474.48	2,951.51-	107.96
80 Community Services	12,000	.00	1,531.81	0.00	10,468.19	12.77
90 Support Services	3,467,876	234,898.13	668,529.05	2,264,865.18	534,481.77	84.59
<u>Total EXPENDITURES</u>	14,699,295	1,205,037.87	2,698,811.28	10,372,083.24	1,628,400.48	88.92
<u>C. OTHER FIN. USES TRANS. OUT (GL 536)</u>	0	.00	.00			
<u>D. OTHER FINANCING USES (GL 535)</u>	0	.00	.00			
<u>E. EXCESS OF REVENUES/OTHER FIN.SOURCES</u>						
<u>OVER (UNDER) EXP/OTH FIN USES (A-B-C-D)</u>	371,243-	42,498.94	527,814.44-		156,571.44-	42.17
<u>F. TOTAL BEGINNING FUND BALANCE</u>	2,000,000		2,047,462.06			
<u>G. G/L 898 PRIOR YEAR ADJUSTMENTS(+OR-)</u>	XXXXXXXX		.00			
<u>H. TOTAL ENDING FUND BALANCE</u>	1,628,757		1,519,647.62			
<u>(E+F + OR - G)</u>						

I. ENDING FUND BALANCE ACCOUNTS:

G/L 810 Restricted For Other Items	0	.00
G/L 815 Restrict Unequalized Deduct Rev	0	.00
G/L 821 Restricted for Carryover	44,800	.00
G/L 823 Restricted for Carryover of Tra	0	.00
G/L 825 Restricted for Skills Center	0	.00
G/L 828 Restricted for C/O of FS Rev	0	.00
G/L 830 Restricted for Debt Service	0	.00
G/L 835 Restricted For Arbitrage Rebate	0	.00
G/L 840 Nonspnd FB - Invent/Prepd Itms	0	.00
G/L 845 Restricted for Self-Insurance	0	.00
G/L 850 Restricted for Uninsured Risks	0	.00
G/L 870 Committed to Other Purposes	0	.00
G/L 872 Committed to Econmc Stabilizatn	0	.00
G/L 873 Committed to Depreciation Sub-F	0	.00
G/L 875 Assigned Contingencies	0	.00
G/L 884 Assigned to Other Cap Projects	0	.00
G/L 888 Assigned to Other Purposes	500,000	700,000.00
G/L 890 Unassigned Fund Balance	1,083,957	819,647.62
G/L 891 Unassigned Min Fnd Bal Policy	0	.00
G/L 896 Change in Accounting Principles	0	.00
G/L 897 Change to or within the Financi	0	.00
<u>TOTAL</u>	1,628,757	1,519,647.62

20--Capital Projects-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2023 (September 1, 2023 - August 31, 2024)

For the CHEWELAH SCHOOL DISTRICT School District for the Month of October, 2023

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
A. REVENUES/OTHER FIN. SOURCES						
1000 Local Taxes	425,510	102,353.94	121,608.65		303,901.35	28.58
2000 Local Support Nontax	12,000	782.07	1,338.49		10,661.51	11.15
3000 State, General Purpose	0	.00	.00		.00	0.00
4000 State, Special Purpose	835,000	.00	.00		835,000.00	0.00
5000 Federal, General Purpose	6,000	.00	.00		6,000.00	0.00
6000 Federal, Special Purpose	0	.00	.00		.00	0.00
7000 Revenues Fr Oth Sch Dist	0	.00	.00		.00	0.00
8000 Other Agencies and Associates	0	.00	.00		.00	0.00
9000 Other Financing Sources	0	.00	.00		.00	0.00
Total REVENUES/OTHER FIN. SOURCES	1,278,510	103,136.01	122,947.14		1,155,562.86	9.62
B. EXPENDITURES						
10 Sites	345,000	.00	1,004.03	5,923.92	338,072.05	2.01
20 Buildings	292,510	159,032.31	206,575.46	251,547.53	165,612.99-	156.62
30 Equipment	914,558	19,764.44	19,764.44	676,937.99	217,855.57	76.18
40 Energy	0	1,000.00	1,000.00	81,071.00	82,071.00-	0.00
50 Sales & Lease Expenditure	24,765	.00	.00	0.00	24,765.00	0.00
60 Bond Issuance Expenditure	0	.00	.00	0.00	.00	0.00
90 Debt	0	.00	.00	0.00	.00	0.00
Total EXPENDITURES	1,576,833	179,796.75	228,343.93	1,015,480.44	333,008.63	78.88
C. OTHER FIN. USES TRANS. OUT (GL 536)	0	.00	.00			
D. OTHER FINANCING USES (GL 535)	0	.00	.00			
E. EXCESS OF REVENUES/OTHER FIN. SOURCES						
OVER(UNDER) EXP/OTH FIN USES (A-B-C-D)	298,323-	76,660.74-	105,396.79-		192,926.21	64.67-
F. TOTAL BEGINNING FUND BALANCE	298,323		203,738.88			
G. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)	XXXXXXXXX		.00			
H. TOTAL ENDING FUND BALANCE	0		98,342.09			
(E+F + OR - G)						

I. ENDING FUND BALANCE ACCOUNTS:

G/L 810 Restricted For Other Items	0	.00
G/L 825 Restricted for Skills Center	0	.00
G/L 830 Restricted for Debt Service	0	.00
G/L 835 Restricted For Arbitrage Rebate	0	.00
G/L 840 Nonspnd FB - Invent/Prepd Itms	0	.00
G/L 850 Restricted for Uninsured Risks	0	.00
G/L 861 Restricted from Bond Proceeds	0	.00
G/L 862 Committed from Levy Proceeds	0	66,338.85
G/L 863 Restricted from State Proceeds	0	.00
G/L 864 Restricted from Fed Proceeds	0	.00
G/L 865 Restricted from Other Proceeds	0	.00
G/L 866 Restricted from Impact Proceeds	0	.00
G/L 867 Restricted from Mitigation Fees	0	.00
G/L 869 Restricted fr Undistr Proceeds	0	.00
G/L 870 Committed to Other Purposes	0	.00
G/L 889 Assigned to Fund Purposes	0	32,003.24
G/L 890 Unassigned Fund Balance	0	.00
G/L 896 Change in Accounting Principles	0	.00
G/L 897 Change to or within the Financi	0	.00
<u>TOTAL</u>	0	98,342.09

30--Debt Service Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2023 (September 1, 2023 - August 31, 2024)

For the CHEWELAH SCHOOL DISTRICT School District for the Month of October, 2023

	ANNUAL	ACTUAL	ACTUAL			
	BUDGET	FOR MONTH	FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
A. REVENUES/OTHER FIN. SOURCES						
1000 Local Taxes	0	.00	.00		.00	0.00
2000 Local Support Nontax	1,000	104.36	204.66		795.34	20.47
3000 State, General Purpose	0	.00	.00		.00	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
9000 Other Financing Sources	0	.00	.00		.00	0.00
<u>Total REVENUES/OTHER FIN. SOURCES</u>	1,000	104.36	204.66		795.34	20.47
B. EXPENDITURES						
Matured Bond Expenditures	0	.00	.00	0.00	.00	0.00
Interest On Bonds	0	.00	.00	0.00	.00	0.00
Interfund Loan Interest	0	.00	.00	0.00	.00	0.00
Bond Transfer Fees	0	.00	.00	0.00	.00	0.00
Arbitrage Rebate	0	.00	.00	0.00	.00	0.00
Underwriter's Fees	0	.00	.00	0.00	.00	0.00
<u>Total EXPENDITURES</u>	0	.00	.00	0.00	.00	0.00
C. OTHER FIN. USES TRANS. OUT (GL 536)						
	0	.00	.00			
D. OTHER FINANCING USES (GL 535)						
	0	.00	.00			
E. EXCESS OF REVENUES/OTHER FIN.SOURCES						
<u>OVER (UNDER) EXPENDITURES (A-B-C-D)</u>	1,000	104.36	204.66		795.34-	79.53-
F. TOTAL BEGINNING FUND BALANCE						
	24,000		23,902.45			
G. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)						
	XXXXXXXXXX		.00			
H. TOTAL ENDING FUND BALANCE						
	25,000		24,107.11			
(E+F + OR - G)						
I. ENDING FUND BALANCE ACCOUNTS:						
G/L 810 Restricted for Other Items	0		.00			
G/L 830 Restricted for Debt Service	25,000		24,107.11			
G/L 835 Restricted For Arbitrage Rebate	0		.00			
G/L 870 Committed to Other Purposes	0		.00			
G/L 889 Assigned to Fund Purposes	0		.00			
G/L 890 Unassigned Fund Balance	0		.00			
G/L 896 Change in Accounting Principles	0		.00			
G/L 897 Change to or within the Financi	0		.00			
<u>TOTAL</u>	25,000		24,107.11			

40--Associated Student Body Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2023 (September 1, 2023 - August 31, 2024)

For the CHEWELAH SCHOOL DISTRICT School District for the Month of October, 2023

	ANNUAL	ACTUAL	ACTUAL	<u>ENCUMBRANCES</u>	<u>BALANCE</u>	<u>PERCENT</u>
	<u>BUDGET</u>	<u>FOR MONTH</u>	<u>FOR YEAR</u>			
A. REVENUES						
1000 General Student Body	73,700	8,124.18	16,664.32		57,035.68	22.61
2000 Athletics	166,500	1,730.88	10,555.23		155,944.77	6.34
3000 Classes	13,500	.00	.00		13,500.00	0.00
4000 Clubs	66,775	1,023.05	1,949.80		64,825.20	2.92
6000 Private Moneys	9,100	500.00	1,290.00		7,810.00	14.18
Total REVENUES	329,575	11,378.11	30,459.35		299,115.65	9.24
B. EXPENDITURES						
1000 General Student Body	75,500	5,447.16	6,087.16	5,392.24	64,020.60	15.20
2000 Athletics	146,500	3,673.96	5,013.34	11,499.14	129,987.52	11.27
3000 Classes	13,500	.00	.00	0.00	13,500.00	0.00
4000 Clubs	68,700	690.55	2,213.55	12,403.93	54,082.52	21.28
6000 Private Moneys	12,100	61.04	61.04	459.93	11,579.03	4.31
Total EXPENDITURES	316,300	9,872.71	13,375.09	29,755.24	273,169.67	13.64
C. EXCESS OF REVENUES						
<u>OVER(UNDER) EXPENDITURES (A-B)</u>	13,275	1,505.40	17,084.26		3,809.26	28.69
D. TOTAL BEGINNING FUND BALANCE						
	65,000		94,894.94			
E. G/L 898 PRIOR YEAR ADJUSTMENTS(+OR-)						
	XXXXXXXXX		.00			
F. TOTAL ENDING FUND BALANCE						
<u>C+D + OR - E)</u>	78,275		111,979.20			
G. ENDING FUND BALANCE ACCOUNTS:						
G/L 810 Restricted for Other Items	0		.00			
G/L 819 Restricted for Fund Purposes	78,275		111,979.20			
G/L 840 Nonspnd FB - Invent/Prepd Itms	0		.00			
G/L 850 Restricted for Uninsured Risks	0		.00			
G/L 870 Committed to Other Purposes	0		.00			
G/L 889 Assigned to Fund Purposes	0		.00			
G/L 890 Unassigned Fund Balance	0		.00			
G/L 896 Change in Accounting Principles	0		.00			
G/L 897 Change to or within the Financi	0		.00			
TOTAL	78,275		111,979.20			

90--Transportation Vehicle Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2023 (September 1, 2023 - August 31, 2024)

For the CHEWELAH SCHOOL DISTRICT School District for the Month of October, 2023

A. REVENUES/OTHER FIN. SOURCES	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
1000 Local Taxes	0	.00	.00		.00	0.00
2000 Local Nontax	6,250	1,474.05	2,890.83		3,359.17	46.25
3000 State, General Purpose	0	.00	.00		.00	0.00
4000 State, Special Purpose	240,541	.00	.00		240,541.00	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
6000 Federal, Special Purpose	0	.00	.00		.00	0.00
8000 Other Agencies and Associates	0	.00	.00		.00	0.00
9000 Other Financing Sources	2,000	.00	.00		2,000.00	0.00
<u>A. TOTAL REV/OTHER FIN.SRCS (LESS TRANS)</u>	248,791	1,474.05	2,890.83		245,900.17	1.16
<u>B. 9900 TRANSFERS IN FROM GF</u>	0	.00	.00		.00	0.00
<u>C. Total REV./OTHER FIN. SOURCES</u>	248,791	1,474.05	2,890.83		245,900.17	1.16
<u>D. EXPENDITURES</u>						
Type 30 Equipment	580,791	.00	.00	155,495.87	425,295.13	26.77
Type 40 Energy	0	.00	.00	0.00	.00	0.00
Type 60 Bond Levy Issuance	0	.00	.00	0.00	.00	0.00
Type 90 Debt	0	.00	.00	0.00	.00	0.00
<u>Total EXPENDITURES</u>	580,791	.00	.00	155,495.87	425,295.13	26.77
<u>E. OTHER FIN. USES TRANS. OUT (GL 536)</u>	0	.00	.00			
<u>F. OTHER FINANCING USES (GL 535)</u>	0	.00	.00			
<u>G. EXCESS OF REVENUES/OTHER FIN SOURCES</u>						
<u>OVER (UNDER) EXP/OTH FIN USES (C-D-E-F)</u>	332,000-	1,474.05	2,890.83		334,890.83	100.87-
<u>H. TOTAL BEGINNING FUND BALANCE</u>	332,000		331,592.11			
<u>I. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)</u>	XXXXXXXXX		.00			
<u>J. TOTAL ENDING FUND BALANCE</u>	0		334,482.94			
<u>(G+H + OR - I)</u>						
<u>K. ENDING FUND BALANCE ACCOUNTS:</u>						
G/L 810 Restricted For Other Items	0		.00			
G/L 819 Restricted for Fund Purposes	0		334,482.94			
G/L 830 Restricted for Debt Service	0		.00			
G/L 835 Restrictd For Arbitrage Rebate	0		.00			
G/L 850 Restricted for Uninsured Risks	0		.00			
G/L 889 Assigned to Fund Purposes	0		.00			
G/L 890 Unassigned Fund Balance	0		.00			
G/L 896 Change in Accounting Principles	0		.00			
G/L 897 Change to or within the Financi	0		.00			
<u>TOTAL</u>	0		334,482.94			

Chewelah School District
Fund Balance Projection (Apportionment Based-Budget)

ENROLLMENT REVENUE	SY 2023-24	APPORTIONMENT													
		Original Budget	APPORTIONMENT	September	October	November	December	January	February	March	April	May	June	July	August
		774	819	784.44	840.34	846.38	0	0	0	0	0	0	0	0	0
Original Budget	APPORTIONMENT	September 9.0%	October 8.0%	November 5.0%	December 9.0%	January 8.5%	February 9.0%	March 9.0%	April 9.0%	May 5.0%	June 6.0%	July 12.5%	August 10.0%		
Annual Amt.	Current	Actual	Actual	estimate	estimate	estimate	estimate	estimate	estimate	estimate	estimate	estimate	estimate		
3100 Regular Apportionment	7,068,006.45	7,624,935.40	636,425.22	659,813.80	381,246.77	686,244.19	648,119.51	686,244.19	686,244.19	686,244.19	381,246.77	457,496.12	953,116.93	762,493.54	
3121 Apport Spec Ed	241,005.18	238,634.15	21,384.62	19,183.19	11,931.71	21,477.07	20,283.90	21,477.07	21,477.07	21,477.07	11,931.71	14,318.05	29,829.27	23,863.41	
3300 LEA (Sept through Dec)	69,703.51	69,703.51	0.00	22,402.71	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	23,650.40	23,650.40	
3300 LEA (Jan through Aug)	182,942.49	182,942.49	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	23,650.40	23,650.40	
4100-01 General Fund Projects (Para PD)	-	6,060.00	0.00	6,060.00	0.00	0.00	0.00	0.00	0.00	76,232.14	58,431.83	5,085.80	21,596.36	21,596.36	
4121 Special Ed	1,220,899.98	1,303,368.58	108,310.55	113,262.11	65,168.43	117,303.17	110,786.33	117,303.17	117,303.17	117,303.17	0.00	0.00	0.00	10,042.00	
4155 Learning Assist	548,868.81	312,199.63	0.00	53,073.94	15,609.98	28,097.97	26,536.97	28,097.97	28,097.97	28,097.97	15,609.98	18,731.98	39,024.95	31,219.96	
4158-03 National Board Certs	39,229.42	39,229.42	0.00	0.00	4,803.60	5,604.20	4,803.60	5,604.20	5,604.20	3,602.70	3,602.70	3,602.70	3,602.70	3,602.70	
4158-04 Grant	340,250.00	60,466.00	0.00	0.00	8,638.00	7,404.00	5,553.00	5,553.00	5,553.00	5,553.00	5,553.00	5,553.00	5,553.00	5,553.00	
4165 Transitional 4165 (bilingual)	-	-	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
4174 Highly Capable	22,648.75	24,518.84	2,038.39	2,129.81	1,225.94	2,206.70	2,084.10	2,206.70	2,206.70	2,206.70	1,225.94	1,471.13	3,064.86	2,451.89	
4198 Food Serv	56,000.00	56,000.00	0.00	165.65	7,976.34	6,836.86	5,127.64	5,127.64	5,127.64	5,127.64	5,127.64	5,127.64	5,127.64	5,127.64	
4199 Transportation	608,011.14	606,173.01	54,555.57	48,493.84	30,308.65	54,555.57	51,524.71	54,555.57	54,555.57	54,555.57	30,308.65	36,370.38	75,771.63	60,617.30	
4300 Other State Agencies	30,500.00	30,500.00	0.00	0.00	1,525.00	2,745.00	2,592.50	2,745.00	2,745.00	2,745.00	1,525.00	1,830.00	3,812.50	8,235.00	
6109 Transition to Kindergarten	181,240.00	181,364.87	16,322.84	14,509.19	21,504.69	18,432.59	13,824.44	13,824.44	13,824.44	13,824.44	13,824.44	13,824.44	13,824.44	13,824.44	
6112 ESSER II Other	10,000.00	-	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
6113 ESSER III	850,000.00	850,000.00	0.00	0.00	121,428.57	104,081.63	78,061.22	78,061.22	78,061.22	78,061.22	78,061.22	78,061.22	78,061.22	78,061.22	
6113 ESSER III Other	-	-	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
6124 Fed Special ED-24	327,281.00	213,875.00	0.00	16,625.25	19,724.98	19,724.98	19,724.98	19,724.98	19,724.98	19,724.98	19,724.98	19,724.98	19,724.98	19,724.98	
6138 Fed Vocational-38	16,000.00	16,000.00	0.00	0.00	1,600.00	1,600.00	1,600.00	1,600.00	1,600.00	1,600.00	1,600.00	1,600.00	1,600.00	1,600.00	
6151 Fed Title I-51	508,341.00	508,341.00	0.00	0.00	50,834.10	50,834.10	50,834.10	50,834.10	50,834.10	50,834.10	50,834.10	50,834.10	50,834.10	50,834.10	
6152 Fed Title II -52	178,443.00	178,443.00	0.00	0.00	17,844.30	17,844.30	17,844.30	17,844.30	17,844.30	17,844.30	17,844.30	17,844.30	17,844.30	17,844.30	
6189 Other Community Services	12,000.00	475.05	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
6198 Food Service	273,000.00	273,000.00	19,891.08	38,802.29	21,430.66	21,430.66	21,430.66	21,430.66	21,430.66	21,430.66	21,430.66	21,430.66	21,430.66	21,430.66	
619802 Food-Federal-Safe Schools Grant	200,000.00	-	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
6198-11 School Food-Fed Supply Chain Assist	16,000.00	10,587.66	10,587.66	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
6219- Emergency Connectivity Fund	35,759.78	-	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Apportionment Totals- Balance to Apportionment report	13,036,130.51	12,786,817.61	869,515.93	994,521.78	783,602.32	1,165,622.39	1,079,531.07	1,130,232.72	1,130,232.72	1,130,232.72	1,206,464.85	783,051.37	843,108.63	1,524,628.54	1,384,952.29

1100 Taxes collected	976,489	976,489	46,200.14	245,140.75	68,414.81	68,414.81	68,414.81	68,414.81	68,414.81	68,414.81	68,414.81	68,414.81	68,414.81	68,414.81	68,414.81
1500 Timber Excise	23,510	23,510	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2300 Interest	60,000	60,000	6,705.32	5,980.13	4,731.46	4,731.46	4,731.46	4,731.46	4,731.46	4,731.46	4,731.46	4,731.46	4,731.46	4,731.46	4,731.46
2000 Local Deposits	61,423	61,423	1,038.64	783.10	5,960.16	5,960.16	5,960.16	5,960.16	5,960.16	5,960.16	5,960.16	5,960.16	5,960.16	5,960.16	5,960.16
5500 Federal Forests	20,500	20,500	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6321 Medicaid	15,000	15,000	0.00	111.05	1,488.90	1,488.90	1,488.90	1,488.90	1,488.90	1,488.90	1,488.90	1,488.90	1,488.90	1,488.90	1,488.90
6998 Commodities	25,000	25,000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
7000 Other SD	30,000	30,000	0.00	0.00	15,000.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	25,000.00
9000 LT Financing	80,000	80,000	0.00	0.00	8,000.00	8,000.00	8,000.00	8,000.00	8,000.00	8,000.00	8,000.00	8,000.00	8,000.00	8,000.00	8,000.00
Total Revenues Balance to Budget Status Report	14,328,053	14,078,740	923,460.03	1,247,536.81	887,197.64	1,254,217.71	1,168,126.39	1,230,583.04	1,218,828.04	1,317,060.18	871,646.69	946,703.96	1,613,223.86	1,510,302.62	

Expenditures

	Annual Amt.	Current Estimate	APPORTIONMENT											
			September Actual	October Actual	November estimate	December estimate	January estimate	February estimate	March estimate	April estimate	May estimate	June estimate	July estimate	August estimate
Payroll - Certificated Object 2	5,632,099	5,328,722	505,677.61	480,986.18	434,205.79	434,205.79	434,205.79	434,205.79	434,205.79	434,205.79	434,205.79	434,205.79	434,205.79	434,205.79
Payroll - Classified Object 3	2,693,533	2,125,477	189,586.22	207,824.76	172,806.62	172,806.62	172,806.62	172,806.62	172,806.62	172,806.62	172,806.62	172,806.62	172,806.62	172,806.62
Benefits Object 4	3,208,406	3,206,778	253,030.21	267,967.11	268,578.11	268,578.11	268,578.11	268,578.11	268,578.11	268,578.11	268,578.11	268,578.11	268,578.11	268,578.11
Substitute & Timesheet Estimate	-	800,000	-	-	75,000.00	125,000.00	75,000.00	75,000.00	75,000.00	75,000.00	75,000.00	75,000.00	75,000.00	75,000.00
Additional PO Estimate	-	650,000	-	-	60,000.00	65,555.56	65,555.56	65,555.56	65,555.56	65,555.56	65,555.56	65,555.56	65,555.56	65,555.56
Accounts Payable Objects 5 through 9	3,165,247	2,409,917	545,479.37	248,259.82	161,617.82	161,617.82	161,617.82	161,617.82	161,617.82	161,617.82	161,617.82	161,617.82	161,617.82	161,617.82
Other cash decreases per county	-	-	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total Expenditures Balance to Budget Status Report	14,699,285	14,520,895	1,493,773.41	1,205,037.87	1,172,208.32	1,227,763.88	1,177,763.88	1,177,763.88	1,177,763.88	1,177,763.88	1,177,763.88	1,177,763.88	1,177,763.88	1,177,763.88

Beginning Fund Balance	2,047,462	2,047,462	2,047,462.06	1,477,148.68	819,647.62	534,636.94	561,090.77	551,453.29	604,272.45	645,336.61	784,632.91	478,515.72	247,455.80	682,916
Plus Revenue	14,328,053	14,078,740	923,460	1,247,537	887,198	1,254,218	1,168,126	1,230,583	1,218,828	1,317,060	871,647	946,704	1,613,224	1,510,303
Minus Expenditures	(14,699,285)	(14,520,895)	(1,493,773)	(1,205,038)	(1,172,208)	(1,227,764)	(1,177,764)	(1,177,764)	(1,177,764)	(1,177,764)	(1,177,764)	(1,177,764)	(1,177,764)	(1,177,764)
Restricted Carryover & Inventory	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Plus or Minus Assignment by Superintendent	\$(700,000.00)	\$(700,000.00)	\$(700,000.00)	\$(700,000.00)	\$(700,000.00)	\$(700,000.00)	\$(700,000.00)	\$(700,000.00)	\$(700,000.00)	\$(700,000.00)	\$(700,000.00)	\$(700,000.00)	\$(700,000.00)	\$(700,000.00)
Ending/Projected Fund Balance	976,230	905,308	1,477,149	819,648	534,637	561,091	551,453	604,272	645,337	784,633	478,516	247,456	682,916	315,455
Balance to Budget Status Report	976,230	905,308	1,477,149	819,648	534,637	561,091	551,453	604,272	645,337	784,633	478,516	247,456	682,916	315,455

Description	2022-2023 CPF Balancing Totals			Prior Year Carryforward	Included in Total
	Revenue	Expenditure	Balance		
2019-2021 Levy	\$ 771,799.65	\$ 686,058.08	\$ 85,741.57	\$ 136,169.85	
2022-2024 Levy	\$ 690,174.80	\$ 604,180.73	\$ 85,994.07	\$ 85,994.07	
Levy Total	\$ 1,461,974.45	\$ 1,290,238.81	\$ 171,735.64	\$ 171,735.64	
ESSER II	\$ 66,904.43	\$ 66,904.43	\$ -		
ESSER III	\$ 607,659.80	\$ 607,659.80	\$ -		
Federal Total	\$ 674,564.23	\$ 674,564.23	\$ -	\$ -	
Voc Career Prep & Launch	\$ 34,260.00	\$ 34,260.00	\$ -		
Small School Modernization	\$ 2,857,073.35	\$ 2,857,073.35	\$ -		
State Total	\$ 2,891,333.35	\$ 2,891,333.35	\$ -	\$ -	
Other	\$ 31,100.23	\$ 14,296.30	\$ 16,803.93		
Prior Year Carryforward	\$ 15,199.31				
Other					
Other Total	\$ 46,299.54	\$ 14,296.30	\$ 16,803.93	\$ 32,003.24	
Grand Totals 2022-2023	\$ 3,630,842.12	\$ 3,727,536.82	\$ (96,694.70)	\$ 203,738.88	Balance 8-31-2023

Description	2023-2024 CPF Balancing Totals			Balance	Prior Year Carryforward	Included in Total
	Revenue	Expenditure				
2019-2021 Levy	\$ -	\$ 19,764.44	\$ 65,977.13	\$	85,741.57	
2022-2024 Levy	\$ 122,947.14	\$ 208,579.49	\$ 361.72	\$	85,994.07	
Levy Total	\$ 122,947.14	\$ 228,343.93	\$ 66,338.85	\$	66,338.85	
ESSER II	\$ -	\$ -	\$ -			
ESSER III	\$ -	\$ -	\$ -			
Federal Total	\$ -	\$ -	\$ -	\$	-	
Voc Career Prep & Launch	\$ -	\$ -	\$ -			
Small School Modernization	\$ -	\$ -	\$ -			
State Total	\$ -	\$ -	\$ -	\$	-	
Other	\$ -	\$ -	\$ 32,003.24			
Prior Year Carryforward	\$ 32,003.24					
Other						
Other Total	\$ 32,003.24	\$ -	\$ 32,003.24	\$	32,003.24	
Grand Totals 2023-2024	\$ 122,947.14	\$ 228,343.93	\$ (105,396.79)	\$	98,342.09	Balance 10-31-2023

CPF 2019-2021 Capital Levy

Description	Date	Revenues	Expenditures	Balance
Levy Revenues	2019-2020	\$ 223,442.30		
Security Cameras	2019-2020		\$ 94,066.53	
Phone System	2019-2020		\$ 27,964.16	
Consulting Fees	2019-2020		\$ 9,089.83	
Annual Totals	2019-2020	\$ 223,442.30	\$ 131,120.52	\$ 92,321.78
Aggregate Total				\$ 92,321.78
Levy Revenues	2020-2021	\$ 400,590.01		
Finish Phones	2020-2021		\$ 5,738.31	
Finish Cameras	2020-2021		\$ 26,390.60	
Installation of Intercom System	2020-2021		\$ 87,877.45	
Access Control 2101	2020-2021		\$ 46,637.21	
Annual Totals	2020-2021	\$ 400,590.01	\$ 166,643.57	\$ 233,946.44
Aggregate Total				\$ 326,268.22
Levy Revenues	2021-2022	\$ 147,767.34		
Instructional Technology 2102	2021-2022		\$ 334,268.79	
Access Control 2101	2021-2022		\$ 3,596.92	
Annual Totals	2021-2022	\$ 147,767.34	\$ 337,865.71	\$ (190,098.37)
Aggregate Total				\$ 136,169.85
Levy Revenues	2022-2023			
Equip addl phone supplies	2022-2023		\$ 761.54	
Instructional Technology 2102	2022-2023		\$ 20,358.58	
Access Control 2101	2022-2023		\$ 29,308.16	
Annual Totals	2022-2023	\$ -	\$ 50,428.28	\$ (50,428.28)
Aggregate Total				\$ 85,741.57
Levy Revenues	2023-2024			
Equip addl phone supplies	2023-2024			
Intercom System	2023-2024			
Security Cameras	2023-2024			
Instructional Technology 2102	2023-2024			
Access Control 2101	2023-2024		\$ 19,764.44	
Annual Totals	2023-2024	\$ -	\$ 19,764.44	\$ (19,764.44)
Aggregate Total				\$ 65,977.13

Pending Projects:	
Access Control-additional doors	\$ 4,511.67
Security Cameras-addl for blind spots	\$ 41,465.46
DO- intercom update	\$ 20,000.00
Total Pending	\$ 65,977.13
Balance	\$ -

Description	CPF 2022-2024 Capital Levy			
	Date	Revenues	Expenditures	Balance
Levy Revenues	2021-2022	\$ 272,372.47		
Maintenance Equipment 2201	2021-2022		\$ 49,294.74	
Energy Lighting 2203	2021-2022		\$ 22,108.00	
Snyder Field Booth 2204	2021-2022		\$ 600.00	
Tennis Court Resurfacing 2202	2021-2022		\$ 45,651.24	
Gess Building Flashing 2205	2021-2022			
Science Room Planning 2206	2021-2022			
Annual Totals	2021-2022	\$ 272,372.47	\$ 117,653.98	\$ 154,718.49
Aggregate Total				\$ 154,718.49
Levy Revenues + interest	2022-2023	\$ 417,802.33		
Maintenance Equipment 2201	2022-2023		\$ 66,227.47	
Snyder Field Booth 2204	2022-2023			
Gess Building Flashing 2205	2022-2023		\$ 33,140.80	
Science Room 2206	2022-2023		\$ 274,023.41	
Sidewalk Repair 2207	2022-2023		\$ 113,135.07	
Annual Totals	2022-2023	\$ 417,802.33	\$ 486,526.75	\$ (68,724.42)
Aggregate Total				\$ 85,994.07
Levy Revenues	2023-2024	\$ 122,947.14		
Snyder Field Booth 2204	2023-2024			
Science Room 2206	2023-2024		\$ 207,575.46	
Sidewalk Repair 2207	2023-2024		\$ 1,004.03	
	2023-2024			
	2023-2024			
	2023-2024			
Annual Totals	2023-2024	\$ 122,947.14	\$ 208,579.49	\$ (85,632.35)
Aggregate Total				\$ 361.72

Pending Revenue:	
Uncollected Levy Revenue	\$ 463,411.06
Pending Projects:	
Maintenance Equipment	\$ -
Gess Flashing	\$ -
Snyder Field Booth	\$ 197,854.25
Science Room	\$ 265,918.53
JJSHS Parking	\$ -
Sidewalk Repair JJSHS	\$ -
Total Pending	\$ 463,772.78
Balance	\$ -

*426,511 per year for 3 calendar years, 2022, 2023, 2024

CPF 2021-2023 Small School Modernization

Description	Date	Revenues	Expenditures	Balance
Small School Modernization Revenue	2021-2022	\$ 164,286.73		
JJSHS Boiler	2021-2022		\$ 164,286.73	
Small School Planning	2021-2022			
	2021-2022			
	2021-2022			
Annual Totals	2021-2022	\$ 164,286.73	\$ 164,286.73	\$ -
Aggregate Total				\$ -
Small School Modernization Revenue	2022-2023	\$ 2,692,786.62		
JJSHS Boiler	2022-2023		\$ 2,692,786.62	
	2022-2023			
	2022-2023			
	2022-2023			
Annual Totals	2022-2023	\$ 2,692,786.62	\$ 2,692,786.62	\$ -
Aggregate Total				\$ -
Small School Modernization Revenue	2023-2024			
JJSHS Boiler	2023-2024			
	2023-2024			
	2023-2024			
	2023-2024			
	2023-2024			
Annual Totals	2023-2024	\$ -	\$ -	\$ -
Aggregate Total				\$ -

Pending Revenue:	
Uncollected Grant Revenue	\$ 675,926.65
Pending Projects:	
JJSHS HVAC	\$ 609,226.65
Energy for HVAC	\$ 66,700.00
Total Pending	\$ 675,926.65
Balance	\$ -

CPF 2021-2024 Other Local

Description	Date	Revenues	Expenditures	Balance
Other Local Revenue	2021-2022	\$ 5,442.23		
JMS Property Sale Expenditures	2021-2022		\$ 11,096.30	
	2021-2022			
	2021-2022			
Carryforward	2021-2022	\$ 15,199.31		
Annual Totals	2021-2022	\$ 20,641.54	\$ 11,096.30	\$ 9,545.24
Aggregate Total				<u>\$ 9,545.24</u>
Other Local Revenue	2022-2023	\$ 25,658.00		
DO Appraisal Expenditures	2022-2023		\$ 3,200.00	
	2022-2023			
	2022-2023			
Annual Totals	2022-2023	\$ 25,658.00	\$ 3,200.00	\$ 22,458.00
Aggregate Total				<u>\$ 32,003.24</u>
Other Local Revenue	2023-2024			
	2023-2024			
	2023-2024			
	2023-2024			
	2023-2024			
	2023-2024			
Annual Totals	2023-2024	\$ -	\$ -	\$ -
Aggregate Total				<u>\$ 32,003.24</u>

Pending Revenue:	
Pending Projects:	
Total Pending	\$ -
Balance	\$ 32,003.24



CHEWELAH
SCHOOL DISTRICT 36

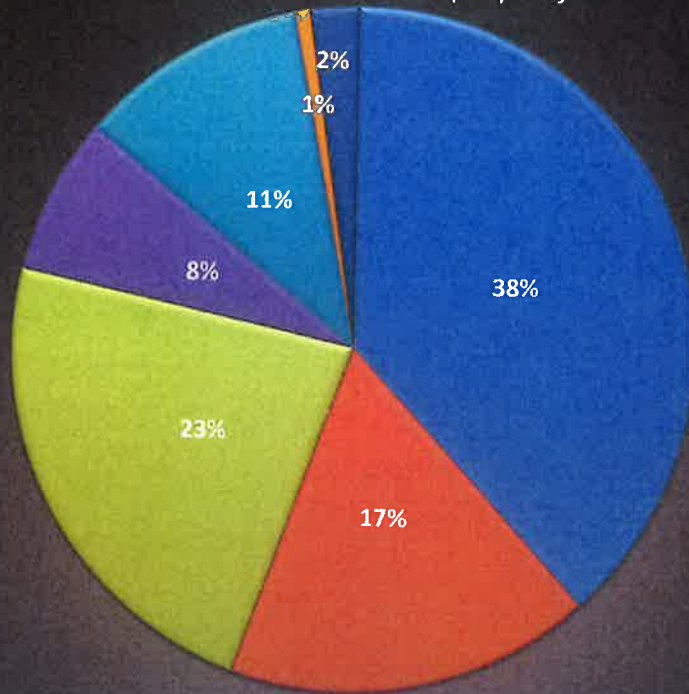
F196 Year End Financial Statement

Fiscal Year 2023-2023

CHEWELAH SCHOOL DISTRICT #36
2022-2023 YEAR END BUDGET RECAP

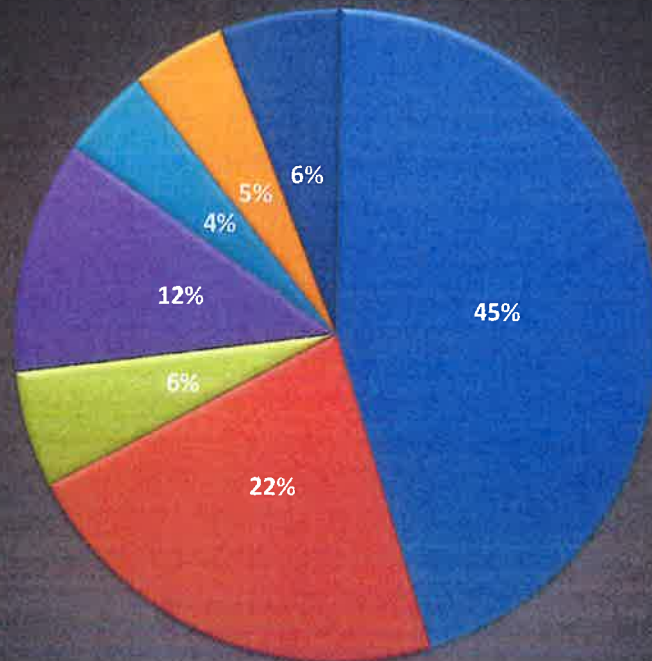
		TOTAL	TRANSFERS	CERTIFICATED SALARIES	CLASSIFIED SALARIES	BENEFITS	SUPPLIES/ MATERIALS	PURCHASED SERVICES	TRAVEL	CAPITAL OUTLA	
01	BASIC ED	\$ 5,387,618	\$ 62,034	\$ 2,899,192	\$ 576,598	\$ 1,278,590	\$ 176,916	\$ 346,398	\$ 35,082	\$ 12,80	
02	ALTERNATIVE ED	\$ 786,662	\$ 503	\$ 393,886	\$ 78,081	\$ 182,389	\$ 126,195	\$ 5,482	\$ 125		
03	DROPOUT REENGAGEMENT	\$ 101,717		\$ 64,134		\$ 24,911	\$ 7,135	\$ 5,043	\$ 493		
12	ESSER II CRRSA	\$ 234,603		\$ 93,596	\$ 17,783	\$ 38,965	\$ 21,317	\$ 16,813	\$ 5,614	\$ 40,51	
13	ESSER III	\$ 439,117	\$ 683	\$ 103,179	\$ 95,038	\$ 112,568	\$ 14,848	\$ 94,052		\$ 18,74	
14	ESSER III Learning Loss	\$ 61,919		\$ 29,234	\$ 537	\$ 11,898	\$ 20,250				
19	DOH Learn to Return	\$ 63,858		\$ 9,751	\$ 9,263	\$ 10,907	\$ 29,480	\$ 4,457			
21	SPECIAL ED	\$ 1,411,672		\$ 493,672	\$ 327,030	\$ 373,407	\$ 14,965	\$ 201,737	\$ 861		
23	SPED ARP IDEA	\$ 10,510		\$ 300	\$ 103	\$ 41	\$ 3,733	\$ 4,448	\$ 1,885		
24	SPECIAL ED FEDERAL	\$ 192,428		\$ 135,491		\$ 50,344		\$ 6,594			
31	VOCATIONAL	\$ 579,750		\$ 369,136	\$ 6,345	\$ 141,188	\$ 32,678	\$ 30,403			
34	VOCATIONAL MIDDLE SCHOOL	\$ 58,149		\$ 36,769	\$ 5,675	\$ 15,706					
38	VOCATIONAL FEDERAL	\$ 31,184	\$ 474	\$ 1,280	\$ 226	\$ 183	\$ 16,603	\$ 4,415	\$ 8,004		
51	TITLE I FEDERAL PROGRAMS	\$ 440,532		\$ 186,603	\$ 87,717	\$ 137,120	\$ 25,515	\$ 1,823	\$ 1,754		
52	TITLE II FEDERAL PROGRAMS	\$ 187,912		\$ 32,434	\$ 195	\$ 5,729	\$ 33,439	\$ 84,257	\$ 31,859		
55	LAP	\$ 497,409		\$ 255,406	\$ 70,089	\$ 154,953	\$ 15,450	\$ 1,249	\$ 261		
58	OTHER PROGRAMS	\$ 325,691		\$ 51,260	\$ 667	\$ 13,589	\$ 35,306	\$ 99,929	\$ 6,107	\$ 118,83	
74	HIGHLY CAPABLE	\$ 19,902		\$ 11,370		\$ 4,994	\$ 870	\$ 2,018	\$ 651		
89	COMMUNITY	\$ 4,451	\$ 4,451								
97	DISTRICT WIDE SUPPORT	\$ 1,977,738	\$ (7,260)	\$ 161,397	\$ 676,497	\$ 335,499	\$ 126,416	\$ 579,831	\$ 3,700	\$ 101,65	
98	FOOD SERVICE	\$ 405,618	\$ (4,451)		\$ 118,513	\$ 72,615	\$ 187,746	\$ 1,495	\$ 1,344	\$ 28,35	
99	TRANSPORTATION	\$ 695,695	\$ (56,433)		\$ 336,044	\$ 232,430	\$ 145,649	\$ 36,719	\$ 1,287		
		\$ 13,914,137	\$ -	\$ 5,328,090	\$ 2,406,403	\$ 3,198,024	\$ 1,034,509	\$ 1,527,164	\$ 99,026	\$ 320,92	
					2022-2023 BUDGETED EXPENDITURES				\$ 14,486,610		
	TOTAL REVENUE	\$ 13,814,197									
					2022-2023 BEGINNING FUND BALANCE				\$ 2,147,402	14.82%	
	TOTAL LABOR COSTS	\$ 10,932,517	78.57%								
					2022-2023 REVENUES OVER/(UNDER) EXPENDITURES				\$ (99,939)		
	OTHER EXPENDITURES	\$ 2,981,620	21.43%								
					2022-2023 CURRENT FUND BALANCE				\$ 2,047,463	14.13%	
	TOTAL EXPENDITURES	\$ 13,914,137	100.00%								
					2022-2023 CURRENT UNASSIGNED FUND BALANCE				\$ 1,145,604	7.91%	
	NET REVENUE OVER/(UNDER) EXPENDITURES	\$ (99,939)									
					2022-2023 BOARD FUND BALANCE GOAL				\$ 1,122,712	7.75%	

2022-2023 Year End Recap by Object



- CERTIFICATED SALARIES
- CLASSIFIED SALARIES
- BENEFITS
- SUPPLIES/MATERIALS
- PURCHASED SERVICES
- TRAVEL
- CAPITAL OUTLAY

2022-2023 Year End Recap by Program



- Regular Instruction
- Districtwide Support Services
- Federal ESSER
- Special Education Instruction
- Other Federal Programs
- Vocational Education
- Other State & Local Programs

ANNUAL FINANCIAL STATEMENTS

- Certification Page
- Balance Sheet as of August 31, 2023-All Funds
- Statement of Revenues, Expenditures, and Changes in Fund Balance for the Year Ended August 31, 2023-All Funds
- Statement of Revenues, Expenditures, Changes in Fund Balance by Sub-Fund for the Year Ended August 31, 2023-All Funds
- Budgetary Comparison Schedules-All Funds
- Statement of Fiduciary Net Position
- Statement of Changes in Fiduciary Net Position
- Schedule of Long-Term Liabilities
- Report of Revenues and Other Financing Sources-All Funds
- Program/Activity/Object Report
- NCES Object Expenditure Summary
- District Expenditure Summary by Location

SUPPLEMENTAL REPORTS AND SCHEDULES

- Program Matrix
- Data Requirements for Supplemental Reports
- Data Requirements for End of Year Reporting to Apportionment and State Recovery Rate
- Data Requirements for Calculating Federal Indirect Cost Rate Including Fixed With Carry-Forward Distorting Items
- Data Requirements for Calculating Federal Indirect Cost Rate Including Fixed With Carry-Forward Indirect Expenditures
- Schedule for Determining School District Federal Restricted and Unrestricted Indirect Cost Rate Including Fixed With Carry-Forward Calculation
- Resource to Program Expenditure Report
- Preliminary Special Education Maintenance of Effort
- Preliminary Federal Cross-Cutting Maintenance of Effort
- Preliminary Vocational Education Maintenance of Effort
- Edit/Error Report

The Annual Financial Statements (Report F-196) for Chewelah School District of Stevens County for the fiscal year ended August 31, 2023, were prepared on the modified accrual basis of accounting in accordance with the appropriate accounting principles as stated in the Accounting Manual for Public School Districts in the State of Washington. School was conducted for 176 days. (If school was operated fewer than 180 days, please include a statement covering the reasons and effort to make up days lost.) The indirect cost rate proposal has been reviewed and the data reflects allowable costs in accordance with federal requirements and 2 CFR 200 Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards: Subpart E.

The school district Annual Financial Statement has been reviewed and submitted to OSPI in accordance with WAC 392-117-035 for the fiscal year September 1, 2022-August 31, 2023

Approved:

School District Superintendent or Authorized Official

Date

Reviewed:

ESD Superintendent or Authorized Official

Date

REPORT F-196 SUMMARY	General Fund	ASB Fund	Debt Service Fund	Capital Projects Fund	Transportation Vehicle Fund	Permanent Fund	Total
Total Revenues and Other Financing Sources	13,814,197.00	131,297.07	979.54	3,630,842.12	248,401.82	0.00	17,825,717.5
Total Expenditures	13,914,136.89	118,442.83	0.00	3,727,536.82	124,556.20	0.00	17,884,672.7
Other Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Excess of Revenues/Other Financing Sources Over/(Under) Expenditures and Other Financing Uses	-99,939.89	12,854.24	979.54	-96,694.70	123,845.62	0.00	-58,955.1
Beginning Total Fund Balance	2,147,401.95	82,040.70	22,922.91	300,433.58	207,746.49	0.00	2,760,545.6
Prior Year(s) Corrections or Restatements	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Ending Total Fund Balance	2,047,462.06	94,894.94	23,902.45	203,738.88	331,592.11	0.00	2,701,590.4

Not Locked

	General Fund	ASB Fund	Debt Service Fund	Capital Projects Fund	Transportation Vehicle Fund	Permanent Fund	Total
Assets							
Cash and Cash Equivalents	435,549.77	12,594.13	102.34	292,133.27	423.14	0.00	740,802.6
Minus Warrants Outstanding	-404,689.72	-1,345.77	0.00	-279,580.73	0.00	0.00	-685,616.2
Taxes Receivable	396,292.02		0.00	164,566.22	0.00		560,858.2
Due From Other Funds	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Due From Other Governmental Units	246,752.20	0.00	0.00	1,942,340.68	0.00	0.00	2,189,092.8
Accounts Receivable	4,945.98	0.00	0.00	0.00	0.00	0.00	4,945.9
Interfund Loans Receivable	0.00			0.00			0.00
Accrued Interest Receivable	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Inventory	65,123.81	0.00		0.00			65,123.8
Prepaid Items	91,588.72	0.00			0.00	0.00	91,588.7
Investments	1,699,148.34	83,646.58	23,800.11	146,497.49	331,168.97	0.00	2,284,261.4
Investments/Cash With Trustee	0.00		0.00	0.00	0.00	0.00	0.00
Investments-Deferred Compensation	0.00			0.00			0.00
Self-Insurance Security Deposit	0.00						0.00
TOTAL ASSETS	2,534,711.12	94,894.94	23,902.45	2,265,956.93	331,592.11	0.00	5,251,057.55
DEFERRED OUTFLOWS OF RESOURCES:							
Deferred Outflows of Resources - Other	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL DEFERRED OUTFLOWS OF RESOURCES	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL ASSETS AND DEFERRED OUTFLOWS OF RESOURCES	2,534,711.12	94,894.94	23,902.45	2,265,956.93	331,592.11	0.00	5,251,057.55
LIABILITIES							
Accounts Payable	73,445.09	0.00	0.00	1,897,651.83	0.00	0.00	1,971,096.92
Contracts Payable Current	0.00	0.00		0.00	0.00	0.00	0.00
Accrued Interest Payable			0.00				0.00

	General Fund	ASB Fund	Debt Service Fund	Capital Projects Fund	Transportation Vehicle Fund	Permanent Fund	Total
Accrued Salaries	13,712.64	0.00		0.00			13,712.64
Anticipation Notes Payable	0.00		0.00	0.00	0.00		0.00
LIABILITIES:							
Payroll Deductions and Taxes Payable	2,636.44	0.00		0.00			2,636.44
Due To Other Governmental Units	1,162.87	0.00		0.00	0.00	0.00	1,162.87
Deferred Compensation Payable	0.00			0.00			0.00
Estimated Employee Benefits Payable	0.00						0.00
Due To Other Funds	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Interfund Loans Payable	0.00		0.00	0.00	0.00		0.00
Deposits	0.00	0.00		0.00			0.00
Unearned Revenue	0.00	0.00	0.00	0.00	0.00		0.00
Matured Bonds Payable			0.00				0.00
Matured Bond Interest Payable			0.00				0.00
Arbitrage Rebate Payable	0.00		0.00	0.00	0.00		0.00
TOTAL LIABILITIES	90,957.04	0.00	0.00	1,897,651.83	0.00	0.00	1,988,608.87
DEFERRED INFLOWS OF RESOURCES							
Unavailable Revenue	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Unavailable Revenue - Taxes Receivable	396,292.02		0.00	164,566.22	0.00		560,858.24
TOTAL DEFERRED INFLOWS OF RESOURCES	396,292.02	0.00	0.00	164,566.22	0.00	0.00	560,858.24
FUND BALANCE:							
Nonspendable Fund Balance	156,712.53	0.00	0.00	0.00	0.00	0.00	156,712.53
Restricted Fund Balance	41,089.84	94,894.94	23,902.45	0.00	331,592.11	0.00	491,479.34
Committed Fund Balance	0.00	0.00	0.00	171,735.64	0.00	0.00	171,735.64
Assigned Fund Balance	700,000.00	0.00	0.00	32,003.24	0.00	0.00	732,003.24

	General Fund	ASB Fund	Debt Service Fund	Capital Projects Fund	Transportation Vehicle Fund	Permanent Fund	Total
Unassigned Fund Balance	1,149,659.69	0.00	0.00	0.00	0.00	0.00	1,149,659.69
TOTAL FUND BALANCE	2,047,462.06	94,894.94	23,902.45	203,738.88	331,592.11	0.00	2,701,590.44
TOTAL LIABILITIES, DEFERRED INFLOW OF RESOURCES, AND FUND BALANCE	2,534,711.12	94,894.94	23,902.45	2,265,956.93	331,592.11	0.00	5,251,057.55

REPORT F196

Chewelah School District No. 036

RUN DATE: 11/8/2023

E.S.D. 101

Statement of Revenues, Expenditures, and Changes in Fund Balance - Governmental Funds

RUN TIME: 4:12:41 PM

COUNTY: 33 Stevens

For the Year Ended August 31, 2023

	General Fund	ASB Fund	Debt Service Fund	Capital Projects Fund	Transportation Vehicle Fund	Permanent Fund	Total
REVENUES:							
Local	1,099,402.90	131,297.07	979.54	437,370.63	5,859.61		1,674,909.75
State	10,368,899.38		0.00	2,694,586.79	240,541.21		13,304,027.38
Federal	2,255,849.18		0.00	498,884.70	0.00		2,754,733.88
Other	90,045.54			0.00	0.00	0.00	90,045.54
TOTAL REVENUES	13,814,197.00	131,297.07	979.54	3,630,842.12	246,400.82	0.00	17,823,716.53
EXPENDITURES:							
CURRENT:							
Regular Instruction	6,263,188.42						6,263,188.42
Special Education	1,614,610.27						1,614,610.27
Vocational Education	669,083.20						669,083.20
Skill Center	0.00						0.00
Compensatory Programs	1,332,710.81						1,332,710.81
Other Instructional Programs	19,302.39						19,302.39
Federal Stimulus COVID-19	740,232.76						740,232.76
Community Services	4,450.62						4,450.62
Support Services	2,933,862.87						2,933,862.87
Student Activities/Other		118,442.83				0.00	118,442.83
CAPITAL OUTLAY:							
Sites				596,140.62			596,140.62
Building				307,164.21			307,164.21
Equipment				2,800,673.41			2,800,673.41
Instructional Technology				20,358.58			20,358.58
Energy				0.00	0.00		0.00
Transportation Equipment					124,556.20		124,556.20
Sales and Lease				3,200.00			3,200.00
Other	320,921.23						320,921.23
DEBT SERVICE:							
Principal	14,086.41		0.00	0.00	0.00		14,086.41

Statement of Revenues, Expenditures, and Changes in Fund Balance - Governmental Funds

For the Year Ended August 31, 2023

	General Fund	ASB Fund	Debt Service Fund	Capital Projects Fund	Transportation Vehicle Fund	Permanent Fund	Total
Interest and Other Charges	1,087.91		0.00	0.00	0.00		1,087.91
Bond/Levy Issuance				0.00	0.00		0.00
TOTAL EXPENDITURES	13,914,136.89	118,442.83	0.00	3,727,536.82	124,556.20	0.00	17,884,672.74
REVENUES OVER (UNDER) EXPENDITURES	-99,939.89	12,854.24	979.54	-96,694.70	121,844.62	0.00	-60,956.19
OTHER FINANCING SOURCES (USES):							
Bond Sales & Refunding Bond Sales	0.00		0.00	0.00	0.00		0.00
Long-Term Financing	0.00			0.00	0.00		0.00
Transfers In	0.00		0.00	0.00	0.00		0.00
Transfers Out (GL 536)	0.00		0.00	0.00	0.00	0.00	0.00
Other Financing Uses (GL 535)	0.00		0.00	0.00	0.00		0.00
Other	0.00		0.00	0.00	2,001.00		2,001.00
TOTAL OTHER FINANCING SOURCES (USES)	0.00		0.00	0.00	2,001.00	0.00	2,001.00
EXCESS OF REVENUES/OTHER FINANCING SOURCES OVER (UNDER) EXPENDITURES AND OTHER FINANCING USES	-99,939.89	12,854.24	979.54	-96,694.70	123,845.62	0.00	-58,955.19
BEGINNING TOTAL FUND BALANCE	2,147,401.95	82,040.70	22,922.91	300,433.58	207,746.49	0.00	2,760,545.63
Prior Year(s) Corrections or Restatements	0.00	0.00	0.00	0.00	0.00	0.00	0.00
ENDING TOTAL FUND BALANCE	2,047,462.06	94,894.94	23,902.45	203,738.88	331,592.11	0.00	2,701,590.44

REPORT F196

Chewelah School District No. 036

RUN DATE: 11/8/2023

E.S.D. 101

Statement of Revenues, Expenditures, and Changes in Fund Balance - General Fund, By Sub-Fund

RUN TIME: 4:12:41 PM

COUNTY: 33 Stevens

For the Year Ended August 31, 2023

	Sub-Fund 10	Sub-Fund 11	General Fund
REVENUES:			
Local	1,359.55	1,098,043.35	1,099,402.90
State	10,086,186.36	282,713.02	10,368,899.38
Federal	2,230,375.50	25,473.68	2,255,849.18
Other	4,085.61	85,959.93	90,045.54
TOTAL REVENUES	12,322,007.02	1,492,189.98	13,814,197.00
EXPENDITURES:			
CURRENT: (excluding Object 9)			
Regular Instruction	5,005,066.03	1,258,122.39	6,263,188.42
Special Education	1,482,332.13	132,278.14	1,614,610.27
Vocational Education	606,783.20	62,300.00	669,083.20
Skills Center	0.00	0.00	0.00
Compensatory Programs	1,332,710.81	0.00	1,332,710.81
Other Instructional Programs	19,902.39	0.00	19,902.39
Federal Stimulus COVID-19	740,232.76	0.00	740,232.76
Community Services	4,450.62	0.00	4,450.62
Support Services	2,810,778.98	123,083.89	2,933,862.87
CAPITAL OUTLAY:			
Other	251,214.97	69,706.26	320,921.23
DEBT SERVICE:			
Principal	14,086.41	0.00	14,086.41
Interest and Other Charges	1,087.91	0.00	1,087.91
TOTAL EXPENDITURES	12,268,646.21	1,645,490.68	13,914,136.89
REVENUES OVER (UNDER) EXPENDITURES:	53,360.81	-153,300.70	-99,939.89
OTHER FINANCING SOURCES (USES):			
Bond Sales & Refunding Bond Sales		0.00	0.00
Long-Term Financing		0.00	0.00
Transfers In	0.00	0.00	0.00
Transfers Out (GL 536)	0.00	0.00	0.00
Other Financing Uses (GL 535)	0.00	0.00	0.00
Other		0.00	0.00

Statement of Revenues, Expenditures, and Changes in Fund Balance - General Fund, By Sub-Fund

For the Year Ended August 31, 2023

	Sub-Fund 10	Sub-Fund 11	General Fund
TOTAL OTHER FINANCING SOURCES (USES):	0.00	0.00	0.0
EXCESS OF REVENUES AND OTHER FINANCING SOURCES OVER (UNDER) EXPENDITURES AND OTHER FINANCING USES	53,360.81	-153,300.70	-99,939.8
BEGINNING TOTAL FUND BALANCE	1,948,448.33	198,953.62	2,147,401.9
Prior Year(s) Corrections or Restatements	0.00	0.00	0.0
ENDING TOTAL FUND BALANCE	2,001,809.14	45,652.92	2,047,462.0

REPORT F196

Chewelah School District No. 036

RUN DATE: 11/8/2023

E.S.D. 101

Budgetary Comparison Schedule - General Fund

RUN TIME: 4:12:41 PM

COUNTY: 33 Stevens

For the Year Ended August 31, 2023

	FINAL BUDGET	ACTUAL	Variance with Final Budget POSITIVE (NEGATIVE)
REVENUES:			
Local	1,074,405.00	1,099,402.90	24,997.90
State	9,907,224.00	10,368,899.38	461,675.38
Federal	3,130,468.00	2,255,849.18	-874,618.82
Other	20,000.00	90,045.54	70,045.54
TOTAL REVENUES	14,132,097.00	13,814,197.00	-317,900.00
EXPENDITURES			
CURRENT:			
Regular Instruction	6,288,961.00	6,263,188.42	25,772.58
Special Education	1,531,328.00	1,614,610.27	-83,282.27
Vocational Education	625,230.00	669,083.20	-43,853.20
Skill Center	0.00	0.00	0.00
Compensatory Programs	1,629,215.00	1,332,710.81	296,504.19
Other Instructional Programs	22,553.00	19,902.39	2,650.61
Federal Stimulus COVID-19	1,551,024.00	740,232.76	810,791.24
Community Services	16,000.00	4,450.62	11,549.38
Support Services	2,739,488.00	2,933,862.87	-194,374.87
Student Activities/Other			
CAPITAL OUTLAY:			
Sites			
Building			
Equipment			
Energy			
Transportation Equipment			
Other	75,000.00	320,921.23	-245,921.23
DEBT SERVICE:			
Principal	7,800.00	14,086.41	-6,286.41
Interest and Other Charges	0.00	1,087.91	-1,087.91
TOTAL EXPENDITURES	14,486,599.00	13,914,136.89	572,462.11

	FINAL BUDGET	ACTUAL	Variance with Final Budget POSITIVE (NEGATIVE)
REVENUES OVER (UNDER) EXPENDITURES	-354,502.00	-99,939.89	254,562.11
OTHER FINANCING SOURCES (USES):			
Bond Sales and Refunding Bond Sales	0.00	0.00	0.00
Long-Term Financing	0.00	0.00	0.00
Transfers In	0.00	0.00	0.00
Transfers Out (GL 536)	0.00	0.00	0.00
Other Financing Uses (GL 535)	0.00	0.00	0.00
Other	0.00	0.00	0.00
TOTAL OTHER FINANCING SOURCES (USES)	0.00	0.00	0.00
EXCESS OF REVENUES/OTHER FINANCING SOURCES OVER (UNDER) EXPENDITURES AND OTHER FINANCING USES	-354,501.00	-99,939.89	254,561.11
BEGINNING TOTAL FUND BALANCE	1,900,000.00	2,147,401.95	247,401.95
Prior Year(s) Corrections or Restatements		0.00	0.00
ENDING TOTAL FUND BALANCE	1,545,499.00	2,047,462.06	501,963.06

REPORT F196
 E.S.D. 101
 COUNTY: 33 Stevens

Chewelah School District No. 036
 Budgetary Comparison Schedule - Associated Student Body Fund
 For the Year Ended August 31, 2023

RUN DATE: 11/8/2023
 RUN TIME: 4:12:41 PM

	FINAL BUDGET	ACTUAL	Variance with Final Budget POSITIVE (NEGATIVE)
REVENUES:			
Local	268,750.00	131,297.07	-137,452.93
State			
Federal			
Other			
TOTAL REVENUES	268,750.00	131,297.07	-137,452.93
EXPENDITURES			
CURRENT:			
Regular Instruction			
Special Education			
Vocational Education			
Skill Center			
Compensatory Programs			
Other Instructional Programs			
Community Services			
Support Services			
Student Activities/Other	242,250.00	118,442.83	123,807.17
CAPITAL OUTLAY:			
Sites			
Building			
Equipment			
Energy			
Transportation Equipment			
Other			
DEBT SERVICE:			
Principal			
Interest and Other Charges			
TOTAL EXPENDITURES	242,250.00	118,442.83	123,807.17
REVENUES OVER (UNDER) EXPENDITURES	26,500.00	12,854.24	-13,645.76

	FINAL BUDGET	ACTUAL	Variance with Final Budget POSITIVE (NEGATIVE)
OTHER FINANCING SOURCES (USES) :			
Bond Sales and Refunding Bond Sales			
Long-Term Financing			
Transfers In			
Transfers Out (GL 536)			
Other Financing Uses (GL 535)			
Other			
TOTAL OTHER FINANCING SOURCES (USES)			
EXCESS OF REVENUES/OTHER FINANCING SOURCES OVER (UNDER) EXPENDITURES AND OTHER FINANCING USES	26,500.00	12,854.24	-13,645.76
BEGINNING TOTAL FUND BALANCE	95,000.00	82,040.70	-12,959.30
Prior Year(s) Corrections or Restatements		0.00	0.00
ENDING TOTAL FUND BALANCE	121,500.00	94,894.94	-26,605.06

REPORT F196
 E.S.D. 101
 COUNTY: 33 Stevens

Chewelah School District No. 036
 Budgetary Comparison Schedule - Debt Service Fund
 For the Year Ended August 31, 2023

RUN DATE: 11/8/2023
 RUN TIME: 4:12:41 PM

	FINAL BUDGET	ACTUAL	Variance with Final Budget POSITIVE (NEGATIVE)
REVENUES:			
Local	250.00	979.54	729.54
State	0.00	0.00	0.00
Federal	0.00	0.00	0.00
Other			
TOTAL REVENUES	250.00	979.54	729.54
EXPENDITURES			
CURRENT:			
Regular Instruction			
Special Education			
Vocational Education			
Skill Center			
Compensatory Programs			
Other Instructional Programs			
Community Services			
Support Services			
Student Activities/Other			
CAPITAL OUTLAY:			
Sites			
Building			
Equipment			
Energy			
Transportation Equipment			
Other			
DEBT SERVICE:			
Principal	0.00	0.00	0.00
Interest and Other Charges	0.00	0.00	0.00
TOTAL EXPENDITURES	0.00	0.00	0.00
REVENUES OVER (UNDER) EXPENDITURES	250.00	979.54	729.54

	FINAL BUDGET	ACTUAL	Variance with Final Budget POSITIVE (NEGATIVE)
OTHER FINANCING SOURCES (USES) :			
Bond Sales and Refunding Bond Sales	0.00	0.00	0.00
Long-Term Financing			
Transfers In	0.00	0.00	0.00
Transfers Out (GL 536)	0.00	0.00	0.00
Other Financing Uses (GL 535)	0.00	0.00	0.00
Other	0.00	0.00	0.00
TOTAL OTHER FINANCING SOURCES (USES)	0.00	0.00	0.00
EXCESS OF REVENUES/OTHER FINANCING SOURCES OVER (UNDER) EXPENDITURES AND OTHER FINANCING USES	250.00	979.54	729.54
BEGINNING TOTAL FUND BALANCE	23,000.00	22,922.91	-77.09
Prior Year(s) Corrections or Restatements		0.00	0.00
ENDING TOTAL FUND BALANCE	23,250.00	23,902.45	652.45

REPORT F196

Chewelah School District No. 036

RUN DATE: 11/8/2023

E.S.D. 101

Budgetary Comparison Schedule - Capital Projects Fund

RUN TIME: 4:12:41 PM

COUNTY: 33 Stevens

For the Year Ended August 31, 2023

	FINAL BUDGET	ACTUAL	Variance with Final Budget POSITIVE (NEGATIVE)
REVENUES:			
Local	426,510.00	437,370.63	10,860.63
State	3,613,000.00	2,694,586.79	-918,413.21
Federal	585,500.00	498,884.70	-86,615.30
Other	0.00	0.00	0.00
TOTAL REVENUES	4,625,010.00	3,630,842.12	-994,167.88
EXPENDITURES			
CURRENT:			
Regular Instruction			
Special Education			
Vocational Education			
Skill Center			
Compensatory Programs			
Other Instructional Programs			
Community Services			
Support Services			
Student Activities/Other			
CAPITAL OUTLAY:			
Sites	561,011.00	596,140.62	-35,129.62
Building	540,000.00	307,164.21	232,835.79
Equipment	3,703,000.00	2,800,673.41	902,326.59
Instructional Technology	250,000.00	20,358.58	229,641.42
Energy	2,500.00	0.00	2,500.00
Sales and Lease	10,000.00	3,200.00	6,800.00
Transportation Equipment			
Other			
DEBT SERVICE:			
Bond/Levy Issuance and/or Election	0.00	0.00	0.00
Principal	0.00	0.00	0.00

Budgetary Comparison Schedule - Capital Projects Fund

For the Year Ended August 31, 2023

	FINAL BUDGET	ACTUAL	Variance with Final Budget POSITIVE (NEGATIVE)
Interest and Other Charges	0.00	0.00	0.00
TOTAL EXPENDITURES	5,066,511.00	3,727,536.82	1,338,974.18
REVENUES OVER (UNDER) EXPENDITURES	-441,501.00	-96,694.70	344,806.30
OTHER FINANCING SOURCES (USES) :			
Bond Sales and Refunding Bond Sales	0.00	0.00	0.00
Long-Term Financing	0.00	0.00	0.00
Transfers In	0.00	0.00	0.00
Transfers Out (GL 536)	0.00	0.00	0.00
Other Financing Uses (GL 535)	0.00	0.00	0.00
Other	0.00	0.00	0.00
TOTAL OTHER FINANCING SOURCES (USES)	0.00	0.00	0.00
EXCESS OF REVENUES/OTHER FINANCING SOURCES OVER (UNDER) EXPENDITURES AND OTHER FINANCING USES	-441,500.00	-96,694.70	344,805.30
BEGINNING TOTAL FUND BALANCE	460,000.00	300,433.58	-159,566.42
Prior Year(s) Corrections or Restatements		0.00	0.00
ENDING TOTAL FUND BALANCE	18,500.00	203,738.88	185,238.88

REPORT F196

Chewelah School District No. 036

RUN DATE: 11/8/2023

E.S.D. 101

Budgetary Comparison Schedule - Transportation Vehicle Fund

RUN TIME: 4:12:41 PM

COUNTY: 33 Stevens

For the Year Ended August 31, 2023

	FINAL BUDGET	ACTUAL	Variance with Final Budget POSITIVE (NEGATIVE)
REVENUES:			
Local	1,500.00	5,859.61	4,359.61
State	155,000.00	240,541.21	85,541.21
Federal	0.00	0.00	0.00
Other	0.00	0.00	0.00
TOTAL REVENUES	156,500.00	246,400.82	89,900.82
EXPENDITURES			
CURRENT:			
Regular Instruction			
Special Education			
Vocational Education			
Skill Center			
Compensatory Programs			
Other Instructional Programs			
Community Services			
Support Services			
Student Activities/Other			
CAPITAL OUTLAY:			
Sites			
Building			
Equipment			
Energy	0.00	0.00	0.00
Transportation Equipment	366,500.00	124,556.20	241,943.80
Other			
DEBT SERVICE:			
Bond/Levy Issuance and/or Election	0.00	0.00	0.00
Principal	0.00	0.00	0.00
Interest and Other Charges	0.00	0.00	0.00
TOTAL EXPENDITURES	366,500.00	124,556.20	241,943.80

Budgetary Comparison Schedule - Transportation Vehicle Fund

For the Year Ended August 31, 2023

	FINAL BUDGET	ACTUAL	Variance with Final Budget POSITIVE (NEGATIVE)
REVENUES OVER (UNDER) EXPENDITURES	-210,000.00	121,844.62	331,844.62
OTHER FINANCING SOURCES (USES)			
Bond Sales and Refunding Bond Sales	0.00	0.00	0.00
Long-Term Financing	0.00	0.00	0.00
Transfers In	0.00	0.00	0.00
Transfers Out (GL 536)	0.00	0.00	0.00
Other Financing Uses (GL 535)	0.00	0.00	0.00
Other	2,000.00	2,001.00	1.00
TOTAL OTHER FINANCING SOURCES (USES)	2,000.00	2,001.00	1.00
EXCESS OF REVENUES/OTHER FINANCING SOURCES OVER (UNDER) EXPENDITURES AND OTHER FINANCING USES	-208,000.00	123,845.62	331,845.62
BEGINNING TOTAL FUND BALANCE	208,000.00	207,746.49	-253.51
Prior Year(s) Corrections or Restatements		0.00	0.00
ENDING TOTAL FUND BALANCE	0.00	331,592.11	331,592.11

REPORT F196

Chewelah School District No. 036

RUN DATE: 11/8/2023

E.S.D. 101

Statement of Fiduciary Net Position

RUN TIME: 4:12:41 PM

COUNTY: 33 Stevens

August 31, 2023

	Custodial Funds	Private Purpose Trust
ASSETS:		
Imprest Cash	0.00	0.00
Cash On Hand	0.00	0.00
Cash On Deposit with Cty Treas	0.00	0.00
Minus Warrants Outstanding	0.00	0.00
Due From Other Governmental Units	0.00	0.00
Accounts Receivable	0.00	0.00
Accrued Interest Receivable	0.00	0.00
Investments	0.00	0.00
Investments/Cash With Trustee	0.00	0.00
Other Assets	0.00	0.00
Capital Assets, Land	0.00	0.00
Capital Assets, Buildings	0.00	0.00
Capital Assets, Equipment	0.00	0.00
Accum Depreciation, Buildings	0.00	0.00
Accum Depreciation, Equipment	0.00	0.00
TOTAL ASSETS	0.00	0.00
LIABILITIES:		
Accounts Payable	0.00	0.00
Due To Other Governmental Units	0.00	0.00
TOTAL LIABILITIES	0.00	0.00
NET POSITION:		
Restricted for:		
Restricted For Intact Trust Principal	0.00	0.00
Restricted for Individuals, Organizations, and Other Governments - CF	0.00	0.00
Restricted for Individuals, Organizations, and Other Governments - PPT	0.00	0.00
Restricted For Other Purposes	0.00	0.00
TOTAL NET POSITION	0.00	0.00

	Custodial Funds	Privat Purpos Trus
ADDITIONS:		
Contributions:		
Private Donations	0.00	0.00
Employer		0.00
Members		0.00
Other		0.00
TOTAL CONTRIBUTIONS	0.00	0.00
Investment Income:		
Net Appreciation (Depreciation) in Fair Value	0.00	0.00
Interest and Dividends	0.00	0.00
Less Investment Expenses	0.00	0.00
Net Investment Income	0.00	0.00
Other Additions:		
Rent or Lease Revenue	0.00	0.00
Total Other Additions	0.00	0.00
TOTAL ADDITIONS	0.00	0.00
DEDUCTIONS:		
Benefits		0.00
Refund of Contributions	0.00	0.00
Administrative Expenses	0.00	0.00
Scholarships	0.00	
Other	0.00	0.00
TOTAL DEDUCTIONS	0.00	0.00
Net Increase (Decrease)	0.00	0.00
Net Position - Beginning Balance	0.00	0.00
Prior Year(s) Corrections or Restatements	0.00	0.00
NET POSITION--ENDING	0.00	0.00

REPORT F196
 E.S.D. 101
 COUNTY: 33 Stevens

Chewelah School District No. 036
 Schedule of Long-Term Liabilities
 For the Year Ended August 31, 2023

RUN DATE: 11/8/2023
 RUN TIME: 4:12:41 PM

Description	Beginning Outstanding Debt September 1, 2022	Amount Issued / Increased	Amount Redeemed / Decreased	Ending Outstanding Debt August 31, 2023	Amount Due Within One Year
Voted Debt					
Voted Bonds	0.00	0.00	0.00	0.00	0.00
LOCAL Program Proceeds Issued in Lieu of Bonds	0.00	0.00	0.00	0.00	0.00
Non-Voted Debt and Liabilities					
Non-Voted Bonds	0.00	0.00	0.00	0.00	0.00
LOCAL Program Proceeds	0.00	0.00	0.00	0.00	0.00
Leases	25,095.30	0.00	14,086.41	11,008.89	11,008.89
Contracts Payable	0.00	0.00	0.00	0.00	0.00
Claims & Judgements	0.00	0.00	0.00	0.00	0.00
Compensated Absences	221,205.66	34,722.80	73,124.10	182,804.36	116,368.11
Long-Term Notes	0.00	0.00	0.00	0.00	0.00
Anticipation Notes Payable	0.00	0.00	0.00	0.00	0.00
Lines of Credit	0.00	0.00	0.00	0.00	0.00
Other Non-Voted Debt	0.00	0.00	0.00	0.00	0.00
Other Liabilities					
Non-Voted Notes Not Recorded as Debt	0.00	0.00	0.00	0.00	0.00
Net Pension Liabilities:					
Net Pension Liabilities TRS 1	1,098,979.00	0.00	353,718.00	745,261.00	
Net Pension Liabilities TRS 2/3	0.00	0.00	0.00	0.00	
Net Pension Liabilities SERS 2/3	0.00	0.00	0.00	0.00	
Net Pension Liabilities PERS 1	326,839.00	0.00	70,843.00	255,996.00	
Total Long-Term Liabilities	1,672,118.96	34,722.80	511,771.51	1,195,070.25	127,377.00

Other postemployment benefits other than pensions (OPEB) liabilities are not presented in the Schedule of Long Term Liabilities.

Report of Revenues and Other Financing Sources

For the Year Ended August 31, 2023

	General Fund	Debt Service Fund	Capital Projects Fund	Transportation Vehicle Fund
LOCAL TAXES				
1100 Local Property Tax	974,001.46	0.00	404,139.78	0.00
1300 Sale of Tax Title Property	0.00	0.00	0.00	0.00
1400 Local in Lieu of Taxes	0.00	0.00	0.00	0.00
1500 Timber Excise Tax	23,523.41	0.00	19,568.30	0.00
1600 County-Administered Forests	0.00	0.00	0.00	0.00
1900 Other Local Taxes	0.00	0.00	0.00	0.00
1000 TOTAL LOCAL TAXES	997,524.87	0.00	423,708.08	0.00
LOCAL SUPPORT NONTAX				
2100 Tuition and Fees, Unassigned	2,690.00			
2122 Special Ed. - Infants and Toddlers - Tuition and Fees	0.00			
2131 Secondary Vocational Education - Tuition	30.00			
2145 Skill Center Tuitions and Fees	0.00			
2171 Traffic Safety Education Fees	0.00			
2173 Summer School Tuitions and Fees	15.00			
2186 Community School Tuitions and Fees	0.00			
2188 Child Care Tuitions and Fees	0.00			
2200 Sales of Goods, Supplies and Services, Unassigned	1,234.04		0.00	0.00
2231 Secondary Voc. Ed., Sales of Goods, Supplies and Services	0.00			
2245 Skill Center, Sales of Goods, Supplies and Services	0.00			
2288 Child Care Sales of Goods, Supplies, and Services	0.00			
2289 Other Community Services? Sales of Goods, Supplies, and Services	0.00			
2298 School Food Services--Sales of Goods, Supplies, and Services	1,359.55			
2300 Investment Earnings	64,946.21	979.54	13,662.55	5,859.60
2400 Interfund Loan Interest Earnings	0.00		0.00	
2450 Other Interest Earnings	0.00	0.00	0.00	0.00
2500 Gifts and Donations	7,693.88		0.00	0.00

REPORT F196

Chewelah School District No. 036

RUN DATE: 11/8/2023

E.S.D. 101

Report of Revenues and Other Financing Sources

RUN TIME: 4:12:41 PM

COUNTY: 33 Stevens

For the Year Ended August 31, 2023

	General Fund	Debt Service Fund	Capital Projects Fund	Transportation Vehicle Fund
LOCAL SUPPORT NONTAX				
2600 Fines and Damages	2,287.96		0.00	0.00
2700 Rentals and Leases	654.00	0.00	0.00	0.00
2800 Insurance Recoveries	2,976.84		0.00	0.00
2900 Local Support Nontax, Unassigned	17,990.55	0.00	0.00	0.00
2998 Local School Food Service (only for non NSLP LEA)	0.00			
2910 E-Rate	0.00		0.00	
2000 TOTAL LOCAL SUPPORT NONTAX	101,878.03	979.54	13,662.55	5,859.60
STATE, GENERAL PURPOSE				
3100 Apportionment	7,199,837.19			
3121 Special Education - General Apportionment	209,162.45			
3300 Local Effort Assistance	282,713.02			
3600 State Forests	0.00	0.00	0.00	0.00
3900 Other State General Purpose, Unassigned	0.00	0.00	0.00	
3000 TOTAL STATE, GENERAL PURPOSE	7,691,712.66	0.00	0.00	0.00
STATE, SPECIAL PURPOSE				
4100 Special Purpose, Unassigned	0.00		2,694,586.79	0.00
4121 Special Education	1,055,423.01			
4122 Special Education - Infants and Toddlers - State	0.00			
4126 State Institutions, Special Education	0.00			
4130 State Funding Assistance-Paid Direct to District			0.00	
4139 Career Launch	0.00			
4155 Learning Assistance	529,866.50			
4156 State Institutions, Centers and Homes, Delinquent	0.00			
4158 Special and Pilot Programs	339,896.83			
4159 Juveniles in Adult Jails	0.00	0.00		

	General Fund	Debt Service Fund	Capital Projects Fund	Transportation Vehicle Fund
STATE, SPECIAL PURPOSE				
4165 Transitional Bilingual	0.00			
4174 Highly Capable	23,172.61			
4188 Child Care	0.00			
4198 School Food Service	57,143.27			
4199 Transportation - Operations	628,235.63			
4230 State Funding Assistance-Paid Direct to Contractor			0.00	
4300 Other State Agencies, Unassigned	34,928.00		0.00	0.00
4321 Special Education - Other State Agencies	4,528.97			
4322 Special Education - Infants and Toddlers - State	0.00			
4326 State Institutions - Special Education - Other State Agencies	0.00			
4330 State Funding Assistance-Other			0.00	
4356 State Institutions, Centers and Homes, Delinquent - Other State Agencies	0.00			
4358 Special and Pilot Programs - Other State Agencies	3,991.90			
4365 Transitional Bilingual - Other State Agencies	0.00			
4388 Child Care - Other State Agencies	0.00			
4398 School Food Service - Other State Agencies	0.00			
4399 Transportation Operations - Other State Agencies	0.00			
4499 Transportation Reimbursement - Depreciation				240,541.23
4000 TOTAL STATE, SPECIAL PURPOSE	2,677,186.72		2,694,586.79	240,541.23
FEDERAL, GENERAL PURPOSE				
5200 General Purpose Direct Federal Grants, Unassigned	0.00	0.00	0.00	0.00
5300 Impact Aid, Maintenance and Operation	0.00	0.00	0.00	0.00
5329 Impact Aid, Special Education Funding	0.00			
5400 Federal in Lieu of Taxes	0.00	0.00	6,089.70	0.00
5500 Federal Forests	20,492.25	0.00	0.00	

REPORT F196

E.S.D. 101

COUNTY: 33 Stevens

Chewelah School District No. 036

Report of Revenues and Other Financing Sources

For the Year Ended August 31, 2023

RUN DATE: 11/8/2023

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	General Fund	Debt Service Fund	Capital Projects Fund	Transportation Vehicle Fund
FEDERAL, GENERAL PURPOSE				
5600 Qualified Bond Interest Credit	0.00	0.00	0.00	0.00
5000 TOTAL FEDERAL, GENERAL PURPOSE	20,492.25	0.00	6,089.70	0.00
FEDERAL, SPECIAL PURPOSE				
6100 Special Purpose, OSPI, Unassigned	0.00			0.00
6111 Federal Special Purpose-GEER	0.00		0.00	
6112 Federal Special Purpose-ESSER II	270,947.06		0.00	
6113 Federal Special Purpose-ESSER III	568,164.01		492,795.00	
6114 Federal Special Purpose-ESSER III (Learning Loss)	70,557.11		0.00	
6118 Federal Special Purpose-Reserved Reserved	0.00		0.00	
6119 Special Purpose - CARES Act - Other	30,675.13		0.00	
6121 Special Education, Medicaid Reimbursement	0.00			
6122 Special Education - Infants and Toddlers - Medicaid Reimbursements	0.00			
6123 Special Education - ARP, IDEA, Federal	10,773.00			
6124 Special Education, Supplemental	197,110.00			
6125 Special Education - Infants and Toddlers - Federal	0.00			
6138 Secondary Vocational Education	31,968.55			
6140 Impact Aid-Construction			0.00	
6146 Skill Center	0.00			
6151 ESEA Disadvantaged, Fed	451,633.55			
6152 Other Title, ESEA Fed	192,648.62			
6153 ESEA Migrant, Federal	0.00			
6154 Reading First, Federal	0.00			
6157 Institutions, Neglected and Delinquent	0.00			
6161 Head Start	0.00			
6162 Math and Science - Professional Development	0.00			
6164 Limited English Proficiency	0.00			

	General Fund	Debt Service Fund	Capital Projects Fund	Transportation Vehicle Fund
FEDERAL, SPECIAL PURPOSE				
6167 Indian Education, JOM	0.00			
6168 Indian Education, ED	0.00			
6176 Targeted Assistance - ESSER I	617.72			
6178 Youth Training Programs	0.00			
6188 Child Care	0.00			
6189 Other Community Services	4,981.43			
6198 School Food Services	336,954.75			
6199 Transportation - Operations	0.00			
6200 Direct Special Purpose Grants	0.00		0.00	0.00
6211 Federal Special Purpose-GEER	0.00		0.00	
6212 Federal Special Purpose-ESSER II	0.00		0.00	
6213 Federal Special Purpose-ESSER III	0.00		0.00	
6214 Federal Special Purpose-ESSER III (Learning Loss)	0.00		0.00	
6218 Federal Special Purpose-Reserved Reserved	0.00		0.00	
6219 Special Purpose - CARES Act - Other	32,807.94		0.00	
6221 Special Education - Medicaid Reimbursement	0.00			
6222 Special Education - Infants and Toddlers - Medicaid Reimbursements	0.00			
6223 Special Education - ARP, IDEA, Federal	0.00			
6224 Special Education - Supplemental	0.00			
6225 Special Education - Infants and Toddlers - Federal	0.00			
6238 Secondary Vocational Education	0.00			
6240 Impact Aid			0.00	
6246 Skill Center	0.00			
6251 ESEA Disadvantaged, Fed	0.00			
6252 Other Title, ESEA Fed	0.00			
6253 ESEA Migrant, Federal	0.00			
6254 Reading First, Federal	0.00			

REPORT F196

E.S.D. 101

COUNTY: 33 Stevens

Chewelah School District No. 036

Report of Revenues and Other Financing Sources

For the Year Ended August 31, 2023

RUN DATE: 11/8/2023

RUN TIME: 4:12:41 PM

	General Fund	Debt Service Fund	Capital Projects Fund	Transportation Vehicle Fund
FEDERAL, SPECIAL PURPOSE				
6257 Institutions, Neglected and Delinquent	0.00			
6261 Head Start	0.00			
6262 Math and Science - Professional Development	0.00			
6264 Limited English Proficiency	0.00			
6267 Indian Education - JOM	0.00			
6268 Indian Education - ED	0.00			
6276 Targeted Assistance - ESSER I	0.00			
6278 Youth Training, Direct Grants	0.00			
6288 Child Care	0.00			
6289 Other Community Services	0.00			
6298 School Food Services	0.00			
6299 Transportation - Operations	0.00			
6300 Federal Grants Through Other Agencies, Unassigned	0.00		0.00	0.00
6311 Federal Special Purpose-GEER	0.00		0.00	
6312 Federal Special Purpose-ESSER II	0.00		0.00	
6313 Federal Special Purpose-ESSER III	0.00		0.00	
6314 Federal Special Purpose-ESSER III (Learning Loss)	0.00		0.00	
6318 Federal Special Purpose-Reserved Reserved	0.00		0.00	
6319 Special Purpose - CARES Act - Other	5,300.00		0.00	
6310 Medicaid Administrative Match	0.00			
6321 Special Education - Medicaid Reimbursement	5,521.02			
6322 Special Education - Infants and Toddlers - Medicaid Reimbursements	0.00			
6323 Special Education - ARP, IDEA, Federal	0.00			
6324 Special Education - Supplemental	0.00			
6325 Special Education - Infants and Toddlers - Federal	0.00			
6338 Secondary Vocational Education	0.00			
6340 Impact Aid Construction			0.00	

	General Fund	Debt Service Fund	Capital Projects Fund	Transportation Vehicle Fund
FEDERAL, SPECIAL PURPOSE				
6346 Skill Center	0.00			
6351 ESEA Disadvantaged, Fed	0.00			
6352 Other Title, ESEA Fed	0.00			
6353 ESEA Migrant, Federal	0.00			
6354 Reading First, Federal	0.00			
6357 Institutions, Neglected and Delinquent	0.00			
6361 Head Start	0.00			
6362 Math and Science - Professional Development	0.00			
6364 Limited English Proficiency	0.00			
6367 Indian Education - JOM	0.00			
6368 Indian Education - ED	0.00			
6376 Targeted Assistance - ESSER I	0.00		0.00	
6378 Youth Training	0.00			
6388 Child Care	0.00			
6389 Other Community Services	0.00			
6398 School Food Services	0.00			
6399 Transportation - Operations	0.00			
6998 USDA Commodities	24,697.04			
6000 TOTAL FEDERAL, SPECIAL PURPOSE	2,235,356.93		492,795.00	0.00
REVENUES FROM OTHER SCHOOL DISTRICTS				
7100 Program Participation, Unassigned	0.00		0.00	
7121 Special Education	0.00			
7122 Special Education - Infants and Toddlers	0.00			
7131 Vocational Education	0.00			
7145 Skill Center	0.00			
7147 Skill Center - Facility Upgrades	0.00			

REPORT F196
 E.S.D. 101
 COUNTY: 33 Stevens

Chewelah School District No. 036
 Report of Revenues and Other Financing Sources
 For the Year Ended August 31, 2023

RUN DATE: 11/8/2023
 RUN TIME: 4:12:41 PM

	General Fund	Debt Service Fund	Capital Projects Fund	Transportation Vehicle Fund
REVENUES FROM OTHER SCHOOL DISTRICTS				
7189 Other Community Services	0.00			
7197 Support Services	0.00			
7198 School Food Services	0.00			
7199 Transportation	4,085.61			
7301 Nonhigh Participation	21,748.93			
7000 TOTAL REVENUES FROM OTHER SCHOOL DISTRICTS	25,834.54		0.00	
REVENUES FROM OTHER ENTITIES				
8100 Governmental Entities	0.00		0.00	0.00
8101 Governmental Entities (GF local sub-fund)	0.00		0.00	0.00
8188 Child Care	0.00			
8189 Community Services	0.00			
8198 School Food Services	0.00			
8199 Transportation	0.00			
8200 Private Foundations	64,211.00			
8500 Nonfederal, ESD	0.00		0.00	0.00
8521 Educational Service Districts - Special Education	0.00			
8522 Educational Service Districts - Special Education - Infants and Toddlers	0.00			
8000 TOTAL REVENUES FROM OTHER ENTITIES	64,211.00		0.00	0.00
OTHER FINANCING SOURCES				
9100 Sale of Bonds	0.00	0.00	0.00	0.00
9200 Sale of Real Property	0.00	0.00	0.00	
9300 Sale of Equipment	0.00			2,001.00
9400 Compensated Loss of Fixed Assets	0.00		0.00	0.00
9500 Long-Term Financing	0.00		0.00	0.00

REPORT F196

E.S.D. 101

COUNTY: 33 Stevens

Chewelah School District No. 036

Report of Revenues and Other Financing Sources

For the Year Ended August 31, 2023

RUN DATE: 11/8/2023

RUN TIME: 4:12:41 PM

	General Fund	Debt Service Fund	Capital Projects Fund	Transportation Vehicle Fund
OTHER FINANCING SOURCES				
9600 Sale of Refunding Bonds		0.00		
9900 Transfers - Redirection of Apportionment	0.00	0.00	0.00	0.00
9901 Transfers - Other Resources	0.00	0.00	0.00	0.00
9000 TOTAL OTHER FINANCING SOURCES	0.00	0.00	0.00	2,001.85
TOTAL REVENUES AND OTHER FINANCING SOURCES	13,814,197.00	979.54	3,630,842.12	248,401.85

REPORT F196

E.S.D. 101

COUNTY: 33 Stevens

Chewelah School District No. 036

Program/Activity/Object Report

For the Year Ended August 31, 2023

RUN DATE: 11/8/2023

RUN TIME: 4:12:41 PM

PROGRAM EXPENDITURE SUMMARY

ACTIVITY EXPENDITURE SUMMARY

OBJECT EXPENDITURE SUMMARY

NO. PROGRAM TITLE	AMOUNT	NO. ACTIVITY TITLE	AMOUNT	NO. OBJECT TITLE	AMOUNT
01 Basic Education	5,387,617.52	11 Bd of Dir	84,700.72	0 Debit Transfer	68,143.96
02 ALE	786,661.65	12 Supt Off	278,515.13	1 Credit Transfer	-68,143.96
03 Basic Education - Dropout Reengagement	101,716.61	13 Busns Off	264,438.97	2 Cert. Salaries	5,328,089.79
11 Stim, Title, GEER	0.00	14 HR	26,987.24	3 Class. Salaries	2,405,402.96
12 Stim, ESSER II	234,603.40	15 Pblc Rltn	7,861.85	4 Employee Benefits	3,198,024.10
13 Stim, ESSER III	439,117.14	21 Supv Inst	269,901.65	5 Supplies / Materials	1,034,508.52
14 Federal Stimulus, ESSER III (Learning Loss)	61,919.37	22 Lrn Resrc	77,889.90	7 Purchased Services	1,527,163.92
18 Stim, RSVD N/A 20-21	0.00	23 Princ Off	823,151.06	8 Travel	99,026.37
19 Federal Special Purpose - Other	63,858.29	24 Guid/Coun	494,200.49	9 Capital Outlay	320,921.23
21 Sp Ed, Sup, St	1,411,672.22	25 Pupil M/S	29,414.92	TOTAL ALL OBJECTS	13,914,136.89
22 Sp Ed, Infants and Toddlers, State	0.00	26 Health	541,224.31		
23 Sp Ed, Sup, IDEA, Fed	10,509.64	27 Teaching	7,059,664.93		
24 Sp Ed, Sup, Fed	192,428.41	28 Extracur	515,735.55		
25 Sp Ed, Infants and Toddlers, Federal	0.00	29 Pmt to SD	0.00		
26 Sp Ed, Inst, St	0.00	31 InstProDev	305,587.35		
29 Sp Ed, Oth, Fed	0.00	32 Inst Tech	436,323.72		
31 Voc, Basic, St	579,749.56	33 Curriculum	139,420.68		
34 MidSchCar/Tec	58,149.22	34 Pro Learn	92,141.37		
38 Voc, Fed	31,184.42	41 Supervisn	14,503.06		
39 Voc, Other	0.00	42 Food	169,719.96		
45 Skil Cnt, Bas, St	0.00	44 Operation	225,846.08		
46 Skill Cntr, Fed	0.00	49 Transfers	-4,450.62		
47 Skil Cnt, Fac Upgrade	0.00	51 Supervisn	40,398.39		
51 ESEA Disadvantaged, Fed	440,532.14	52 Operation	472,065.98		
52 Other Title, ESEA, Fed	187,912.27	53 Maintnce	200,334.82		
53 ESEA Migrant, Federal	0.00	56 Insurance	22,941.61		
54 Read First, Fed	0.00	58 Rem. Learn OP.	0.00		

PROGRAM EXPENDITURE SUMMARY

ACTIVITY EXPENDITURE SUMMARY

OBJECT EXPENDITURE SUMMARY

NO. PROGRAM TITLE	AMOUNT	NO. ACTIVITY TITLE	AMOUNT	NO. OBJECT TITLE	AMOUNT
55 LAP	497,408.89	59 Transfers	-56,432.86		
56 St In, Ctr/Hm, D	0.00	61 Supv Bldg	28,493.37		
57 St In, N/D, Fed	0.00	62 Grnd Mnt	113,738.39		
58 Sp/Plt Pgm, St	325,691.23	63 Oper Bldg	376,194.64		
59 Inst. JAJ	0.00	64 Maintnce	397,270.38		
61 Head Start, Fed	0.00	65 Utilities	274,325.35		
62 MS, Pro Dv, Fed	0.00	67 Bldg Secu	0.00		
64 LEP, Fed	0.00	68 Insurance	128,774.49		
65 Tran Biling, St	0.00	72 Info Sys	40,408.00		
67 Ind Ed, Fd, JOM	0.00	73 Printing	0.00		
68 Ind Ed, Fd, ED	0.00	74 Warehouse	0.00		
69 Comp, Othr	0.00	75 Mtr Pool	10,481.55		
71 Traffic Safety	0.00	83 Interest	1,087.91		
73 Summer School	0.00	84 Principal	14,086.41		
74 Highly Capable	19,902.39	85 Debt Expn	-7,260.48		
76 Target Asst, Fed	0.00	91 Publ Actv	4,450.62		
78 Yth Trg Pm, Fed	0.00	TOTAL ALL ACTIVITIES	13,914,136.89		
79 Inst Pgm, Othr	0.00				
81 Public Radio/TV	0.00				
86 Comm Schools	0.00				
88 Child Care	0.00				
89 Othr Comm Srv	4,450.62				
97 Distwide Suppt	1,977,738.23				
98 Schl Food Serv	405,618.48				
99 Pupil Transp	695,695.19				
TOTAL ALL PROGRAMS	13,914,136.89				

REPORT F196
E.S.D. 101
COUNTY: 33 Stevens

Chewelah School District No. 036
NCES Object Expenditure Summary
For the Year Ended August 31, 2023

RUN DATE: 11/8/2023
RUN TIME: 4:12:41 PM

Certificated Salaries		Amount
2110	Salaries of Regular Employee	4,607,042.12
2120	Salaries of Temporary EEs & Subs	194,097.95
2130	Non contracted Salaries	227,808.40
2140	Sabbatical Leave	0.00
2150	Supplemental Contracts	185,487.45
2160	Other Salaries	83,650.47
2170	Other Salaries NBCT	30,003.40
Classified Salaries		Amount
3110	Salaries of Regular Employee	1,943,789.91
3120	Salaries of Temporary EEs & Subs	152,772.03
3130	Extra Time	106,615.55
3140	Sabbatical Leave	0.00
3150	Supplemental Contracts	195,758.00
3160	Other Salaries	7,467.47
Employee Bene & P/R Taxes		Amount
4212	Group Insurance-Certificate	0.00
4213	Group Insurance-Classified	0.00
4222	Federally Mandated Insurance-Certificate	391,170.58
4223	Federally Mandated Insurance-Classified	175,272.07
4232	Retirement Contribution - Certificated	732,519.14
4233	Retirement Contribution - Classified	251,790.85
4242	On-Behalf Payments - Certificate	0.00
4243	On-Behalf Payments - Classified	0.00
4252	Tuition Reimbursement - Certificated	0.00
4253	Tuition Reimbursement - Classified	0.00
4262	Unemployment Compensation - Certificated	62,315.73
4263	Unemployment Compensation - Classified	29,532.88

Employee Bene & P/R Taxes		Amount
4272	Worker's Compensation - Certificated	26,650.52
4273	Worker's Compensation - Classified	53,442.33
4282	Health Benefits - Certificated	741,797.99
4283	Health Benefits - Classified	733,532.01
4292	Other Employee Benefits - Certificated	0.00
4293	Other Employee Benefits - Classified	0.00
Supplies, Non-Capital		Amount
5610	General Supplies	432,236.47
5626	Motor Vehicle Fuel	99,063.90
5630	Food	169,719.96
5640	Books and Periodicals	84,966.13
5650	Supplies - Technology Related	248,522.06
Purchased Services		Amount
7310	Office and Administrative Services	0.00
7311	Election Fees	0.00
7320	Professional Educational Services	28,880.32
7321	Contracted Teachers	0.00
7322	Contracted Educational Staff Associates	178,115.04
7330	Employee Training and Development Services	201,176.83
7340	Other Professional Purchased Services	81,009.99
7341	Legal Services for District support	45,561.50
7342	Audit Services	24,340.80
7343	Other Legal Services	0.00
7350	Technical Services	5,473.81
7351	Data Processing and Coding Services	0.00
7352	Other Technical Services	500.00
7410	Utility Services	20,622.65

REPORT F196
E.S.D. 101
COUNTY: 33 Stevens

Chewelah School District No. 036
NCES Object Expenditure Summary
For the Year Ended August 31, 2023

RUN DATE: 11/8/2023
RUN TIME: 4:12:41 PM

	Purchased Services	Amount
7420	Cleaning Services	37,380.25
7431	Non-Technology-Related Repair and Maintenance	0.00
7432	Technology-Related Repair and Maintenance	0.00
7441	Rentals of Land and Buildings	0.00
7442	Rentals of Equipment and Vehicles	1,693.76
7443	Rentals of Computers and Related Equipment	0.00
7450	Contractor Services (renovating, remodeling)	270.00
7490	Other Purchased Property Services	0.00
7511	Student Trans Purchased from Another School District or ESD	0.00
7512	Student Transportation Purchased from another LEA or SEA Out of State	0.00
7519	Student Transportation Svcs purchased from another source	0.00
7520	Insurance (Other Than Employee Benefits) (Property, Liability, Vehicle, etc.)	151,716.10
7530	Communications	22,429.98
7540	Advertising	2,532.30
7550	Printing and Binding	4,573.64
7565	Tuition Paid to Postsecondary Schools (Dual Credit)	288,253.54
7569	Tuition - Other	111,293.00
7570	Food Service Management (FSMC)	0.00
7580	Travel - Registration and Entrance	11,385.14
7591	Services Purchased from another School District or ESD Within the State	44,279.30
7592	Services Purchased from another School District or ESD Outside the State	30,000.00
7621	Natural Gas	90,588.50
7622	Electricity	109,966.62
7623	Bottled Gas	0.00
7624	Oil	0.00
7625	Coal	0.00
7629	Other Energy	0.00
7810	Dues and Fees	19,946.53
7820	Settlements and Judgements Against the School District	0.00

Purchased Services		Amount
7831	Redemption of Principal	14,086.41
7832	Interest on Long-Term Debt	1,087.91
7833	Bond Issuance and Other Debt-Related Costs	0.00
7835	Interest on Short-Term Debt	0.00
7950	Special Items	0.00
7960	Extraordinary Items	0.00

Travel		Amount
8580	Travel, Meals and Lodging	99,026.37

Capital Outlay		Amount
9710	Land and Improvements	34,964.30
9720	Buildings	33,424.37
9731	Machinery	56,827.50
9732	Vehicles	0.00
9733	Furniture and Fixtures	19,972.44
9734	Technology-Related Hardware	118,833.72
9735	Technology-Related Software	0.00
9739	Other Equipment	56,898.90
9950	Special Items - Capital Outlay	0.00
9960	Extraordinary Items - Capital Outlay	0.00

TOTAL ALL NCES OBJECT OF EXPENDITURE	13,914,136.89
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REPORT F196
E.S.D. 101
COUNTY: 33 Stevens

Chewelah School District No. 036
District Expenditure Summary by Location
For the Year Ended August 31, 2023

RUN DATE: 11/8/2023
RUN TIME: 4:12:41 PM

<u>Instructional Location</u>	<u>Amount</u>
Chewelah Open Doors Reengagement Program	106,361.40
Gess Elementary	4,208,699.23
Jenkins Junior/Senior High	4,741,027.10
Quartzite Learning	1,070,424.42
TOTAL INSTRUCTIONAL LOCATIONS	10,126,512.15
TOTAL NON-INSTRUCTIONAL LOCATIONS	3,787,624.74
TOTAL DISTRICT EXPENDITURES	13,914,136.89

REPORT F196

Chewelah School District No. 036

RUN DATE: 11/8/2023

E.S.D. 101

F-196 Annual Financial Statements

RUN TIME: 4:12:41 PM

COUNTY: 33 Stevens

Fiscal Year 2022-2023

SUPPLEMENTAL REPORTS AND SCHEDULES

Program Matrix

Data Requirements for Supplemental Reports

Data Requirements for End of Year Reporting to Apportionment and State Recovery Rate

Data Requirements for Calculating Federal Indirect Cost Rate Including Fixed With Carry-Forward Distorting Items

Data Requirements for Calculating Federal Indirect Cost Rate Including Fixed With Carry-Forward Indirect Expenditures

Schedule for Determining School District Federal Restricted and Unrestricted Indirect Cost Rate Including Fixed With Carry-Forward Calculation

Resource to Program Expenditure Report

Preliminary Special Education Maintenance of Effort

Preliminary Federal Cross-Cutting Maintenance of Effort

Preliminary Vocational Education Maintenance of Effort

Edit/Error Report

Activity	Total	(0) Debit Transfer	(1) Credit Transfer	(2) Cert. Salaries	(3) Class. Salaries	(4) Employee Benefits	(5) Supplies / Materials	(7) Purchased Services	(8) Travel	(9) Capital Outlay
21 Supv Inst	42,740.32	0.00		32,142.78	C.00	10,597.54	0.00	0.00	0.00	0.00
22 Lrn Resrc	76,434.56	0.00		0.00	45,734.50	26,115.74	4,584.32	0.00	0.00	0.00
23 Princ Off	558,644.70	6,757.44		280,487.88	102,494.53	144,393.39	17,973.64	6,537.82	0.00	0.00
24 Guid/Coun	214,272.06	0.00		109,097.49	37,749.52	63,675.67	3,072.62	663.00	13.76	0.00
25 Pupil M/S	10,164.12	0.00		0.00	7,781.84	2,382.28	0.00	0.00	0.00	0.00
26 Health	120,697.85	0.00		85,213.56	825.12	31,123.24	2,555.17	980.76	0.00	0.00
27 Teaching	3,483,607.36	4,743.48		2,285,055.05	6,567.34	870,608.33	62,918.00	240,390.58	517.22	12,807.36
28 Extracur	515,735.55	50,533.01		53,511.88	257,384.62	69,307.31	13,245.37	37,559.51	34,193.75	0.00
29 Pmt to SD	0.00							0.00		
31 InstProDev	29,002.90	0.00		23,647.92	492.65	2,374.46	0.00	2,130.15	357.72	0.00
32 Inst Tech	199,214.85	0.00			117,568.17	47,700.10	28,091.18	5,855.40	0.00	0.00
33 Curriculum	73,356.11	0.00		0.00	0.00	0.00	44,475.79	28,880.32	0.00	0.00
34 Pro Learn	63,747.14	0.00		30,035.22		10,311.92	0.00	23,400.00	0.00	0.00
01 Total	5,387,617.52	62,033.93		2,899,191.78	576,598.29	1,278,589.98	176,916.09	346,397.64	35,082.45	12,807.36

Activity	Total	(0) Debit Transfer	(1) Credit Transfer	(2) Cert. Salaries	(3) Class. Salaries	(4) Employee Benefits	(5) Supplies / Materials	(7) Purchased Services	(8) Travel	(9) Capital Outlay
21 Supv Inst	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
22 Lrn Resrc	1,455.34	0.00		0.00	0.00	0.00	1,455.34	0.00	0.00	0.00
23 Princ Off	136,391.76	503.04		26,585.47	61,401.75	40,185.74	6,804.62	911.14	0.00	0.00
24 Guid/Coun	54,454.94	0.00		40,142.98	0.00	13,829.57	293.81	184.00	4.58	0.00
25 Pupil M/S	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
26 Health	72.00	0.00		0.00	0.00	0.00	0.00	72.00	0.00	0.00
27 Teaching	508,002.50	0.00		313,388.65	16,679.30	125,178.04	51,822.14	851.18	83.19	0.00
28 Extracur	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
29 Pmt to SD	0.00							0.00		
31 InstProDev	901.01	0.00		0.00	0.00	0.00	0.00	864.00	37.01	0.00
32 Inst Tech	13,076.97	0.00			0.00	0.00	13,076.97	0.00	0.00	0.00
33 Curriculum	57,083.09	0.00		3,508.84	0.00	831.79	52,742.46	0.00	0.00	0.00
34 Pro Learn	15,224.04	0.00		10,259.75		2,364.29	0.00	2,600.00	0.00	0.00
02 Total	786,661.65	503.04		393,885.69	78,081.05	182,389.43	126,195.34	5,482.32	124.78	0.00

REPORT F196

Chewelah School District No. 036

RUN DATE: 11/8/2023

E.S.D. 101

PROGRAM 03 - Basic Education - Dropout Reengagement

RUN TIME: 4:12:41 PM

COUNTY: 33 Stevens

For the Year Ended August 31, 2023

Activity	Total	(0) Debit Transfer	(1) Credit Transfer	(2) Cert. Salaries	(3) Class. Salaries	(4) Employee Benefits	(5) Supplies / Materials	(7) Purchased Services	(8) Travel	(9) Capital Outlay
21 Supv Inst	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
22 Lrn Resrc	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
23 Princ Off	8,548.00	0.00		6,428.56	0.00	2,119.44	0.00	0.00	0.00	0.00
24 Guid/Coun	30,668.64	0.00		22,278.00	0.00	8,390.64	0.00	0.00	0.00	0.00
25 Pupil M/S	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
26 Health	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
27 Teaching	57,610.19	0.00		35,427.67	0.00	14,400.77	5,504.21	1,784.22	493.32	0.00
28 Extracur	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
29 Pmt to SD	0.00							0.00		
31 InstProDev	3,258.98	0.00		0.00	0.00	0.00	0.00	3,258.98	0.00	0.00
32 Inst Tech	0.00	0.00						0.00	0.00	0.00
33 Curriculum	1,630.80	0.00		0.00	0.00	0.00	1,630.80	0.00	0.00	0.00
34 Pro Learn	0.00	0.00		0.00		0.00	0.00	0.00	0.00	0.00
03 Total	101,716.61	0.00		64,134.23	0.00	24,910.85	7,135.01	5,043.20	493.32	0.00

Activity	Total	(0) Debit Transfer	(1) Credit Transfer	(2) Cert. Salaries	(3) Class. Salaries	(4) Employee Benefits	(5) Supplies / Materials	(7) Purchased Services	(8) Travel	(9) Capital Outlay
11 Bd of Dir	0.00	0.00			0.00	0.00	0.00	0.00	0.00	0.00
12 Supt Off	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
13 Busns Off	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
14 HR	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
15 Pblc Rltn	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
21 Supv Inst	22,647.52	0.00		17,037.68	0.00	5,609.84	0.00	0.00	0.00	0.00
22 Lrn Resrc	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
23 Princ Off	76,531.23	0.00		57,417.60	0.00	19,113.63	0.00	0.00	0.00	0.00
24 Guid/Coun	15,760.00	0.00		0.00	0.00	0.00	0.00	15,760.00	0.00	0.00
25 Pupil M/S	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
26 Health	358.36	0.00		0.00	11.88	2.59	343.89	0.00	0.00	0.00
27 Teaching	70,231.24	0.00		18,364.85	17,771.39	14,062.34	20,032.66	0.00	0.00	0.00
28 Extracur	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
29 Pmt to SD	0.00							0.00		
31 InstProDev	7,618.59	0.00		775.46	0.00	176.61	0.00	1,053.00	5,613.52	0.00
32 Inst Tech	940.00	0.00			0.00	0.00	940.00	0.00	0.00	0.00
33 Curriculum	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
41 Supervisn	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
42 Food	0.00	0.00					0.00	0.00		
44 Operation	0.00	0.00			0.00	0.00	0.00	0.00	0.00	0.00
51 Supervisn	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
52 Operation	0.00	0.00			0.00	0.00	0.00	0.00	0.00	0.00
53 Maintnce	0.00	0.00			0.00	0.00	0.00	0.00	0.00	0.00
56 Insurance	0.00							0.00		
58 Rem. Learn OP.	0.00	0.00			0.00	0.00	0.00	0.00		
61 Supv Bldg	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
62 Grnd Mnt	0.00	0.00			0.00	0.00	0.00	0.00	0.00	0.00
63 Oper Bldg	0.00	0.00			0.00	0.00	0.00	0.00	0.00	0.00
64 Maintnce	40,516.46	0.00	0.00		0.00	0.00	0.00	0.00	0.00	40,516.46

REPORT F196

E.S.D. 101

COUNTY: 33 Stevens

Chewelah School District No. 036

PROGRAM 12 - Federal Stimulus, ESSER II

For the Year Ended August 31, 2023

RUN DATE: 11/8/2023

RUN TIME: 4:12:41 PM

Activity	Total	(0) Debit Transfer	(1) Credit Transfer	(2) Cert. Salaries	(3) Class. Salaries	(4) Employee Benefits	(5) Supplies / Materials	(7) Purchased Services	(8) Travel	(9) Capital Outlay
65 Utilities	0.00	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00
67 Bldg Secu	0.00	0.00			0.00	0.00	0.00	0.00	0.00	0.00
68 Insurance	0.00	0.00					0.00	0.00		0.00
72 Info Sys	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
73 Printing	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
74 Warehouse	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
75 Mtr Pool	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
91 Publ Actv	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
12 Total	234,603.40	0.00	0.00	93,595.59	17,783.27	38,965.01	21,316.55	16,813.00	5,613.52	40,516.40

Activity	Total	(0) Debit Transfer	(1) Credit Transfer	(2) Cert. Salaries	(3) Class. Salaries	(4) Employee Benefits	(5) Supplies / Materials	(7) Purchased Services	(8) Travel	(9) Capital Outlay
11 Bd of Dir	0.00	0.00			0.00	0.00	0.00	0.00	0.00	0.00
12 Supt Off	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
13 Busns Off	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
14 HR	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
15 Pblc Rltn	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
21 Supv Inst	11,544.61	0.00		8,676.40	0.00	2,868.21	0.00	0.00	0.00	0.00
22 Lrn Resrc	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
23 Princ Off	37,797.58	0.00		28,316.92	0.00	9,480.66	0.00	0.00	0.00	0.00
24 Guid/Coun	60,440.00	0.00		0.00	0.00	0.00	0.00	60,440.00	0.00	0.00
25 Pupil M/S	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
26 Health	29,779.37	0.00		1,319.38	15,544.98	12,915.01	0.00	0.00	0.00	0.00
27 Teaching	242,638.50	682.55		64,866.38	77,132.80	86,800.72	11,748.05	1,408.00	0.00	0.00
28 Extracur	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
29 Pmt to SD	0.00							0.00		
31 InstProDev	32,204.30	0.00		0.00	0.00	0.00	0.00	32,204.30	0.00	0.00
32 Inst Tech	0.00	0.00				0.00	0.00	0.00	0.00	0.00
33 Curriculum	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
41 Supervisn	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
42 Food	0.00	0.00					0.00	0.00		
44 Operation	0.00	0.00				0.00	0.00	0.00	0.00	0.00
51 Supervisn	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
52 Operation	2,863.55	0.00			2,360.40	503.15	0.00	0.00	0.00	0.00
53 Maintnce	0.00	0.00				0.00	0.00	0.00	0.00	0.00
56 Insurance	0.00							0.00		
58 Rem. Learn OP.	0.00	0.00				0.00	0.00	0.00		
61 Supv Bldg	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
62 Grnd Mnt	0.00	0.00				0.00	0.00	0.00	0.00	0.00
63 Oper Bldg	21,849.23	0.00				0.00	3,100.25	0.00	0.00	18,748.98
64 Maintnce	0.00	0.00	0.00			0.00	0.00	0.00	0.00	0.00

REPORT F196

E.S.D. 101

COUNTY: 33 Stevens

Chewelah School District No. 036

PROGRAM 13 - Federal Stimulus, ESSER III

For the Year Ended August 31, 2023

RUN DATE: 11/8/2023

RUN TIME: 4:12:41 PM

Activity	Total	(0) Debit Transfer	(1) Credit Transfer	(2) Cert. Salaries	(3) Class. Salaries	(4) Employee Benefits	(5) Supplies / Materials	(7) Purchased Services	(8) Travel	(9) Capital Outlay
65 Utilities	0.00	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00
67 Bldg Secu	0.00	0.00			0.00	0.00	0.00	0.00	0.00	0.00
68 Insurance	0.00	0.00					0.00	0.00		0.00
72 Info Sys	0.00	0.00	0.00	0.00	C.00	0.00	0.00	0.00	0.00	0.00
73 Printing	0.00	0.00	0.00	0.00	C.00	0.00	0.00	0.00	0.00	0.00
74 Warehouse	0.00	0.00	0.00	0.00	C.00	0.00	0.00	0.00	0.00	0.00
75 Mtr Pool	0.00	0.00	0.00	0.00	C.00	0.00	0.00	0.00	0.00	0.00
91 Publ Actv	0.00	0.00	0.00	0.00	C.00	0.00	0.00	0.00	0.00	0.00
13 Total	439,117.14	682.55	0.00	103,179.08	95,038.18	112,567.75	14,848.30	94,052.30	0.00	18,748.98

Activity	Total	(0) Debit Transfer	(1) Credit Transfer	(2) Cert. Salaries	(3) Class. Salaries	(4) Employee Benefits	(5) Supplies / Materials	(7) Purchased Services	(8) Travel	(9) Capital Outlay
21 Supv Inst	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
22 Lrn Resrc	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
23 Princ Off	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
24 Guid/Coun	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
25 Pupil M/S	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
26 Health	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
27 Teaching	61,919.37	0.00		29,234.38	536.82	11,898.03	20,250.14	0.00	0.00	0.00
29 Pmt to SD	0.00							0.00		
31 InstProDev	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
32 Inst Tech	0.00	0.00				0.00	0.00	0.00	0.00	0.00
33 Curriculum	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
14 Total	61,919.37	0.00		29,234.38	536.82	11,898.03	20,250.14	0.00	0.00	0.00

Activity	Total	(0) Debit Transfer	(1) Credit Transfer	(2) Cert. Salaries	(3) Class. Salaries	(4) Employee Benefits	(5) Supplies / Materials	(7) Purchased Services	(8) Travel	(9) Capital Outlay
11 Bd of Dir	0.00	0.00			0.00	0.00	0.00	0.00	0.00	0.00
12 Supt Off	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
13 Busns Off	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
14 HR	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
15 Pblc Rltn	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
21 Supv Inst	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
22 Lrn Resrc	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
23 Princ Off	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
24 Guid/Coun	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
25 Pupil M/S	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
26 Health	35,221.11	0.00		9,750.79	9,263.48	10,906.84	5,300.00	0.00	0.00	0.00
27 Teaching	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
28 Extracur	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
29 Pmt to SD	0.00							0.00		
31 InstProDev	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
32 Inst Tech	28,637.18	0.00			0.00	0.00	23,774.22	4,862.96	0.00	0.00
33 Curriculum	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
41 Supervisn	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
42 Food	0.00	0.00					0.00	0.00		
44 Operation	0.00	0.00			0.00	0.00	0.00	0.00	0.00	0.00
51 Supervisn	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
52 Operation	0.00	0.00			0.00	0.00	0.00	0.00	0.00	0.00
53 Maintnce	0.00	0.00			0.00	0.00	0.00	0.00	0.00	0.00
56 Insurance	0.00							0.00		
58 Rem. Learn OP.	0.00	0.00			0.00	0.00	0.00	0.00		
61 Supv Bldg	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
62 Grnd Mnt	0.00	0.00			0.00	0.00	0.00	0.00	0.00	0.00
63 Oper Bldg	0.00	0.00			0.00	0.00	0.00	0.00	0.00	0.00
64 Maintnce	0.00	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00

Activity	Total	(0) Debit Transfer	(1) Credit Transfer	(2) Cert. Salaries	(3) Class. Salaries	(4) Employee Benefits	(5) Supplies / Materials	(7) Purchased Services	(8) Travel	(9) Capital Outlay
65 Utilities	0.00	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00
67 Bldg Secu	0.00	0.00			0.00	0.00	0.00	0.00	0.00	0.00
68 Insurance	0.00	0.00					0.00	0.00		0.00
72 Info Sys	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
73 Printing	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
74 Warehouse	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
75 Mtr Pool	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
91 Publ Actv	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
19 Total	63,858.29	0.00	0.00	9,750.79	9,263.48	10,906.84	29,074.22	4,862.96	0.00	0.00

Activity	Total	(0) Debit Transfer	(1) Credit Transfer	(2) Cert. Salaries	(3) Class. Salaries	(4) Employee Benefits	(5) Supplies / Materials	(7) Purchased Services	(8) Travel	(9) Capital Outlay
21 Supv Inst	130,153.42	0.00		72,680.78	19,051.02	37,615.01	172.69	633.92	0.00	0.00
22 Lrn Resrc	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
23 Princ Off	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
24 Guid/Coun	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
25 Pupil M/S	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
26 Health	355,095.62	0.00		164,251.35	18,630.07	77,985.39	69.94	94,158.87	0.00	0.00
27 Teaching	904,205.33	0.00		248,819.30	281,678.61	253,133.71	14,722.05	105,542.36	309.30	0.00
28 Extracur	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
29 Pmt to SD	0.00							0.00		
31 InstProDev	5,503.06	0.00		945.20	1,995.84	608.18	0.00	1,402.00	551.84	0.00
32 Inst Tech	8,119.44	0.00			5,674.66	2,444.78	0.00	0.00	0.00	0.00
33 Curriculum	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
34 Pro Learn	8,595.35	0.00		6,975.72		1,619.63	0.00	0.00	0.00	0.00
21 Total	1,411,672.22	0.00		493,672.35	327,030.20	373,406.70	14,964.68	201,737.15	861.14	0.00

Activity	Total	(0) Debit Transfer	(1) Credit Transfer	(2) Cert. Salaries	(3) Class. Salaries	(4) Employee Benefits	(5) Supplies / Materials	(7) Purchased Services	(8) Travel	(9) Capital Outlay
21 Supv Inst	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
22 Lrn Resrc	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
23 Princ Off	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
24 Guid/Coun	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
25 Pupil M/S	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
26 Health	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
27 Teaching	3,732.69	0.00		0.00	0.00	0.00	3,732.69	0.00	0.00	0.00
29 Pmt to SD	0.00							0.00		
31 InstProDev	6,776.95	0.00		299.74	103.28	40.94	0.00	4,448.00	1,884.99	0.00
32 Inst Tech	0.00	0.00			0.00	0.00	0.00	0.00	0.00	0.00
33 Curriculum	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
23 Total	10,509.64	0.00		299.74	103.28	40.94	3,732.69	4,448.00	1,884.99	0.00

REPORT F196

Chewelah School District No. 036

RUN DATE: 11/8/2023

E.S.D. 101

PROGRAM 24 - Special Education, Supplemental, Federal

RUN TIME: 4:12:41 PM

COUNTY: 33 Stevens

For the Year Ended August 31, 2023

Activity	Total	(0) Debit Transfer	(1) Credit Transfer	(2) Cert. Salaries	(3) Class. Salaries	(4) Employee Benefits	(5) Supplies / Materials	(7) Purchased Services	(8) Travel	(9) Capital Outlay
21 Supv Inst	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
22 Lrn Resrc	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
24 Guid/Coun	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
25 Pupil M/S	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
26 Health	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
27 Teaching	192,428.41	0.00		135,490.91	0.00	50,343.50	0.00	6,594.00	0.00	0.00
29 Pmt to SD	0.00							0.00		
31 InstProDev	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
32 Inst Tech	0.00	0.00			0.00	0.00	0.00	0.00	0.00	0.00
33 Curriculum	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
24 Total	192,428.41	0.00		135,490.91	0.00	50,343.50	0.00	6,594.00	0.00	0.00

Activity	Total	(0) Debit Transfer	(1) Credit Transfer	(2) Cert. Salaries	(3) Class. Salaries	(4) Employee Benefits	(5) Supplies / Materials	(7) Purchased Services	(8) Travel	(9) Capital Outlay
21 Supv Inst	8,548.00	0.00		6,428.56	0.00	2,119.44	0.00	0.00	0.00	0.00
22 Lrn Resrc	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
24 Guid/Coun	8,267.78	0.00		5,669.63	0.00	2,598.15	0.00	0.00	0.00	0.00
25 Pupil M/S	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
27 Teaching	548,344.79	0.00		352,355.38	0.00	132,963.81	32,677.72	30,347.88	0.00	0.00
28 Extracur	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
29 Pmt to SD	0.00							0.00		
31 InstProDev	2,226.89	0.00		1,988.15	0.00	183.74	0.00	55.00	0.00	0.00
32 Inst Tech	9,035.01	0.00			6,345.13	2,689.88	0.00	0.00	0.00	0.00
33 Curriculum	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
34 Pro Learn	3,327.09	0.00		2,694.30		632.79	0.00	0.00	0.00	0.00
31 Total	579,749.56	0.00		369,136.02	6,345.13	141,187.81	32,677.72	30,402.88	0.00	0.00

Activity	Total	(0) Debit Transfer	(1) Credit Transfer	(2) Cert. Salaries	(3) Class. Salaries	(4) Employee Benefits	(5) Supplies / Materials	(7) Purchased Services	(8) Travel	(9) Capital Outlay
21 Supv Inst	8,548.00	0.00		6,428.56	0.00	2,119.44	0.00	0.00	0.00	0.00
22 Lrn Resrc	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
24 Guid/Coun	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
25 Pupil M/S	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
27 Teaching	41,481.24	0.00		30,339.97	0.00	11,141.27	0.00	0.00	0.00	0.00
28 Extracur	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
29 Pmt to SD	0.00							0.00		
31 InstProDev	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
32 Inst Tech	8,119.98	0.00			5,674.67	2,445.31	0.00	0.00	0.00	0.00
33 Curriculum	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
34 Pro Learn	0.00	0.00		0.00		0.00	0.00	0.00	0.00	0.00
34 Total	58,149.22	0.00		36,768.53	5,674.67	15,706.02	0.00	0.00	0.00	0.00

Activity	Total	(0) Debit Transfer	(1) Credit Transfer	(2) Cert. Salaries	(3) Class. Salaries	(4) Employee Benefits	(5) Supplies / Materials	(7) Purchased Services	(8) Travel	(9) Capital Outlay
21 Supv Inst	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
22 Lrn Resrc	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
24 Guid/Coun	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
25 Pupil M/S	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
27 Teaching	7,936.83	473.82		1,279.73	226.09	182.97	889.10	475.00	4,410.12	0.00
29 Pmt to SD	0.00							0.00		
31 InstProDev	7,533.86	0.00		0.00	0.00	0.00	0.00	3,940.00	3,593.86	0.00
32 Inst Tech	15,713.73	0.00			0.00	0.00	15,713.73	0.00	0.00	0.00
33 Curriculum	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
63 Oper Bldg	0.00	0.00			0.00	0.00	0.00	0.00	0.00	0.00
38 Total	31,184.42	473.82		1,279.73	226.09	182.97	16,602.83	4,415.00	8,003.98	0.00

Activity	Total	(0) Debit Transfer	(1) Credit Transfer	(2) Cert. Salaries	(3) Class. Salaries	(4) Employee Benefits	(5) Supplies / Materials	(7) Purchased Services	(8) Travel	(9) Capital Outlay
15 Pblc Rltn	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
21 Supv Inst	17,096.00	0.00		12,857.12	0.00	4,238.88	0.00	0.00	0.00	0.00
22 Lrn Resrc	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
24 Guid/Coun	30,633.46	0.00		22,278.00	0.00	8,355.46	0.00	0.00	0.00	0.00
25 Pupil M/S	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
26 Health	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
27 Teaching	388,816.81	0.00		151,328.25	87,509.34	124,464.61	25,514.61	0.00	0.00	0.00
29 Pmt to SD	0.00							0.00		
31 InstProDev	3,985.87	0.00		140.00	207.57	60.93	0.00	1,823.00	1,754.37	0.00
32 Inst Tech	0.00	0.00			0.00	0.00	0.00	0.00	0.00	0.00
33 Curriculum	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
63 Oper Bldg	0.00	0.00			0.00	0.00	0.00	0.00	0.00	0.00
64 Maintnce	0.00	0.00			0.00	0.00	0.00	0.00	0.00	0.00
65 Utilities	0.00	0.00					0.00	0.00		0.00
51 Total	440,532.14	0.00		186,603.37	87,716.91	137,119.88	25,514.61	1,823.00	1,754.37	0.00

Activity	Total	(0) Debit Transfer	(1) Credit Transfer	(2) Cert. Salaries	(3) Class. Salaries	(4) Employee Benefits	(5) Supplies / Materials	(7) Purchased Services	(8) Travel	(9) Capital Outlay
15 Pblc Rltn	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
21 Supv Inst	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
22 Lrn Resrc	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
23 Princ Off	4,368.00	0.00		0.00	0.00	0.00	0.00	4,368.00	0.00	0.00
24 Guid/Coun	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
25 Pupil M/S	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
26 Health	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
27 Teaching	39,977.59	0.00		12,537.31	195.26	1,656.27	25,588.75	0.00	0.00	0.00
28 Extracur	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
29 Pmt to SD	0.00							0.00		
31 InstProDev	136,917.00	0.00		19,896.85	0.00	4,072.60	1,200.22	79,888.82	31,858.51	0.00
32 Inst Tech	0.00	0.00			0.00	0.00	0.00	0.00	0.00	0.00
33 Curriculum	6,649.68	0.00		0.00	0.00	0.00	6,649.68	0.00	0.00	0.00
63 Oper Bldg	0.00	0.00			0.00	0.00	0.00	0.00	0.00	0.00
64 Maintnce	0.00	0.00			0.00	0.00	0.00	0.00	0.00	0.00
65 Utilities	0.00	0.00					0.00	0.00		0.00
91 Publ Actv	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
52 Total	187,912.27	0.00	0.00	32,434.16	195.26	5,728.87	33,438.65	84,256.82	31,858.51	0.00

REPORT F196

E.S.D. 101

COUNTY: 33 Stevens

Chewelah School District No. 036

PROGRAM 55 - Learning Assistance Program (LAP), State

For the Year Ended August 31, 2023

RUN DATE: 11/8/2023

RUN TIME: 4:12:41 PM

Activity	Total	(0) Debit Transfer	(1) Credit Transfer	(2) Cert. Salaries	(3) Class. Salaries	(4) Employee Benefits	(5) Supplies / Materials	(7) Purchased Services	(8) Travel	(9) Capital Outlay
21 Supv Inst	17,096.00	0.00		12,857.12	0.00	4,238.88	0.00	0.00	0.00	0.00
22 Lrn Resrc	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
24 Guid/Coun	61,301.89	0.00		44,556.00	0.00	16,745.89	0.00	0.00	0.00	0.00
25 Pupil M/S	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
26 Health	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
27 Teaching	416,252.87	0.00		196,985.91	70,089.03	133,727.77	15,450.16	0.00	0.00	0.00
29 Pmt to SD	0.00							0.00		
31 InstProDev	1,510.38	0.00		0.00	0.00	0.00	0.00	1,249.00	261.38	0.00
32 Inst Tech	0.00	0.00			0.00	0.00	0.00	0.00	0.00	0.00
33 Curriculum	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
34 Pro Learn	1,247.75	0.00		1,007.40		240.35	0.00	0.00	0.00	0.00
55 Total	497,408.89	0.00		255,406.43	70,089.03	154,952.89	15,450.16	1,249.00	261.38	0.00

Activity	Total	(0) Debit Transfer	(1) Credit Transfer	(2) Cert. Salaries	(3) Class. Salaries	(4) Employee Benefits	(5) Supplies / Materials	(7) Purchased Services	(8) Travel	(9) Capital Outlay
21 Supv Inst	11,527.78	0.00		0.00	0.00	0.00	0.00	11,527.78	0.00	0.00
22 Lrn Resrc	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
23 Princ Off	869.79	0.00		698.51	0.00	171.28	0.00	0.00	0.00	0.00
24 Guid/Coun	18,401.72	0.00		13,366.80	0.00	5,034.92	0.00	0.00	0.00	0.00
25 Pupil M/S	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
26 Health	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
27 Teaching	75,498.96	0.00		30,170.48	0.00	6,742.80	672.66	37,913.02	0.00	0.00
29 Pmt to SD	0.00							0.00		
31 InstProDev	65,225.42	0.00		6,447.17	667.49	1,515.78	0.00	50,488.00	6,106.98	0.00
32 Inst Tech	153,466.56	0.00			0.00	0.00	34,632.84	0.00	0.00	118,833.72
33 Curriculum	701.00	0.00		576.90	0.00	124.10	0.00	0.00	0.00	0.00
58 Total	325,691.23	0.00		51,259.86	667.49	13,588.88	35,305.50	99,928.80	6,106.98	118,833.72

REPORT F196

Chewelah School District No. 036

RUN DATE: 11/8/2023

E.S.D. 101

PROGRAM 74 - Highly Capable

RUN TIME: 4:12:41 PM

COUNTY: 33 Stevens

For the Year Ended August 31, 2023

Activity	Total	(0) Debit Transfer	(1) Credit Transfer	(2) Cert. Salaries	(3) Class. Salaries	(4) Employee Benefits	(5) Supplies / Materials	(7) Purchased Services	(8) Travel	(9) Capital Outlay
21 Supv Inst	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
22 Lrn Resrc	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
24 Guid/Coun	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
25 Pupil M/S	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
26 Health	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
27 Teaching	16,980.25	0.00		11,138.78	0.00	4,971.79	869.68	0.00	0.00	0.00
29 Pmt to SD	0.00							0.00		
31 InstProDev	2,922.14	0.00		231.00	0.00	22.50	0.00	2,018.00	650.64	0.00
32 Inst Tech	0.00	0.00			0.00	0.00	0.00	0.00	0.00	0.00
33 Curriculum	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
34 Pro Learn	0.00	0.00		0.00		0.00	0.00	0.00	0.00	0.00
74 Total	19,902.39	0.00		11,369.78	0.00	4,994.29	869.68	2,018.00	650.64	0.00

Activity	Total	(0) Debit Transfer	(1) Credit Transfer	(2) Cert. Salaries	(3) Class. Salaries	(4) Employee Benefits	(5) Supplies / Materials	(7) Purchased Services	(8) Travel	(9) Capital Outlay
21 Supv Inst	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
27 Teaching	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
28 Extracur	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
29 Pmt to SD	0.00							0.00		
31 InstProDev	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
32 Inst Tech	0.00	0.00			0.00	0.00	0.00	0.00	0.00	0.00
33 Curriculum	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
42 Food	0.00	0.00					0.00	0.00		
44 Operation	0.00	0.00			0.00	0.00	0.00	0.00	0.00	0.00
63 Oper Bldg	0.00	0.00			0.00	0.00	0.00	0.00	0.00	0.00
65 Utilities	0.00	0.00			0.00	0.00	0.00	0.00	0.00	0.00
68 Insurance	0.00	0.00						0.00		
75 Mtr Pool	0.00	0.00			0.00	0.00	0.00	0.00	0.00	0.00
91 Publ Actv	4,450.62	4,450.62	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
89 Total	4,450.62	4,450.62	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Activity	Total	(0) Debit Transfer	(1) Credit Transfer	(2) Cert. Salaries	(3) Class. Salaries	(4) Employee Benefits	(5) Supplies / Materials	(7) Purchased Services	(8) Travel	(9) Capital Outlay
11 Bd of Dir	84,700.72	0.00			750.00	63.15	1,474.76	82,412.81	0.00	0.00
12 Supt Off	278,515.13	0.00		161,397.37	31,155.88	61,079.74	10,426.00	11,572.00	2,884.14	0.00
13 Busns Off	264,438.97	0.00		0.00	177,953.32	62,799.44	10,746.44	12,124.38	815.39	0.00
14 HR	26,987.24	0.00		0.00	16,757.37	6,498.91	2,279.88	1,451.08	0.00	0.00
15 Pblc Rltn	7,861.85	0.00		0.00	0.00	0.00	0.00	7,861.85	0.00	0.00
25 Pupil M/S	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
61 Supv Bldg	28,493.37	0.00		0.00	20,695.06	7,798.31	0.00	0.00	0.00	0.00
62 Grnd Mnt	113,738.39	0.00			68,289.84	26,849.69	18,583.86	15.00	0.00	0.00
63 Oper Bldg	354,345.41	0.00			214,807.67	114,169.92	25,097.82	270.00	0.00	0.00
64 Maintnce	356,753.92	0.00	0.00		146,087.67	56,240.05	48,151.18	4,616.14	0.00	101,658.88
65 Utilities	274,325.35	0.00	0.00		0.00	0.00	0.00	274,325.35	0.00	0.00
67 Bldg Secu	0.00	0.00			0.00	0.00	0.00	0.00	0.00	0.00
68 Insurance	128,774.49	0.00					0.00	128,774.49		0.00
72 Info Sys	40,408.00	0.00	0.00	0.00	0.00	0.00	0.00	40,408.00	0.00	0.00
73 Printing	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
74 Warehouse	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
75 Mtr Pool	10,481.55	0.00	0.00	0.00	0.00	0.00	10,061.55	420.00	0.00	0.00
83 Interest	1,087.91							1,087.91		
84 Principal	14,086.41							14,086.41		
85 Debt Expn	-7,260.48		-7,260.48					0.00		0.00
97 Total	1,977,738.23	0.00	-7,260.48	161,397.37	676,496.81	335,499.21	126,821.49	579,425.42	3,699.53	101,658.88

Activity	Total	(0) Debit Transfer	(1) Credit Transfer	(2) Cert. Salaries	(3) Class. Salaries	(4) Employee Benefits	(5) Supplies / Materials	(7) Purchased Services	(8) Travel	(9) Capital Outlay
25 Pupil M/S	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
29 Pmt to SD	0.00							0.00		
41 Supervisn	14,503.06	0.00		0.00	9,377.83	4,572.88	0.00	0.00	552.35	0.00
42 Food	169,719.96	0.00					169,719.96	0.00		
44 Operation	225,846.08	0.00			109,135.61	68,041.84	18,026.33	1,495.00	791.47	28,355.83
49 Transfers	-4,450.62		-4,450.62							
98 Total	405,618.48	0.00	-4,450.62	0.00	118,513.44	72,614.72	187,746.29	1,495.00	1,343.82	28,355.83

REPORT F196

E.S.D. 101

COUNTY: 33 Stevens

Chewelah School District No. 036

PROGRAM 99 - Pupil Transportation

For the Year Ended August 31, 2023

RUN DATE: 11/8/2023

RUN TIME: 4:12:41 PM

Activity	Total	(0) Debit Transfer	(1) Credit Transfer	(2) Cert. Salaries	(3) Class. Salaries	(4) Employee Benefits	(5) Supplies / Materials	(7) Purchased Services	(8) Travel	(9) Capital Outlay
25 Pupil M/S	19,250.80	0.00		0.00	11,000.17	8,250.63	0.00	0.00	0.00	0.00
29 Pmt to SD	0.00							0.00		
51 Supervisn	40,398.39	0.00		0.00	23,951.57	8,964.07	72.08	6,123.71	1,286.96	0.00
52 Operation	469,202.43	0.00			201,895.51	173,367.12	88,657.55	5,282.25	0.00	0.00
53 Maintnce	200,334.82	0.00			99,196.31	41,847.71	56,918.94	2,371.86	0.00	0.00
56 Insurance	22,941.61							22,941.61		
58 Rem. Learn OP.	0.00	0.00			0.00	0.00	0.00	0.00		
59 Transfers	-56,432.86		-56,432.86							
99 Total	695,695.19	0.00	-56,432.86	0.00	336,043.56	232,429.53	145,648.57	36,719.43	1,286.96	0.00

Other Data Requirements and Certifications

A.	Enter the amount of E-Rate received by the school district either as the total discount or as a reimbursement amount which was coded in Revenue 2910. This amount may be a combination of both and should be displayed on the award by utility.	0.0
B.	Enter the amount of revenue received this year of Growth Management Act impact fees imposed under the authority of RCW 82.02.050 through 82.02.090.	0.0
C.	Enter the amount of revenue received this year of State Environmental Policy Act mitigation fees imposed under the authority of RCW 43.21C.060.	0.0
D.	Under RCW 28A.400.205 the district must certify "that it has spent the funds provided for Inflationary Adjustment Index increases on salaries and salary-related benefits."	Yes
E.	Enter the total amount of Program 55 - Learning Assistance Program Regular Expenditures	289,519.9
F.	Enter the total amount of Program 55 - Learning Assistance-High Poverty Expenditures	207,888.9
G.	Enter the total amount of Program 55 - Learning Assistance Program Expenditures	497,408.8

1. Fire District Payment RCW 52.30.020

Total expenditures paid to fire protection districts for fire protection services. Eligible school districts received reimbursement in the July apportionment payment (Revenue Account 3100) for fire protection services purchased during the calendar year (see Report 1191, line C.7. for the amount of payment). Fire district reimbursement is provided solely for the purpose of paying for fire protection services. Therefore, any such reimbursement not used to pay for fire protection services must be recovered by OSPI. School districts that did not receive payment are not required to make an entry in this item number.

0.00

2. Indirect Rate for State Revenue Recoveries (b/c) (SYSTEM CALCULATED) 0.1657

a) Total All Programs (SYSTEM CALCULATED)

13,914,136.89

b) Total Program 97 Districtwide Support (SYSTEM CALCULATED)

1,977,738.23

c) Total All Programs less Program 97 Districtwide Support (a-b) (SYSTEM CALCULATED)

11,936,398.66

E.S.D. 101

Data Requirements for Calculating Federal Indirect Cost Rate Including Fixed with Carry-Forward

RUN TIME: 4:12:41 PM

COUNTY: 33 Stevens

For the Year Ended August 31, 2023

DISTORTING ITEMS

1. Flow-through funds for program 01-89, 98, and 99
735,639.91

2. Flow-through funds or contingencies or election expenses or alterations or renovations or fines and penalties charged in Activity 11, Board of Directors.
0.00

3. Flow-through funds or contingencies or election expenses or alterations or renovations or fines and penalties charged in Activity 12, Superintendents Office.
0.00

4. Flow-through funds or contingencies or election expenses or alterations or renovations or fines and penalties charged in Activity 13, Business Office.
0.00

5. Flow-through funds or contingencies or election expenses or alterations or renovations or fines and penalties charged in Activity 14, Human Resources.
0.00

6. Flow-through funds or contingencies or election expenses or alterations or renovations or fines and penalties charged in Program 97, Activity 25, Pupil Management & Safety.
0.00

7. Flow-through funds or contingencies or election expenses or alterations or renovations or fines and penalties charged in Program 97, Activity 61, Supervision.
0.00

8. Flow-through funds or contingencies or election expenses or alterations or renovations or fines and penalties charged in Program 97, Activity 62, Grounds Maintenance.
0.00

9. Flow-through funds or contingencies or election expenses or alterations or renovations or fines and penalties charged in Program 97, Activity 63, Operation of Buildings.
0.00

10. Flow-through funds or contingencies or election expenses or alterations or renovations or fines and penalties charged in Program 97, Activity 64, Maintenance.
0.00

11. Flow-through funds or contingencies or election expenses or alterations or renovations or fines and penalties charged in Program 97, Activity 65, Utilities.
0.00

12. Flow-through funds or contingencies or election expenses or alterations or renovations or fines and penalties charged in Program 97, Activity 67, Buildings and Property Security.
0.00

REPORT F196

Chewelah School District No. 036

RUN DATE: 11/8/2023

E.S.D. 101

Data Requirements for Calculating Federal Indirect Cost Rate Including Fixed with Carry-Forward

RUN TIME: 4:12:41 PM

COUNTY: 33 Stevens

For the Year Ended August 31, 2023

DISTORTING ITEMS

13. Flow-through funds or contingencies or election expenses or alterations or renovations or fines and penalties charged in Program 97, Activity 68, Insurance.

0.00

14. Flow-through funds or contingencies or election expenses or alterations or renovations or fines and penalties charged in Activity 72, Information Systems.

0.00

15. Flow-through funds or contingencies or election expenses or alterations or renovations or fines and penalties charged in Activity 73, Printing.

0.00

16. Flow-through funds or contingencies or election expenses or alterations or renovations or fines and penalties charged in Activity 74, Warehousing.

0.00

INDIRECT EXPENDITURES

17. Audit costs recorded in Program 97, Activity 11, Board of Directors, and not directly charged to another program.
24,340.80

18. Legal costs, associated with interpretation of laws and regulations, recorded in Program 97, Activity 11, Board of Directors but not specifically associated with the Board of Directors.
45,561.50

19. Costs recorded in Program 97, Activity 12, for the Superintendent, Deputy Superintendent, or Assistant Superintendent, and their secretary whose responsibilities are allocable to indirect cost Activities 13, 14 and 72 thru 75. These positions are required to maintain supporting documentation if a portion of their responsibilities are allocable to these indirect cost activities. Include the salary and benefits, supplies, travel, printing, warehousing, motor pool, and information systems as related to the above mentioned staff if allocable to Activities 13, 14, and 72 thru 75. DO NOT INCLUDE CAPITAL OUTLAY (Object 9).

0.00

20. The cost of Public Relations activities recorded in Program 97, Activity 15, excluding capital outlay (Object 9), and not directly charged to another program for the following: Cost for liaison with the news media and government relations officers as a means of informing the general public on matters of public concern, such as notice of Federal awards, financial matters, etc. DO NOT INCLUDE COSTS DESIGNED SOLELY TO PROMOTE THE GOVERNMENTAL UNIT. *Expenditures in this Activity will not be included in the indirect pool if this manual input item is blank.

0.00

21. Termination Leave costs for federally supported staff which have been charged to a state or local program. Do not include Termination Leave costs for federally supported staff charged to Program 97, Activity 13 or 14, as they are already included in the indirect calculation. These costs should not be charged directly to the federal award, but may be considered an indirect expenditure, and added to the federal unrestricted indirect expenditure pool.

0.00

22. Costs recorded in Program 97, Activity 72, for districtwide Information Systems Activities. Do not include expenditures for any student records, such as student records fees, software, or student records staff. DO NOT INCLUDE CAPITAL OUTLAY (Object 9). *Expenditures in this Activity will not be included in the indirect pool if this manual input item is blank.

40,408.00

23. General administration (organization-wide) expenditures charged in Program 97, Activity 25, Pupil Management & Safety, which is allocable to Activities 13 or 14, if a cost allocation plan supports the allocation. DO NOT INCLUDE CAPITAL OUTLAY (Object 9).

0.00

24. Space and occupancy costs for general administration (organization-wide) charged in Program 97, Activity 61, Supervision, which is allocable to Activities 13, 14, and Activity 12 if applicable, if a space plan supports the allocation. DO NOT INCLUDE CAPITAL OUTLAY (Object 9).

0.00

25. Space and occupancy costs for general administration (organization-wide) charged in Program 97, Activity 62, Grounds Maintenance, which is allocable to Activities 13, 14, and Activity 12 if applicable, if a space plan supports the allocation. DO NOT INCLUDE CAPITAL OUTLAY (Object 9).

0.00

INDIRECT EXPENDITURES

26. Space and occupancy costs for general administration (organization-wide) charged in Program 97, Activity 63, Operation of Buildings, which is allocable to Activities 13, 14, and Activity 12 if applicable, if a space plan supports the allocation. DO NOT INCLUDE CAPITAL OUTLAY (Object 9).

0.00

27. Space and occupancy costs for general administration (organization-wide) charged in Program 97, Activity 64, Maintenance, which is allocable to Activities 13, 14, and Activity 12 if applicable, if a space plan supports the allocation. DO NOT INCLUDE CAPITAL OUTLAY (Object 9).

0.00

28. Space and occupancy costs for general administration (organization-wide) charged in Program 97, Activity 65, Utilities, which is allocable to Activities 13, 14, and Activity 12 if applicable, if a space plan supports the allocation. DO NOT INCLUDE CAPITAL OUTLAY (Object 9).

0.00

29. Space and occupancy costs for general administration (organization-wide) charged in Program 97, Activity 67, Building and Property Security, which is allocable to Activities 13, 14, and Activity 12 if applicable, if a space plan supports the allocation. DO NOT INCLUDE CAPITAL OUTLAY (Object 9).

0.00

30. Space and occupancy costs for general administration (organization-wide) charged in Program 97, Activity 68, Insurance, which is allocable to Activities 13, 14, and Activity 12 if applicable, if a space plan supports the allocation. DO NOT INCLUDE CAPITAL OUTLAY (Object 9).

0.00

Schedule for Determining School District Federal Restricted Indirect Cost Rate Including Fixed
With Carry-Forward Calculation for Fiscal Year 2024-2025

COUNTY: 33 Stevens

Fiscal Year 2022-2023

PROGRAM AND ACTIVITY TITLES	TOTAL PROGRAM EXPENDITURES	EXCLUDED			(ADDED TO BASE) UNALLOWABLE	(POOL) INDIRECT EXPENDITURES	(BASE) DIRECT EXPENDITURES
		CAPITAL OUTLAY	DEBT SERVICE	DISTORTING ITEMS			
TOTAL PROGRAMS 01-89, 98, 99	11,936,398.66	219,262.35		905,359.87			10,811,776.44
PROGRAM 97 ACTIVITIES							
11 Board of Directors	84,700.72	0.00		0.00	14,798.42	69,902.30	
12 Superintendent's Office	278,515.13	0.00		0.00	278,515.13	0.00	
13 Business Office	264,438.97	0.00		0.00		264,438.97	
14 Human Resources	26,987.24	0.00		0.00		26,987.24	
15 Public Relations	7,861.85	0.00			7,861.85	0.00	
25 Pupil Management and Safety	0.00	0.00		0.00	0.00	0.00	
61 Supervision	28,493.37	0.00		0.00	28,493.37	0.00	
62 Grounds Maintenance	113,738.39	0.00		0.00	113,738.39	0.00	
63 Operation of Buildings	354,345.41	0.00		0.00	354,345.41	0.00	
64 Maintenance	356,753.92	101,658.88		0.00	255,095.04	0.00	
65 Utilities	274,325.35	0.00		0.00	274,325.35	0.00	
67 Building and Property Security	0.00	0.00		0.00	0.00	0.00	
68 Insurance	128,774.49	0.00		0.00	128,774.49	0.00	
72 Information Systems	40,408.00	0.00		0.00	0.00	40,408.00	
73 Printing	0.00	0.00		0.00		0.00	
74 Warehousing	0.00	0.00		0.00		0.00	
75 Motor Pool	10,481.55	0.00		0.00		10,481.55	
83 Interest	1,087.91		1,087.91				
84 Principal	14,086.41		14,086.41				
85 Debt-Related Expenditures	-7,260.48		0.00				
Total Program 97	1,977,738.23	101,658.88	15,174.32	0.00	1,455,947.45	412,218.06	

Schedule for Determining School District Federal Restricted Indirect Cost Rate Including Fixed With Carry-Forward Calculation for Fiscal Year 2024-2025

COUNTY: 33 Stevens

Fiscal Year 2022-2023

	--- EXCLUDED ---						
	TOTAL PROGRAM EXPENDITURES	CAPITAL OUTLAY	DEBT SERVICE	DISTORTING ITEMS	(ADDED TO BASE) UNALLOWABLE	(POOL) INDIRECT EXPENDITURES	(BASE) DIRECT EXPENDITURES
Sub-Total All Programs	13,914,136.89	320,921.23	15,174.32	905,359.87		412,218.06	10,811,776.44
Unallowable Costs					-1,455,947.45		1,455,947.45
TOTALS	13,914,136.89	320,921.23	15,174.32	905,359.87		412,218.06	12,267,723.89

*** FIXED WITH CARRY-FORWARD RESTRICTED INDIRECT RATE CALCULATION ***

FY 20-21

1. FY 20-21 INDIRECT EXPENDITURES	316,245.00
2. FY 20-21 DIRECT EXPENDITURES	10,080,742.17
3. FY 20-21 OVER/UNDER RECOVERY (CALCULATED)	-62,199.60
4. FY 20-21 TOTAL POOL (LINE 1 + LINE 3)	254,045.39
5. CALCULATED FY 20-21 RESTRICTED INDIRECT RATE TO BE USED IN FY 22-23	0.025

FY 22-23

6. FY 22-23 INDIRECT EXPENDITURES FROM COLUMN 6	412,218.06
7. FY 20-21 OVER/UNDER RECOVERY (LINE 3)	-62,199.60
8. FY 22-23 ADJUSTED IND POOL (LINE 6 + LINE 7)	350,018.46
9. FY 22-23 DIRECT EXPENDITURES FROM COLUMN 7	12,267,723.89
10. FY 22-23 RESTRICTED INDIRECT RATE (LINE 5)	0.025
11. FY 22-23 AMOUNT RECOVERED (LINE 9 * LINE 10)	309,146.60
12. FY 22-23 OVER/UNDER RECOVER (LINE 8 - LINE 11)	40,871.77
13. FY 22-23 TOTAL POOL (LINE 6 + LINE 12)	453,089.83
14. CALCULATED FY 22-23 RESTRICTED INDIRECT RATE TO BE USED IN FY 24-25 (LINE 13 / LINE 9)	0.036

Schedule for Determining School District Federal Unrestricted Indirect Cost Rate Including Fixed
With Carry-Forward Calculation for Fiscal Year 2024-2025

COUNTY: 33 Stevens

Fiscal Year 2022-2023

PROGRAM AND ACTIVITY TITLES	TOTAL PROGRAM EXPENDITURES	EXCLUDED			(ADDED TO BASE) UNALLOWABLE	(POOL) INDIRECT EXPENDITURES	(BASE) DIRECT EXPENDITURES
		CAPITAL OUTLAY	DEBT SERVICE	DISTORTING ITEMS			
Total Programs 01-89, 98, 99	11,936,398.66	219,262.35		905,359.87			10,811,776.4
PROGRAM 97 ACTIVITIES							
11 Board of Directors	84,700.72	0.00		0.00	14,798.42	69,902.30	
12 Superintendents Office	278,515.13	0.00		0.00		278,515.13	
13 Business Office	264,438.97	0.00		0.00		264,438.97	
14 Human Resources	26,987.24	0.00		0.00		26,987.24	
15 Public Relations	7,861.85	0.00			7,861.85	0.00	
25 Pupil Management and Safety	0.00	0.00		0.00		0.00	
61 Supervision	28,493.37	0.00		0.00		28,493.37	
62 Grounds Maintenance	113,738.39	0.00		0.00		113,738.39	
63 Operation of Buildings	354,345.41	0.00		0.00		354,345.41	
64 Maintenance	356,753.92	101,658.88		0.00		255,095.04	
65 Utilities	274,325.35	0.00		0.00		274,325.35	
67 Building and Property Security	0.00	0.00		0.00		0.00	
68 Insurance	128,774.49	0.00		0.00		128,774.49	
72 Information Systems	40,408.00	0.00		0.00		40,408.00	
73 Printing	0.00	0.00		0.00		0.00	
74 Warehousing	0.00	0.00		0.00		0.00	
75 Motor Pool	10,481.55	0.00		0.00		10,481.55	
83 Interest	1,087.91		1,087.91				
84 Principal	14,086.41		14,086.41				
85 Debt-Related Expenditures	-7,260.48		0.00				
Total Program 97	1,977,738.23	101,658.88	15,174.32	0.00	22,660.27	1,845,505.24	

Schedule for Determining School District Federal Unrestricted Indirect Cost Rate Including Fixed
With Carry-Forward Calculation for Fiscal Year 2024-2025

COUNTY: 33 Stevens

Fiscal Year 2022-2023

	--- EXCLUDED ---						
	TOTAL PROGRAM EXPENDITURES	CAPITAL OUTLAY	DEBT SERVICE	DISTORTING ITEMS	(ADDED TO BASE) UNALLOWABLE	(POOL) INDIRECT EXPENDITURES	(BASE) DIRECT EXPENDITURES
Sub-Total All Programs	13,914,136.89	320,921.23	15,174.32	905,359.87		1,845,505.24	10,811,776.44
Unallowable Costs					-22,660.27		22,660.27
Totals	13,914,136.89	320,921.23	15,174.32	905,359.87		1,845,505.24	10,834,436.71

*** FIXED WITH CARRY-FORWARD UNRESTRICTED INDIRECT RATE CALCULATION ***

FY 20-21

1. FY 20-21 INDIRECT EXPENDITURES							1,473,677.03
2. FY 20-21 DIRECT EXPENDITURES							8,923,310.14
3. FY 20-21 OVER (UNDER) RECOVERY							-37,913.61
4. FY 20-21 TOTAL POOL (LINE 1 + LINE 3)							1,435,753.36
5. CALCULATED FY 20-21 UNRESTRICTED INDIRECT RATE TO BE USED IN FY 22-23							0.160

FY 22-23

6. FY 22-23 INDIRECT EXPENDITURES FROM COLUMN 6							1,845,505.24
7. FY 20-21 OVER (UNDER) RECOVERY (LINE 3)							-37,918.61
8. FY 22-23 ADJUSTED INDIRECT POOL (LINE 6 + LINE 7)							1,807,586.63
9. FY 22-23 DIRECT EXPENDITURES FROM COLUMN 7							10,834,436.71
10. FY 22-23 UNRESTRICTED INDIRECT RATE (LINE 5)							0.160
11. FY 22-23 AMOUNT RECOVERED (LINE 9 * LINE 10)							1,743,260.81
12. FY 22-23 OVER (UNDER) RECOVER (LINE 8 - LINE 11)							64,325.62
13. FY 22-23 TOTAL POOL (LINE 6 + LINE 12)							1,909,830.94
14. CALCULATED FY 22-23 UNRESTRICTED INDIRECT RATE TO BE USED IN FY 24-25 (LINE 13 / LINE 9)							0.176

	Program Expenditures	State Resources	Federal Resources	Other Resources
BASIC EDUCATION PROGRAMS				
01 Basic Education	5,387,617.52	4,240,616.32	20,492.25	1,126,508.95
02 Alternative Learning Experience (ALE)	786,661.65	753,504.25	0.00	33,157.40
03 Dropout Reengagement	101,716.61	101,716.61	0.00	0.00
31 Vocational-Basic, State	579,749.56	579,749.56	0.00	0.00
34 Middle School Career and Tech. Ed., State	58,149.22	58,149.22	0.00	0.00
45 Skill Center-Basic, State	0.00	0.00	0.00	0.00
97 Districtwide Support	1,977,738.23	1,630,466.07	168,860.48	178,411.68
TOTAL BASIC EDUCATIONAL PROGRAMS	8,891,632.79	7,364,202.03	189,352.73	1,338,078.03
OTHER INSTRUCTIONAL PROGRAMS				
11 Federal Stimulus-GEER	0.00	0.00	0.00	0.00
12 Federal Stimulus-ESSER II	234,603.40	0.00	234,603.40	0.00
13 Federal Stimulus-ESSER III	439,117.14	0.00	439,117.14	0.00
14 Federal Stimulus-ESSER III (Learning Loss)	61,919.37	0.00	61,919.37	0.00
18 Federal Stimulus-Reserved	0.00	0.00	0.00	0.00
19 Federal Stimulus-Reserved	63,858.29	0.00	63,858.29	0.00
21 Special Education-Supplemental, State	1,411,672.22	1,403,051.20	5,521.02	3,100.00
22 Special Education - Infants and Toddlers - State	0.00	0.00	0.00	0.00
23 Special Education - ARP, IDEA, Federal	10,509.64	0.00	10,509.64	0.00
24 Special Education-Supplemental, Federal	192,428.41	0.00	192,428.41	0.00
25 Special Education - Infants and Toddlers - Federal	0.00	0.00	0.00	0.00
26 Special Education-Institutions, State	0.00	0.00	0.00	0.00
29 Special Education-Other, Federal	0.00	0.00	0.00	0.00
38 Vocational, Federal	31,184.42	0.00	31,184.42	0.00
39 Vocational, Other Categorical	0.00	0.00	0.00	0.00
46 Skill Center, Federal	0.00	0.00	0.00	0.00
47 Skill Center-Facility Upgrades	0.00	0.00	0.00	0.00
51 ESEA Disadvantaged, Federal	440,532.14	0.00	440,532.14	0.00
52 Other Title Grants Under ESEA, Federal	187,912.27	0.00	187,912.27	0.00
53 ESEA Migrant, Federal	0.00	0.00	0.00	0.00
54 Reading First, Federal	0.00	0.00	0.00	0.00

	Program Expenditures	State Resources	Federal Resources	Other Resources
55 Learning Assistance, State	497,408.89	497,408.89	0.00	0.00
56 State Inst, Centers and Homes	0.00	0.00	0.00	0.00
57 State Inst, Neglected and Delinquent, Federal	0.00	0.00	0.00	0.00
58 Special and Pilot Programs, State	325,691.23	325,691.23	0.00	0.00
59 Institutions - Juveniles in Adult Jails	0.00	0.00	0.00	0.00
61 Head Start, Federal	0.00	0.00	0.00	0.00
62 Math & Science, Professional Dev., Federal	0.00	0.00	0.00	0.00
64 Limited English Proficiency, Federal	0.00	0.00	0.00	0.00
65 Transitional Bilingual, State	0.00	0.00	0.00	0.00
67 Indian Education, Federal, JOM	0.00	0.00	0.00	0.00
68 Indian Education, Federal, ED	0.00	0.00	0.00	0.00
69 Compensatory, Other	0.00	0.00	0.00	0.00
71 Traffic Safety	0.00	0.00	0.00	0.00
73 Summer School	0.00	0.00	0.00	0.00
74 Highly Capable	19,902.39	19,902.39	0.00	0.00
76 Targeted Assistance, Federal	0.00	0.00	0.00	0.00
78 Youth Training Programs, Federal	0.00	0.00	0.00	0.00
79 Instructional Programs, Other	0.00	0.00	0.00	0.00
TOTAL OTHER INSTRUCTIONAL PROGRAMS	3,916,739.81	2,246,053.71	1,667,586.10	3,100.00
OTHER PROGRAMS				
81 Public Radio/Television	0.00	0.00	0.00	0.00
86 Community Schools	0.00	0.00	0.00	0.00
88 Child Care	0.00	0.00	0.00	0.00
89 Other Community Services	4,450.52	0.00	4,450.52	0.00
98 School Food Services	405,618.48	11,158.75	394,459.73	0.00
99 Pupil Transportation	695,695.19	694,124.08	0.00	1,571.11
TOTAL OTHER PROGRAMS	1,105,764.29	705,282.83	398,910.35	1,571.11
TOTALS	13,914,136.89	10,315,538.57	2,255,849.18	1,342,749.14

This Special Education MOE test is preliminary and does not incorporate any provisions for reducing local effort pursuant to IDEA regulations. Adjustments may be made to the data below through December following the fiscal year end. Therefore, this may change the results to the final test completed after the December adjustments.

Preliminary FY 2022-2023 to FY 2021-2022 Aggregate Maintenance of Effort Test

	FY 21 - 22 Actual (A)	FY 22 - 23 Actual (B)
1. Program 21 direct expenditures: Program 21 expenditures must include expenditure amounts related to Revenue Account 4121 and 3121 redirected through the apportionment process to another school district or ESD.	1,141,477.84	1,411,672.2
2. Minus Revenue 7121 Payments From Other Districts.	0.00	0.0
3. Minus Revenue 6321 Special Education-Medicaid Reimbursements.	15,222.36	5,521.0
4. Equals aggregate special education expenditures for resident special education students.	1,126,255.48	1,406,151.2
5. Preliminary Aggregate Maintenance of Effort Test (4B minus 4A). (A positive amount means the test was passed and a negative amount indicates non-compliance.)		279,895.7

Preliminary FY 2022-2023 to FY 2021-2022 Per Pupil Maintenance of Effort Test

6. Resident special education students (updated by OSPI).	134.78	130.4
7. Expenditures per pupil (line 4/line 6).	8,356.25	10,780.0
8. Preliminary Per Pupil Maintenance of Effort Test (7B minus 7A). (A positive amount means the test was passed and a negative amount indicates non-compliance.)		2,423.8

Preliminary Year-End Special Education Maintenance of Effort Test FY 2022-2023 to FY 2021-2022 Aggregate Maintenance of Effort Test

9. Resource to program expenditure report Other Resources for Program 21 for the current year is compared to Other Resources for Program 21 for the prior year.	3,000.00	3,100.0
10. Preliminary Local Aggregate Maintenance of Effort Test (9B minus 9A). (A positive amount means the test was passed and a negative amount indicates non-compliance.)		100.0
11. Expenditures per pupil (line 9/line 6).	22.26	23.7
12. Preliminary Local Per Pupil Maintenance of Effort Test (11B minus 11A). (A positive amount means the test was passed and a negative amount indicates non-compliance.)		1.5

Notes:

- A. Actual revenue and expenditure data are obtained from F-196 data.
- B. Resident special education student data as shown on line 6 are obtained from 1220 Reports and include students in agest 3-PreK, and K-21.
- C. Based on the information to date, the school district has passed the preliminary year-end Maintenance of Effort Test if *ONE* of the values on line 5, 8, 10, *OR* 12 is a zero or positive.
- D. In accordance with WAC 392-172A-06015, districts relying on the local aggregate to pass MOE must look back to the last fiscal year the district relied on the local aggregate test.
If *ALL* values on lines 5, 8, 10 *AND* 12 are negative, the district is non-compliant for the preliminary year-end Maintenance of Effort Test.

This is the preliminary Federal Cross-Cutting Maintenance of Effort. Adjustments may be made to the data below through December following the fiscal year end. Therefore, this may change the results to the final test completed after the December adjustments.

Data Items Used in the Federal Cross-Cutting Maintenance of Effort Test

Description	Operation	FY 2022 - 23		FY 2021 - 22		<u>Food Services Deficit Calculation</u>		
						FY 2022 - 23	FY 2021 - 22	
Total Expenditures	+	(plus)	13,914,136.89	12,435,968.19	Total Program 98	+	405,618.48	310,276.95
Public Radio/Television	-	(minus)	0.00	0.00	Revenue 2298 (Local)	-	1,359.55	2,377.35
Community Schools	-	(minus)	0.00	0.00	Revenue 2998 (Local)	-	0.00	0.00
Child Care	-	(minus)	0.00	0.00	Revenue 4198 (State)	-	57,143.27	6,001.70
Other Community Services	-	(minus)	4,450.62	2,532.25	Revenue 4398 (State)	-	0.00	0.00
School Food Services	-	(minus)	405,618.48	310,276.95	Revenue 6198 (Fed)	-	336,954.75	286,316.08
Debt Service, Interest	-	(minus)	1,087.91	1,914.28	Revenue 6298 (Fed)	-	0.00	0.00
Debt Service, Principal	-	(minus)	14,086.41	13,260.06	Revenue 6398 (Fed)	-	0.00	0.00
Debt Service, Debt Related Expenditures	-	(minus)	0.00	0.00	Revenue 6998 (Fed)	-	24,697.04	25,753.41
Capital Outlay, All Object 9	-	(minus)	320,921.23	73,009.82	Revenue 7198 (Other)	-	0.00	0.00
Federal, General Purpose Revenue	-	(minus)	20,492.25	21,295.46	Revenue 8198 (Other)	-	0.00	0.00
Federal, Special Purpose Revenue	-	(minus)	2,235,356.93	2,542,259.22	TOTAL FOOD SERVICES DEFICIT		-14,536.13	-10,176.60
Food Service Deficit	+	(plus)	0.00	0.00	If Total Food Service Deficit is			
Food Services Revenue, Federal	+	(plus)	336,954.75	286,316.08	a positive amount, it is added to			
Food Services Revenue, Federal	+	(plus)	0.00	0.00	the total aggregate expenditures.			
Food Services Revenue, Federal	+	(plus)	0.00	0.00	If Total Food Service Deficit is			
Food Services Revenue, USDA Commodities	+	(plus)	24,697.04	25,758.45	a negative amount, zero dollars			
Capital Outlay, Stim, Title, SLRF	+	(plus)	0.00	0.00	are displayed.			
Capital Outlay, Stim, ESSER II	+	(plus)	40,516.46	0.00				
Capital Outlay, Stim, ESSER III	+	(plus)	18,748.98	0.00				
Capital Outlay, Stim, ESSER III	+	(plus)	0.00	0.00				
Capital Outlay, Stim, RSVD N/A 22-23	+	(plus)	0.00	0.00				

Preliminary Federal Cross-Cutting Maintenance of Effort

Fiscal Year 2022-2023

Description	Operation	FY 2022 - 23	FY 2021 - 22
Capital Outlay, Stim, CARES Act - Other	+ (plus)	0.00	0.00
Capital Outlay, Sp Ed ARP-IDEA, Sup, Fed	+ (plus)	0.00	0.00
Capital Outlay, Sp Ed, Sup, Fed	+ (plus)	0.00	0.00
Capital Outlay, Sp Ed, Inst, St	+ (plus)	0.00	0.00
Capital Outlay, Sp Ed, Oth, Fed	+ (plus)	0.00	0.00
Capital Outlay, Voc, Fed	+ (plus)	0.00	0.00
Capital Outlay, Voc, Other	+ (plus)	0.00	0.00
Capital Outlay, Skill Cntr, Fed	+ (plus)	0.00	0.00
Capital Outlay, ESEA Disadvantaged-Federal	+ (plus)	0.00	0.00
Capital Outlay, Other Title Grants Under ESEA-Federal	+ (plus)	0.00	0.00
Capital Outlay, ESEA Migrant-Federal	+ (plus)	0.00	0.00
Capital Outlay, Read First, Fed	+ (plus)	0.00	0.00
Capital Outlay, St In, Ctr/Hm, D	+ (plus)	0.00	0.00
Capital Outlay, St In, N/D, Fed	+ (plus)	0.00	0.00
Capital Outlay, In, Juveniles in Adult Jails	+ (plus)	0.00	0.00
Capital Outlay, Head Start, Fed	+ (plus)	0.00	0.00
Capital Outlay, MS, Pro Dv, Fed	+ (plus)	0.00	0.00
Capital Outlay, LEP, Fed	+ (plus)	0.00	0.00
Capital Outlay, Ind Ed, Fd, JOM	+ (plus)	0.00	0.00
Capital Outlay, Ind Ed, Fd, ED	+ (plus)	0.00	0.00
Capital Outlay, Comp, Othr	+ (plus)	0.00	0.00
Capital Outlay, Target Asst, Fed	+ (plus)	0.00	0.00
Capital Outlay, Yth Trg Pm, Fed	+ (plus)	0.00	0.00
Capital Outlay, Inst Pgm, Othr	+ (plus)	0.00	0.00

REPORT F196

Chewelah School District No. 036

RUN DATE: 11/8/2023

E.S.D. 101

Preliminary Federal Cross-Cutting Maintenance of Effort

RUN TIME: 4:12:42 PM

COUNTY: 33 Stevens

Fiscal Year 2022-2023

Description	Operation	FY 2022 - 23	FY 2021 - 22
Capital Outlay, Public Radio/TV	+ (plus)	0.00	0.00
Capital Outlay, Comm Schools	+ (plus)	0.00	0.00
Capital Outlay, Child Care	+ (plus)	0.00	0.00
Capital Outlay, Othr Comm Srv	+ (plus)	0.00	0.00
Capital Outlay, Food Services	+ (plus)	28,355.83	0.00
Total Expenditures for Preliminary Maintenance of Effort	= (equals)	11,361,396.12	9,783,494.68

FY 2022 - 23/FY 2021 - 22 1.16

The amount for the current fiscal year should be at least 90 percent of the previous year's amount.

Description

Description	Operation	FY 2022 - 23	FY 2021 - 22
Program 31, Vocational--Basic State	+ (plus)	579,749.56	489,004.5
Program 34, Middle School Career and Technical Education-State	+ (plus)	58,149.22	101,207.7
Program 38, Vocational--Federal	+ (plus)	31,184.42	13,519.2
Program 39, Vocational--Other Categorical	+ (plus)	0.00	0.0
Program 45, Skill Center--State	+ (plus)	0.00	0.0
Program 46, Skill Center--Federal	+ (plus)	0.00	0.0
Secondary Vocational Education Revenue	- (minus)	31,968.55	13,885.0
Skill Center Revenue	- (minus)	0.00	0.0
Secondary Vocational Education Revenue	- (minus)	0.00	0.0
Total Expenditures for Preliminary Maintenance of Effort	= equals	637,114.65	589,846.6
	FY 22-23 / 21-22		1.0

GENERAL FUND

Type	Number	Message	Amount 1	Amount 2
Informational	1.523	**Warning** On the Certification Page, number of days operated is less than 180 days. ***Attach State Board of Education waiver approval letter***. Emergency waivers are not considered a reduction in days for this entry.	176.00	180.00
Informational	1.588	Your district has passed the Preliminary Federal Cross-Cutting MOE. Current year aggregate expenditures are greater than the previous year aggregate expenditures. *Good job*	11,346,859.99	0.00
Informational	1.589	On the Data Requirements for End-of-Year Reporting to Apportionment report, your district's Fire Protection Services expenditures are blank. Did your district incur Fire Protection Services expenditures?	0.00	0.00
Informational	1.599	On the Data Requirements for Supplemental Reports the impact fees item is blank. Did your district receive impact fees revenue this year?	0.00	0.00
Informational	1.600	On the Data Requirements for Supplemental Reports the mitigation fees item is blank. Did your district receive mitigation fees revenue this year?	0.00	0.00
Informational	1.601	On the Schedule for Determining School District Federal Restricted Indirect Cost Rate, allowable expenditures in Program 97, Activity 15, Public Relations, are not entered. If no entry is made these expenditures will not be included in the Restricted Indirect Expenditure Pool.	0.00	0.00
Informational	1.615	There are no expenditures in Program 03. Your district has been approved by OSPI to operate an Open Doors [1418] program pursuant to WAC Chapter 392-790.	0.00	0.00

ASSOCIATED STUDENT BODY FUND

Associated Student Body Fund: Cleared all edits

DEBT SERVICE FUND

Debt Service Fund: Cleared all edits

CAPITAL PROJECTS FUND

Capital Projects Fund: Cleared all edits

REPORT F196

Chewelah School District No. 036

RUN DATE: 11/8/2023

E.S.D. 101

Financial Edit Report Fiscal Year 2022-2023

RUN TIME: 4:12:42 PM

COUNTY: 33 Stevens

TRANSPORTATION VEHICLE FUND

Transportation Vehicle Fund: Cleared all edits

PERMANENT FUND

Permanent Fund: Cleared all edits

PRIVATE PURPOSE TRUST/OTHER TRUST FUND

Private Purpose Trust/Other Trust Fund: Cleared all edits

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of November 15, 2023, the board, by a _____ vote, approves payments, totaling \$292,089.75. The payments are further identified in this document.

Total by Payment Type for Cash Account, County Treasurer Warrants:

Warrant Numbers 123801 through 123874, totaling \$292,089.75

Secretary _____ Board Member _____

Board Member _____ Board Member _____

Board Member _____ Board Member _____

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
123801	A-L COMPRESSED GASES INC	10/31/2023	0002117721	6" ATV All - Terrain Vise	1300008177	-1,049.10	544.80
10 E 530 3100 27 5610 4300 2400 0000 0				General Fund/EXPENDITURES/VOCATIONAL		-699.40	
10 E 530 3800 32 5640 4300 0000 0000 0				General Fund/EXPENDITURES/PERKINS		-349.70	
			0002118465	6" ATV All - Terrain Vise	1300008177	1,398.80	
10 E 530 3800 32 5650 4300 0000 0000 0				General Fund/EXPENDITURES/PERKINS		1,398.80	
			0002118579	GASES FOR WELDING CLASS 2023 - 2024	1300008130	195.10	
10 E 530 3100 27 5610 4300 2400 0000 0				General Fund/EXPENDITURES/VOCATIONAL		195.10	
123802	AMAZON	10/31/2023	13FJ-TQVT-3HXN	6 AIEX 39.37 feet Hook and Loop Self-adhesive tape roll w/ scissors (white)	2100006320	77.40	2,444.37
10 E 530 2100 27 5610 1100 0000 0000 0				General Fund/EXPENDITURES/SPED STATE		77.40	
			14YC-TXDW-FRL7	Loops and Other Groups Set of Four Books - A Kinesthetic Writing System - Instructor's Manual, Level 1 & Level 2 Booklets, Models and Group Charts	1300008170	160.86	
10 E 530 2100 27 5640 4300 0000 0000 0				General Fund/EXPENDITURES/SPED STATE		160.86	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			17K3-D9YN-FX9G	Prisma Premier Colored Pencils, Watercolor Pencils, Acrylic Pour Paint, Acrylic Paint, Titanium white Acrylic Paint, Paint Brush Set, Orange Paintees Tape, Packing Tape	1300008192	647.94	
10 E 530 0100 27 5610 4300 1160 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		647.94	
			17YD-NXQH-RTL3	Hatching Results for Secondary School Counseling & Tier I Activities	1300008183	53.73	
10 E 530 0100 24 5610 4300 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		53.73	
			1CR4-WYFC-G44J	Toner for Room 4	2100006312	58.44	
10 E 530 2100 27 5610 0000 0000 0000 0				General Fund/EXPENDITURES/SPED STATE		58.44	
			1F96-6HM1-YW67	QL CLASSROOM SUPPLIES	1400008267	109.92	
10 E 530 0200 27 5610 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		109.92	
			1JL3-LRHQ-44C7	Gorilla Clear Glue, Astro designs Crafting Cardstock, Scissors, Super glue	1400008265	96.50	
10 E 530 0200 27 5610 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		96.50	
			1jpg-rph3-xkfp	PARAS-20 PK HIGH VIS SAFETY VESTS TEACHERS- 100 PK EARBUDS (X3) EMILY SMITH - LI CB CR2032 3V LITHIUM BATTERY (10 PK) (X6)	1100008070	240.94	
10 E 530 0100 23 5610 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		166.25	
10 E 530 0100 25 5610 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		74.69	
			1JTM-LDPQ-V4TH	Living on Your Own: An Independent	1300008169	102.20	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 2100 27 5610 4300 0000 0000 0				Living Simulation: Activity Text			
			General Fund/EXPENDITURES/SPED STATE			102.20	
			1KY4-KMFQ-Q9CD	HOPPER CLASSROOM RUG COLORED ALPHABET 4' ROUND	1100008055	48.42	
10 E 530 0100 27 5610 1100 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			48.42	
			1KYR-KMFQ-WF47	Atlas for students	1400008270	32.69	
10 E 530 0200 27 5610 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			32.69	
			1KYY-CG4Y-Y967	10-Teach You Child to Read in 10 Easy Lessons-TITLE 1/Lap	1100008064	165.60	
10 E 530 5100 27 5640 1100 0000 0000 0			General Fund/EXPENDITURES/TITLE I			165.60	
			Invp-1tt7-1pkq	PARAS-20 PK HIGH VIS SAFETY VESTS TEACHERS- 100 PK EARBUDS (X3) EMILY SMITH - LI CB CR2032 3V LITHIUM BATTERY (10 PK) (X6)	1100008070	-75.31	
10 E 530 0100 25 5610 1100 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			-75.31	
			1QM0-3CG1-YJMP	DISTRICT OFFICE SUPPLIES	1000010932	8.91	
10 E 530 9700 13 5610 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			8.91	
			1V9X-V3XF-9RLM	DISTRICT OFFICE SUPPLIES	1000010932	72.82	
10 E 530 9700 13 5610 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			72.82	
			1WRH-3R4F-4FPY	QL SUPPLIES	1400008261	250.12	
10 E 530 0200 27 5610 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			250.12	
			1XRY-TVGW-94J4	Teaching Self-Regulation	1300008200	136.64	
10 E 530 0100 23 5640 4300 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			136.64	
			1XWP-CQ9Q-CQX9	The Outsiders Novel	1300008181	136.19	
10 E 530 0100 27 5640 4300 1840 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			136.19	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			1YD7-N1JT-4KVX	QL SUPPLIES	1400008261	120.36	
10 E 530 0200 27 5610 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			120.36	
123803	AVISTA UTILITIES	10/31/2023	101623	UTILITIES	1000010856	2,041.20	2,041.20
10 E 530 9700 65 7621 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			125.57	
10 E 530 9700 65 7621 1100 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			168.70	
10 E 530 9700 65 7621 2200 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			1,203.46	
10 E 530 9700 65 7621 4300 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			441.86	
10 E 530 9700 65 7621 5400 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			101.61	
123804	BARCO PRODUCTS	10/31/2023	INVRCO27567	6' Winfield Premium Bench/ Surface Mount/ Blue-JHS-ESSER	2300006806	4,380.25	4,380.25
10 E 530 1300 64 5610 4300 0000 0000 0			General Fund/EXPENDITURES/ESSER III			4,380.25	
123805	BOOKSHARK LLC	10/31/2023	BI0030120	Piano Prodigy for Lacey Lever	1400008249	53.79	684.34
10 E 530 0200 33 5650 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			53.79	
			BI0030503	SPELLING U SEE & Math U SEE	1400008260	630.55	
10 E 530 0200 33 5640 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			630.55	
123806	CANON FINANCIAL SERVICES	10/31/2023	31366804	Copier Lease Contract 05214/3091	1000010838	42.37	755.85
10 E 530 0200 23 7442 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			42.37	
			31411265	Copier Lease Contract 05214/3091	1000010838	713.48	
10 E 530 9700 83 7832 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			26.73	
10 E 530 9700 84 7831 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			636.35	
10 E 530 9700 13 7442 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			50.40	
10 E 530 0100 23 0000 1100 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			296.24	
10 E 530 0100 23 0000 4300 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			266.88	
10 E 530 0200 23 0000 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			41.92	
10 E 530 9700 85 1000 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			-605.04	
123807	CENTURYLINK	10/31/2023	101523	PHONE CHARGES ACCT #300738678	1000010854	411.50	411.50
10 E 530 9700 65 7530 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			411.50	
123808	CENTURYLINK	10/31/2023	660746753	PHONE SERVICE ACCT #84728321	1000010853	58.85	58.85
10 E 530 9700 65 7530 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			58.85	
123809	CHALMERS, JILL M	10/31/2023	101923	REIMBURSE FOR FINGERPRINTS	0	60.00	60.00

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10 E 530 9700 14 7340 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		60.00	
123810	CHARLIE'S PRODUCE	10/31/2023	921914	MILK, FOOD & SUPPLIES	1000010827	551.68	2,498.29
10 E 530 9800 42 5630 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERVICES		352.00	
10 E 530 9811 42 5630 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERV SUPPLY CHAIN ASSIST		199.68	
			921915	MILK, FOOD & SUPPLIES	1000010827	205.51	
10 E 530 9811 42 5630 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERV SUPPLY CHAIN ASSIST		205.51	
			922725	MILK, FOOD & SUPPLIES	1000010827	373.63	
10 E 530 9800 42 5630 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERVICES		260.35	
10 E 530 9811 42 5630 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERV SUPPLY CHAIN ASSIST		113.28	
			924190	MILK, FOOD & SUPPLIES	1000010827	602.21	
10 E 530 9800 42 5630 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERVICES		303.65	
10 E 530 9811 42 5630 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERV SUPPLY CHAIN ASSIST		298.56	
			924191	MILK, FOOD & SUPPLIES	1000010827	176.71	
10 E 530 9811 42 5630 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERV SUPPLY CHAIN ASSIST		176.71	
			924946	MILK, FOOD & SUPPLIES	1000010827	598.20	
10 E 530 9800 42 5630 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERVICES		315.00	
10 E 530 9811 42 5630 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERV SUPPLY CHAIN ASSIST		283.20	
			925026	MILK, FOOD & SUPPLIES	1000010827	-9.65	
10 E 530 9800 42 5630 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERVICES		-9.65	
123811	CHEWELAH INDEPENDENT	10/31/2023	2311	2 year subscription - library	1300008194	58.00	58.00
10 E 530 0100 22 5640 4300 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		58.00	
123812	CHEWELAH SCHOOL DISTRICT #36 I	10/31/2023	103123	REPLENISH IMPREST ACCOUNT-LICENSING, FINGERPRINTS, ESCROW	0	102.00	102.00
10 E 530 0200 27 7340 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		42.00	
10 E 530 0300 27 7340 6000 0000 0000 0				General Fund/EXPENDITURES/OPEN DOORS		50.00	
10 E 530 9700 12 5610 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		10.00	
123813	CHEWELAH SCHOOL DISTRICT #36	10/31/2023	103123	REPLENISH IMPREST-JUNGBLOM & KROUSE ADVANCE	0	298.00	298.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				TRAVEL MEALS			
10 E 530 2100 31 8580 0000 0000 0000 0				General Fund/EXPENDITURES/SPED STATE		149.00	
10 E 530 2100 31 8580 1100 0000 0000 0				General Fund/EXPENDITURES/SPED STATE		149.00	
123814	CITY OF CHEWELAH	10/31/2023	10/07/2023	Permit for school sign Permit #BLD2023-0017	2300006835	560.00	30,560.00
10 E 530 9700 64 7340 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		560.00	
			OCT2023SRO	SCHOOL RESOURCE OFFICER FOR 2023-2024-FALL BILLING	1000010942	30,000.00	
10 E 530 1300 35 7320 0000 0000 0000 0				General Fund/EXPENDITURES/ESSER III		30,000.00	
123815	COLVILLE HIGH SCHOOL	10/31/2023	23103	Cross Country- Can Am Invitational	1300008159	100.00	100.00
10 E 530 0100 28 7580 4300 0000 0000 1				General Fund/EXPENDITURES/BASIC EDUCATION		100.00	
123816	COOLEY, POLLY N	10/31/2023	101223	REIMBURSEMENT FOR CLASSROOM SUPPLIES	0	90.95	90.95
10 E 530 0100 27 5610 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		29.84	
10 E 530 0100 27 5640 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		61.11	
123817	DEER PARK HIGH SCHOOL	10/31/2023	101423	Deer Park C-Squad Volleyball Tournament 10/14/2023	1300008180	100.00	100.00
10 E 530 0100 28 7580 4300 0000 0000 1				General Fund/EXPENDITURES/BASIC EDUCATION		100.00	
123818	DELL, ERIN M	10/31/2023	101723	REIMBURSE FOR MILEAGE TO ESD	0	35.30	35.30
10 E 530 9700 13 5610 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		35.30	
123819	ETS EDUCATIONAL TESTING SERVIC	10/31/2023	OM20256919	PARAPRO ASSESSMENT FOR TATIYANA ANGRY	1000010921	55.00	55.00
10 E 530 9700 14 7340 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		55.00	
123820	FERRIS HIGH SCHOOL	10/31/2023	23-002	Cheer- Game Day Comp Non Tumbling Varsity Small Traditional	1300008193	200.00	200.00
10 E 530 0100 28 7580 4300 0000 0000 1				General Fund/EXPENDITURES/BASIC EDUCATION		200.00	
123821	FIRE PROTECTION SPECIALISTS LL	10/31/2023	17854	GESS AND JENKINS ANNUAL BUILDING FIRE ALARM	2300006837	858.42	858.42

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				INSPECTION			
10 E 530 9700 64 7340 1100 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		429.21	
10 E 530 9700 64 7340 4300 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		429.21	
123822	FOLLETT SCHOOL SOLUTIONS, LLC	10/31/2023	1524283	Follet 5300 Corded Scanner 32960A AND STAND	1400008266	130.51	130.51
10 E 530 0200 23 5610 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		130.51	
123823	FOSTER, CHENEA	10/31/2023	102023	TRAVEL REIMBURSEMENT-MEAL S & MILEAGE FOR AURORA INSTITUTE IN PALM SPRINGS OCT 14-18, 2023-OSSI GRANT	0	230.03	230.03
10 E 530 5807 31 8580 6000 0000 0000 0				General Fund/EXPENDITURES/COMP SCHOOL IMPROVE ALE		230.03	
123824	GREGERSON, REBECCA J	10/31/2023	101823	REIMBURSE FOR CLASSROOM SUPPLIES	0	118.34	118.34
10 E 530 0100 27 5610 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		118.34	
123825	GREGORY, SARAH B	10/31/2023	101223	TRAVEL REIMBURSEMENT FOR MEALS & MILEAGE TO SPED & THE LAW CONFERENCE 10-8 TO 10-11-2023	0	436.71	436.71
10 E 530 2100 31 8580 0000 0000 0000 0				General Fund/EXPENDITURES/SPED STATE		436.71	
123826	HASKINS STEEL CO INC	10/31/2023	642283	3/8" Square Stock, 1/4" Round Stock, 1" x 1/8" Strap, 2" OD Square Tubing 1/8 wall ****Gess - (Jason Tapia) 2" Schedule 40 Galvanized Steel Pipe	1300008178	318.51	318.51
10 E 530 3100 27 5610 4300 2400 0000 0				General Fund/EXPENDITURES/VOCATIONAL		171.73	
10 E 530 9700 64 5610 1100 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		146.78	
123827	HERGESHEIMER, PAMELA S	10/31/2023	102423	REIMBURSE FOR CHEF'S STORE SUPPLIES	0	1,160.63	1,160.63
10 E 530 9800 42 5630 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERVICES		75.55	
10 E 530 9800 44 5610 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERVICES		1,085.08	

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123828	INLAND NORTHWEST THERAPY	10/31/2023	1417 OT	OT SERVICES 2023-2024 SEPTEMBER	1000010832	5,490.90	11,762.44
10 E 530 2100 26 7322 0000 0000 0000 0			General Fund/EXPENDITURES/SPED STATE			5,490.90	
			1417 S	SPEECH SERVICES 2023-2024 SEPTEMBER	1000010833	6,271.54	
10 E 530 2100 26 7322 0000 0000 0000 0			General Fund/EXPENDITURES/SPED STATE			6,271.54	
123829	LIBERTY HIGH SCHOOL	10/31/2023	000002	Liberty Volleyball Tournament	1300008185	125.00	125.00
10 E 530 0100 28 7580 4300 0000 0000 1			General Fund/EXPENDITURES/BASIC EDUCATION			125.00	
123830	MEAD HIGH SCHOOL	10/31/2023	232403	Spokane Showdown- Mead HS	1300008162	250.00	250.00
10 E 530 0100 28 7580 4300 0000 0000 1			General Fund/EXPENDITURES/BASIC EDUCATION			250.00	
123831	NCS PEARSON INC	10/31/2023	22889131	Celf 5 Forms ages 9-21 X25	2100006304	118.09	118.09
10 E 530 2100 27 5610 0000 0000 0000 0			General Fund/EXPENDITURES/SPED STATE			118.09	
123832	NEWESD 101	10/31/2023	1242300695	ERATE SERVICES	1000010870	452.50	452.50
10 E 530 9700 13 7340 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			452.50	
123833	NORTHWEST DISTRIBUTION	10/31/2023	3240499	FOOD & SUPPLIES	1000010830	3,555.87	3,555.87
10 E 530 9800 42 5630 0000 0000 0000 0			General Fund/EXPENDITURES/FOOD SERVICES			3,477.69	
10 E 530 9800 44 5610 0000 0000 0000 0			General Fund/EXPENDITURES/FOOD SERVICES			78.18	
123834	OFFICE DEPOT	10/31/2023	336116605001	Brother P Touch PT-10410 Label Maker - For Sped Charts, Brother Black on White Tape	1300008171	109.57	342.23
10 E 530 2100 27 5610 4300 0000 0000 0			General Fund/EXPENDITURES/SPED STATE			109.57	
			336117449001	Desk Calendar	1300008171	17.21	
10 E 530 2100 27 5610 4300 0000 0000 0			General Fund/EXPENDITURES/SPED STATE			17.21	
			336277880001	DISTRICT OFFICE-PAPER & TISSUE	1000010933	215.45	
10 E 530 9700 13 5610 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			215.45	
123835	OXARC INC	10/31/2023	0031926244	WELDING SUPPLIES FOR 2023 - 2024	1300008131	17.43	17.43
10 E 530 3100 27 5610 4300 2400 0000 0			General Fund/EXPENDITURES/VOCATIONAL			17.43	

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123836	PURCHASE POWER	10/31/2023	101723	POSTAGE FOR METER ACCT #8000-9090-1050-45 90	1000010850	200.00	200.00
10 E 530 0100 23 5610 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		80.59	
10 E 530 0100 23 5610 4300 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		0.63	
10 E 530 9700 13 5610 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		115.36	
10 E 530 0200 23 5610 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		3.42	
123837	QUILL CORPORATION	10/31/2023	34931125	Gess; 3-garbage can lids and 55 gal garbage cans	2300006830	578.59	2,825.01
10 E 530 9700 64 5610 1100 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		578.59	
			34950421	Card stock,Expo markers, Sticky notes, boxes, copy paper-QL OFFICE; HP ink OD OFFICE; College rule notebooks, Memory cards-QL CLASSROOM	1400008259	102.20	
10 E 530 0200 27 5610 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		102.20	
			34967847	Card stock,Expo markers, Sticky notes, boxes, copy paper-QL OFFICE; HP ink OD OFFICE; College rule notebooks, Memory cards-QL CLASSROOM	1400008259	1,961.11	
10 E 530 0200 27 5610 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		71.49	
10 E 530 0200 23 5610 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		947.41	
10 E 530 0300 27 5610 6000 0000 0000 0				General Fund/EXPENDITURES/OPEN DOORS		942.21	
			34970908	Card stock,Expo markers, Sticky notes, boxes, copy paper-QL OFFICE; HP ink OD OFFICE; College rule notebooks, Memory cards-QL CLASSROOM	1400008259	15.17	
10 E 530 0200 23 5610 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		15.17	
			34974154	Card stock,Expo	1400008259	62.17	

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10 E 530 0200 27 5610 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED	markers, Sticky notes, boxes, copy paper-QL OFFICE; HP ink OD OFFICE; College rule notebooks, Memory cards-QL CLASSROOM		62.17	
			35018450	Binders 1 1/2 (20) and 1/2 (10)	1400008264	105.77	
10 E 530 0200 27 5610 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			105.77	
123838	RADIO ENGINEERING INDUSTRIES,	10/31/2023	504432	CAMERAS FOR BUSES-1SPED, 1 REGULAR	2200002153	4,861.58	4,861.58
10 E 530 9900 53 5610 0000 0000 0000 0			General Fund/EXPENDITURES/PUPIL TRANSPORTATION			2,430.79	
10 E 530 9900 53 5610 0000 4450 0000 0			General Fund/EXPENDITURES/PUPIL TRANSPORTATION			2,430.79	
123839	RIVERSIDE INSIGHTS	10/31/2023	100523	Form 5 Resp Booklets X2	2100006317	262.98	262.98
10 E 530 2100 27 5610 1100 0000 0000 0			General Fund/EXPENDITURES/SPED STATE			262.98	
123840	SAWYER, CHERYL	10/31/2023	102023	REIMBURSE FOR SHIPPING ENGRAVING PLATE	0	8.51	8.51
10 E 530 0100 28 5610 4300 0000 0000 1			General Fund/EXPENDITURES/BASIC EDUCATION			8.51	
123841	SCHOLASTIC BOOK FAIRS	10/31/2023	W5518271BF-FO	SPED students books	2100006318	205.35	205.35
10 E 530 2100 27 5610 1100 0000 0000 0			General Fund/EXPENDITURES/SPED STATE			205.35	
123842	SCHOLASTIC BOOK CLUB	10/31/2023	52945950	Stargirl Novel - 6 Pack	1300008184	84.89	84.89
10 E 530 0100 27 5640 4300 1840 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			84.89	
123843	SMITH, DENISE	10/31/2023	2023-15	40 Basic First Aid, CPR, AED	1300008190	2,200.00	2,200.00
10 E 530 3100 27 7580 4300 0000 0000 0			General Fund/EXPENDITURES/VOCATIONAL			2,200.00	
123844	SMITH, LILLIAN M	10/31/2023	101723	REIMBURSE FOR MILEAGE TO WALA 10-6-23	0	62.61	62.61
10 E 530 0200 27 5610 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			62.61	
123845	STEVENS CLAY, P.S.	10/31/2023	106062	LEGAL FEES TO LEASE JMS	1000010878	385.00	385.00
10 E 530 9700 11 7341 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			385.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
123846	TAPIA, KINDRA D	10/31/2023	101823	REIMBURSE FOR COACHES TRAINING	0	65.00	65.00
10 E 530 0100 28 7330 4300 0000 0000 1			General Fund/EXPENDITURES/BASIC EDUCATION			65.00	
123847	TCI	10/31/2023	INV114415	TCI (K-5) SS STUDENT LICENSE FOR 1 YR AND SSA! AMERICA'S PAST: STUDENT JOURNAL FOR 55 STUDENTS	1100008068	2,328.50	2,328.50
10 E 530 0100 33 5640 1100 1580 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			1,071.11	
10 E 530 0100 33 5650 1100 1580 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			1,257.39	
123848	THE MATH LEARNING CENTER	10/31/2023	INV40318	Bridges and Number Corners Curriculum	1100008017	2,045.25	2,861.03
10 E 530 0100 33 5610 1100 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			2,045.25	
			INV46559	BRIDGES GR 4 STUDENT BOOK & NUMBER CORNER	1100008043	815.78	
10 E 530 0100 33 5640 1100 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			815.78	
123849	TRUDEAU, GERALDINE F	10/31/2023	101623	REIMBURSE FOR FLOAT TRUCK SUPPLIES	0	71.86	71.86
10 E 530 9700 75 5610 0000 1940 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			71.86	
123850	UNITED SCHOOLS INSURANCE PROGR	10/31/2023	2023-34909-0905-1	ADD FORD EXPEDITION TO LIABILITY FOR QL CLASS	1000010939	1,034.38	1,034.38
10 E 530 9700 68 7520 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			1,034.38	
123851	VALENCE WIRELESS AND COMMUNICA	10/31/2023	E40244	Radios and chargers Title I	1100008051	1,535.30	1,535.30
10 E 530 5100 27 5610 1100 0000 0000 0			General Fund/EXPENDITURES/TITLE I			1,535.30	
123852	VERIZON WIRELESS	10/31/2023	9946145979	CELL PHONE SERVICES ACCT #365401170-00001	1000010841	631.43	631.43
10 E 530 9700 65 7530 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			631.43	
123853	VOYAGER SOPRIS LEARNING	10/31/2023	7160519	Language Live Package w/1 year license	1400008253	2,339.99	2,339.99
10 E 530 0200 27 5650 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			2,339.99	
123854	WALTER E NELSON CO	10/31/2023	5094794	JHS 2 brush for CRB	2300006826	329.84	1,148.20

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 9700 63 5610 4300 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		329.84	
			509493	JHS toilet paper	2300006825	575.55	
10 E 530 9700 63 5610 4300 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		575.55	
			509495	Gess Custodial: TOILET PAPER & DISPENSER	2300006831	242.81	
10 E 530 9700 63 5610 1100 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		242.81	
123855	WASHINGTON OFFICIALS ASSOCIATI	10/31/2023	10517	Middle and High School Officiating for 2023 - 2024 School Year-BASKETBALL & WRESTLING	1000010806	9,500.00	9,500.00
10 E 530 0100 28 7340 4300 0000 0000 1				General Fund/EXPENDITURES/BASIC EDUCATION		9,500.00	
123856	WATSON, LAURA K	10/31/2023	102023	TRAVEL REIMBURSEMENT-MEAL S & MILEAGE FOR AURORA INSTITUTE IN PALM SPRINGS OCT 14-18, 2023-OSSI GRANT	0	143.17	143.17
10 E 530 5807 31 8580 6000 0000 0000 0				General Fund/EXPENDITURES/COMP SCHOOL IMPROVE ALE		143.17	
123857	WEX BANK	10/31/2023	92585754	MOTOR POOL FUEL ACCT #0496-00-526538-4	1000010881	137.44	137.44
10 E 530 9700 75 5626 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		137.44	
123858	YADON CONSTRUCTION SPECIALTIES	10/31/2023	44482	LC 8804F PSB (cylinder by others), 8810F PTB, Freight in/out additional	2300006813	3,136.50	3,136.50
10 E 530 9700 64 5610 4300 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		3,136.50	
123859	ABSCO SOLUTIONS	10/31/2023	88209	GESS AND JENKINS SECURITY ADDITIONS PROPOSAL 25913-1 LESS RETAINAGE	7100000901	9,873.99	9,873.99
20 L 601 0000 00 0000 0000 0000 0000				Capital Projects/ACCOUNTS PAYABLE		-1,011.68	
20 E 530 2101 32 5000 2000 0000 0000 0				Capital Projects/EXPENDITURES/ACCESS CONTROL		10,885.67	
123860	BARNARDS BUILDING LLC	10/31/2023	2023	BUILD GESS COVERED	7100000854	8,545.00	8,545.00

Check Summary

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
20 L 601 0000 00 0000 0000 0000 0000			Capital Projects/ACCOUNTS PAYABLE	PLAYGROUND STRUCTURE-RETAINAG E RELEASE		8,545.00	
123861	BAUMANN BROTHERS CONSTRUCTION	10/31/2023	4317B	REPLACE FLASHING AT GESS ELEMENTARY-RETAINA GE RELEASE	7100000861	3,080.00	3,080.00
20 L 601 0000 00 0000 0000 0000 0000			Capital Projects/ACCOUNTS PAYABLE			3,080.00	
123862	MCKINSTRY ESSENTION, LLC	10/31/2023	20065752	SCIENCE ROOM REMODEL CAPITAL LEVY PROJECT	7100000867	117,630.50	156,601.67
20 E 530 2206 22 7000 2000 0000 0000 0			Capital Projects/EXPENDITURES/SCIENCE ROOM REMODEL			117,630.50	
			20065795	SCIENCE ROOM REMODEL CAPITAL LEVY PROJECT	7100000867	38,971.17	
20 E 530 2206 22 7000 2000 0000 0000 0			Capital Projects/EXPENDITURES/SCIENCE ROOM REMODEL			38,971.17	
123863	WA STATE DEPT OF ENTERPRISE SE	10/31/2023	9512428	SCIENCE ROOM REMODEL PROJECT ENERGY UPGRADES	7100000904	1,000.00	1,000.00
20 E 530 2206 42 7000 2000 0000 0000 0			Capital Projects/EXPENDITURES/SCIENCE ROOM REMODEL			1,000.00	
123864	AMAZON	10/31/2023	17JK-QDM4-D64K	Pop it bracelets, key chains, croc charms, vinyl	8300007130	139.93	160.73
40 E 530 1001 00 0000 4300 0000 0000 0			Associated Student Body Fund/EXPENDITURES/GENERAL			139.93	
			1G6R-KWJ3-QTTW	INVEST ED FUNDS-Belt for Emilio Fierro	1400008262	20.80	
40 E 530 6001 00 0000 5400 0000 0000 0			Associated Student Body Fund/EXPENDITURES/INVEST ED			20.80	
123865	CHURCH, MELISSA S	10/31/2023	101223	REIMBURSE FOR VOLLEYBALL ASB EXPENDITURES	0	454.09	454.09
40 E 530 2440 00 0000 4300 0000 0000 0			Associated Student Body Fund/EXPENDITURES/VOLLEYBALL			454.09	
123866	CLARKS ALL SPORTS	10/31/2023	127542	Volleyball Jersey 3x1	8300007131	46.26	46.26
40 E 530 2010 00 0000 4300 0000 0000 0			Associated Student Body Fund/EXPENDITURES/ATHLETIC GENE			46.26	
123867	FINAL FORMS	10/31/2023	013916CC	Fall Registration	8300007137	815.00	815.00
40 E 530 2010 00 0000 4300 0000 0000 0			Associated Student Body Fund/EXPENDITURES/ATHLETIC GENE			876.94	
40 L 630 0000 00 0000 0000 0000 0000			Associated Student Body Fund/DUE TO OTHER GOVERNMENT UN			-61.94	
123868	OFFICE DEPOT	10/31/2023	3355167693001	Laminating	8300007129	38.02	63.80

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
40 E 530 2010 00 0000 4300 0000 0000 0				cards/stamp pads			
	Associated Student Body Fund/EXPENDITURES/ATHLETIC GENE					38.02	
			335520708001	Laminating	8300007129	25.78	
				cards/stamp pads			
40 E 530 2010 00 0000 4300 0000 0000 0				Associated Student Body Fund/EXPENDITURES/ATHLETIC GENE		25.78	
123869	REARDAN HIGH SCHOOL	10/31/2023	101023	Reardan Slam Basketball Tourney	8300007054	350.00	350.00
40 E 530 2120 00 0000 4300 0000 0000 0				Associated Student Body Fund/EXPENDITURES/BASKETBALL GI		350.00	
123870	REBEL ATHLETIC INC	10/31/2023	SO-24995474	Undershirts, turtle necks, revesable crests, skirts	8300007102	3,883.41	4,592.71
40 R 960 2130 00 0000 4300 0000 0000 0				Associated Student Body Fund/REVENUES/CHEERLEADERS		3,883.41	
			SO-25267888	Undershirts, turtle necks, revesable crests, skirts	8300007102	709.30	
40 R 960 2130 00 0000 4300 0000 0000 0				Associated Student Body Fund/REVENUES/CHEERLEADERS		709.30	
123871	SCHOLASTIC BOOK FAIRS	10/31/2023	W5518271BF	Gess Scholastic Book Fair	8100006231	4,323.36	4,323.36
40 E 530 1040 00 0000 1100 0000 0000 0				Associated Student Body Fund/EXPENDITURES/BOOK FAIR		4,323.36	
123872	SUNRISE CUSTOM APPAREL	10/31/2023	220	Spirit Pack Order 2nd set	8300007138	177.00	177.00
40 E 530 2150 00 0000 4300 0000 0000 0				Associated Student Body Fund/EXPENDITURES/FOOTBALL		177.00	
123873	WA STUDENT LEADERSHIP PROGRAM	10/31/2023	000034938	Conference Registration	8300007134	300.00	300.00
40 E 530 1001 00 0000 4300 0000 0000 0				Associated Student Body Fund/EXPENDITURES/GENERAL		300.00	
123874	WEST MUSIC	10/31/2023	SI2328467	Harmony WM2400 Recorder 100pk 401764	8100006225	322.00	322.00
40 E 530 4460 00 0000 1100 0000 0000 0				Associated Student Body Fund/EXPENDITURES/MUSIC CLUB		346.47	
40 L 630 0000 00 0000 0000 0000 0000				Associated Student Body Fund/DUE TO OTHER GOVERNMENT UN		-24.47	

74 Computer Check(s) For a Total of 292,089.75

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	74	Computer	Checks For a Total of	292,089.75
Total For	74	Manual, Wire Tran, ACH & Computer	Checks	292,089.75
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	292,089.75

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	General Fund	0.00	0.00	101,384.14	101,384.14
20	Capital Projects	10,613.32	0.00	168,487.34	179,100.66
40	Associated Student Body Fund	-86.41	4,592.71	7,098.65	11,604.95

SYSTEM OF FUNDS AND ACCOUNTS

The district ~~shall~~ will maintain a system of funds with the county treasurer in accordance with state law and the accounting manual approved by the state superintendent of public instruction.

Below is a description of the district's system of The funds are:

General Fund

The General Fund (GF) is financed primarily from local taxes, state support funds, federal grants, and local receipts. These revenues are used specifically for financing the ordinary and legally authorized operations of the district for all grades. The GF includes money ~~which that~~ has been segregated for the purpose of carrying on specific activities ~~such as including, but not limited to,~~ the basic and special education programs, ~~the program for the handicapped and so on.~~ The GF is managed in accordance with special regulations, restrictions and limitations. ~~and~~ The GF constitutes an independent fiscal and accounting entity.

As part of its GF, the district has a local revenue subfund to account for the district's operations that are paid for with local revenues.

The following local revenues will be deposited in the district's local revenue subfund:

- Enrichment levies and transportation levies collected under RCW 82.52.053;
- Local assistance funding received under chapter RCW 28A.500; and
- Other local revenues such as, but not limited to, grants, donations, and state and federal payment in lieu of taxes, or local revenues that operate as an offset to the district's basic education allocation under RCW 28A.150.250.

The district will track expenditures from the subfund to account for the expenditures based on each of the streams of revenue described above.

Additionally, as part of its GF, the district ~~has~~ may utilize a depreciation subfund. The purpose of the subfund is to reserve funds for future facility and equipment needs. Up to two percent of the district's GF may be deposited each fiscal year into the depreciation subfund for the purpose of preventative maintenance or emergency facility needs. The preventative maintenance must be necessary to realize the originally anticipated useful life of a building or facility and include one or more of the following:

- Exterior painting of facilities;
- Replacement or renovation of roofing, exterior walls, windows, heating, air conditioning, and ventilation systems, floor coverings in classrooms and common areas, and electrical and plumbing systems;
- Renovation of playfields, athletic facilities, and other district real property.

The district may use district employees to perform preventative maintenance with money from the depreciation subfund, but money from the subfund cannot be used to pay employees for work unrelated to the work described above.

Capital Projects Fund

The Capital Projects Fund (CPF) contains:

- Proceeds from the sale of voted bonds (unlimited tax general obligation bonds) and non-voted bonds (limited general obligation bonds);
- State of Washington financing assistance (state matching money);
- Transfers from the district's basic education allotment;
- The proceeds of special levies earmarked for building purposes;
- Earnings from capital projects fund investments, growth management impact fees, state environmental protection act mitigation payments; and
- Rental or lease proceeds and proceeds from the sale of property.

~~Permissible expenditures from the~~ The district may use proceeds ~~derived~~ from the sale of voted bonds, including the investment earnings thereon, for capital purposes including:

- Funding outstanding indebtedness or bonds already issued;
- Purchasing sites for buildings and furnishing those buildings playgrounds, physical education, and athletic facilities;
- Erecting buildings and furnishing those buildings with the necessary furniture, apparatuses, and equipment;
- Improving the energy efficiency of the district's buildings and/or installing systems and components to utilize renewable and/or inexhaustible energy resources;
- Making major and minor structural changes and structural additions to buildings, structures, facilities, and sites necessary or proper to carry out the functions of the district; and
- Paying for an installment purchase contract for school plant facilities or a financing lease, the term of which is ten years or longer and that contains an option by the district to purchase the leased property for nominal consideration, but only to the extent such payment constitutes a capital expenditure.

All other money deposited into the CPF may be used for the purposes described above and the following purposes:

- Making major renovations to and replacing facilities and systems where periodical repairs are no longer economical or to extend the useful life of the facility or system beyond its original planned useful life, including but not limited to replacing or refurbishing roofs, exterior walls, windows, heating and ventilating systems, floor covering in classrooms and public common areas, and electrical and plumbing systems;
- Renovating and rehabilitating playfields, athletic fields, and other district real property;
- Conducting preliminary energy audits and energy audits of district buildings and making energy capital improvements that are identified as being cost-effective in the audits;
- Purchasing or installing additional major items of equipment and furniture;
- Paying the costs associated with the application and modernization of technology systems for operations and instruction – including, but not limited to, the ongoing fees for online applications, subscriptions, or software licenses, including upgrades and incidental services – and paying for ongoing training related to the installation and integration of such products and services (to the extent funds are used for this purpose, the district will transfer the portion of the capital project funds used to the district's GF); and
- Repairing major equipment, painting facilities, and performing other preventative maintenance (to the extent funds are used for this purpose, the district will transfer the portion of the capital project funds used to the district's GF).

After holding a public hearing, the board may determine by resolution to use any money from the sale of voted bonds and investment earnings thereon remaining after the authorized capital improvements have been completed to acquire, construct, install, equip and make other capital improvements to the district's facilities or to retire and/or defease a portion of voted bonds.

~~is governed expressly by state law and, may include the acquisition of land or existing buildings, improvements to buildings and/or grounds, design and construction and/or remodeling of buildings, or initial equipment; provided that, the bond election resolution and ballot proposition approved by the voters authorizing the bonds includes these items. The Washington Constitution prohibits the use of voted bond proceeds to replace equipment. Proceeds from other sources are also governed by state law and may be used for major renovation and replacement including but not limited to roofing, heating and ventilating systems, floor covering and electrical systems; renovation of play fields and other district real property; energy audits, capital improvements and major items of equipment, furniture and implementing technology systems, facilities and projects, including acquiring hardware, licensing software and on-line applications that are an integral part of the district's technology systems. Any money from the sale of voted bonds and investment earnings thereon remaining after the authorized capital improvements have been completed may be used to: (a) acquire, construct, install, equip and make other capital improvements to the district's facilities; or (b) retire and/or defease a portion of voted bonds, all as the school board may determine by resolution after holding a public hearing pursuant to RCW 28A.530.020.~~

Investment earnings derived from other sources in the CPF should be retained in the CPF and used for statutorily authorized purposes. The district may transfer investment earnings in the CPF, ~~which that~~ have not been derived from voted bond proceeds, to a different fund; ~~provided that, if such investment the earnings may are used only be expended~~ for instructional supplies, equipment or capital outlay purposes. The superintendent ~~or designee~~ should consult the board and appropriate district staff prior to altering the use of voted bond proceeds and transferring investment earnings out of the CPF.

Debt Service Fund

The money in the Debt Service Fund (DSF) is ~~for the payment of used to pay for the~~ principal of and interest on outstanding voted and non-voted bonds. Disbursements are made by the county treasurer by means of treasurer's checks. Provision ~~shall will~~ be made annually for the making of a levy sufficient to meet the annual payments of principal and semiannual payments of interest. The district may transfer surplus investment earnings from the DSF to any other ~~school~~ district fund; provided that, such investment earnings are spent only for instructional supplies, equipment or capital outlay purposes. The district may transfer such investment earnings to other ~~school~~ district funds unless the resolution authorizing the voted bonds requires investment earnings to remain in the DSF to secure payment of voted bonds, thereby reducing future tax collections and the corresponding tax levy rate. The superintendent ~~or designee~~ should consult with the board and appropriate staff prior to transferring interest earnings out of the DSF.

Non-voted bonds are required to be repaid from the ~~school~~ district's DSF, rather than the fund that actually received the non-voted bond proceeds. As a result, to pay principal of and interest on the non-voted bond, an operating transfer must be used from the CPF (or other fund) to the

DSF. The ~~school~~ district should create a separate account within the DSF to repay the non-voted bond. The district should internally segregate the money pledged to repay the non-voted bond from any excess property taxes deposited in the DSF for the repayment of voted bonds.

Prior to the issuance of a non-voted bond the superintendent or a designee ~~shall~~ will review the repayment process with the board and the county treasurer. The proceeds from the sale of real property may be placed in the DSF or CPF, except for the amount required to be expended for the costs associated with the sale of such property.

Associated Student Body Program Fund

The board is responsible for the protection and control of student body financial resources just as it is for other public funds placed in its custody. The financial resources of the Associated Student Body Program Fund (ASB Fund) are for the benefit of students. Student involvement in the decision-making processes related to the use of this money is an integral part of the associated student body, except that the board may delegate the authority to a staff member to act as the associated student body for any school which contains no grade higher than grade six.

Money in the ASB Fund is public money and may not be used to support or oppose any political candidate or ballot measure. Money raised by students through recognized student body organizations ~~shall~~ will be deposited in and disbursed from the fund which is maintained by the county treasurer. The ASB Fund is subject to management and accounting procedures ~~which~~ that are similar to those required for all other district moneys. ASB constitutions ~~shall~~ will provide for participation by ASB representatives in the decisions to budget for and disburse ASB Fund money. Private non-associated student body fund money raised for scholarships, student exchanges and charitable purposes ~~shall~~ will be held in trust by the district.

Transportation Vehicle Fund:

The transportation vehicle fund (TVF) includes:

- The proceeds from the sale of transportation vehicles;
- Lease, rental, ~~non-voted bonds~~, or occasional use of surplus buses;
- Depreciation reimbursement for district-owned buses;
- Proceeds of TVF levies;
- Optional transfers from the GF; and
- Investment funds coming from the TVF.

The TVF may be used to purchase ~~and/or rebuild~~ buses, ~~on a contract or cash basis to pay for major repairs to school buses; to complete a feasibility plan to transition from gas or diesel school buses to electric or zero emission school buses; to purchase, install, and repair electric school bus charging stations and other zero emission school bus fueling stations and for other costs necessary for station installation; and to convert or repower existing gas or diesel school buses to electric or zero emission school buses.~~ Money may be transferred from the TVF to the DSF exclusively for the payment of principal of ~~debt~~ and interest ~~associated with purchase agreements for school buses, including lease purchase agreements, on non-voted debt incurred by the TVF. Such a transfer does not constitute a transfer of money from the TVF within the meaning of RCW 28A.160.130.~~

Skill Center Minor Repair and Maintenance Capital Account

A host district of a cooperative skill center must maintain a separate minor repair and maintenance capital account for facilities constructed or renovated with state funding.

Participating districts must make annual deposits into the account to pay for future minor repair and maintenance costs of those facilities. The host district has authority to collect those deposits by charging participating districts an annual per-pupil facility fee.

Bank Accounts

The district ~~shall~~ will maintain a system of bank accounts as follows:

- A district depository and/or transmittal bank account;
- An associated student body imprest bank account for each school having an associated student body organization approved by the board; and
- Petty cash accounts in such numbers as are necessary to meet the petty cash needs of the schools and divisions of the district.

The board may authorize the establishment of such accounts. Each petty cash account ~~shall~~ will be approved by the board. A custodian ~~shall~~ will be appointed for these accounts who ~~shall~~ will be independent of invoice processing, check signing, general accounting and cash receipts functions. If this separation of functions is not feasible, another employee who is independent of those functions ~~shall~~ will be responsible for reviewing the management of each account.

<u>Cross References</u>	<u>Policy 6030</u>	<u>Financial Reports</u>
	<u>Policy 3510</u>	<u>Associated Student Bodies</u>
	<u>Policy 6100</u>	<u>Revenues from Local, State and Federal Sources</u>

Legal References:	Wash. Const., Article VII, § 2 — Voted bond proceeds and capital levy proceeds — Uses
	<u>WAC 392-142-260 Allowable use of the transportation vehicle fund</u>
	<u>WAC 392-142-255 Deposit of payments in the transportation vehicle fund</u>
	<u>RCW 28A.245.100 Minor repair and maintenance capital accounts</u>
	<u>RCW 28A.160.130 Transportation vehicle fund – Deposits in – Use – Rules for establishment and use</u>
	<u>RCW 28A.320.320 Investment of funds of district – Service fee</u>
	<u>RCW 28A.320.330 School funds enumerated — Deposits — Uses</u>
	<u>RCW 28A.325.010 Fees for optional noncredit extra curricular events — Disposition</u>
	<u>RCW 28A.325.020 Associated student bodies — Powers and responsibilities affecting</u>
	<u>RCW 28A.325.030 Associated student body program fund – Fund-raising activities – Nonassociated student body program fund moneys</u>
	<u>RCW 28A.335.060 Surplus school property – Rental, lease or use of – disposition of moneys received from</u>

RCW 28A.505.140	Rules and regulations for budgetary procedures — Review when superintendent [SPI] determines budget irregularity — Revised budget, state board's financial plan until adoption by superintendent – Separate <u>accounting of state and local revenues</u> – <u>Notice</u> <u>of irregularity</u> – <u>Budget revisions</u>
RCW 28A.530.010	<u>Purposes for use of voted bond proceeds</u> <u>Directors may borrow money, issue bonds</u>
RCW 28A.530.020	Bond issuance — Election — Resolution to specify purposes
RCW 28A.530.080	Additional authority to contract indebtedness <u>Notice</u>
RCW 42.17 A.555.130	Use of public office or agency facilities in campaigns — Prohibition — Exceptions
RCW 43.09.200	Division of municipal corporations <u>Local</u> <u>Government Accounting</u> — Uniform system of accounting
RCW 43.09.210	Division of municipal corporations <u>Local</u> <u>Government Accounting</u> — Separate accounts for each fund or activity - <u>Exemptions</u>
RCW 84.52.053	Levies by school districts authorized — When — Procedure
RCW 84.52.056	Excess levies for capital purposes authorized
Chapter 392-123 WAC	Finance — School District Budgeting
Chapter 392-138 WAC	Finance — ASB Moneys
State Auditor Bulletin #301, III(E), Petty Cash, (PT 3, Ch3, Pg 8)	

Adoption Date: 10.23.00
Chewelah School District #36
Revised: 04.00; 04.01; 12.05; 2.06; 12.06; 02.07, 8.27.08
Classification: Encouraged

ACCEPTANCE OF COMPLETED PROJECT

~~Final payment under contract shall be subject to the following~~

~~The district will follow all laws pertaining to liens and retainage relating to all public works projects. Those projects that are completed by the district are excluded from laws for liens and retainage.~~

~~For any contracted public works project, the district will not release final payment until the following items have been received (if applicable to the project):~~

- ~~A. Completion of building commissioning;~~
- ~~B. The architect's letter of inspection indicating that the work has been completed;~~
- ~~C. Certification by the superintendent or designee that no liens have been filed on the project, or if liens have been filed, a certified list of the liens and their respective order of priority; and~~
- ~~D. Written final acceptance by the board.~~

~~Public works contracts for building construction or major remodel are not considered complete until the board has taken action to accept the project as complete in accordance with WAC 392-344 State assistance in providing school plant facilities – Procedural regulations.~~

~~The district will follow its procedures and applicable state laws following acceptance of the project as complete to issue final payment to the contractor. This will be done no earlier than sixty (60) days following acceptance by the board, or receipt of all releases, whichever comes later.~~

~~For projects receiving state funding assistance, the district will follow all rules and regulations issued by the Office of the Superintendent of Public Instruction (OSPI). The district may elect to have OSPI act as its agent for the handling of retainage.~~

~~Pursuant to statute, final payment shall not be made until the district has received from the state department of revenue, state department of employment security, and state department of labor and industries certification that all taxes due, or to become due by the project's contractor, have been paid in full. The superintendent shall notify each department listed that the work is completed and officially accepted so that a determination of tax liabilities of the contractor may be made.~~

~~The contract shall provide that a percentage of the project cost shall be retained by the district as required by law to insure that the project shall remain free and clear of any materialmen, subcontractor or tax liens. The district prefers that five percent of all moneys earned by the contractor be reserved by the district and will request that the state board of education acting through the superintendent of public instruction act as agent of the school district for managing the cash retainage. The district will accept a bond submitted by the contractor for any portion of the retainage in a form acceptable to the district, and the superintendent of public instruction if state funds are part of the project, from a bonding company registered with the Washington state insurance commissioner and on the currently authorized insurance list published by the Washington state insurance commissioner, unless the district can demonstrate good cause for refusing to accept the bond.~~

Legal References: Chapter RCW-60.28 RCW

WAC 392-343-080

WAC 392-344-067

WAC 392-344-075

WAC 392-344-147

Lien for Labor, Materials, Taxes on
Public Works

Value engineering studies,
constructability reviews, and
building commissioning —

Requirements and definition

Building commissioning contracts

Contracts — Filing

Retained Percentage Law Related
Requirements

Adoption Date: 2.19.97

Chewelah School District

Revised: 02.00; 06.07, 12.08

Classification: Priority Encouraged

**Memorandum of Understanding
City of Chewelah – Chewelah School Resource Officer**

The general purpose of this Memorandum of Understanding (herein known as "Agreement" or "MOU") is to establish one (1) School Resource Officer (herein known as "SRO") position between the City of Chewelah (herein known as "City") and the Chewelah School District Schools (herein known as "District"). In consideration of the promises and conditions herein, the City and the District do mutually agree as follows:

1. PURPOSE:

The purpose of this MOU is to formalize the relationship between the City and the District in order to foster an efficient and cohesive SRO program that will build a positive relationship between law enforcement officers, District staff, and students, with goals aimed toward providing a safe learning environment for students, a safe working environment for District staff, and preventing and reducing offenses committed by juveniles and young adults. Furthermore, the City and the District intend hereby to foster among youth the positive and productive benefits of being a law-abiding, responsible citizen in the community.

2. EMPLOYMENT OF SCHOOL RESOURCE OFFICERS

- A. SRO's shall be exclusively employed by the City, specifically with the Chewelah Police Department (herein known as "Police Department"), and shall be subject to the sole administration, supervision, and control of the City and the Police Department.
- B. SRO's shall be subject to all personnel policies and practices of the City and the Police Department except as such policies or practices may be modified by the terms and conditions of this MOU.
- C. The City and the Police Department, in its sole discretion, shall have the power and authority to assign, remove, or discipline SRO's.
- D. Whenever a new SRO will be placed at the District, there shall be a joint hiring committee composed of representatives of the Police Department and at least one representative of the School District to make recommendations for the hiring of the SRO position to the Chief of Police. The Chief of Police shall have sole authority to make the final decision as to the assignment of such SRO officers. If the School District is dissatisfied with the performance of an SRO, the School District should make notification to the Chief of Police as to their concerns. The Chief of Police will take actions in accordance with City Policy, Police Department Policy, and the Collective Bargaining Agreement.
- E. One (1) SRO will be assigned to the Chewelah School District.

3. DUTY HOURS OF SCHOOL RESOURCE OFFICERS

- A. SRO duty hours shall be determined by the provisions of the Collective Bargaining Agreement between the Police Department and the City of Chewelah. Whenever possible, the parties desire that the SRO's duty hours conform to the school day.
- B. In the event an SRO is absent from work, the SRO shall notify his or her supervisor in the Police Department and the principal or designee of the school to which the SRO is assigned. During

this period of absence, calls to School(s) will be handled by patrol officers.

- C. SRO's shall also be available whenever possible to work special events such as sporting events, district meetings, and other events specifically requested by the District. Any such events to be worked by the SRO shall be arranged at least thirty (30) days in advance and agreed to in writing between the Police Department and the District. The final decision of whether such special event will receive coverage shall rest solely with the Chief of Police. The SRO shall be compensated in accordance with City Policy, Department Policy, and the Collective Bargaining Agreement. Any hours requested by the District for the SRO that are not previously scheduled, and result in overtime costs to the City, shall be paid by the District. Among other things, such events would include last-minute requests for SRO attendance, overtime caused by call-outs to the school, etc. Any such costs would be in addition to any annual installments paid by the District to the City for the services of the SRO.

4. RESPONSIBILITIES OF THE DISTRICT

- A. Provide the SRO with a private, appropriately furnished, and climate-controlled office space at the assigned school that can be secured and has IT access.
- B. Meet with the SRO on a regular basis in order to share information as required by Section 7 herein.
- C. Work cooperatively with the City, including but not limited to, the Police Department to make any mutually agreed upon and needed adjustments to the SRO program throughout the school year.
- D. Ensure that the SRO is not requested to resolve routine disciplinary problems involving students. The administration of student discipline, including student code of conduct violations and student misbehavior, is the sole responsibility of school administrators unless the violation or misbehavior involves criminal conduct as further outlined in Section 6(B) herein.
- E. Provide the Police Department and SRO with the school policy and procedure in place for teachers that clarifies the circumstances under which teachers and administrators may ask the SRO to intervene with a student.
- F. In connection with the activities under this MOU, the District shall comply with all applicable federal, state, and local laws and regulations which includes RCW 28A.320.124.

5. RESPONSIBILITIES OF THE CITY

- A. Respond to alleged criminal occurrences that occur on the property of Chewelah School District Property and take appropriate action in accordance with Police Department policy and applicable federal, state, and local laws and regulations.
- B. Provide training to the one (1) SRO which includes, but is not limited to, the Basic SRO Course provided by the National Association of School Resource Officers, Crisis Intervention, Child Abuse Investigation and Interview, First Aid, CPR, AED, and Active Shooter in addition to the following:
 - 1. Constitutional and civil rights of children in schools, including state law governing

- search and interrogation of youth in schools;
- 2. Child and adolescent development;
- 3. Trauma-informed approaches to working with youth;
- 4. Recognizing and responding to youth mental health issues;
- 5. Educational rights of students with disabilities, the relationship of disability to behavior, and best practices for interacting with students with disabilities;
- 6. Collateral consequences of arrest, referral for prosecution, and court involvement;
- 7. Resources available in the community that serve as alternatives to arrest and prosecution and pathways for youth to access services without court or criminal justice involvement;
- 8. Local and national disparities in the use of force and arrests of children;
- 9. De-escalation techniques when working with youth or groups of youth;
- 10. State law regarding restraint and isolation in schools, including RCW 28A.600.485;

The City shall provide all training records for the SRO's to the District upon request by the District and in compliance with RCW 28A.320.124.

- C. The City reserves the right to temporarily remove the SRO during Duty Hours of the SRO as outlined in Section 3 herein when it is determined, in the sole discretion of the Chief of Police or his/her designee, such removal is necessary for the SRO to assist other officers during a critical incident, natural disaster, or other significant event requiring additional law enforcement officers.
- D. In connection with the activities under this MOU, the City shall comply with all applicable federal, state, and local laws and regulations which includes RCW 28A.320.124.

6. DUTIES OF SCHOOL RESOURCE OFFICERS

- A. Promote positive police-community relations by working in cooperative, proactive, problem-solving partnership with school administrators, teachers, students, parents, and community-based organizations to create and uphold a safe environment in schools and support an atmosphere where teachers feel safe to teach and students feel safe to learn.
- B. Assist the District in differentiating between disciplinary issues and possible criminal conduct and respond appropriately.
Violations of school rules are the sole responsibility of the District as further outlined by Section 5(D) herein. It is not the role of the SRO to enforce school disciplinary rules or punish students for misbehavior.
- C. De-escalate school related incidents whenever possible while in compliance with the other terms and conditions of this MOU and RCW 28A.320.124 pertaining to the role of the SRO.
- D. Provide classroom instruction on subjects such as crime prevention and safety with approval of the school principal or designee.
- E. The role of a school resource officer is a teacher, informal counselor, and law enforcement officer. In this role, the SRO shall provide face to face interaction with students and act as an advisor and role model. The SRO shall know when to informally interact with students to reinforce school rules and when to enforce the law. As further outlined by Section 4(D) herein, the SRO shall not be involved with formal school discipline situations that are the responsibility of school administrators.

- F. Utilize the principles and practices of "Restorative Justice" when investigating crimes or making arrests. This includes the use of school-based diversion programs and other community justice initiatives for students when appropriate.
- G. Be familiar with all community agencies which offer assistance to youths and their families such as mental health clinics, drug treatment centers, etc. and make referrals when appropriate.
- H. Whenever possible, the SRO shall notify the school principal or the principal's designee if it is necessary for the SRO to be off campus during regular school hours in a non-emergency situation. This notification shall be separate from the notification required under Section 3(b) herein when the SRO will be absent from work.
- I. The SRO will work closely with school administrators and school security monitors in dealing with current and potential problems, including emergency management and disaster response, but exclusive of routine student disciplinary issues, violations of student code of conduct, and other non-criminal matters that are the sole responsibility of the District as further outlined in Section 4(D) herein.
- J. Review and have a working knowledge of this Memorandum of Understanding between the City and the District regarding the SRO program.

7. INFORMATION SHARING

- A. The District and the Chewelah Police Department shall share information to facilitate the principles of restorative justice, and to provide information that allows for students to participate in diversion programs in accordance with Federal privacy laws, including the Family Educational Rights and Privacy Act of 1974 (FERPA), the Health Insurance Portability and Accountability Act of 1996 (HIPAA), and applicable Washington State Law including, but not limited, to RCW 13.50.050.

8. PROHIBITION AGAINST ASSIGNMENT

- A. Neither this Memorandum of Understanding nor any interest herein may be assigned by either party without first obtaining the written consent of the ~~other~~ party.

9. BACKGROUND OF SERVICE PROVIDERS

- A. To the extent the City performs services at a public school and has contact with children at the school pursuant to this MOU, the City shall be prohibited from providing the services through persons who have pled guilty to or have been convicted of any felony crime involving the physical neglect of a child under Chapter 9A.42 RCW, the physical injury or death of a child under Chapter 9A32. RCW or 9A.36 RCW where a minor is the victim, promoting prostitution of a minor under Chapter 9A88 RCW, the sale or purchase of a minor under RCW 9A.64.030, or violations of similar laws of another jurisdiction. Any violations of this paragraph shall be ground for the District to immediately terminate this agreement (See RCW 28A400.330).

10. WHOLE AGREEMENT

- A. This agreement is the complete and exclusive statement of the agreement between the parties

relevant to the purpose described herein and supersedes all prior agreements or proposals, oral or written, and all other communications between the parties related to the subject of this agreement. No modification of this Memorandum of Understanding will be binding on either party, except as a written addendum signed by authorized agents of both parties.

11. TERMINATION FOR BREACH

- A. If either party fails to comply with the terms and conditions of the Memorandum of Understanding, the other party, upon 30 days prior written notice to the breaching party, may terminate this Memorandum of Understanding.

12. APPLICABLE LAW

- A. The laws of the State of Washington shall govern this Memorandum of Understanding.

13. WAIVER AND SEVERABILITY

- A. No provisions of this Memorandum of Understanding or the right to receive reasonable performance of any act called for by its terms shall be deemed waived by a waiver of a breach thereof as to a particular transaction or occurrence. If any term or condition of this Memorandum of Understanding or application thereof to any person or circumstances is held invalid, such invalidity shall not affect the other terms, conditions, or applications of the Memorandum of Understanding that can be given effect with the invalid term, condition, or application. To this end, the terms and conditions of the Memorandum of Understanding are declared severable.

14. OWNERSHIP OF ACQUIRED ASSETS

- A. All assets owned by the District and placed in service for the SRO during this agreement shall remain the property of the District. Any asset acquired by the City and used in this program will remain the property of the City. When transferring program assets from the District to the City, a fair and equitable settlement will be negotiated between the District and the City.

15. NONDISCRIMINATION COMPLIANCE

- A. The District is an equal opportunity employer. By entering into the Memorandum of Understanding, the City assures the District that the City complies with all laws and regulations pertaining to nondiscrimination. No person shall on the basis of race, color, national origin/language, creed/religion, sex, sexual orientation - including gender identity/expression, disability or the use of a service animal by a person with a disability, age, marital status, honorable discharge veteran or military status, HIV/Hepatitis C status, be excluded from participation in, be denied benefits of, or be otherwise subject to discrimination under any activity performed pursuant to this Memorandum of Understanding.
- B. The City is an equal opportunity employer. By entering into the Memorandum of Understanding, the District assures the City that the District complies with all laws and regulations pertaining to nondiscrimination. No person shall on the basis of race, color, national origin/language, creed/religion, sex, sexual orientation - including gender identity/expression, disability or the

use of a service animal by a person with a disability, age, marital status, honorable discharge veteran or military status, HIV/Hepatitis C status, be excluded from participation in, be denied benefits of, or be otherwise subject to discrimination under any activity performed pursuant to this Memorandum of Understanding.

16. INSURANCE COVERAGE

- A. Each Party, in providing any services contemplated herein shall have valid liability insurance. Upon request by either Party, the City and the District shall show just evidence of such coverage. By this Memorandum of Understanding, the parties specifically retain all protections afforded by workers' compensation or similar statutes of the State of Washington.

17. PAYMENT FOR SERVICES

- A. The District shall pay the City for services of the SRO Program \$45,000 annually (with \$60,000 payment for first year of implementation 2023-24 School year), . In addition, overtime will be paid in accordance with *Addendum A-Payment Schedule* which is adopted and incorporated herein by reference.

18. EFFECTIVE DATE AND DURATION

- A. This Memorandum of Understanding shall be in effect for a term commencing upon September 1, 2023 and continuing until August 31, 2026 . In accordance with RCW 28A.320.124(2), the Parties shall review this Agreement annually for renewal including a review of *Addendum A-Payment Schedule*. This agreement shall be reviewed, with any mutually agreed upon changes, each year unless either party provides notice sixty (60) days prior to the end of the term year they do not intend to renew the agreement. In no case shall the Memorandum of Understanding become effective prior to the date upon which the signatures of all parties have been subscribed hereto.

19. INDEMNIFICATION

- A. City shall defend, indemnify, and hold harmless the School District, its officers, officials, employees and volunteers from and against any and all claims, suits, actions, or liabilities for injury or death of any person, or for loss or damage to property, which arises out of or from the conduct of City's business for the SRO program, or from any activity, except by the sole negligence of the School District.
- B. School District shall defend, indemnify, and hold harmless the City, its officers, officials, employees and volunteers from and against any and all claims, suits, actions, or liabilities for injury or death of any person, or for loss or damage to property, which arises out of School District use of premises, or from the conduct of School District business, or from any activity, except by the sole negligence of the City.

20. ORGANIZATION

- A. No separate legal or administrative entity is created by this MOU and this MOU does not affect the

organization of the District, the City, or the Police Department. This MOU is not intended to create, and should not be construed as creating, a relationship of principal and agent, or master and servant, between the District and the City and Police Department, their elected officials, employees or agents. No agent, employee, representative or subcontractor of the City or Police Department shall be deemed an employee, agent, representative or subcontractor of the District by virtue of this Agreement.

21. NOTICE

Any notice to be given under this MOU shall at a minimum be in writing and delivered by first-class mail, postage pre-paid, and addressed as follows:

a). If to City Police Department

City of Chewelah
Attention: Chief of Police
PO Box 258
Chewelah, WA 99109

b). If to District:

Chewelah School District
Attention: Superintendent
PO Box 47
Chewelah, WA 99109

22. DISPUTES

- A. The District and the City shall attempt to resolve all disputes regarding the terms of this Agreement in good faith. In the event the dispute is not resolved by the Parties, the matter will be referred to the Superior Court of the State of Washington in and for Stevens County.
- B. Parties shall bear their own legal fees, costs, and expenses related to enforcing rights and responsibilities of this Agreement.

23. NO INDIRECT OR THIRD-PARTY BENEFICIARIES

A. The Parties do not intend, by this Agreement, to assume contractual obligations to any other party than the Parties named in this Agreement. There are no indirect or third-party beneficiaries to this Agreement.

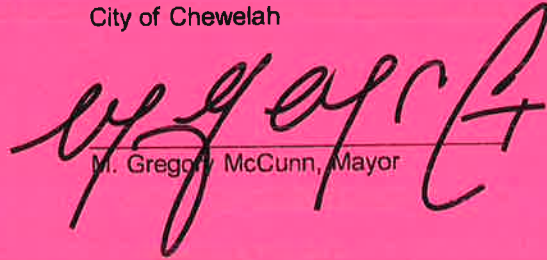
IN WITNESS THEREFORE, the District and the City have executed this Memorandum of Understanding consisting of eight (8) pages and an addendum.

Chewelah School District



Jason Perrins, Superintendent

City of Chewelah



M. Gregory McCunn, Mayor

The Chewelah School District shall pay the City of Chewelah the sum of sixty thousand dollars (\$60,000) for the SRO assigned to the Chewelah School District for the 2023-24 school year. The Chewelah School District shall pay the City of Chewelah \$45,000 in the 2024-25 and 2025-26 School years. This annual sum shall be divided into two equal installments each year. The City shall invoice the District for the first payment due no later than October 1st and the City shall invoice the District for the second payment due no later than April 1st. The District shall pay the invoice due within thirty (30) days of receipt. The annual sum due from the District to the City shall be re-evaluated annually with the review of this MOU as outlined in Section 18 herein.

The City Chewelah will pay for all training costs attended by the SRO as required by Section 5(B) herein.

The Chewelah School District shall pay for all overtime incurred for the SRO due to District requested services, which includes all such services provided under Section 3(C) herein. Such overtime shall be invoiced by the City of Chewelah with supporting documentation and the invoice shall be paid in full by the Chewelah School District within thirty (30) days.

**CHEWELAH SCHOOL DISTRICT NO. 36
RESOLUTION No. 3 - 2023/2024
FACILITIES STUDY AND SURVEY**

At its November 15, 2023 regular Board meeting of Chewelah School District No. 36, the Board of Directors passed Resolution No. 3 approving the Facilities Study and Survey dated October 2023 conducted by ALSC Architects of Spokane, Washington.

Signed this 15th day of November 2023.

ATTEST:

BOARD OF DIRECTORS

Jason Perrins, Superintendent
Secretary to the Board

Judy Bean (Position 1)

Vacant (Position 2)

Donna Eastabrooks (Position 3)

Dan Krouse (At large)

Theolene Bakken (At large)

CHEWELAH SCHOOL DISTRICT #36
Chewelah, Washington

STUDY & SURVEY

October, 2023

Board of Directors

Judy Bean – Position 1

Vacant – Position 2

Donna Eastabrooks – Position 3

Dan Krouse – At Large

Theolene Bakken – At Large

Jason Perrins, Superintendent

ALSC ARCHITECTS, P.S. – Spokane, Washington
DCI Engineers (Structural)
MSI Engineering (Mechanical)
Coffman Engineers (Electrical)

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CHAPTER 1

ANALYSIS OF EXISTING SCHOOL FACILITIES

Area Analysis - Facility Name										
Building Name	Grades	Building Number/Letter (If Applicable)	Building Area Description	Building Area Number/Letter (If Applicable)	Year or Board-Accept Date of Original Construction (See Note 1)	SCAP-Funded Original Construction? (Y/N/DK- See Note 2)	Year or Board-Accept Date of Modernization (See Note 1)	SCAP-Funded Modernization? (Y/N/DK - See Note 2)	Non-Recognized SF (Optional)	SCAP-Recognized SF
Gess ES	K-6	1	Original	1	1988	DK	N/A			42,308
		2	Addition	2	1991		N/A	DK		2,315
		3	Addition	3	1993		N/A	DK		2,877
		Subtotal								
Jenkins HS	7-12	1	Original	1	1976	DK	N/A			38,935
		2	Addition	2	1978		N/A	DK		3,430
		3	Addition	3	1991		N/A	DK		3,792
		Subtotal								
Jenkins Shop	7-12	1	Original	1	1976	DK	N/A			7,499
		2	Addition	2	1982		N/A	DK		2,943
		Subtotal								
			OSPI							0

Notes

- 1 - Board-acceptance date is required for all buildings and additions constructed after January 1, 1993, whether SCAP-funded or not.
- 2 - Don't Know (DK) is not accepted for all buildings or building areas constructed or modernized after January 1, 1993.
- 3 - All Square Footage take offs use CAD Polyline calculations measured to the outside wall.
- 4 - Area calculations are in accordance AIA Document D-101 and WAC 392-343-019.
- 5 - All covered play areas and covered outdoor learning areas are calculated to the eave line, and counted at 1/2 the SF.
- 6 - All building and area names, dates, and SF figures are exactly equal to data shown on area analysis plans and data entered in ICOS.

CHAPTER 1. ANALYSIS OF EXISTING SCHOOL

1.1.2 PHYSICAL CONDITION OF EXISTING SCHOOL FACILITIES

Gess Elementary School

Architectural Report ALSC Architects, P.S.

Gess Elementary School was constructed in 1983. A classroom addition was added in 1991 and the space above the library was remodeled in 1993 creating second floor classroom space and storage. The building is a slab on grade, brick veneer, wood framed and CMU structure. The building has a wood truss framed roof with metal roof, fascia's, and soffits. The roofing is a standing mechanically locked seamed system. The structure is a single level, except two mechanical mezzanines and the second-floor classrooms created above the library in 1993. Interior systems are in good condition. Carpeting and sheet vinyl needs to be replaced in some spaces and support areas.

Floors at the entry lobby and in the corridors are exposed aggregate concrete, sealed and waxed. Classroom floors are partially sheet vinyl at entry, in front of casework, and wardrobe areas with carpet in the remainder of the room. Walls are painted drywall, vinyl wall coverings, brick masonry, or painted concrete.

Interior fixtures and equipment in the classrooms, library and kitchen are generally original equipment that are in functional condition but in need of replacement. The exception is the newer IT equipment, which the district has been actively upgrading.

Low earth berms surround the structure. Site drainage is a problem, especially on the north playground. Handicapped access improvements are needed in selected areas.

The site size is 10.2 acres.

Construction History

1988 Classrooms, gymnasium/cafeteria, administrative Mechanical, and support areas.	42,308 sq. ft.
1991 Classrooms and storage	2,315 sq. ft.
1993 Classrooms and elevator	<u>2,877 sq. ft.</u>
Total	47,500 sq. ft.

CHAPTER 1. ANALYSIS OF EXISTING SCHOOL

Gess Elementary School

Structural Report

DCI Engineers

Most structural elements of the building appear to be in fair/good condition. However, there have been reported leaks in the roof due to ice dams and the roof eaves and there is observed damage to much of the drip edge around the perimeter of the roof. Additionally, there are occasional leaks in the concrete stem wall retaining the low earth berms around the exterior of the building during certain weather conditions. Several sidewalks are cracked and present tripping hazards; although they have been ground down and painted yellow.

CHAPTER 1. ANALYSIS OF EXISTING SCHOOL

Gess Elementary School

Mechanical Report

Natural-gas-fired heating and ventilating units condition the original building, while high efficiency condensing gas-fired furnaces serve the 1990's addition. The original buildings equipment, being twenty-eight years old, is starting to have heat exchanger failure due to corrosion and has exceeded its useful service life of 18 years and should be considered for replacement. Supply and return air duct systems are used to distribute air overhead to spaces served. A direct digital electronic automatic temperature control system has replaced the original pneumatic control system.

The heating and ventilating systems consist of Jackson and Church gas furnaces serving the various areas. Typically, a single furnace serves a group of three or four classrooms. A common ducted return system serves most of the furnaces and there are no return or relief fans. Temperature control systems are a collection of different manufacturer's equipment.

It was reported that a considerable amount of condensation has been observed on the heat exchangers during the cold heating system, which would contribute to the corrosion problems being experienced. The condensation may be attributed to a report that the return air ducting systems were originally installed smaller than design and achieving a proper outside to return air balance was not possible. This would result in lower than design entering air temperatures to the heat exchangers allowing water to form on their cold surfaces.

Plumbing piping and fixtures are of original vintage and in fair condition. Faucets are due for replacement to meet current water conservation standards and ADA requirements. Electric water heaters provide domestic hot water for the facility. There is also a 100-gallon gas, gas-fired, hot water tank for the kitchen and gym area.

The building is protected with a wet-pipe fire sprinkler system.

It was noted that the vegetable prep sink in the kitchen is directly connected to the sanitary sewer system, which is in violation of current cross-contamination and backflow prevention codes. This piece of equipment should discharge "indirectly" to a floor sink or floor drain.

CHAPTER 1. ANALYSIS OF EXISTING SCHOOL

Gess Elementary School

Electrical Report Coffman Engineers

The school was constructed in 1983 with additions in 1991 and 1993. The building and additions are code compliant to the time of construction.

Service / Distribution

The service is fed underground *from* a utility padmounted transformer. The main service is 208Y/120V, 3 phase, 4 wire, 1600A. The main service switchboard has a single 1600A main power breaker. There is limited spare capacity. The branch panels are circuit breaker type with some spare capacity.

A 12 KV Onan diesel generator located on the mezzanine above the electrical room provides emergency power to some egress lights, exit signs, FACP and two HVAC units.

Lighting

The majority of the lighting is fluorescent and was retrofitted with T8 lamps and electronic ballasts in 2003. The Gymnasium fixtures are TSHO, tensed, with occupancy sensors. Some of the emergency lighting is supplied from the emergency generator and stairwell lights have batteries.

Branch Wiring

The system is installed in conduit. Receptacles are grounded. Circuits appear to be properly sized for the loads served. Generally, there is an adequate quantity of receptacles and circuits for the present use.

Fire Alarm System

The building is fully covered by a fire protection sprinkler system. Audio/visual alarm appliances exist throughout the building. Smoke detectors are installed in the corridors and common spaces. The system was replaced in 2008 and has central reporting and is monitored.

Intercom / Clock

The intercom system is a Rauland-Borg Director console and provides internal communications. Clock synchronization and time/tone distribution are provided by a Simplex master clock system.

Telephone

The telephone is a 3Com district wide voice system and provides dial-tone to all classrooms in addition to administrative areas.

CHAPTER 1. ANALYSIS OF EXISTING SCHOOL

Local Area Network

The building is wired with CAT 5e cabling for voice and computer. The building is wide area networked to the rest of the district via utility pole mounted fiber optic cable.

Security

The building presently has a closed-circuit surveillance system with a digital recording system. There is no intrusion alarm system.

CATV

The building is wired with a coaxial cable system to distribute television signals from a cable source.

Comments

The building's electrical systems are in fair to good condition. However, the storage of food stuff in the electrical room violates the National Electric Code for lack of working clearance in front of electrical panels. It is an incompatible use of this space as it introduces food crumbs and dust which can adversely affect electrical and data equipment.

CHAPTER 1. ANALYSIS OF EXISTING SCHOOL FACILITIES

1.1.2. PHYSICAL CONDITION OF EXISTING SCHOOL FACILITIES

Jenkins Middle/High School Building

Architectural Report ALSC Architects, P.S.

Jenkins High School was constructed in 1976. Classroom additions were constructed in 1978 and 1991. An addition to the Industrial Technology Building (Shop) was constructed in 1983. The original construction and the Industrial Technology Building are slab on grade, tilt-up concrete exterior walled structures with steel joists and steel decked roof diaphragms and metal roofs. The 1978 and 99 classroom additions are slab on grade concrete and concrete masonry units (CmU) exterior walls, steel joists and steel decked metal roofing matching the original construction.

In 2014, when the Middle School students were moved from the former Jenkins Middle School to the High School Building, a classroom in the 1991 addition was remodeled into a science classroom.

This building (including the additions) has a standing seam metal roof with snow guards and gutters near entries.

Floor coverings are exposed aggregate concrete at the entry areas, sheet vinyl at the labs and terrazzo at the cafeteria. Classroom, corridors, and the music room are carpeted. Quarry tile is used on the kitchen and part of the locker room floors. The wrestling loft has a concrete floor, shop and locker areas and the gymnasium floor is wood.

Interior systems are in relatively good condition. Carpet and vinyl needs to be replaced in some areas. Stained ceiling tile needs to be replaced. Corridors need minor upgrades to be in compliance with fire codes.

Parking lot drainage is a significant issue. The parking lot, curbs and sidewalks are in poor shape. Site drainage has been improved considerably as a result of the work done in the last ten years. Foundations and walls appear to be in good condition. There have been some minor roof leaks and pipe freezing problems in the mechanical area between the roof and ceilings.

The site is 31 acres.

There are several portable/modular classroom buildings on site located to the north of the IvlS/HS building. To the southwest of the shop building is a premanufactured greenhouse. A vehicle and equipment storage building is located east of the shop building.

Construction History

1976	Original Construction: Classrooms, Gymnasium, Cafeteria, Music Room, Labs, Library, Administrative and Support Areas	38,935 s.f.
1978	Classroom Addition	3,430 s.f.
1991	Classroom, Locker Room, Nurse Addition	<u>3,792 s.f.</u>
	Total	46,157 s.f.

CHAPTER 1. ANALYSIS OF EXISTING SCHOOL

Jenkins Middle/High School Building

Structural Report DCI Engineers

Parking lot drainage is a significant issue. The parking lot, curbs, exterior mechanical pads and sidewalks are in poor shape. Due to settlement of soils, retaining walls abutting the building are leaning.

Foundations and walls appear to be in good condition, although the caulk joints between wall panels should be removed and replaced and there have been pipe freezing problems in the mechanical area between the roof and ceilings. Although the roof was replaced years ago, snow guards and gutters have failed and been damaged by heavy snow. Additionally, sliding snow on the roof has damaged many of the mechanical penetrations and vents.

CHAPTER 1. ANALYSIS OF EXISTING SCHOOL

Jenkins Middle/High School

Mechanical Report

There are two heating plants for this facility: one in a mechanical mezzanine room just off the media center serving the classroom wing and one off the gym at the 2nd level serving the gym and locker-room areas. The classroom wing also has a cooling plant consisting of a water chiller located in the same mechanical mezzanine coupled with a remote air-cooled condensing unit located on grade outside the media center. Both plants are original (43 years old) and consist of natural-gas-fired 80% efficient hot water boilers. Both heating and cooling plants have well exceeded their useful service lives.

It was noted that the classroom wing boiler system is undersized since the 4-classroom addition in 1978. It was noted that size and location of the mechanical mezzanine creates extremely difficult access (not tall enough to stand up) and is prohibitive to moving gear in and out (vertical ladder access through small hatch). Equipment failure would result in significant expense in creating access through the roof or some other path. This should be addressed at the first opportunity.

It was noted that the gym boiler has exhibited tube cracking for several years and the expansion tank is undersized, both of which contribute to excessive water loss and therefore makeup water. This is an expense in both water waste and money in chemicals for treatment.

Heating and chilled water are piped to fan coil units located above classroom ceilings. Ventilation is provided to each space through the fan coil units, each of which has an outside air intake. Air distribution is provided through supply ductwork to combination light fixtures/air diffusers located in the lay-in ceilings of the space. A return air plenum is used above the classrooms. The fan coil units have exceeded their useful service lives of 20 years.

An indoor heating and ventilation unit serves the gym. There is no mechanical cooling for these areas. The unit has a heating water coil and draws ventilation air directly from outdoors. These units are beyond their 20-year useful service lives. The locker rooms are heated by four ceiling mounted unit heaters, two of which are hydronic and two are electric. The electric units have failed. There are no exhaust fans to ventilate the locker rooms. Instead, a gravity relief ducted up to the upper gym level and is open to the ceiling space where it mixes with room air and eventually exhausted through general exhaust fan. It was noted that the locker rooms are frequently uncomfortable and poorly ventilated.

The controls throughout the facility are generally a mixture of original pneumatic devices (actuators, sensors, etc.) that are then converted to DDC through transducers at the local JCI/Metasys control system.

With the exception of the main restrooms, the plumbing piping and fixtures are of original vintage and are in need of replacement. The facility maintenance staff replaced all of the plumbing fixtures in the public restrooms 8 or 9 years ago. Piping is routed below grade in some locations and was noted to be a combination of galvanized, copper and pex. Pipe leaks are an ongoing issue. Fixtures and faucets do not meet current water conservation standards and ADA requirements. Without a water softener or other means of treatment to address the hardness, iron and sulfur, fouling of fixtures is a frequent issue. The piping insulation jacketing system has failed at the joints. A combination of electric and gas-fired water heaters provides domestic hot water for the facility. It was reported that the clay traps for the art room sinks are not adequate and cause frequent cleanout work on the waste system. There are two main gas shutoff valves for science lab workstations located inside the casework.

The building is protected with a fire sprinkler system everywhere except the gym and locker rooms.

CHAPTER 1. ANALYSIS OF EXISTING SCHOOL

It was noted in the 2011 survey that the dishwasher in the kitchen is directly connected to the sanitary sewer system, which is in violation of current cross-contamination and backflow prevention codes. This piece of equipment should discharge "indirectly" to a floor sink or floor drain. It was also noted that there is no vegetable prep sink in the kitchen, which would need to be added if the kitchen's function was changed from warming only to full preparation. It did not appear this has been addressed during this survey.

CHAPTER 1. ANALYSIS OF EXISTING SCHOOL FACILITIES

Jenkins Middle/High School Shop Building

Electrical Report: Coffman Engineers

The school was constructed in 1976 with additions in 1978 & 1991. The building and additions are code compliant to the time of construction.

Service / Distribution

The service is fed underground from a utility padmounted transformer. The main service is 208Y/120V, 3 phase, 4 wire, 3000A. There is limited spare capacity (2) 200A spares. The branch panels are circuit breaker type with some spare capacity.

Lighting

The majority of the lighting is fluorescent and was retrofitted with T8 lamps and electronic ballasts in 2003. The Gymnasium fixtures are T5HO high bay, lensed and fitted with occupancy sensors. The stage lighting consists of halogen lamp fixtures with manual dimming. Emergency power for the gym lighting is provided from a mini central inverter unit located in the main electrical room. Emergency power for the other egress lighting is provided by individual battery packs or emergency fixtures.

Branch Wiring

The system is installed in conduit. Receptacles are grounded via the building conduit system.

Fire Alarm System

The building is fully covered by a fire protection sprinkler system. Audio/visual alarm appliances exist throughout the building. The Fire Alarm system was replaced in 2008 with a Simplex 4010 control panel however, it does not comply with current Washington State requirements for voice evacuation. Smoke detectors are installed in the corridors and common spaces. The system is monitored and has central reporting.

Intercom/Clock

The intercom system is a Rauland-Borg Director console and provides internal communications. This system is very old and does not function well. Some speakers are inaudible or not working. Clock synchronization and time/tone distribution are provided by a Simplex 2350 master clock system which is no longer supported by the manufacturer.

Telephone

The telephone is a 3Com district wide voice/IP system and provides dial-tone to all classrooms in addition to administrative areas. The system is no longer supported by the manufacturer and new replacement components are unavailable.

Local Area Network

The building is wired with CAT 5e cabling for voice & computer. There are wireless access points installed in classrooms. The building is wide area networked to the rest of the district via utility pole mounted fiber optic cable.

CHAPTER 1. ANALYSIS OF EXISTING SCHOOL FACILITIES

Security

The building presently has closed-circuit cameras with a digital recording system. The coverage and picture quality are poor. Some cameras are not functioning. There is no access control, intrusion alarm or lockdown systems.

CATV

The building is wired with a coaxial cable system to distribute television signals. This system is not being used.

AUDIO/VISUAL

Classrooms are equipped with ceiling mounted AV projectors. The projectors are direct cable connected to the input source. There is no built-in infrastructure for switching or control and no priority paging override.

COMMENTS

The building's main electrical service is adequately sized. The electrical room does not comply with current code regarding exiting requirements. The network data equipment is not installed in a dedicated room. The present room has water lines and boilers located above it and is a potential risk from water leaks.

CHAPTER 1. ANALYSIS OF EXISTING SCHOOL FACILITIES

B. PHYSICAL CONDITION OF EXISTING SCHOOL FACILITIES

Jenkins Middle/High School Shop Building

Architectural Report
ALSC Architects, P.S.

Jenkins High School and the Shop Building (Industrial Technology) was constructed in 1976. An addition to the Industrial Technology Building was constructed in 1983. The original construction and the Industrial Technology addition are slab on grade, tilt-up concrete exterior walled structures with steel joists and steel deck roof diaphragms.

The original building has a storage loft/mezzanine with a concrete floor. The addition has a storage loft/mezzanine with a wood floor.

This building has a standing seam metal roof with snow guards and gutters near entries.

Floor coverings are generally exposed concrete.

The building sits on the 31-acre site that is shared with the Middle/High School, which is approximately 75' to the north and east.

Construction History

1976	Original Construction: Shops, Classrooms, Toilet Rooms and Support Space	7,499 s.f.
1983	Wood Shop/Drafting Addition	<u>2,943 s.f.</u>
	Total	10,442 s.f.

CHAPTER 1. ANALYSIS OF EXISTING SCHOOL FACILITIES

Jenkins Middle/High School Shop Building

Structural Report

DCI Engineers

Sidewalks are in poor condition. Foundations and exterior walls appear to be in good/fair condition, but some minor cracks were observed. The caulk in the tilt-up panel joints needs to be removed and replaced. Although the roof was recently replaced, snow guards and gutters have failed and been damaged by heavy snow. Additionally, sliding snow on the roof has damaged many of the mechanical penetrations and vents. The wood-framed walls of the storage mezzanine in the wood shop were built tight to the underside of the roof joists. This does not allow deflection of the roof joists when they are loaded with snow which could cause undesired loading of the floor joists and the bottom chord of the roof joists. Additionally, the floor of the storage mezzanine is sheathed with subfloor rather than plywood or OSB.

Recommendations

Improve site drainage and replace damaged sidewalks/curbs that have cracked and settled causing tripping hazards. Caulk joints in the exterior walls should be removed and replaced. Damaged rooftop vents and mechanical penetrations should be repaired, and heavier snow guards should be installed that are sufficient to keep the snow from sliding down the metal roof.

The wood framed walls of the storage mezzanine in the wood shop should be rebuilt to allow free deflection of the roof joists. The floor sheathing should be removed and replaced (or possibly overlaid) with minimum 5/8" plywood or OSB.

CHAPTER 1. ANALYSIS OF EXISTING SCHOOL FACILITIES

Jenkins High School Shop

Mechanical Report

The heating plant for the original 1976 shop building consists of a gas-fired force draft hot water boiler that has surpassed its economic life expectancy of 35 years. This boiler serves two original make-up air units in the metal shop and unit ventilator in the classroom. The makeup air units provide makeup air for the welding booth slot hoods and plasma cutting hood but are not interlocked with the exhaust fan. This space also has a fire sprinkler system.

It was noted that heating water chemistry is regularly maintained and documented but that the bladder type expansion tank is significantly undersized causing on-going pressure issues in the hydronic loop. Approximately every four days the maintenance staff has to adjust the system pressure. The 1983 wood shop addition is served by a sawdust collection system that filters the air and returns it to the classroom. The system has a duct flame detection system and explosion diverting damper located outside the building. Heating is provided by a gas-fired heating unit suspended at the ceiling. A second gas-fired heating unit suspended from the ceiling is used to provide make-up air to an exhaust system serving the stain application room.

The controls throughout the facility are generally a mixture of original pneumatic devices (actuators, sensors, etc.) that are then converted to DDC through transducers at the local JCI/Metasys control system.

CHAPTER 1. ANALYSIS OF EXISTING SCHOOL

Jenkins Middle/High School Shop Building

Electrical Report: Coffman Engineers

The school was constructed in 1976 with additions in 1978 & 1991. The building and additions are code compliant to the time of construction.

Service / Distribution

Power is fed underground from the main HS building switchboard at 208Y/120V, 3 phase, 4 wire. The branch panels are circuit breaker type with some spare capacity.

Lighting

The majority of the lighting is fluorescent and was retrofitted with T8 lamps and electronic ballasts in 2003. The shop fixtures are TSHO high bay, tensed and fitted with occupancy sensors. Emergency lighting power is provided from wall mount battery lights.

Branch Wiring

The system is installed in conduit. Receptacles are grounded via the building conduit system.

Fire Alarm System

The building is served from the high school building system. Audio/visual alarm appliances exist throughout the building however, it does not comply with current Washington State requirements for voice evacuation. Smoke detectors are not installed. Alarm is initiated with manual pull stations.

Intercom/Clock

The intercom system is an extension of the high school Rauland-Borg Director and the clock is an extension of the Simplex 2350 master clock system.

Telephone

The telephone is an extension of the high school 3Com district wide voice/IP system. Local Area

Network.

The building is wired with CAT 5e cabling for voice & computer. There are wireless access points installed in classroom.

Security

The building presently has closed-circuit cameras with a digital recording system on the exterior. The coverage and picture quality are poor. There is no access control, intrusion alarm or lockdown systems.

CHAPTER 1. ANALYSIS OF EXISTING SCHOOL

Audio / Visual

Classrooms are equipped with ceiling mounted AV projectors. The projectors are direct cable connected to the input source. There is no built-in infrastructure for switching or control and no priority paging override.

Comments

The fire alarm system does not appear to have adequate detection. The building lacks adequate security systems.

CHAPTER 1. ANALYSIS OF EXISTING SCHOOL FACILITIES

*Quartzite Alternative Learning Buildings Chewelah
School District Study & Survey*

Architectural Report

ALSC Architects, P.S.

Several years ago, Jenkins Middle School was closed and is no longer used by the District for educational program purposes. The District has formally gone through the process of removing Jenkins Middle School from their permanent building inventory. Three buildings are located east of the former Jenkins Middle School building. Since the time of closing of the Middle School, the District houses various District support programs in these three buildings.

The south building of this three building complex dates back to the 1920s. It houses office and storage functions as well as a classroom for alternative learning use. The middle building is a portable/modular and was not included in this assessment. The north building, also dating back to the 1920s, consists of a maintenance shop, a small prep kitchen, a lunchroom, and a classroom space.

The use of these buildings varies as the needs of the District vary. Other than the replacement of the roof in the Fall of 2019, very little remodel or adaptive re-use work has been done to these buildings and none of that utilizing any form of funding assistance. The two permanent buildings have been adapted as needed for both periodic and ongoing use.

CHAPTER 1. ANALYSIS OF EXISTING SCHOOL FACILITIES

Quartzite Alternative Learning Buildings

Mechanical Report

Heating, ventilation and cooling is provided by a residential *style* 80% efficient gas furnace with a DX cooling coil and early 1980's York condensing unit on grade behind the building. This unit serves both sides of the facility with overhead ductwork which appears to be in good condition. The controls are limited to a single Honeywell thermostat in the office area. Plumbing fixtures are relatively new and in good working order. The domestic water heater is gas fired with atmospheric venting.

The shop is heated with two very old steam unit heaters but has no mechanical cooling or controlled ventilation system. The steam piping is also very old and has a history of leaking. The shop compressed air piping is in good condition including a newer air compressor. Plumbing in the shop is limited to a wash basin and a single tank type water closet in the restroom. The fixtures themselves are in working, but rough condition. The shop has its own gas fired water heater to serve the sink in the restroom.

The remainder of the building is heated by manually controlled steam unit ventilators under the windows. There is no mechanical cooling. The plumbing fixtures are all relatively new and in good condition.

It should be noted that the source of low-pressure steam (5-7 psig) for this facility is the old middle school across the parking lot which is no longer in use. The National Radiator Company boiler in that facility is believed to date back to the 1930's. It has been converted twice from coal fired to fuel oil fired to now gas fired. Due to its age, it requires a high level of daily attention from the maintenance staff to keep in operation however it is remarkable that they can actually keep it in operation. The district could see significant energy and cost savings if they could put this small facility on its own 'right-sized' heating system and no longer rely on that old boiler.

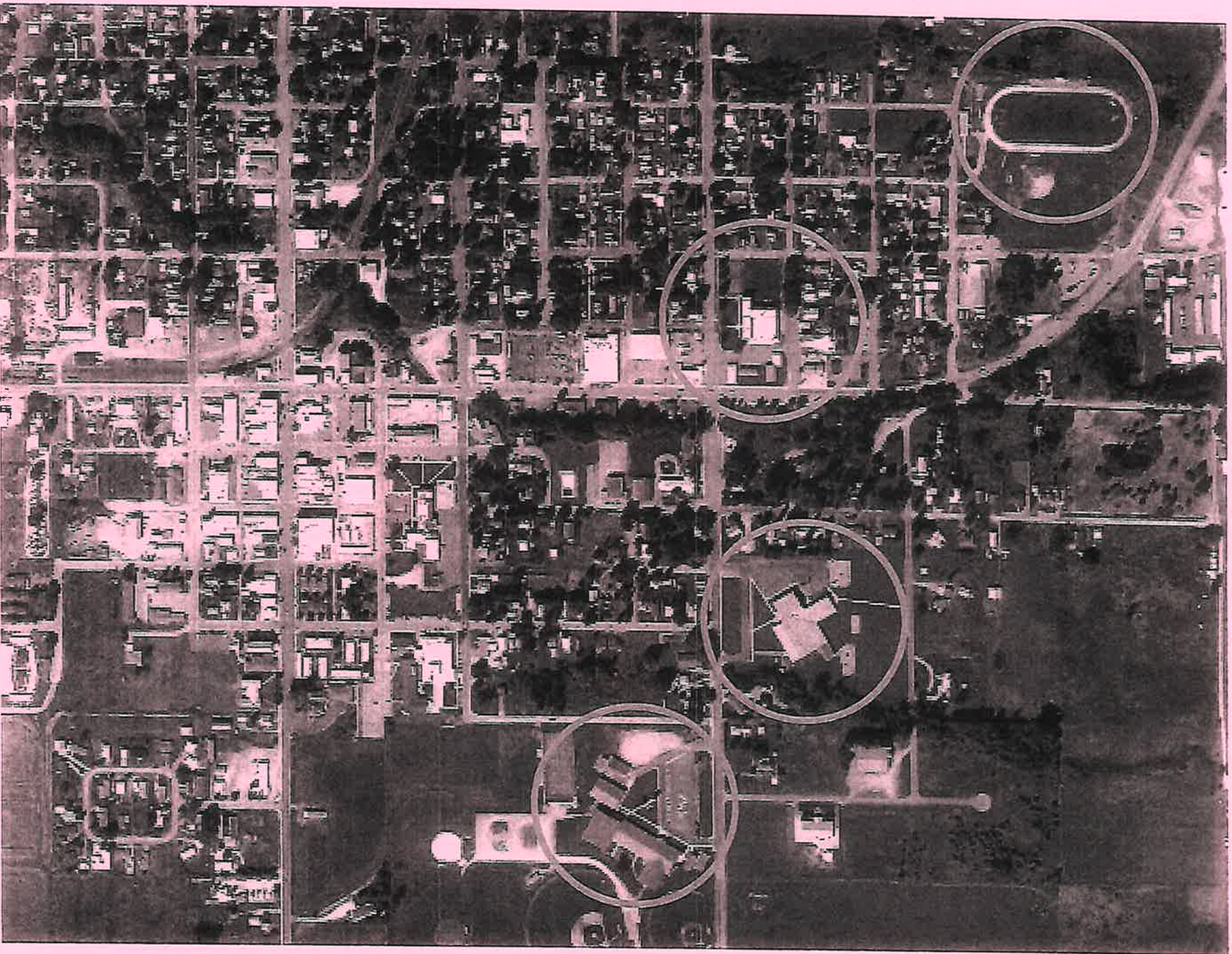
SITE	GRADE SPAN	DIRECT INSTRUCTIONAL SPACES	PERMANENT BUILDINGS	PORTABLE BUILDINGS	GROSS SQ FT	GROSS INSTRUCTIONAL SQ FT	SCAP RECOGNIZED SQ FT
Gess Elementary School	PK-6	21	1	0	47,500	47,500	47,500
PK-6 Total:		21	1	0	47,500	47,500	47,500
Jenkins Senior High School	K-12	28	2	1	56,600	56,599	56,599
K-12 Total:		28	2	1	56,600	56,599	56,599
Jenkins Middle School	-	2	0	1	38,784	0	0
- Total:		2	0	1	38,784	0	0
Totals		51	3	2	142,884	104,099	104,099
Total # Sites	3						



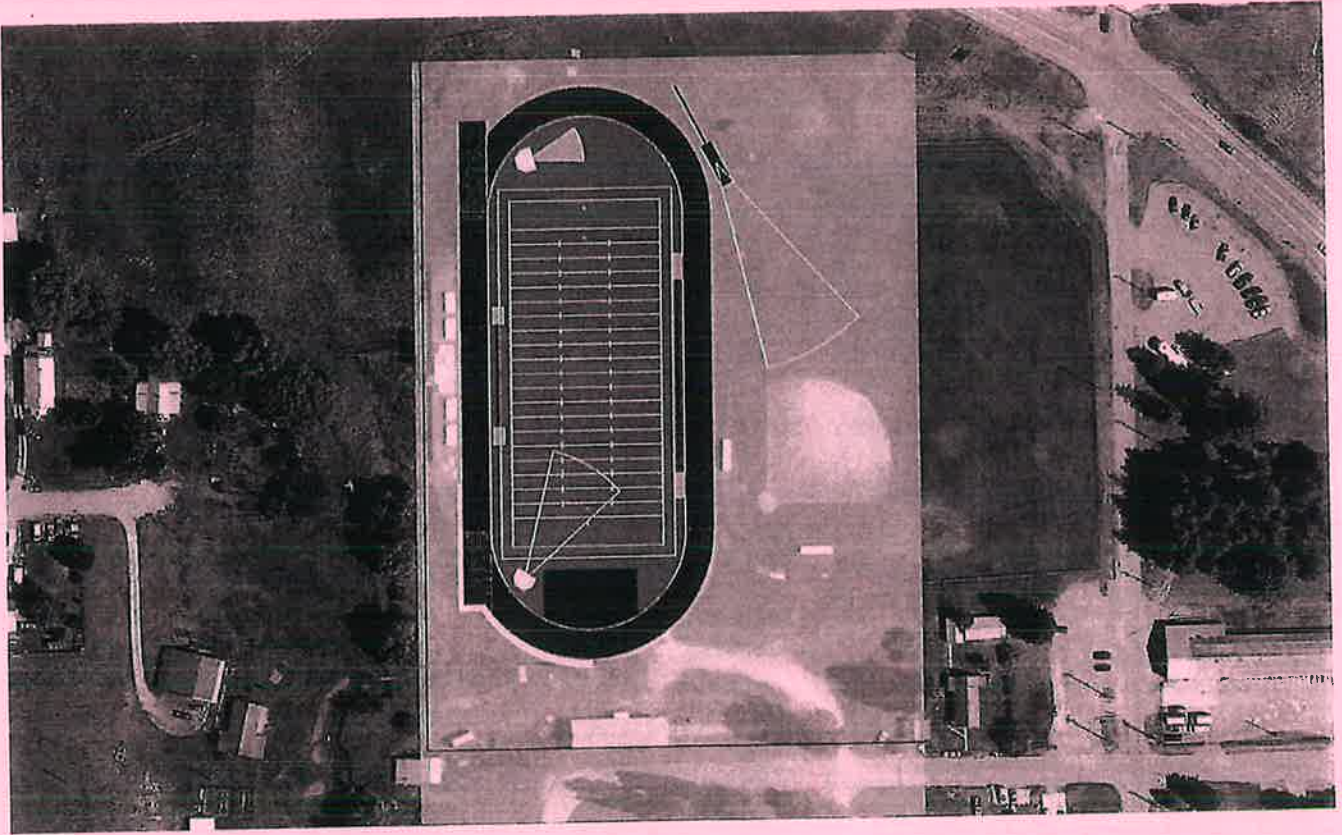
School Facilities and Organization
 INFORMATION AND CONDITION OF SCHOOLS
 Inventory of Sites and Buildings

CHEWELAH

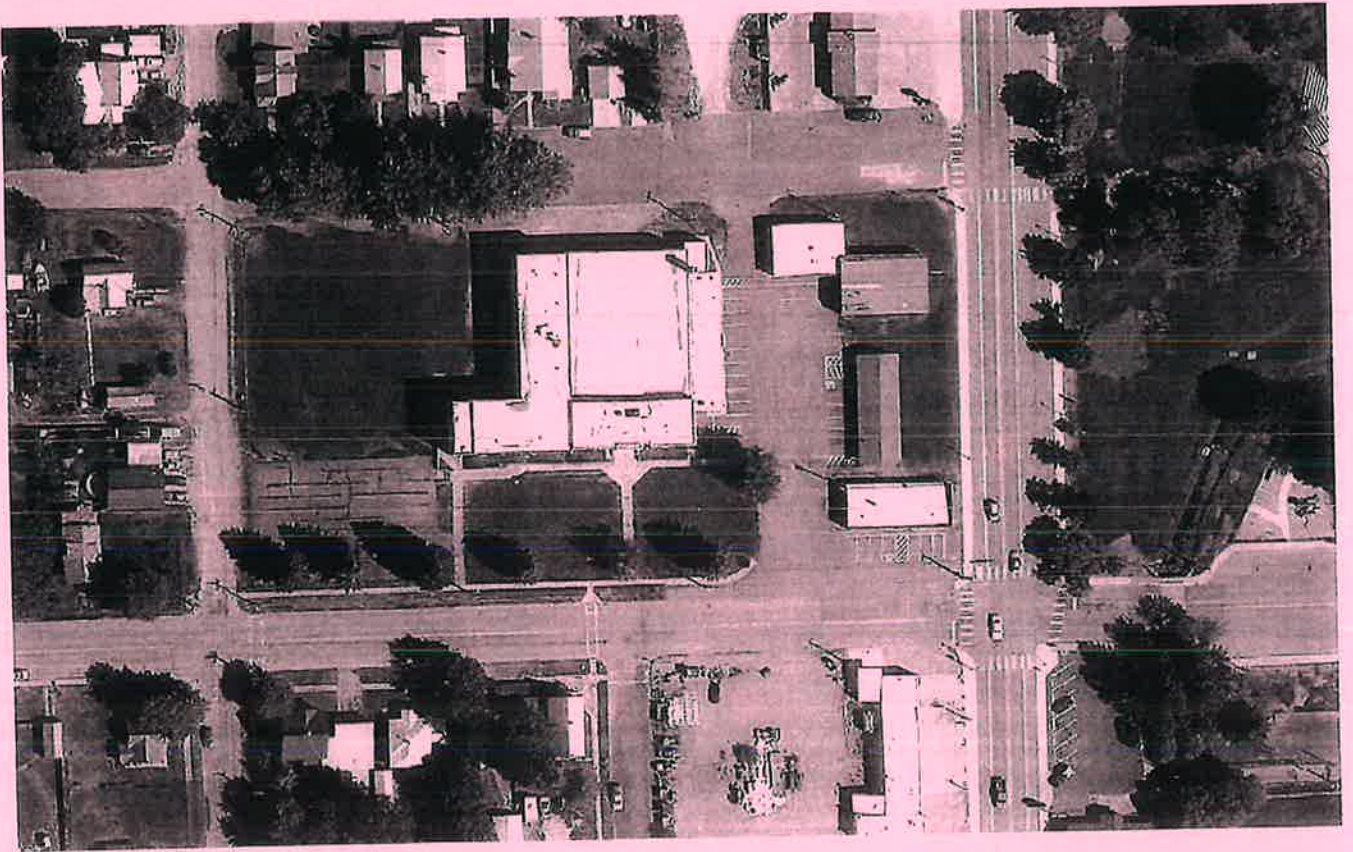
SITE	BUILDING	YEAR BUILT	DIRECT INSTRUCTIONAL SPACES	GROSS SQ FT	GROSS INSTRUCTIONAL SQ FT	SCAP RECOGNIZED SQ FT	BCA SCORE
Gess Elementary School	Main Building	1983	23	47,500	47,500	47,500	56.66%
	Sub-Total		23	47,500	47,500	47,500	
Jenkins Middle School	Classroom and Maintenance Building	1960	1	38,783	0	0	Not Required
	Library Portable	1984	1	1	0	0	Not Required
	Sub-Total		2	38,784	0	0	
Jenkins Senior High School	Greenhouse	2005	0	0	0	0	Not Required
	Voc Tech Storage	2011	0	0	0	0	Not Required
	Main Building	1976	22	46,157	46,157	46,157	63.44%
	Shop Building	1976	4	10,442	10,442	10,442	59.02%
	Athletic Storage Building	1980	0	0	0	0	Not Required
	Portable Classrooms	2008	4	1	0	0	Not Required
	Sub-Total		30	56,600	56,599	56,599	
GRAND TOTAL			55	142,884	104,099	104,099	



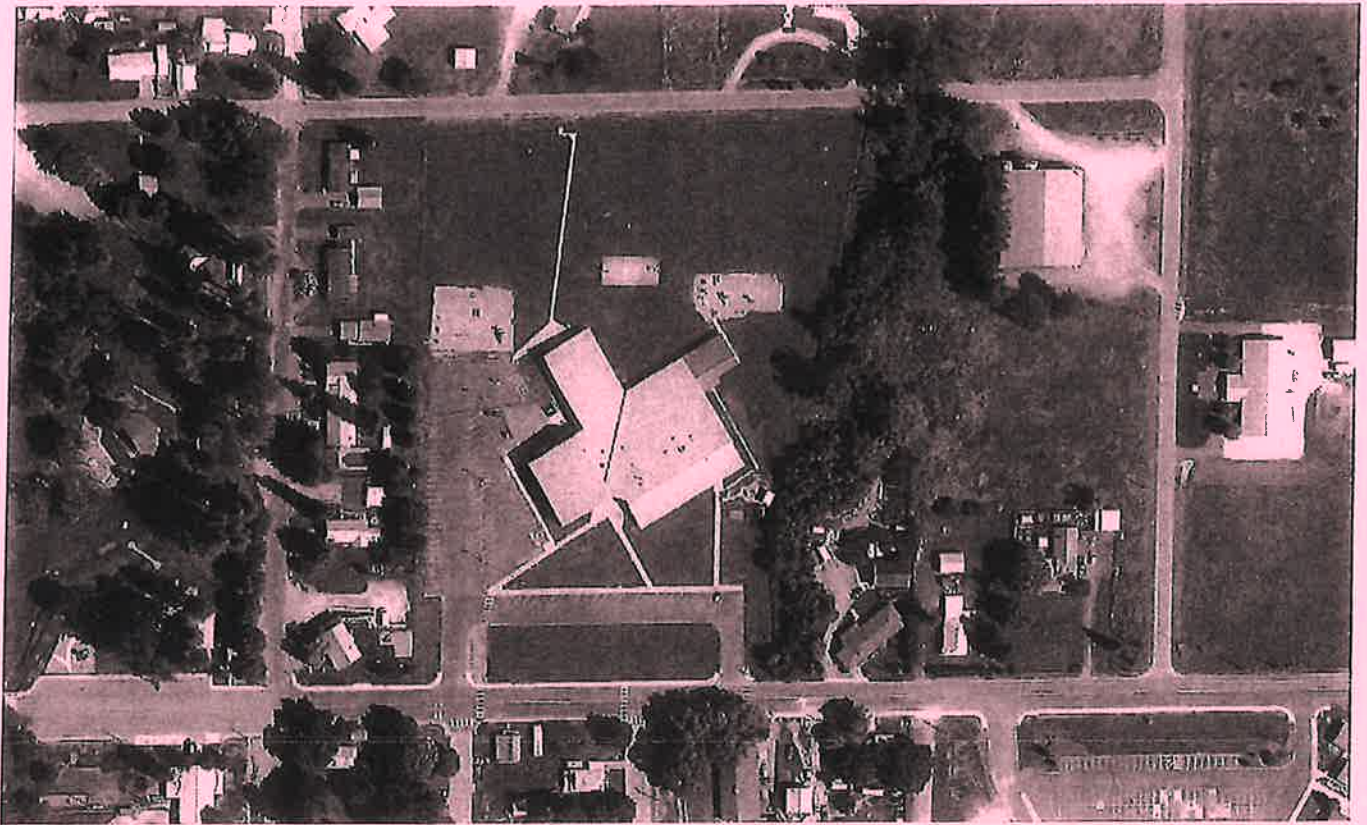
CHEWELAH VICINITY MAP - SCHOOL FACILITIES



SNYDER FIELD



QUARTZITE ALTERNATIVE LEARNING BUILDINGS

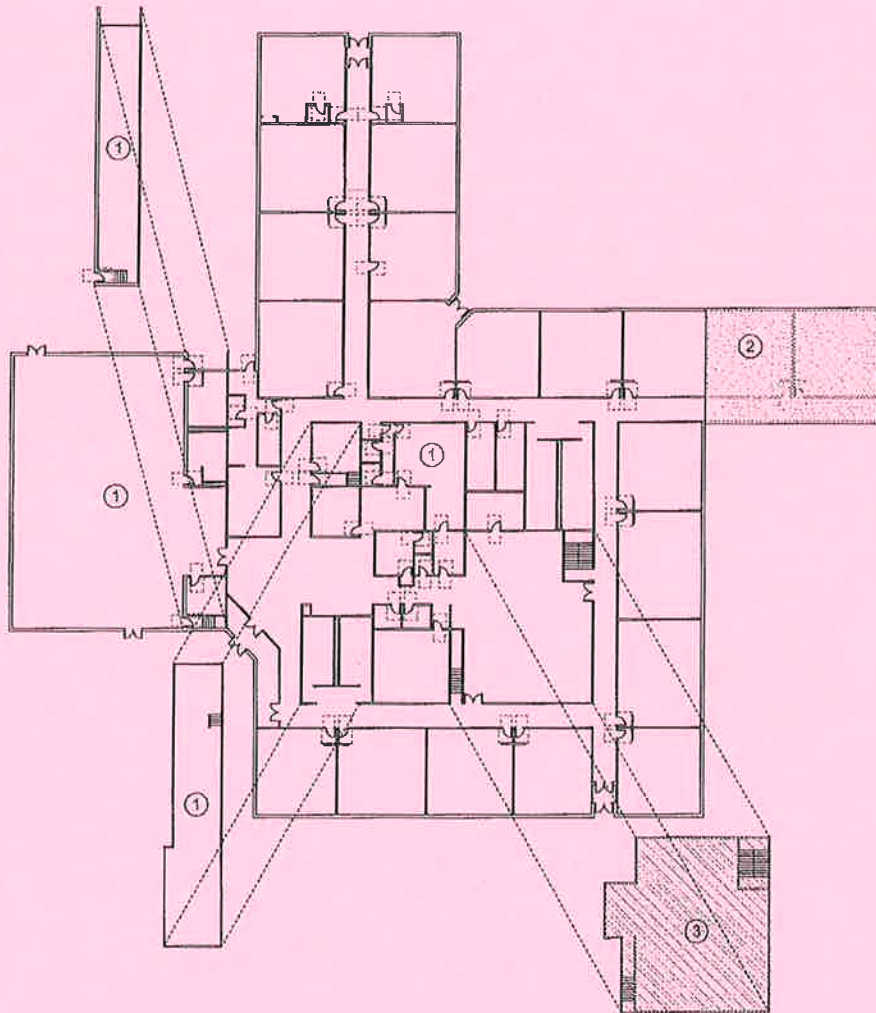


GESS ELEMENTARY



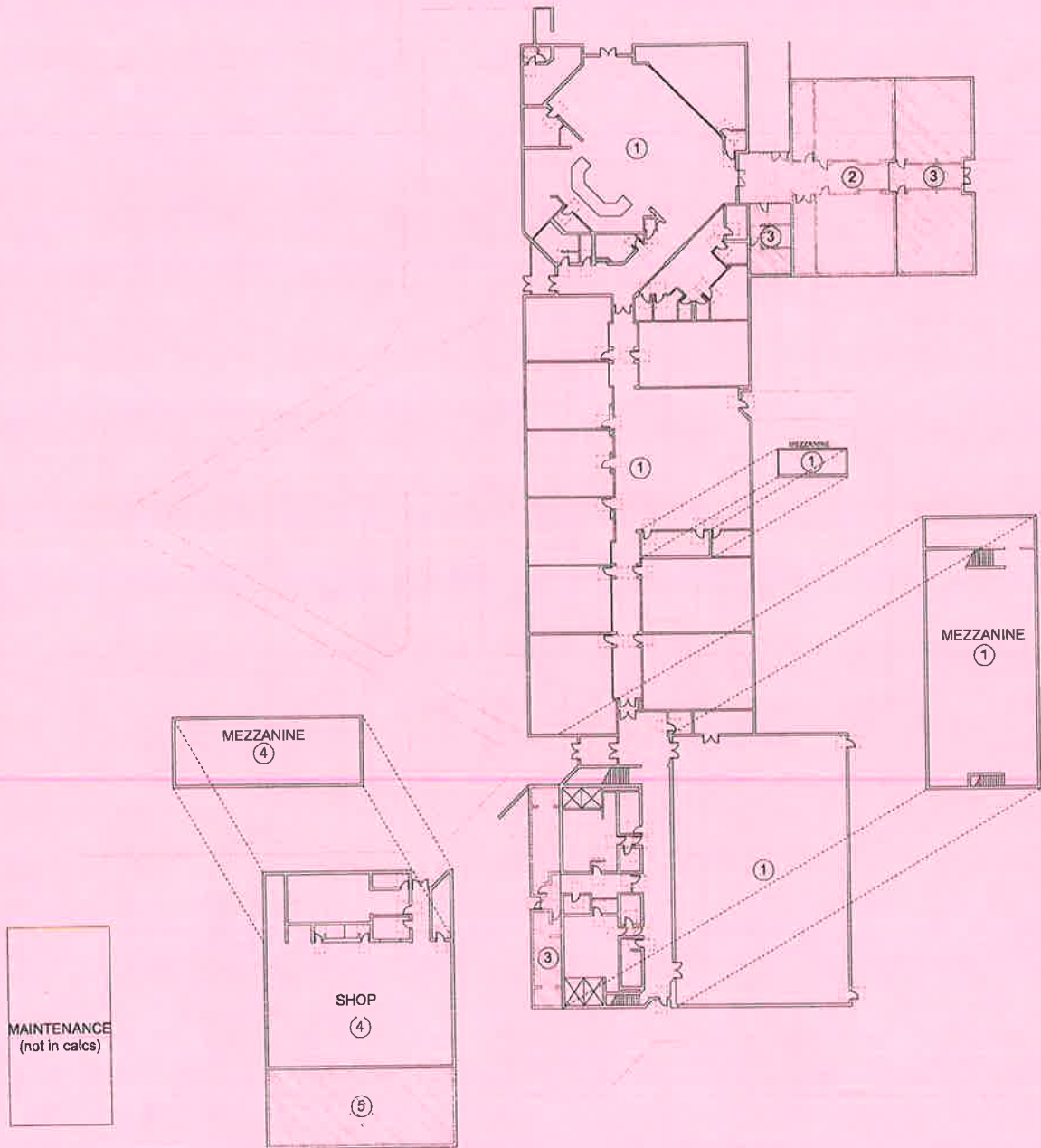
JENKINS MIDDLE/SENIOR HIGH SCHOOL

GESS ELEMENTARY SCHOOL



GESS ELEMENTARY SCHOOL AREA SUMMARY			
CONSTRUCTION	AREA #	YEAR	SQ. FT.
ORIGINAL BUILDING	1	1988	42,308 SF
ADDITION	2	1991	2,319 SF
ADDITION	3	1993	2,873 SF
SUBTOTAL			47,500 SF

JENKINS HIGH SCHOOL



JENKINS HIGH / MIDDLE SCHOOL AREA SUMMARY				
CONSTRUCTION	AREA #	YEAR	SQ. FT.	
ORIGINAL BUILDING	1	1976	38,396 SF	
ADDITION	2	1978	3,430 SF	
ADDITION	3	1991	3,792 SF	
SUBTOTAL			46,157 SF	
ORIGINAL SHOP	4	1976	7,499 SF	
SHOP ADDITION	5	1982	2,943 SF	
SUBTOTAL			10,442 SF	
TOTAL			56,599 SF	

Wess Elementary School - Main Building

Building Details

PROFILE TYPE	Elementary School - Single Story
NUMBER OF FLOORS	1
CHARACTERISTICS	Occupied

Building Inventory

AREA YEAR BUILT	DISTRICT ASSIGNED AREA	GROSS BUILDING SQ FT	GROSS INSTRUCTIONAL SQ FT	SCAP RECOGNIZED SQ FT	ORIGINAL OCCUPANCY DATE	ORIGINAL BOARD ACCEPTANCE DATE
1983	1,2,3,4,5,6	42,308	42,308	42,308		
1991	7	2,319	2,319	2,319		
1993	8,9	2,873	2,873	2,873		
Building Totals		47,500	47,500	47,500		

Building Components

SUB-ASSEMBLY	COMPONENT	COMPONENT CODE	MAINTENANCE PRIORITY	CONDITION RATING
Slabs on Grade	Standard Slabs on Grade	A4010		90.00% Good
Water and Gas Mitigation	Building Subdrainage	A6010		62.00% Fair
	<i>Deficiencies:</i>	Other		
	<i>Causes:</i>	Other		
	<i>Comments:</i>	Deficiency: snow related issues		
Superstructure	Roof Construction	B1020		90.00% Good
	<i>Deficiencies:</i>	Other		
	<i>Causes:</i>	Other		
	<i>Comments:</i>	Deficiency: snow removal issues		
Exterior Vertical Enclosures	Exterior Walls	B2010		62.00% Fair

Building Components

UB-ASSEMBLY	COMPONENT	COMPONENT CODE	MAINTENANCE PRIORITY	CONDITION RATING
Exterior Vertical Enclosures	<i>Deficiencies:</i>	Efflorescence and Staining		
	<i>Causes:</i>	Loose, Cracked, Warped or Broken Boards/Panels, Moisture Intrusion		
	Exterior Windows	B2020		62.00% Fair
	<i>Deficiencies:</i>	Other		
	<i>Causes:</i>	Other		
	<i>Comments:</i>	Deficiency: worn and tear		
	Exterior Doors and Grilles	B2050		62.00% Fair
	<i>Deficiencies:</i>	Other		
	<i>Causes:</i>	Caulking/Weather Stripping		
	<i>Comments:</i>	hardware is older and worn; need higher than normal maintenance		
	Exterior Louvers and Vents	B2070		62.00% Fair
	<i>Deficiencies:</i>	Inadequate Air Flow		
<i>Causes:</i>	Caulking/Weather Stripping			
Exterior Horizontal Enclosures	Roofing	B3010		30.00% Poor
	<i>Deficiencies:</i>	Other		
	<i>Causes:</i>	Other		
	<i>Comments:</i>	Deficiency: snow related leaks		
	Roof Appurtenances	B3020		62.00% Fair
	<i>Deficiencies:</i>	Leaking		
	<i>Causes:</i>	Other		
	<i>Comments:</i>	Deficiency: Ice issues		
	Horizontal Openings	B3060		62.00% Fair
	<i>Deficiencies:</i>	Other		
	<i>Causes:</i>	Surface Weathering		
	<i>Comments:</i>	maintenance required at joints and flashings		
Overhead Exterior Enclosures	B3080		62.00% Fair	
<i>Deficiencies:</i>	Other			
<i>Causes:</i>	Other			
<i>Comments:</i>	Deficiency: gutter just OK			
Interior Construction	Interior Partitions	C1010		62.00% Fair
	<i>Deficiencies:</i>	Damaged or Missing Materials		
<i>Causes:</i>	Other			

Building Components

SUB-ASSEMBLY	COMPONENT	COMPONENT CODE	MAINTENANCE PRIORITY	CONDITION RATING
Interior Construction	<i>Comments:</i>	wear and surface damage due to wear and use		
	Interior Windows	C1020		62.00% Fair
	<i>Deficiencies:</i>	Other		
	<i>Causes:</i>	Material Condition		
	<i>Comments:</i>	wear and surface damage to frames due to age and use		
	Interior Doors	C1030		62.00% Fair
	<i>Deficiencies:</i>	Other		
	<i>Causes:</i>	Other		
	<i>Comments:</i>	wear and surface damage to doors due to age and use		
	Interior Grilles and Gates	C1040		62.00% Fair
	<i>Deficiencies:</i>	Other		
	<i>Causes:</i>	Other		
<i>Comments:</i>	Deficiency: hard to clean			
Suspended Ceiling Construction	C1070		62.00% Fair	
<i>Deficiencies:</i>	Missing Tiles, Other			
<i>Causes:</i>	Other			
<i>Comments:</i>	chipped, cracked or damaged tiles due to age and access through ceiling system			
Interior Finishes	Wall Finishes	C2010		90.00% Good
	Interior Fabrications	C2020		62.00% Fair
	<i>Deficiencies:</i>	Surface Appearance		
	<i>Causes:</i>	Other		
	<i>Comments:</i>	wear due to age		
	Flooring	C2030		62.00% Fair
	<i>Deficiencies:</i>	Stains, Discoloration		
	<i>Causes:</i>	Deterioration		
Ceiling Finishes	C2050		62.00% Fair	
<i>Deficiencies:</i>	Other			
<i>Causes:</i>	Surface Damage			
<i>Comments:</i>	Deficiency: wear and tear in gym and library			

Building Components

UB-ASSEMBLY	COMPONENT	COMPONENT CODE	MAINTENANCE PRIORITY	CONDITION RATING
Plumbing	Domestic Water Distribution	D2010		30.00% Poor
	<i>Deficiencies:</i>	Other		
	<i>Causes:</i>	Other		
	<i>Comments:</i>	Deficiency: replacement required due to water corrosion		
	Sanitary Drainage	D2020		62.00% Fair
	<i>Deficiencies:</i>	Clogged Drains		
	<i>Causes:</i>	Other		
	<i>Comments:</i>	Deficiency: Older and plugs		
	Building Support Plumbing Systems	D2030		62.00% Fair
	<i>Deficiencies:</i>	Other		
<i>Causes:</i>	Other			
<i>Comments:</i>	Deficiency: waer and tear from corrosion			
HVAC	Facility Fuel Systems	D3010		62.00% Fair
	<i>Deficiencies:</i>	Other		
	<i>Causes:</i>	Other		
	<i>Comments:</i>	age/obsolescent		
	Heating Systems	D3020		30.00% Poor
	<i>Deficiencies:</i>	Other		
	<i>Causes:</i>	Other		
	<i>Comments:</i>	Deficiency: past useful life		
	Facility HVAC Distribution Systems	D3050		30.00% Poor
	<i>Deficiencies:</i>	Uneven Zone Coverage		
<i>Causes:</i>	Other			
<i>Comments:</i>	Deficiency: poor design issues			
Ventilation		D3060		30.00% Poor
	<i>Deficiencies:</i>	Other		
	<i>Causes:</i>	Other		
	<i>Comments:</i>	Deficiency: Poor design issues		
Fire Protection	Fire Suppression	D4010		62.00% Fair
	<i>Deficiencies:</i>	Corrosion		
	<i>Causes:</i>	Pipe Deterioration		

Building Components

SUB-ASSEMBLY	COMPONENT	COMPONENT CODE	MAINTENANCE PRIORITY	CONDITION RATING
Fire Protection	Fire Protection Specialties	D4030		62.00% Fair
	<i>Deficiencies:</i>	Extinguishers Out of Date		
	<i>Causes:</i>	Other		
	<i>Comments:</i>	some extinguishers need replacement		
Electrical	Electrical Services and Distribution	D5020		90.00% Good
	<i>Deficiencies:</i>	Breakers Tripping		
	<i>Causes:</i>	Other		
	<i>Comments:</i>	Deficiency: some breaker tripping		
	General Purpose Electrical Power	D5030		90.00% Good
	<i>Deficiencies:</i>	Other		
	<i>Causes:</i>	Other		
	<i>Comments:</i>	Deficiency: need power strips		
	Lighting	D5040		62.00% Fair
	<i>Deficiencies:</i>	Uneven or Low light Levels		
<i>Causes:</i>	Mismatched Lights, Other, Physical Damage			
<i>Comments:</i>	controls are primarily manually operated, does not comply with WA NREC.			
Communications	Data Communications	D6010		90.00% Good
	Voice Communications	D6020		30.00% Poor
	<i>Deficiencies:</i>	Other		
	<i>Causes:</i>	Equipment Obsolescence, Other		
	<i>Comments:</i>	system is outdated and unsupported.		
	Audio-Video Communications	D6030		90.00% Good
	Distributed Communications and Monitoring	D6060		0.00% Unsatisfactory
<i>Deficiencies:</i>	Other			
<i>Causes:</i>	Equipment Obsolescence			
<i>Comments:</i>	system is outdated and unsupported			
Electronic Safety and Security	Electronic Surveillance	D7030		30.00% Poor
	<i>Deficiencies:</i>	Blind Zones		
	<i>Causes:</i>	Equipment Obsolescence, Other		
	<i>Comments:</i>	system is not network accessible.		
	Detection and Alarm	D7050		30.00% Poor

Building Components

UB-ASSEMBLY	COMPONENT	COMPONENT CODE	MAINTENANCE PRIORITY	CONDITION RATING
Electronic Safety and Security	<i>Deficiencies:</i>	Other		
	<i>Causes:</i>	Equipment Obsolescence, Other		
	<i>Comments:</i>	system does not meet code.		
Integrated Automation	Integrated Automation Facility Controls	D8010		62.00% Fair
	<i>Deficiencies:</i>	Other		
	<i>Causes:</i>	Equipment Obsolescence, Other, Programming Not Kept Up to Date		
Equipment	<i>Comments:</i>	Deficiency: Old hardware and software controls		
	Commercial Equipment	E1030		62.00% Fair
	<i>Deficiencies:</i>	Other		
Equipment	<i>Causes:</i>	Other		
	<i>Comments:</i>	Deficiency: Old and worn		
	Institutional Equipment	E1040		90.00% Good
Equipment	Entertainment and Recreational Equipment	E1070		62.00% Fair
	<i>Deficiencies:</i>	Other		
	<i>Causes:</i>	Other		
Furnishings	<i>Comments:</i>	Deficiency: Older and worn		
	Fixed Furnishings	E2010		62.00% Fair
	<i>Deficiencies:</i>	Unightly		
Furnishings	<i>Causes:</i>	Deterioration		
	Movable Furnishings	E2050		62.00% Fair
	<i>Deficiencies:</i>	Surface Deterioration		
	<i>Causes:</i>	Deterioration		

enkins Senior High School - Main Building

Building Details

PROFILE TYPE	High School - Single Story
NUMBER OF FLOORS	1
CHARACTERISTICS	Occupied

Building Inventory

AREA YEAR BUILT	DISTRICT ASSIGNED AREA	GROSS BUILDING SQ FT	GROSS INSTRUCTIONAL SQ FT	SCAP RECOGNIZED SQ FT	ORIGINAL OCCUPANCY DATE	ORIGINAL BOARD ACCEPTANCE DATE
1976	1, 2	38,935	38,935	38,935		
1978	3	3,430	3,430	3,430		
1991	4, 5, 6	3,792	3,792	3,792		
Building Totals		46,157	46,157	46,157		

Building Components

SUB-ASSEMBLY	COMPONENT	COMPONENT CODE	MAINTENANCE PRIORITY	CONDITION RATING
Slabs on Grade	Standard Slabs on Grade	A4010		62.00% Fair
	<i>Deficiencies:</i>	Minor Cracking		
	<i>Causes:</i>	Other		
	<i>Comments:</i>	Deficiency: settling and cracks		
Water and Gas Mitigation	Building Subdrainage	A6010		62.00% Fair
	<i>Deficiencies:</i>	Other		
	<i>Causes:</i>	Other		
	<i>Comments:</i>	Deficiency: sump pump issues		
Superstructure	Roof Construction	B1020		90.00% Good
Exterior Vertical Enclosures	Exterior Walls	B2010		90.00% Good

Building Components

UB-ASSEMBLY	COMPONENT	COMPONENT CODE	MAINTENANCE PRIORITY	CONDITION RATING
Exterior Vertical Enclosures	Exterior Windows	B2020		62.00% Fair
	<i>Deficiencies:</i>	Excessive Heat Loss		
	<i>Causes:</i>	Other		
	<i>Comments:</i>	Deficiency: some single pane in entry		
	Exterior Doors and Grilles	B2050		62.00% Fair
	<i>Deficiencies:</i>	Rot or Corrosion		
	<i>Causes:</i>	Frame/Molding Condition		
	<i>Comments:</i>	Deficiency: rust and worn		
Exterior Horizontal Enclosures	Exterior Louvers and Vents	B2070		90.00% Good
	Roofing	B3010		90.00% Good
	Roof Appurtenances	B3020		90.00% Good
	Horizontal Openings	B3060		90.00% Good
	Overhead Exterior Enclosures	B3080		90.00% Good
Interior Construction	Interior Partitions	C1010		62.00% Fair
	<i>Deficiencies:</i>	Acoustical Transference		
	<i>Causes:</i>	Other		
	<i>Comments:</i>	Deficiency: worn and sound issues		
	Interior Windows	C1020		90.00% Good
	Interior Doors	C1030		62.00% Fair
	<i>Deficiencies:</i>	Not ADA Compliant		
	<i>Causes:</i>	Other		
	<i>Comments:</i>	Deficiency: not all ada		
	Interior Grilles and Gates	C1040		30.00% Poor
<i>Deficiencies:</i>	Faulty Material			
	<i>Causes:</i>	Other		
	<i>Comments:</i>	Deficiency: poor gates		
Suspended Ceiling Construction	Suspended Ceiling Construction	C1070		30.00% Poor
	<i>Deficiencies:</i>	Other		
	<i>Causes:</i>	Other		
	<i>Comments:</i>	Deficiency: old worn, needs replacement		
Interior Finishes	Wall Finishes	C2010		62.00% Fair
	<i>Deficiencies:</i>	Surface Appearance		

Building Components

SUB-ASSEMBLY	COMPONENT	COMPONENT CODE	MAINTENANCE PRIORITY	CONDITION RATING	
Interior Finishes	<i>Causes:</i>	Other			
	<i>Comments:</i>	Deficiency: worn and old			
	Interior Fabrications	C2020		62.00% Fair	
	<i>Deficiencies:</i>	Surface Appearance			
	<i>Causes:</i>	Other			
	<i>Comments:</i>	Deficiency: Old and worn			
Flooring	Flooring	C2030		90.00% Good	
	Ceiling Finishes	C2050		90.00% Good	
	Plumbing	Domestic Water Distribution	D2010		62.00% Fair
		<i>Deficiencies:</i>	Other, Water Leaking		
		<i>Causes:</i>	Other		
		<i>Comments:</i>	Deficiency: old corroded and gavl. pipe leaks		
Sanitary Drainage		D2020		62.00% Fair	
<i>Deficiencies:</i>		Other, Slow Draining, Water Leakage			
<i>Causes:</i>	Defective Pipes, Other				
<i>Comments:</i>	Deficiency: fountain drain issues				
Building Support Plumbing Systems	Building Support Plumbing Systems	D2030		62.00% Fair	
	<i>Deficiencies:</i>	Other			
	<i>Causes:</i>	Underground Leaks			
	<i>Comments:</i>	leaking pipes and pipe corrosion causing fixture fouling			
	General Service Compressed-Air	D2050		30.00% Poor	
	<i>Deficiencies:</i>	Pneumatic Controls Sluggish			
<i>Causes:</i>	Air Leaks				
HVAC	Facility Fuel Systems	D3010		62.00% Fair	
	<i>Deficiencies:</i>	Other			
	<i>Causes:</i>	Other			
	<i>Comments:</i>	Inadequate supply capacity			
	Heating Systems	D3020		30.00% Poor	
	<i>Deficiencies:</i>	Other, System Inefficient			
<i>Causes:</i>	Equipment Obsolescence, Other				
<i>Comments:</i>	Deficiency: Old hydronic system with 2 boilers - gym boiler issues				

Building Components

SUB-ASSEMBLY	COMPONENT	COMPONENT CODE	MAINTENANCE PRIORITY	CONDITION RATING
HVAC	Cooling Systems	D3030		30.00% Poor
	<i>Deficiencies:</i>	Insufficient Cooling, System Inefficient		
	<i>Causes:</i>	Equipment Obsolescence		
	Facility HVAC Distribution Systems	D3050		62.00% Fair
	<i>Deficiencies:</i>	Uneven Zone Coverage		
	<i>Causes:</i>	Other		
	<i>Comments:</i>	Deficiency: some balancing issues		
	Ventilation	D3060		62.00% Fair
	<i>Deficiencies:</i>	Incomplete Coverage		
	<i>Causes:</i>	Other		
<i>Comments:</i>	Deficiency: exhaust fan issues			
Fire Protection	Fire Suppression	D4010		62.00% Fair
	<i>Deficiencies:</i>	Corrosion		
	<i>Causes:</i>	Pipe Deterioration		
Electrical	Fire Protection Specialties	D4030		90.00% Good
	Electrical Services and Distribution	D5020		90.00% Good
	General Purpose Electrical Power	D5030		90.00% Good
	<i>Deficiencies:</i>	Other		
	<i>Causes:</i>	Other		
	<i>Comments:</i>	Deficiency: need power strips		
	Lighting	D5040		62.00% Fair
<i>Deficiencies:</i>	Uneven or Low light Levels			
<i>Causes:</i>	Mismatched Lights, Physical Damage			
<i>Comments:</i>	lighting control is primarily manually operated, except for the gym and the exterior lights.			
Communications	Data Communications	D6010		90.00% Good
	Voice Communications	D6020		30.00% Poor
	<i>Deficiencies:</i>	Phones Not Coordinated		
	<i>Causes:</i>	Equipment Obsolescence		
	<i>Comments:</i>	phone system is outdated and unsupported		
	Audio-Video Communications	D6030		90.00% Good

Building Components

SUB-ASSEMBLY	COMPONENT	COMPONENT CODE	MAINTENANCE PRIORITY	CONDITION RATING
Communications	Distributed Communications and Monitoring	D6060		0.00% Unsatisfactory
	<i>Deficiencies:</i>	Other		
	<i>Causes:</i>	Equipment Obsolescence		
	<i>Comments:</i>	system equipment is outdated and unsupported.		
Electronic Safety and Security	Electronic Surveillance	D7030		30.00% Poor
	<i>Deficiencies:</i>	Blind Zones		
	<i>Causes:</i>	Other		
	<i>Comments:</i>	coverage is limited and not network accessible.		
Integrated Automation	Integrated Automation Facility Controls	D8010		62.00% Fair
	<i>Deficiencies:</i>	Zones Not Working		
	<i>Causes:</i>	Programming Not Kept Up to Date		
Equipment	Commercial Equipment	E1030		62.00% Fair
	<i>Deficiencies:</i>	Other		
	<i>Causes:</i>	Other		
	<i>Comments:</i>	Deficiency: need new kiln		
	Institutional Equipment	E1040		62.00% Fair
	<i>Deficiencies:</i>	Unightly		
	<i>Causes:</i>	Other		
	<i>Comments:</i>	Deficiency: Old and replaced as needed		
	Entertainment and Recreational Equipment	E1070		62.00% Fair
	<i>Deficiencies:</i>	Other		
	<i>Causes:</i>	Other		
	<i>Comments:</i>	Deficiency: Old and replaced as needed		
Other Equipment	E1090		62.00% Fair	
<i>Deficiencies:</i>	Unightly			
<i>Causes:</i>	Other			
<i>Comments:</i>	Deficiency: old drama lights need to be replaced			
Furnishings	Fixed Furnishings	E2010		62.00% Fair
	<i>Deficiencies:</i>	Other		
	<i>Causes:</i>	Deterioration		

Building Components

SUB-ASSEMBLY	COMPONENT	COMPONENT CODE	MAINTENANCE PRIORITY	CONDITION RATING
Furnishings	<i>Comments:</i> Movable Furnishings	E2050	Deficiency: poor door hinges Unsightly	62.00% Fair
	<i>Causes:</i>		Other	
	<i>Comments:</i>		Deficiency: Old desks	



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CHEWELAH
63.44%

JENKINS SENIOR HIGH SCHOOL - MAIN BUILDING

Building Details

PROFILE TYPE High School - Single Story
 NUMBER OF FLOORS 1
 CHARACTERISTICS Occupied

Building Inventory

AREA YEAR BUILT	DISTRICT ASSIGNED AREA	GROSS BUILDING SQ FT	GROSS INSTRUCTIONAL SQ FT	SCAP RECOGNIZED SQ FT	ORIGINAL OCCUPANCY DATE	ORIGINAL BOARD ACCEPTANCE DATE
1976	1, 2	38,935	38,935	38,935		
1978	3	3,430	3,430	3,430		
1991	4, 5, 6	3,792	3,792	3,792		
Building Totals		46,157	46,157	46,157		

Building Components

SUB-ASSEMBLY	COMPONENT	COMPONENT CODE	MAINTENANCE PRIORITY	CONDITION RATING
Slabs on Grade	Standard Slabs on Grade	A4010		62.00% Fair
	<i>Deficiencies:</i>	Minor Cracking		
	<i>Causes:</i>	Other		
	<i>Comments:</i>	Deficiency: settling and cracks		
Water and Gas Mitigation	Building Subdrainage	A6010		62.00% Fair
	<i>Deficiencies:</i>	Other		
	<i>Causes:</i>	Other		
	<i>Comments:</i>	Deficiency: sump pump issues		
Superstructure	Roof Construction	B1020		90.00% Good



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CHEWELAH
63.44%

JENKINS SENIOR HIGH SCHOOL - MAIN BUILDING

Building Components

SUB-ASSEMBLY	COMPONENT	COMPONENT CODE	MAINTENANCE PRIORITY	CONDITION RATING
Exterior Vertical Enclosures	Exterior Walls	B2010		90.00% Good
	Exterior Windows	B2020		62.00% Fair
	<i>Deficiencies:</i>	Excessive Heat Loss		
	<i>Causes:</i>	Other		
	<i>Comments:</i>	Deficiency: some single pane in entry		
	Exterior Doors and Grilles	B2050		62.00% Fair
	<i>Deficiencies:</i>	Rot or Corrosion		
	<i>Causes:</i>	Frame/Molding Condition		
	<i>Comments:</i>	Deficiency: rust and worn		
Exterior Horizontal Enclosures	Exterior Louvers and Vents	B2070		90.00% Good
	Roofing	B3010		90.00% Good
	Roof Appurtenances	B3020		90.00% Good
	Horizontal Openings	B3060		90.00% Good
	Overhead Exterior Enclosures	B3080		90.00% Good
Interior Construction	Interior Partitions	C1010		62.00% Fair
	<i>Deficiencies:</i>	Acoustical Transference		
	<i>Causes:</i>	Other		
	<i>Comments:</i>	Deficiency: worn and sound issues		
	Interior Windows	C1020		90.00% Good
	Interior Doors	C1030		62.00% Fair
	<i>Deficiencies:</i>	Not ADA Compliant		
<i>Causes:</i>	Other			
<i>Comments:</i>	Deficiency: not all ada			
Interior Grilles and Gates	C1040		30.00% Poor	
<i>Deficiencies:</i>	Faulty Material			

JENKINS SENIOR HIGH SCHOOL - MAIN BUILDING

Building Components

SUB-ASSEMBLY	COMPONENT	COMPONENT CODE	MAINTENANCE PRIORITY	CONDITION RATING
Interior Construction	<i>Causes:</i>	Other		
	<i>Comments:</i>	Deficiency: poor gates		
	Suspended Ceiling Construction	C1070		30.00% Poor
	<i>Deficiencies:</i>	Other		
	<i>Causes:</i>	Other		
Interior Finishes	<i>Comments:</i>	Deficiency: old worn, needs replacement		
	Wall Finishes	C2010		62.00% Fair
	<i>Deficiencies:</i>	Surface Appearance		
	<i>Causes:</i>	Other		
	<i>Comments:</i>	Deficiency: worn and old		
Interior Finishes	Interior Fabrications	C2020		62.00% Fair
	<i>Deficiencies:</i>	Surface Appearance		
	<i>Causes:</i>	Other		
	<i>Comments:</i>	Deficiency: Old and worn		
	Flooring	C2030		90.00% Good
Plumbing	Ceiling Finishes	C2050		90.00% Good
	Domestic Water Distribution	D2010		62.00% Fair
	<i>Deficiencies:</i>	Other, Water Leaking		
	<i>Causes:</i>	Other		
	<i>Comments:</i>	Deficiency: old corroded and gavl. pipe leaks		
Plumbing	Sanitary Drainage	D2020		62.00% Fair
	<i>Deficiencies:</i>	Other, Slow Draining, Water Leakage		
	<i>Causes:</i>	Defective Pipes, Other		
	<i>Comments:</i>	Deficiency: fountain drain issues		



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CHEWELAH
 63.44%

JENKINS SENIOR HIGH SCHOOL - MAIN BUILDING

Building Components

SUB-ASSEMBLY	COMPONENT	COMPONENT CODE	MAINTENANCE PRIORITY	CONDITION RATING
Plumbing	Building Support Plumbing Systems	D2030		62.00% Fair
	<i>Deficiencies:</i>	Other		
	<i>Causes:</i>	Underground Leaks		
	<i>Comments:</i>	leaking pipes and pipe corrosion causing fixture fouling		
HVAC	General Service Compressed-Air	D2050		30.00% Poor
	<i>Deficiencies:</i>	Pneumatic Controls Sluggish		
	<i>Causes:</i>	Air Leaks		
HVAC	Facility Fuel Systems	D3010		62.00% Fair
	<i>Deficiencies:</i>	Other		
	<i>Causes:</i>	Other		
	<i>Comments:</i>	Inadequate supply capacity		
HVAC	Heating Systems	D3020		30.00% Poor
	<i>Deficiencies:</i>	Other, System Inefficient		
	<i>Causes:</i>	Equipment Obsolescence, Other		
	<i>Comments:</i>	Deficiency: Old hydronic system with 2 boilers - gym boiler issues		
HVAC	Cooling Systems	D3030		30.00% Poor
	<i>Deficiencies:</i>	Insufficient Cooling, System Inefficient		
	<i>Causes:</i>	Equipment Obsolescence		
HVAC	Facility HVAC Distribution Systems	D3050		62.00% Fair
	<i>Deficiencies:</i>	Uneven Zone Coverage		
	<i>Causes:</i>	Other		
	<i>Comments:</i>	Deficiency: some balancing issues		
HVAC	Ventilation	D3060		62.00% Fair

JENKINS SENIOR HIGH SCHOOL - MAIN BUILDING

Building Components

SUB-ASSEMBLY	COMPONENT	COMPONENT CODE	MAINTENANCE PRIORITY	CONDITION RATING
HVAC	<i>Deficiencies:</i>	Incomplete Coverage		
	<i>Causes:</i>	Other		
	<i>Comments:</i>	Deficiency: exhaust fan issues		
Fire Protection	Fire Suppression	D4010		62.00% Fair
	<i>Deficiencies:</i>	Corrosion		
	<i>Causes:</i>	Pipe Deterioration		
Electrical	Fire Protection Specialties	D4030		90.00% Good
	Electrical Services and Distribution	D5020		90.00% Good
	General Purpose Electrical Power	D5030		90.00% Good
	<i>Deficiencies:</i>	Other		
	<i>Causes:</i>	Other		
	<i>Comments:</i>	Deficiency: need power strips		
Lighting	Lighting	D5040		62.00% Fair
	<i>Deficiencies:</i>	Uneven or Low light Levels		
	<i>Causes:</i>	Mismatched Lights, Physical Damage		
	<i>Comments:</i>	lighting control is primarily manually operated, except for the gym and the exterior lights.		
	Data Communications	D6010		90.00% Good
	Voice Communications	D6020		30.00% Poor
	<i>Deficiencies:</i>	Phones Not Coordinated		
	<i>Causes:</i>	Equipment Obsolescence		
	<i>Comments:</i>	phone system is outdated and unsupported		
	Audio-Video Communications	D6030		90.00% Good



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CHEWELAH
63.44%

JENKINS SENIOR HIGH SCHOOL - MAIN BUILDING

Building Components

SUB-ASSEMBLY	COMPONENT	COMPONENT CODE	MAINTENANCE PRIORITY	CONDITION RATING
Communications	Distributed Communications and Monitoring	D6060		0.00% Unsatisfactory
	<i>Deficiencies:</i>	Other		
	<i>Causes:</i>	Equipment Obsolescence		
	<i>Comments:</i>	system equipment is outdated and unsupported.		
Electronic Safety and Security	Electronic Surveillance	D7030		30.00% Poor
	<i>Deficiencies:</i>	Blind Zones		
	<i>Causes:</i>	Other		
	<i>Comments:</i>	coverage is limited and not network accessible.		
Integrated Automation	Integrated Automation Facility Controls	D8010		62.00% Fair
	<i>Deficiencies:</i>	Zones Not Working		
	<i>Causes:</i>	Programming Not Kept Up to Date		
Equipment	Commercial Equipment	E1030		62.00% Fair
	<i>Deficiencies:</i>	Other		
	<i>Causes:</i>	Other		
	<i>Comments:</i>	Deficiency: need new kiln		
	Institutional Equipment	E1040		62.00% Fair
	<i>Deficiencies:</i>	Unightly		
	<i>Causes:</i>	Other		
	<i>Comments:</i>	Deficiency: Old and replaced as needed		
	Entertainment and Recreational Equipment	E1070		62.00% Fair
	<i>Deficiencies:</i>	Other		
	<i>Causes:</i>	Other		
	<i>Comments:</i>	Deficiency: Old and replaced as needed		



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CHEWELAH
63.44%

JENKINS SENIOR HIGH SCHOOL - MAIN BUILDING

Building Components

SUB-ASSEMBLY	COMPONENT	COMPONENT CODE	MAINTENANCE PRIORITY	CONDITION RATING
Equipment	Other Equipment	E1090		62.00% Fair
	<i>Deficiencies:</i>	Unightly		
	<i>Causes:</i>	Other		
	<i>Comments:</i>	Deficiency: old drama lights need to be replaced		
Furnishings	Fixed Furnishings	E2010		62.00% Fair
	<i>Deficiencies:</i>	Other		
	<i>Causes:</i>	Deterioration		
	<i>Comments:</i>	Deficiency: poor door hinges		
	Movable Furnishings	E2050		62.00% Fair
	<i>Deficiencies:</i>	Unightly		
	<i>Causes:</i>	Other		
	<i>Comments:</i>	Deficiency: Old desks		



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CHEWELAH
59.02%

JENKINS SENIOR HIGH SCHOOL - SHOP BUILDING

Building Details

PROFILE TYPE	Wood Shop
NUMBER OF FLOORS	1
CHARACTERISTICS	Occupied

Building Inventory

AREA YEAR BUILT	DISTRICT ASSIGNED AREA	GROSS BUILDING SQ FT	GROSS INSTRUCTIONAL SQ FT	SCAP RECOGNIZED SQ FT	ORIGINAL OCCUPANCY DATE	ORIGINAL BOARD ACCEPTANCE DATE
1976	Shops/Classrooms	7,499	7,499	7,499		
1983	Wood/Drafting	2,943	2,943	2,943		
Building Totals		10,442	10,442	10,442		

Building Components

SUB-ASSEMBLY	COMPONENT	COMPONENT CODE	MAINTENANCE PRIORITY	CONDITION RATING
Slabs on Grade	Standard Slabs on Grade	A4010		90.00% Good
Water and Gas Mitigation	Building Subdrainage	A6010		90.00% Good
Superstructure	Floor Construction	B1010		62.00% Fair
	<i>Deficiencies:</i>	Other, Squeaking		
	<i>Causes:</i>	Moisture Intrusion		
	<i>Comments:</i>	wood floor construction in poor condition; precast concrete floor construction in good condition.		
	Roof Construction	B1020		90.00% Good
	Stairs	B1080		62.00% Fair
	<i>Deficiencies:</i>	Soft Spots, Squeaking		



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CHEWELAH
59.02%

JENKINS SENIOR HIGH SCHOOL - SHOP BUILDING

Building Components

SUB-ASSEMBLY	COMPONENT	COMPONENT CODE	MAINTENANCE PRIORITY	CONDITION RATING
Superstructure	<i>Causes:</i>	Other		
	<i>Comments:</i>	wood stair in poor condition; metal stair in good condition.		
Exterior Vertical Enclosures	Exterior Walls	B2010		90.00% Good
	Exterior Windows	B2020		30.00% Poor
	<i>Deficiencies:</i>	Excessive Heat Loss, Other		
	<i>Causes:</i>	Material Condition, Other, U-Value		
	<i>Comments:</i>	Deficiency: 40 year AND WORN		
	Exterior Doors and Grilles	B2050		30.00% Poor
	<i>Deficiencies:</i>	Missing or Non-Compliant Threshold		
	<i>Causes:</i>	Other		
	<i>Comments:</i>	Deficiency: need to replace loose jams and some ADA		
		Exterior Louvers and Vents	B2070	
	<i>Deficiencies:</i>	Other		
	<i>Causes:</i>	Material Condition		
	<i>Comments:</i>	worn due to age and use		
Exterior Horizontal Enclosures	Roofing	B3010		0.00% Unsatisfactory
	<i>Deficiencies:</i>	Leaking		
	<i>Causes:</i>	Mechanical Damage, Other, Surface Weathering		
	<i>Comments:</i>	gutters and soffits in poor condition		
	Roof Appurtenances	B3020		62.00% Fair
	<i>Deficiencies:</i>	Leaking		
	<i>Causes:</i>	Surface Weathering		
	Horizontal Openings	B3060		62.00% Fair
	<i>Deficiencies:</i>	Leaking		
	<i>Causes:</i>	Surface Weathering		

JENKINS SENIOR HIGH SCHOOL - SHOP BUILDING

Building Components

SUB-ASSEMBLY	COMPONENT	COMPONENT CODE	MAINTENANCE PRIORITY	CONDITION RATING
Exterior Horizontal Enclosures	Overhead Exterior Enclosures	B3080		62.00% Fair
	<i>Deficiencies:</i>	Peeling Paint		
Interior Construction	<i>Causes:</i>	Surface Damage		
	Interior Partitions	C1010		0.00% Unsatisfactory
	<i>Deficiencies:</i>	Rot or Corrosion		
	<i>Causes:</i>	Moisture Intrusion, Other		
	<i>Comments:</i>	wood framed walls have damage due to roof leaks		
	Interior Windows	C1020		62.00% Fair
	<i>Deficiencies:</i>	Other		
	<i>Causes:</i>	Material Condition		
	<i>Comments:</i>	wear due to age and use.		
	Interior Doors	C1030		30.00% Poor
<i>Deficiencies:</i>	Frame/Molding Warped			
<i>Causes:</i>	Other			
<i>Comments:</i>	Deficiency: old some need updating			
Interior Grilles and Gates	Interior Grilles and Gates	C1040		62.00% Fair
	<i>Deficiencies:</i>	Other		
	<i>Causes:</i>	Material Condition		
Interior Finishes	<i>Comments:</i>	wear due to age and heavy use		
	Wall Finishes	C2010		30.00% Poor
	<i>Deficiencies:</i>	Surface Appearance		
	<i>Causes:</i>	Surface Damage		
	Flooring	C2030		62.00% Fair
	<i>Deficiencies:</i>	Stains, Discoloration		
<i>Causes:</i>	Deterioration			



School Facilities and Organization
 INFORMATION AND CONDITION OF SCHOOLS
 Detailed Condition Assessment by Building
 Reporting Year 2022-2023

CHEWELAH
59.02%

JENKINS SENIOR HIGH SCHOOL - SHOP BUILDING

Building Components

SUB-ASSEMBLY	COMPONENT	COMPONENT CODE	MAINTENANCE PRIORITY	CONDITION RATING
Interior Finishes	Stair Finishes	C2040		30.00% Poor
	<i>Deficiencies:</i>	Other		
	<i>Causes:</i>	Other		
	<i>Comments:</i>	Deficiency: Old and worn		
	Ceiling Finishes	C2050		30.00% Poor
	<i>Deficiencies:</i>	Surface Appearance		
	<i>Causes:</i>	Surface Damage		
	<i>Comments:</i>	Deficiency: surface staining		
Plumbing	Domestic Water Distribution	D2010		62.00% Fair
	<i>Deficiencies:</i>	Other		
	<i>Causes:</i>	Other		
	<i>Comments:</i>	Deficiency: Mineral water corrosion issues		
	Sanitary Drainage	D2020		62.00% Fair
	<i>Deficiencies:</i>	Slow Draining		
	<i>Causes:</i>	Other		
	<i>Comments:</i>	pipng is old with some internal pipe build-up		
	Building Support Plumbing Systems	D2030		62.00% Fair
	<i>Deficiencies:</i>	Other		
	<i>Causes:</i>	Other		
	<i>Comments:</i>	Deficiency: old and worn		
General Service Compressed-Air	D2050		30.00% Poor	
<i>Deficiencies:</i>	Other			
<i>Causes:</i>	Other			
<i>Comments:</i>	equipment obsolescence			



School Facilities and Organization
 INFORMATION AND CONDITION OF SCHOOLS
 Detailed Condition Assessment by Building
 Reporting Year 2022-2023

CHEWELAH
59.02%

JENKINS SENIOR HIGH SCHOOL - SHOP BUILDING

Building Components

SUB-ASSEMBLY	COMPONENT	COMPONENT CODE	MAINTENANCE PRIORITY	CONDITION RATING
HVAC	Facility Fuel Systems	D3010		62.00% Fair
	<i>Deficiencies:</i>	Other		
	<i>Causes:</i>	Other		
	<i>Comments:</i>	system obsolescence		
	Heating Systems	D3020		30.00% Poor
	<i>Deficiencies:</i>	Other, System Inefficient		
	<i>Causes:</i>	Equipment Obsolescence, Other		
	<i>Comments:</i>	Deficiency: Older 40 years		
	Facility HVAC Distribution Systems	D3050		62.00% Fair
	<i>Deficiencies:</i>	Other		
<i>Causes:</i>	Equipment Obsolescence, Other			
<i>Comments:</i>	welding shop make-up air units not interlocked with exhaust fans.			
Fire Protection	Ventilation	D3060		62.00% Fair
	<i>Deficiencies:</i>	Other		
	<i>Causes:</i>	Other		
	<i>Comments:</i>	welding shop make-up air units not interlocked with exhaust fans		
	Fire Suppression	D4010		62.00% Fair
	<i>Deficiencies:</i>	Corrosion		
	<i>Causes:</i>	Pipe Deterioration		
	Fire Protection Specialties	D4030		62.00% Fair
	<i>Deficiencies:</i>	Other		
	<i>Causes:</i>	Other		
<i>Comments:</i>	some extinguishers need replacing or recharging			



School Facilities and Organization
 INFORMATION AND CONDITION OF SCHOOLS
 Detailed Condition Assessment by Building
 Reporting Year 2022-2023

CHEWELAH
59.02%

JENKINS SENIOR HIGH SCHOOL - SHOP BUILDING

Building Components

SUB-ASSEMBLY	COMPONENT	COMPONENT CODE	MAINTENANCE PRIORITY	CONDITION RATING
Electrical	Electrical Services and Distribution	D5020		90.00% Good
	<i>Deficiencies:</i>	Breakers Tripping		
	<i>Causes:</i>	System Undersized		
	General Purpose Electrical Power	D5030		90.00% Good
	<i>Deficiencies:</i>	Other		
	<i>Causes:</i>	Other		
	<i>Comments:</i>	Deficiency: Limited plugs		
	Lighting	D5040		62.00% Fair
	<i>Deficiencies:</i>	Uneven or Low light Levels		
	<i>Causes:</i>	Mismatched Lights, Physical Damage		
Communications	Data Communications	D6010		90.00% Good
	Voice Communications	D6020		30.00% Poor
	<i>Deficiencies:</i>	Other		
	<i>Causes:</i>	Equipment Obsolescence		
	<i>Comments:</i>	system is outdated and unsupported		
	Audio-Video Communications	D6030		90.00% Good
	Distributed Communications and Monitoring	D6060		0.00% Unsatisfactory
	<i>Deficiencies:</i>	Other		
	<i>Causes:</i>	Equipment Obsolescence		
	<i>Comments:</i>	system is outdated and unsupported		
Electronic Safety and Security	Electronic Surveillance	D7030		30.00% Poor
	<i>Deficiencies:</i>	Blind Zones		
	<i>Causes:</i>	Other		
	<i>Comments:</i>	system is not network accessible		
	Detection and Alarm	D7050		30.00% Poor



School Facilities and Organization
 INFORMATION AND CONDITION OF SCHOOLS
 Detailed Condition Assessment by Building
 Reporting Year 2022-2023

CHEWELAH
59.02%

JENKINS SENIOR HIGH SCHOOL - SHOP BUILDING

Building Components

SUB-ASSEMBLY	COMPONENT	COMPONENT CODE	MAINTENANCE PRIORITY	CONDITION RATING
Electronic Safety and Security	<i>Deficiencies:</i>	Other		
	<i>Causes:</i>	Equipment Obsolescence		
	<i>Comments:</i>	system is outdated and unsupported		
Integrated Automation	Integrated Automation Facility Controls	D8010		90.00% Good
Equipment	Institutional Equipment	E1040		62.00% Fair
	<i>Deficiencies:</i>	Unsightly		
	<i>Causes:</i>	Other		
	<i>Comments:</i>	Deficiency: Older equipment replaced as worn		
Furnishings	Fixed Furnishings	E2010		30.00% Poor
	<i>Deficiencies:</i>	Will Not Operate		
	<i>Causes:</i>	Other		
	<i>Comments:</i>	Deficiency: Old and bad hinges; some delamination of components		
	Movable Furnishings	E2050		62.00% Fair
	<i>Deficiencies:</i>	Surface Deterioration, Unsightly		
	<i>Causes:</i>	Deterioration, Physical Damage		
	<i>Comments:</i>	Deficiency: Old carts		

**STATE OF WASHINGTON - SUPERINTENDENT OF PUBLIC INSTRUCTION
SITE CONDITION RATING SUMMARY
CHEWELAH SCHOOL DISTRICT (33036)**

GESS ELEMENTARY SCHOOL

Profile Name: Elementary School - Rural
Inventory Status: Recognized
Condition Rating: 65.55 %

Last Review: 9/1/2016

Sub-Assembly	Component	Condition Rating						Component Score	Priority			
		E	G	F	P	U	N/A		L	M	H	
Site Improvement												
	G2010	Roadways	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	62 %	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	G2020	Parking Lots	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	62 %	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	G2030	Pedestrian Plazas and Walkways	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	62 %	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	G2050	Athletic, Recreational and Playfields Areas	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	62 %	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	G2060	Site Development	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	62 %	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	G2080	Landscaping	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	62 %	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Liquid and Gas Site Utilities												
	G3010	Water Utilities	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	90 %	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	G3020	Sanitary Sewerage Utilities	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	90 %	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	G3030	Storm Drainage Utilities	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	62 %	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	G3060	Site Fuel Distribution	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	90 %	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Electrical Site Improvements												
	G4010	Site Electric Distribution Systems	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	90 %	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	G4050	Site Lighting	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	62 %	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Site Communications												
	G5010	Site Communications Systems	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	62 %	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

STATE OF WASHINGTON - SUPERINTENDENT OF PUBLIC INSTRUCTION
SITE CONDITION RATING SUMMARY
CHEWELAH SCHOOL DISTRICT (33036)

JENKINS SENIOR HIGH SCHOOL

Profile Name: High School - Rural

Last Review:

2/27/2023

Inventory Status: Recognized

Condition Rating: 54.12 %

Sub-Assembly	Component	Condition Rating						Component	Priority		
		E	G	F	P	U	N/A	Score	L	M	H
Site Improvement											
G2010	Roadways	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	30 %	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
G2020	Parking Lots	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	30 %	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
G2030	Pedestrian Piazas and Walkways	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	30 %	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
G2050	Athletic, Recreational and Playfields Areas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	30 %	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
G2060	Site Development	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	62 %	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
G2080	Landscaping	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	90 %	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Liquid and Gas Site Utilities											
G3010	Water Utilities	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	90 %	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
G3020	Sanitary Sewerage Utilities	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	90 %	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
G3030	Storm Drainage Utilities	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	62 %	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
G3060	Site Fuel Distribution	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	90 %	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Electrical Site Improvements											
G4010	Site Electric Distribution Systems	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	90 %	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
G4050	Site Lighting	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	62 %	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Site Communications											
G5010	Site Communications Systems	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	90 %	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



Long Term Facility Plan for the Chewelah School District #36

Study & Survey September 2023

The following projected plan originated from the Chewelah School District Facilities Committee and the Board of Directors. The committee is made up of six community members, school administrators, Director of school Facilities, IT Director, and one board member. The committee developed a long-range facility plan that can be viewed on the School District Website. [Long-Range Plan – News – Chewelah School District 36](#). From this long-range plan the committee created a priority list.

Priority List

1. Replace 4 portable classrooms at Jenkins JR/SR High with classrooms and classrooms designed for students with special needs that are connected and part of the main school building. This is to minimize open public access to classrooms and resolve safety issues for students and staff.
2. HVAC of CTE building
3. HVAC- AC at Gess Elementary
4. Parking lot replacement at both Gess and Jenkins Schools. (Sidewalk replacement at Gess- Safety)
5. Remodel the Main Entrance to Jenkins JR/SR High School to provide better safety for visitors. Currently the Main office is located past hallways and classroom access.
6. Plumbing fixtures throughout both Gess and Jenkins buildings. Both building are over 40 years old 1983/1976
7. Parking lots at Jenkins and Gess Elem resurfacing due to safety concerns.
8. New Multipurpose Auditorium at Jenkins JR/HS
9. Nurse station at Jenkins and improve ADA access at the Jenkins

10. Remodel Bus Garage to improve safety

CHAPTER 2

LONG-RANGE EDUCATIONAL & FACILITIES PLAN

Chapter 2. Educational Analysis

2. Long-Range Educational and Facilities Plan

The anticipated outcomes of the study, resultant actions are:

1. To ensure that students are housed in facilities that are safe and helpful.
2. To ensure facilities capably support the Chewelah School District's educational program.
3. To ensure, at various points in time, the student capacities of school facilities are matched to the expected number and location of students.
4. To ensure the school facilities are provided and operated through the most cost-effective process.

Facility Planning to meet District Educational Program Objectives:

Through conversations with school principals, district administration, school board members and community members, it has been recommended to the Board that the following plan for facility improvements be implemented in order for Chewelah School District to continue to excel and aggressively move forward in the delivery of the educational program objectives.

Chapter 2. Demographic Analysis

2A. ENROLLMENT TRENDS/PROJECTIONS

Jenkins High/Middle School is a member of the Northeast A (NEA) League, which included communities and school districts of similar size and characteristics including:

- Colville
- Lakeside (in Nine Mile Falls)
- Riverside (in Chatteroy)
- Newport
- Freeman (near Rockford)

Other "peer" communities include Deer Park (south of Chewelah) and Kettle Falls (north of Colville), both of which are also located on Highway 395.

Cultural, recreational and commercial opportunities are plentiful in the region.

The District students are housed in two facilities:

- Jenkins High/Middle School
- Gess Elementary School

The District operates "Home Link" serving grades K-12. District athletic and recreation fields, as well as a significant amount of property are located adjacent to Highway 395 on the northern edge of Chewelah. The District's Transportation & Maintenance facilities are located near the athletic and recreation fields.

Chewelah School District and the surrounding community are vibrant and picturesque!

Chewelah School District lies in the heart of Stevens County near the Selkirk Mountains and both the Colville National Forest and the Kaniksu National Forest. In addition to the mountains and forested region, a significant amount of agriculture occurs, especially in the valley surrounding the Colville River. Timber, agriculture tourist and outdoor recreation drive the local economy. Chewelah lies approximately 50 miles north of Spokane and approximately 50 miles south of the Canadian Border. Its proximity to Spokane offers a reasonable commute for employment purposes.

In addition to the students and families housed within the District's boundaries, many students and families are enrolled in the Valley School District (Pre-K through 8 and Virtual Academy). Many of these students then attend Jenkins High School in Chewelah.

Summit Valley School District (Pre-K through 8 and Virtual Academy) as well as Evergreen School District (Pre-K through 6), both located on the Addy-Gifford Road, also feed students into the Chewelah School District.

A unique educational opportunity is also present at the Chewelah Peak Learning Center east of Chewelah near the 49 Degrees North ski hill on the Flowery Trail Road.

The population of the City of Chewelah is approximately 2,600. The 2023 student enrollment in the District is 738 and the population of Stevens County is approximately 48,200.



School Facilities and Organization
 INFORMATION AND CONDITION OF SCHOOLS
 Enrollment Projections (Report 1049)

CHEWELAH

Grade	--- ACTUAL ENROLLMENTS ON OCTOBER 1st ---						AVERAGE % SURVIVAL	--- PROJECTED ENROLLMENTS ---					
	2017	2018	2019	2020	2021	2022		2023	2024	2025	2026	2027	2028
Kindergarten	39	60	41	27	59	45		46	47	47	48	48	48
Grade 1	41	40	62	39	30	57	101.74%	46	47	48	48	49	49
Grade 2	53	48	44	55	47	30	107.25%	61	49	50	51	51	53
Grade 3	47	50	51	31	59	54	98.63%	30	60	48	49	50	50
Grade 4	48	51	55	53	37	57	107.67%	58	32	65	52	53	54
Grade 5	57	52	47	48	55	46	103.16%	59	60	33	67	54	55
Grade 6	48	58	49	45	55	59	102.71%	47	61	62	34	69	55
K-6 Sub-Total	333	359	349	298	342	348		347	356	353	349	374	364
Grade 7	64	57	61	48	47	51	103.80%	61	49	63	64	35	72
Grade 8	64	59	51	58	54	51	99.54%	51	61	49	63	64	35
7-8 Sub-Total	128	116	112	106	101	102		112	110	112	127	99	107
Grade 9	67	65	74	64	75	73	123.39%	63	63	75	60	78	79
Grade 10	80	65	64	67	68	81	100.05%	73	63	63	75	60	78
Grade 11	68	69	57	64	68	64	93.90%	76	69	59	59	70	56
Grade 12	74	77	75	57	68	66	105.04%	67	80	72	62	62	74
9-12 Sub-Total	289	276	270	252	279	284		279	275	269	256	270	287
DISTRICT K-12 TOTAL	750	751	731	656	722	734		738	741	734	732	743	758

Notes: Specific subtotaling on this report will be driven by District Grade spans.

2A.2 Form 1066



ESD	CO	DIST
-----	----	------

ENROLLMENT COUNT
20 -

School District _____

1. ENROLLMENT REPORT AS OF LATEST OCTOBER 1 COUNT

Enter the number of students with developmental disabilities (as reported on actual October headcount enrollment) who are assigned to a specially designated self-contained classroom for at least 100 minutes per school day. Enter pre-kindergarten students with disabilities at 50 percent of the actual headcount enrollment. References: WAC 392-343-035, RCW 48.01.035.

Grade	October Enrollment per above definition
Pre-Kindergarten	1
Kindergarten	3
1	2
2	1
3	2
4	5
5	3
6	2
7	2
8	2
9	3
10	8
11	4
12	5
Total	43

Return to: School Facilities and Organization
Office of Superintendent of Public Instruction
Old Capitol Building
PO BOX 47200
OLYMPIA WA 98504-7200

SIGNATURE OF SUPERINTENDENT/DESIGNEE

DATE

Fax Number: (360) 586-3946

2B Capital Funds



Study and Survey Workbook - Chapter 2 - Tab 2 - Financial Status

This table provides an overview of the District's ability to obtain capital funds to provide the local share required for state funding assistance. Listed below is the assessed valuation of the District, outstanding bonded indebtedness, current bonding capacity, information on current bond status, and information on capital levies and other non-debt sources of funds for proposed capital projects.

District: CHEWELAH SCHOOL DISTRICT	Date: 10/12/2023	
Financial Summary		
Bond Assessed Value and Year:	\$729,122,216	Collection Year: 2023
Total General Obligation Debt Capacity:	\$36,456,111	% of Assessed Valuation: 5.000%
Less: Outstanding Unlimited Tax General Obligation Bonds:	\$0	Enter as positive value
Less: Anticipated Bonds and Year:	\$0	Collection Year: 0
Less: Other	\$0	Enter as positive value
Less: Other	\$0	Enter as positive value
Plus: Cash and Investments in Debt Service Fund	\$5	Enter as positive value
Plus: Other	\$0	Enter as positive value
Plus: Other	\$0	Enter as positive value
Remaining Total Debt Capacity	\$36,456,116	
Non-Voted General Obligation Debt Capacity:	\$2,734,208	% of Assessed Valuation: 0.375%
Less: Outstanding Non-voter approved debt	\$0	Enter as positive value
Less: Other	\$0	Enter as positive value
Plus: Other	\$0	Enter as positive value
Remaining Non-Voted Debt Capacity	\$2,734,208	

Notes: (e.g.: Basis of Bond Assessed Value, anticipated bond sales, exemptions)

- 1
- 2
- 3
- 4
- 5

Bond Status Narrative

Brief Narrative: For bonds referred to in statement above, provide information in the space below on anticipated bond sales and total estimated cost of projects to be funded. If District is currently in bond planning status, provide information on anticipated election date and estimated amount of bond if known. (Expand row height as needed.)

Capital Levy Narrative

Brief Narrative: In some cases, Districts will opt not to use bonded indebtedness to fund projects and will instead rely on capital levies. If that is the case for the applicant District, then in the space below provide information on the capital levy strategy. Include date that capital levy passed or date of upcoming levy election, how many years levied (typically 1-6 years), anticipated total levy rate. (Expand row height as needed.)

Other Non-Bond Sources

Brief Narrative: Provide information in the space below on other anticipated funding sources such as impact fees, non-voted debt financing, and existing capital fund balance. (Expand row height as needed.)

Chapter 2: School Housing Emergency

2C. EXISTENCE OF SCHOOL HOUSING EMERGENCY

The analysis of the Chewelah School buildings has resulted in the identification of inadequacies in the facilities, which, if not corrected, result in less than adequate life safety, health and educational environments. If improvements are not made soon to older buildings, the investment of the taxpayers may be compromised through deterioration.

Chapter 2. Racial Balance

2D. ETHNIC MINORITY ENROLLMENTS

Chewelah School District only has one facility/campus district wide. The racial make-up of our student population is shown below.

School enrollment by race:

04/2023

<u>Total</u>	<u>Asian</u>	<u>Native American</u>	<u>Hispanic</u>	<u>White</u>	<u>Black</u>	<u>Other</u>
652	9	13	54	669	5	46
Percentage:	1.1 %	1.6 %	6.8 %	84.1%	0.6 %	5.8 %

Chapter 2. Educational Improvements Required

2E. EDUCATIONAL AND FACILITY NEEDS

As Chewelah School District's student population continues to increase and change, while at the same time its facilities become older, the adequacy of its educational buildings become more critical.

The District is facing a situation where some instructional inadequacies exist for elementary, middle and high school students.

Modernization/new construction will address the following issues:

1. Provide an educational, community use and recreational environment that will be supportive of the District's Educational Program for the next 30 years.
2. Provide adequate space and facilities to allow the District to offer new and enhanced educational programs.

Chapter 2. Cost/Benefit Analysis

2F. MODERNIZATION VS. NEW CONSTRUCTION

Cost-Benefit Analysis

Given the nature, cost and timing of the needed facility improvements, the likely cost to restore the current facilities are less than the minimum modernization required for state funding assistance.

2G Cost Projections / Time Line

**CHEWELAH SCHOOL DISTRICT NO. 36
RESOLUTION No. 3 - 2023/2024
FACILITIES STUDY AND SURVEY**

At its November 15, 2023 regular Board meeting of Chewelah School District No. 36, the Board of Directors passed Resolution No. 3 approving the Facilities Study and Survey dated October 2023 conducted by ALSC Architects of Spokane, Washington.

Signed this 15th day of November 2023.

ATTEST:

BOARD OF DIRECTORS

Jason Perrins, Superintendent
Secretary to the Board

Judy Bean (Position 1)

Vacant (Position 2)

Donna Eastabrooks (Position 3)

Dan Krouse (At large)

Theolene Bakken (At large)

Chapter 2. Proposed Schedule/Timelines

2G.2

Chewelah School District, with input from the Community, School Board, Administration, and staff, is currently evaluating the proper timing of the next bond campaign and vote.

The proposed schedule/timelines of improvements are currently being evaluated and generally will be addressed in two phases:

Phase 1 (next 1 -4 years) Immediate replacement of obsolete systems

Phase 2 (next 4 -10 years) Address instructional deficiencies and non-critical systems and finishes.

Chapter 2. Estimated Capital Cost to Restore

2G. NEED/CAPITAL TO RESTORE

The costs to repair the buildings and modify them as necessary to support the District's programs have been evaluated by architects, engineers, educators, and members of the community and School Board.

Due to the age of some of the buildings, the systems and finishes are near the end of their useful lives.

The following sheets identify estimated costs for Building & Site Improvements that may be considered in a Capital Improvements Program.

The Capital Improvements Projects Summary provides an overview of Total Estimated Costs as well as Estimated State Matching Funds. The remaining sheets identify specific costs for individual facilities.

Main Floor Area: 47,500 SF

Total Area (SF): 47,500

The costs listed below are **construction costs** for each particular item represented. These listed costs include markups for general requirements, overhead & profit, bonds & insurance, design estimating contingencies.

NEAR TERM NEEDS (4 TO 10 YEARS)* high priority items need attention sooner than 4 years

I. PHYSICAL IMPROVEMENTS

Priority Items

A. Health, Life Safety and Code Issues

2023 Costs

1. Remodel student, staff, and public restrooms/update for current ADA accessibility standards (including finishes, fixtures & accessories)		\$ 398,000
		\$ 398,000

B. Architectural Improvements

1. Replace floor finishes	Moderate	\$ 335,000
2. Upgrade bldg. specialties & equipment	Moderate	\$ 37,000
3. Improve flashing at selected exterior wall and roof eave locations	High	\$ 47,000
4. Add additional 1500 SF storage (kitchen)	High	\$ 60,000
5. Paint interior walls at gym	Low	\$ 48,500
6. Remodel Special Needs CR (Behavior Rm.)	High	\$ 228,000
7. Replace cabinetry and sinks at wet locations in all classrooms	Moderate	\$ 270,000
8. Remove and replace heaving concrete floor slab at Room 5	High	\$ 22,000
9. ADA upgrade in locker room showers	High	\$ 20,000
10. Add cafeteria	Moderate	\$ 60,000
11. Remodel office layout	High	\$ 30,000
12. Remodel student restrooms	Moderate	\$ 20,000
13. Replace ceiling tile	Moderate	\$ 80,000
14. Furniture replacement (allowance)	Moderate	\$ 92,000
		\$ 1,349,500

C. Energy Conservation/Building Envelope Improvements

1. Replace hardware selected existing doors	High	\$ 93,000
2. Replace sealant and backer rod at all joints	High	\$ 41,000
3. Replace exterior windows	High	\$ 662,000
4. Repair leaks in roof	High	\$ 35,000
5. Remodel main entry vestibule	High	\$ 25,000
		\$ 856,000

D. Mechanical Improvements

1. Replace gas fired heating and ventilating units at original building	High	\$ 391,000
2. Replace existing undersized return air ductwork with larger ductwork	High	\$ 283,000
3. HVAC AC/Controls to match JHS	High	\$ 150,000
4. Replace drinking fountains with bottle filler type units	Moderate	\$ 33,500
5. Replace plumbing fixtures (restrooms and classrooms)	High	\$ 74,000
		\$ 931,500

E. Electrical/Technology Improvements

1. Replace emergency generator with larger capacity unit	High	\$ 75,000
2. Update speaker system	High	\$ 50,000
		\$ 125,000

Main Floor Area: 47,500 SF

Total Area (SF): 47,500

The costs listed below are construction costs for each particular item represented. These listed costs include markups for general requirements, overhead & profit, bonds & insurance, design estimating contingencies.

NEAR TERM NEEDS (4 TO 10 YEARS)* high priority items need attention sooner than 4 years

F. Site Improvements

1. Replace selected concrete, and entrances ,and improve drainage at Playground	High	\$	150,000
2. Replace worn or non-compliant CPSC playground equipment (allowance)	Moderate	\$	121,000
3. New 6'H fencing and (2) backstops	Moderate	\$	63,000
4. Paving @ bus drop off area	High	\$	23,000
5. Parking improvements	Moderate	\$	73,000
		\$	430,000

POTENTIAL MOD CONSTR. COST SUBTOTAL (2023 Dollars)	*	\$	4,090,000
COST ESCALATION TO 2024 (+/- 10% per year)	*	\$	409,000
PROJECT SOFT COSTS (@44%)		\$	1,799,600
TOTAL - MOD (NEAR TERM NEEDS)		\$	6,298,600
GRAND TOTAL - NEW & MOD (NEAR TERM NEEDS)		\$	6,298,600
potential match if performed as a Capital Bond Project (min. 20%)		\$	1,259,720
	local share	\$	5,038,880

CHEWELAH SCHOOL DISTRICT #36
Cost Benefit Analysis (in 2023 dollars) - CONSTRUCTION COST ONLY

Oct-2023

Gess Elementary School Building	<u>Area</u>	<u>Project Cost/SF</u>	<u>Anticipated Project Costs</u>
Replacement Costs (New Construction)	47,500 SF	\$600	\$28,500,000
Modernization	47,500 SF	\$150	\$7,125,000

Analysis

Modernization/Replacement Costs = % of Replacement Costs

$$\frac{\text{MOD}}{\text{NEW}} = \frac{\$7,125,000}{\$28,500,000} = 25.00\%$$

CONCLUSION: Modernize building within next 2-7 years

Main Floor Area: 46,157 SF

Total Area (SF): 46,157

The costs listed below are **construction costs** for each particular item represented. These listed costs include markups for general requirements, overhead & profit, bonds & insurance, design estimating contingencies.

NEAR TERM NEEDS (4 TO 10 YEARS)* high priority items need attention sooner than 4 years

I. PHYSICAL IMPROVEMENTS	Priority Items		2023 Costs
A. Health, Life Safety and Code Issues			
1. Remodel restrooms / update for current ADA accessibility standars (including finishes, fixtures & accessories)			\$ 438,000
			\$ 438,000
B. Architectural Improvements			
1. Construct breezeway from MS / HS to Shop Building	Moderate	\$	61,000
2. Patch, repair & upgrade wall finishes (restrooms and corridors)	Moderate	\$	200,000
3. Replace selected worn shop equipment (allowance)	Moderate	\$	73,000
4. Replace selected gutters and snow guards	High	\$	12,000
5. Add (8) additional classrooms (8,500 SF)	High	\$	2,400,000
6. Add 500 SF to Special Education classrooms	High	\$	125,000
7. Remodel science rooms 7&8	High	\$	847,000
8. Remodel Special Education classrooms 1&2	High	\$	478,000
9. Remodel kitchen / replace aging equipment	High	\$	623,000
10. Improve access to mechanical mezzanine	High	\$	110,000
11. Replace east side gym bleachers (300 seat)	High	\$	97,000
12. Replace cafeteria tables (14)	Moderate	\$	42,000
13. Replace desks / furniture (allowance for 1/2 school)	Moderate	\$	51,000
14. Addition of second gym (10,000 SF)	High	\$	2,500,000
15. Remodel entrance to JHS office (security windows/screens)	High	\$	36,000
16. Library remodel / upgrade (finishes and technology)	Moderate	\$	72,000
17. Add separate space for nurse's station (64 SF)	High	\$	3,000
18. Add 500 SF for storage (custodial, athletic, furniture)	High	\$	20,000
19. Remodel locker room (shower stalls / lockers / finishes)	High	\$	1,110,000
		\$	8,860,000
C. Energy Conservation / Building Envelope Improvements			
1. Replace selected existing exterior classroom doors	High	\$	10,000
2. Replace sealant and backer rod at all joints	High	\$	8,000
3. Replace windows	High	\$	32,000
		\$	50,000
D. Mechanical Improvements			
1. Provide water softener system	High	\$	17,000
2. New plumbing fixtures (restrooms / classrooms)	High	\$	74,000
		\$	91,000
E. Electrical /Technology Improvements			
1. Extend bell / clock / intercom system to greenhouse (allowance)	Moderate	\$	65,000
2. Fire alarm / additional detection devices	High	\$	53,000
3. Intrusion alarm system	High	\$	100,000
		\$	218,000

Main Floor Area: 46,157 SF

Total Area (SF): 46,157

The costs listed below are **construction costs** for each particular item represented. These listed costs include markups for general requirements, overhead & profit, bonds & insurance, design estimating contingencies.

NEAR TERM NEEDS (4 TO 10 YEARS)* high priority items need attention sooner than 4 years

F. Site Improvements			
1. Replace landscaping at front of building	Moderate	\$	10,000
		\$	10,000
POTENTIAL MOD CONSTR. COST SUBTOTAL (2023 Dollars)		*	\$ 9,667,000
COST ESCALATION TO 2024 (+/- 10% per year)		*	\$ 966,700
PROJECT SOFT COSTS (@44%)			\$ 4,253,480
TOTAL - MOD (NEAR TERM NEEDS)			\$ 14,887,180
GRAND TOTAL - NEW & MOD (NEAR TERM NEEDS)			\$ 14,887,180
potential match if performed as a Capital Bond Project (min. 20%)			\$ 2,977,436
	local share	\$	11,909,744

CHEWELAH SCHOOL DISTRICT #36
Cost Benefit Analysis (in 2023 dollars) - CONSTRUCTION COST ONLY

Oct-2023

Jenkins High School Building	<u>Area</u>	<u>Project Cost/SF</u>	<u>Anticipated Project Costs</u>
Replacement Costs (New Construction)	46,157 SF	\$600	\$27,694,000
Modernization	46,157 SF	\$150	\$6,923,600

Analysis

Modernization/Replacement Costs = % of Replacement Costs

$$\frac{\text{MOD}}{\text{NEW}} = \frac{\$6,923,600}{\$27,694,000} = 25.00\%$$

CONCLUSION: Modernize building within next 2-7 years

Main Floor Area: 10,442 SF

Total Area (SF): 10,442

The costs listed below are **construction costs** for each particular item represented. These listed costs include markups for general requirements, overhead & profit, bonds & insurance, design estimating contingencies.

NEAR TERM NEEDS (4 TO 10 YEARS)* high priority items need attention sooner than 4 years

I. PHYSICAL IMPROVEMENTS	Priority Items	2023 Costs
<u>A. Health, Life Safety and Code Issues</u>		
1. Replace existing concrete walks and curbing due to safety concerns	High	\$ 15,000
		\$ 15,000
<u>B. Architectural Improvements</u>		
1. Install newer, heavier snow guards on roof	Moderate	\$ 7,500
2. Rebuild wood framed walls on storage mezzanine to allow free deflection of joists	Moderate	\$ 25,000
3. Floor sheathing should be removed and replaced or overlaid on storage mezz.	moderate	\$ 10,000
4. Refinish interior wall painted surfaces	Moderate	\$ 8,000
		\$ 50,500
<u>C. Energy Conservation/Building Envelope Improvements</u>		
1. Replace sealant and backer rod at all joints	High	\$ 15,000
2. Replace windows	High	\$ 60,000
3. Replace exterior doors	High	\$ 10,000
4. Replace gutters and soffits	High	\$ 25,000
		\$ 110,000
<u>D. Mechanical Improvements</u>		
1. Replace gas-fired boiler	High	\$ 50,000
2. Replace make-up air units	High	\$ 25,000
3. Replace Unit ventilator in classrom	High	\$ 10,000
4. Replace damaged rooftop vents and mechanical penetrations	High	\$ 25,000
		\$ 110,000
<u>E. Electrical/Technology Improvements</u>		
1. Update security systems-no access control, intrusion alarm or lockdown systems	High	\$ 75,000
2. Update fire alarm system	High	\$ 50,000
		\$ 125,000

**CHEWELAH SCHOOL DISTRICT
VO-TECH BUILDING
Analysis of Modernization Improvements (2023 Dollars)**

October, 2023

Main Floor Area: 10,442 SF

Total Area (SF): 10,442

The costs listed below are construction costs for each particular item represented. These listed costs include markups for general requirements, overhead & profit, bonds & insurance, design estimating contingencies.

NEAR TERM NEEDS (4 TO 10 YEARS)* high priority items need attention sooner than 4 years

F. Site Improvements			
1.		\$	-
		\$	-
POTENTIAL MOD CONSTR. COST SUBTOTAL (2023 Dollars)		*	\$ 410,500
	COST ESCALATION TO 2024 (+/- 10% per year)	*	\$ 41,050
	PROJECT SOFT COSTS (@44%)		\$ 180,620
TOTAL - MOD (NEAR TERM NEEDS)			\$ 632,170
GRAND TOTAL - NEW & MOD (NEAR TERM NEEDS)			\$ 632,170
	potential match if performed as a Capital Bond Project (min. 20%)		\$ 126,434
	local share		\$ 505,736

CHEWELAH SCHOOL DISTRICT #36
Cost Benefit Analysis (in 2023 dollars) - CONSTRUCTION COST ONLY

Oct-2023

Votech Building	<u>Area</u>	<u>Project Cost/SF</u>	<u>Anticipated Project Costs</u>
Replacement Costs (New Construction)	10,442 SF	\$600	\$6,265,000
Modernization	10,442 SF	\$150	\$1,566,300

Analysis

Modernization/Replacement Costs = % of Replacement Costs

$$\frac{\text{MOD}}{\text{NEW}} = \frac{\$1,566,300}{\$6,265,000} = 25.00\%$$

CONCLUSION: Modernize building within next 2-7 years

CHAPTER 3

ADDITIONAL MISCELLANEOUS PERTINENT
INFORMATION

Chapter 3.

3. Additional Miscellaneous Pertinent Information

There is no additional miscellaneous pertinent information.



RESOLUTION OF INTERFUND LOAN
CHEWELAH SCHOOL DISTRICT NO. 36
Resolution No. 2023/2024-04

A Resolution to provide for an Interfund Loan from the General Fund to the Capital Projects Fund.

WHEREAS, WAC 392-123-140 allows school districts to make interfund loans; and

WHEREAS, the General Fund has sufficient funds to make such a loan without detriment of any function or project for which the fund was established; and

WHEREAS, the Chewelah School District No. 36 has a need for a temporary loan to the Capital Projects Fund for the purpose of covering the cost of several projects before the 2024 Capital Projects Levy Collections; and

THEREFORE BE IT RESOLVED that the Board of Directors of Chewelah School District No. 36, Stevens County, State of Washington make an Interfund Loan from the General Fund to the Capital Projects Fund in an amount up to \$300,000.00, effective as of the date of this resolution. Said loan to be repaid within one year from the date of this resolution with repayment to include interest based on the prevailing interest rate in Stevens County as of the date of repayment.

DATED this 15th day of NOVEMBER, 2023.

Secretary, Board of Directors

Chairman, Board of Directors

Director

Director

Director

Director

STUDENT SAFETY WALKING TO SCHOOL AND RIDING BUSES

~~The district will adopt~~ Aa comprehensive school trip safety program ~~shall that~~ addresses school walk routes, bus safety, walking and biking and route plans, vehicle access to the school, circulation and parking at the school, pedestrian circulation on and around the school campus and safety education and enforcement.

~~Safety Advisory Committee~~

~~The superintendent shall establish a Safety Advisory Committee (SAC) to develop a school trip safety program and to review safety concerns. The superintendent shall develop specific responsibilities and reporting relationships of the committee, including how the SAC relates to individual school safety programs.~~

A. Bus Safety

The superintendent ~~or designee shall will~~ develop written rules establishing the procedures for bus safety and emergency exit drills and for student conduct while riding on buses. The procedures for bus safety will include rules restricting bus access to students and those persons authorized by the superintendent or designee to ride the bus to an from any school activity.

The bus driver is responsible for the safety of ~~his/her~~ their passengers, particularly for those who cross a roadway after leaving the bus. No bus driver ~~shall will~~ order or allow a student to disembark at other than ~~his/her~~ their customary boarding or alighting place unless so authorized by the superintendent ~~or designee~~. In order to ~~assure ensure~~ the safety of all, the bus driver may hold students accountable for their conduct during the course of transportation and may recommend corrective action against a student. Bus drivers are expressly prohibited from using corporal punishment. Bus drivers are expressly prohibited from allowing anyone to board the bus who is not a student or a person authorized to ride the bus by the superintendent or designee.

B. Emergencies

In the event of an accident or other emergency, the bus driver ~~shall should~~ follow the emergency procedures in accordance with the School Bus Driver Handbook ~~(SPI)~~ produced by the Office of Superintendent of Public Instruction. A copy of the emergency procedures ~~shall ought to~~ be located in each bus. To ~~insure~~ the success of such emergency procedures, each bus driver ~~shall will~~ conduct an emergency evacuation drill within the first six weeks of each school semester. The district ~~shall will~~ conduct such other drills and procedures as may be necessary.

C. Student Conduct On Buses

The superintendent ~~or designee shall will~~ establish written rules of conduct for students riding school buses. Such rules ~~shall will~~ include as a minimum the requirements of WAC 392-145-035-021 and ~~shall will~~ be reviewed annually by the superintendent ~~or designee~~ and

revised if necessary. If the rules are substantially revised, they ~~shall~~ will be submitted to the board for approval.

At the beginning of each school year, a copy of the rules of conduct for students riding buses ~~shall~~ will be provided to each student who is scheduled to ride a school bus. The classroom teacher and/or bus driver ~~shall~~ will review the rules with the students at or near the beginning of each school year. A copy of the rules ~~shall~~ will be available upon request at the district office.

D. Safe Routes to School Plan

Pursuant to WAC 392-151-025, all elementary schools that have students who walk to and from school are required to develop a suggested route plan. These route plans will limit the number of school crossings so that students move through the crossings in groups. The walking route plan will be distributed to all students. All schools are encouraged to have a walking/biking route plan in place.

The district will conduct a walking and biking audit within a one mile radius of the school and develop a Safe Routes to School walking/biking map or plan. The plan will recommend the best routes for students walking to and from school, as well as the best routes to and from school bus stops. In developing the plan, the committee will consider, at a minimum, the following:

1. traffic patterns;
2. existing traffic controls;
3. existing school patrols;
4. limits on the number of school crossings so that students have to move through the crossings in groups;
5. allowing only one entrance-exit from each block to and from school;
6. routes that provide the greatest physical separation between walking children and traffic;
7. routes that expose students to the lowest speeds and volumes of moving vehicles; and
8. routes that include the fewest number of road or rail crossings.

The superintendent or designee will review the plan and, upon their approval, distribute the plan to all students with instructions that it be taken home and discussed with parents. The plan will be routinely updated as conditions change. The superintendent or designee will include the plan in the district's School Wellness Plan to encourage parents and students who walk and bike to school to use the recommended routes.

Cross References

Board Policy 3241

Board Policy 6540
Board Policy 6700

Classroom Management,
Corrective Actions or
Punishment Student
Discipline
Safety

Nutrition, Health, and
Physical Education

Legal References:

RCW 28A.600.010

~~Government of schools,
pupils, employees, rules and
regulations for Enforcement
of rules of conduct—Due
process guarantees—
Enforcement Computation of
days for short- and long-term
suspensions~~

RCW 46.61.385

School patrol – Appointment
– Authority – Finance –
Insurance

WAC ~~180-20~~ 392-144

School Bus Driver

Qualifications

WAC 180-40~~392-400~~-225

School district rules defining
misconduct—Distribution of
rules

~~WAC 392-145~~

Transportation—Operation
rules

WAC 392-145-01~~521~~

General operating regulations

WAC 392-145-03~~516~~

Rules for students riding
school buses

WAC 392-151-025

Route plans

Adoption Date: 02.19.97

Chewelah School District #36

Revised: 11.14.06

Classification: Encouraged

STUDENT TRANSPORTATION

The district may provide transportation to and from school for a student:

- A. Whose residence is beyond the one mile radius from the school to which the student is assigned;
- B. Whose walking route to school is hazardous;
- C. Whose disability prevents him/her them from walking or providing for his/her their own welfare while walking; or
- D. Who has another compelling and legally sufficient reason to receive transportation services. The parent or guardian of a student whose assigned bus stop is beyond the maximum walking distance may receive reimbursement for private transportation at the state mileage reimbursement rate.

At the request of an eligible student, the district may allow the student to transport their infant on a school bus or other student transportation vehicle provided by the district. The infant must be transported in a rear-facing child restraint system as defined in the federal motor vehicle safety standards found in 49 C.F.R. § 572.213. If the district denies the student's request to transport their infant by school bus, the district must authorize other arrangements for individual transportation in accordance with RCW 28A.160.030. For purposes of this paragraph, "eligible student" means any student served by the transportation program of the district or compensated for individual transportation arrangements authorized by RCW 28A.160.030 whose route stop is outside the walk area for a student's school, except if the student to be transported is disabled under RCW 28A.155.020 and is either not ambulatory or not capable of protecting their own welfare while traveling to or from the school or agency where special education services are provided, in which case no mileage distance restriction applies.

Each year the superintendent or designee will shall present to the board the number of students who are transported who live within the minimum distance of their schools and for whom there appears sufficient justification for the district to provide transportation. In this report, the superintendent shall will also provide the reasons why each of these students is transported.

The district's transportation program shall will comply in all ways with state law and regulation. Transportation services of the district may include approved bus routes, district-approved field trips, school activities (participants only) and extracurricular activities (rooters). The superintendent or designee is authorized to permit a parent of a student enrolled in school to ride a bus when excess seating is available and private or other public transportation is not reasonably available.

The board of directors may authorize children attending an approved private school to ride a school bus provided that the bus route and stops are not altered, space is available, and a fee to cover the per seat cost for such transportation is collected.

Routes and Schedules

The superintendent or designee will be responsible for scheduling bus transportation, including the determination of routes and bus stops as well as overseeing the transportation program.

The purpose of bus scheduling and routing is to achieve maximum service with a minimum fleet of buses insofar as this is consistent with rendering safe and reasonably equal service to all students entitled to such service. The board may authorize the use of a district-owned passenger car in lieu of a bus for transporting students to and from school.

In order to operate the transportation system as safely and efficiently as possible, the following factors will be considered in establishing bus routes:

- A. Where an alternate route may be considered without sacrifice of efficiency or economy, preference will be given to that route more directly serving the largest number of students;
- B. Location of bus stops may be determined by such factors as student safety, economy and efficiency. Students may be required to walk up to one mile from their home to their bus stop provided that the walking route is safe; and
- C. School schedules will be adjusted to allow maximum utilization of each bus in the system by alternating elementary and secondary trips.

The district will apply for state transportation apportionment funds and will maintain the records required to obtain such funding.

Emergency Routes and Schedules

The district will develop emergency bus routes and schedules to be used when weather conditions make the usual routes impassable or, in the superintendent's or designee's judgment, too hazardous. At the beginning of the school year, copies of emergency routes and schedules will be distributed to parents with instructions on how to obtain emergency information.

If roads are closed to buses but not to private vehicles, the district may continue to operate the instructional programs of the schools without providing bus transportation until the roads are again open to buses.

Legal References

RCW 28A.160.020

Authorization for private school students to ride buses—Conditions

RCW 28A.160.030

Authorizing individual transportation or other arrangements

Chapter 392-141 WAC

Transportation—State allocation for operations

Chapter 392-172A-02095
WAC
~~392-172-035~~

RCW 28A.160.160

RCW 28A.160.240

Transportation (Special
Education)
Definitions of “fee,
appropriate, public
education”, “adult student”,
“special education student”,
“parent”, and “public agency”
Student transportation
allocations – Definitions
Transportation of infants

Adoption Date: 02.19.97
Chewelah School District #36
Revised Date: 05.17.06
Classification: Encouraged

ROUTES AND SCHEDULES SPECIAL TRANSPORTATION

HIGHLIGHTED SECTIONS MERGED INTO 8100/6600 TRANSPORTATION

The superintendent shall be responsible for scheduling bus transportation, including the determination of routes and bus stops as well as overseeing the transportation program. The purpose of bus scheduling and routing is to achieve maximum service with a minimum fleet of buses insofar as this is consistent with rendering safe and reasonably equal service to all student entitled to such service. The board may authorize the use of a district-owned passenger car in lieu of a bus for transporting students to and from school.

In order to operate the transportation system as safely and efficiently as possible, the following factors shall be considered in establishing bus routes:

- A. Where an alternate route may be considered without sacrifice of efficiency or economy, preference shall be given to that route more directly serving the largest number of students.
- B. Location of bus stops may be determined by such factors as student safety, economy and efficiency. Students may be required to walk up to one mile from their home to their bus stop provided that the walking route is safe.
- C. School schedules shall be adjusted to allow maximum utilization of each bus in the system by alternating elementary and secondary trips.

The district shall apply for state transportation apportionment funds and shall maintain the records required to obtain such funding.

Emergency Routes and Schedules

The district shall develop emergency bus routes and schedules to be used when weather conditions make the usual routes impassable or, in the superintendent's judgement, too hazardous. At the beginning of the school year, copies of emergency routes and schedules shall be distributed to parents with instructions on how to obtain emergency information.

If roads are closed to buses but not to private vehicles, the district may continue to operate the instructional programs of the schools without providing bus transportation until the roads are again open to buses.

The following uses of district transportation are a privilege, not a right, and, except where bound by the terms of a lease, the district may revoke that privilege through official board action at a regularly scheduled and legally advertised meeting. The superintendent ~~shall~~ will have the authority to modify transportation services for school and extracurricular activities when the available fuel supply for regular transportation services appears to fall below the required level.

~~Any staff member~~ Administrators working with the district transportation department may deny transportation to any student who violates the district's written rules and regulations.

School Activities

Transportation may be provided by the district for all activities which have been officially designated by the board as school activities. All overnight trips involving students require prior Board approval. Activities may include, but not be limited to:

- A. Educational field trips growing out of regular classroom activity which are planned by the teacher, approved by the principal and supervised by school staff, provided that any overnight trip requires prior approval of the board; and
- B. Athletics, debate, drama, music programs or other board-approved co-curricular programs.

Participants in any other activity who feel such activity should be considered an official school activity may petition the board, through the superintendent, to have it considered as a school activity.

Extra-curricular Activities

~~Every effort will always be made to reduce transportation costs by sending as few as possible buses to extra-curricular events. This will result in one bus transporting multiple teams and may increase wait time for both teams. Cheerleaders shall ride on the team bus as long as space permits.~~

~~Space permitting, drivers may invite one person to accompany them on extra-curricular trips. Space permitting, coaches may invite immediate family members, non-participating students, and parents or other community residents. The driver is responsible for the guest they invite. Coaches are responsible for any family members, non-participating students, or students' parents and community residents that they may invite. In no circumstance may guests and family members take seats that would otherwise be available to participating students and staff. In no circumstances will children whose age requires them by law to be in an approved car seat be allowed to ride on buses unless the bus has factory installed seat belts for use in proper installation of the child seat.~~

The superintendent may authorize the use of district transportation ~~roster buses~~ vehicles transporting nonparticipating students to extra-curricular activities. Such vehicles may be so used when the users pay an amount sufficient to reimburse the district for the complete cost of such use. District drivers ~~shall~~ will be used on all such trips. Participants ~~shall~~ will be supervised by staff.

~~All non-participants shall sign a release of liability and an agreement to follow bus rules and the directions of the driver, coach, or assigned supervisors.~~

Leasing of Buses

The board may enter into a written lease agreement with any of the following:

- A. A nonprofit organization transporting ~~handicapped~~ children with disabilities and/or persons at least 60 years of age to and from the site of activities or programs deemed beneficial to such persons by such organizations, provided that commercial bus service is not reasonably available for such purpose;
- B. A governmental agency transporting personnel, supplies and/or evacuees in the event of a major forest fire, flood or other natural disaster; or
- C. A user conducting an educational recreation program supported wholly or in part by tax funds.

Such a lease agreement ~~shall~~ will contain a clause absolving the district of any and all liability arising from the lessee's use and operation of the district's buses and a clause requiring the lessee to maintain adequate insurance to recompense the district for the potential loss of the buses leased. Potential users ~~shall~~ will stipulate in writing that commercial or charter bus service is not reasonably available to provide the services for which a school bus is needed. The user ~~shall~~ will reimburse the district for the actual costs plus a reasonable fee for use of the bus. Funds derived from the lease of a surplus bus ~~shall~~ will be deposited in the transportation vehicle fund. If a bus is a part of the regular fleet, the funds derived from a rental or lease agreement may be deposited in the general fund.

Cooperative Programs.

The board may enter into cooperative transportation agreements with other districts when it is economically advantageous to the cooperating districts and when it does not impair the quality of educational programs available to students.

Cross Reference:	Board policy 2320 <u>Board Policy 6112</u> <u>Board Policy 6605</u>	Field Trips, <u>Excursions and Outdoor Recreation</u> <u>Rental or Lease of District Real Property</u> <u>Student Safety Walking, Biking and Riding Buses</u>
Legal References	RCW 28A.160.010 RCW 28A.160.020 28A.160.030 <u>RCW 28A.160.040</u>	Operation of student transportation program – Responsibility of local district – Transporting of elderly - Insurance Authorization for private school students to ride buses – Conditions Authorizing individual transportation or other arrangements

~~RCW 28A.160.070~~

Lease of buses to transport children with disabilities and elderly—Limitation

Lease of buses to transport ~~handicapped children with disabilities~~ and elderly—

RCW 28A.160.080

Elderly persons defined—

Program limitation

School buses, rental or lease for emergency purposes—

RCW 28A.160.100

Authorization

School buses, transportation of general public to interscholastic activities—

RCW 28A.160.120

Limitations

Agreements with other governmental entities for transportation of public or other noncommon school purposes—Limitations

RCW 28A.335.060

Surplus school property, rental, lease or use of—

Disposition of moneys received from

~~WAC 180-20-106~~

~~School bus operation for extracurricular use~~

~~392-141~~

~~Transportation—State allocation for operations~~

~~392-172-035~~

~~Definitions of “free, appropriate, public education”, “adult student”, “handicapped special education student”, “parent”, and “school district public agency”~~

~~392-172-204~~

~~Transportation (Special Education)~~

Adoption Date: March 21, 2001

Chewelah School District #36

Revised Date: May 17, 2006

Classification: Encouraged

SCHOOL-OWNED VEHICLES

The district may provide for the necessary transportation and expenses that are incurred in the course of performing services for the district, whether within or outside the district. All such vehicles ~~shall~~ will be properly marked with letters of contrasting color at least 1-1/4" in height in a conspicuous place on both sides of the vehicle. A district may use a distinctive insignia which ~~shall~~ will be at least six (6) inches in diameter across its narrowest dimension.

Staff members operating district owned vehicles must comply with all state and federal laws including laws relating to the use of telecommunications devices. Unless otherwise specified, all travel must be approved in advance by the staff member's immediate supervisor.

The superintendent is directed to establish procedures for the use of school-owned vehicles. At the beginning of each school year, the superintendent will provide the board with a list of staff members who are assigned a school-owned vehicle on a 24-hour basis. The district ~~shall~~ will comply with IRS regulations pertaining to the use of district-provided vehicles for personal commuting.

Cross References

Board Policy 6213

Reimbursement for Travel
Expenses

Legal References:

RCW 46.08.065

Publicly-owned vehicles to be
marked -- Exceptions

Adoption Date: February 19, 1997

Chewelah School District #36

Revised Date:

Classification: Discretionary

STAFF SAFETY

The board recognizes that safety and health standards should be incorporated into all aspects of the operation of the district. Rules for safety and prevention of accidents ~~shall~~ will be posted in compliance with OSHA and WISHA requirements. All hazardous chemicals will be identified and properly labeled. Staff members will be trained in the use of these chemicals specific to their respective jobs. Proper records will be maintained to verify that all of the preventive and safety measures are in place. Injuries and accidents ~~shall~~ will be reported to the district office.

The district ~~shall~~ will have at least one staff member at each school and work site in the district who holds a valid certificate of first aid training ~~from the department of labor and industries, U.S. Bureau of Mines or the American Red Cross or equivalent training provided by the a~~ district nurses. Each school and work site ~~shall~~ will have first aid supplies readily accessible and if the work site has more than fifty employees a first aid station will be established.

The superintendent ~~shall~~ will develop necessary safety and health standards to comply with Department of Labor requirements.

Cross References	Board Policy 9310 Board Policy 5004	Safety ProgramX Infection Control Program
Legal References:	WAC 296-24-020 ————296-24-040 ————296-24-045 ————296-24-055 ————296-24-060 ————296-24-065 ————296-24-067 ————296-24-073 ————296-24-054 <u>Chapter 49.17 RCW</u>	Management's responsibility Accident prevention program Safety and health committee plan Safety bulletin board First aid training and certification First aid kit First aid station Safe place standards Hazard communication standard <u>Washington Industrial Safety</u> <u>and Health Act</u>

Adoption Date: February 19, 1997
Chewelah School District #36
Revised Date:
Classification: Essential

ENERGY MANAGEMENT, EDUCATION AND CONSERVATION

The board recognizes the responsibility to develop and maintain programs to support the conservation of energy and natural resources. In recognition of this leadership responsibility, the district shall will strive to (a) institute effective energy management and (b) provide information and develop conservation attitudes and skills for the students it serves. To achieve the objectives of energy management, the board shall will appoint a team representing the board, administration, staff, students, parents and utility representatives to develop and review plans for efficient energy management in the daily operation of the district's facilities. The committee shall will have the responsibility to:

- A. Assess past and present energy consumption practices;
- B. Review current operational and maintenance practices;
- C. Study operation changes designed to reduce consumption and related costs;
- D. Examine the feasibility of retrofitting alternatives for existing facilities as a result of engineering studies and reports;
- E. Provide periodic reports and/or recommendations to the superintendent and board;
- F. Monitor the energy management measures which are implemented;
- G. Ensure, through a monitoring process, that instruction in energy use and conservation is incorporated into the district's program.

The board, as part of its educational mission, desires to foster the conservation ethic among the students. To achieve the objectives of the energy education program, instructional activities shall will be designed to change the student's perceptions of the supply and costs of natural resources which, in turn, will stimulate skill building to effect responsible conservation behavior in students. As part of the educational process, students will be encouraged to assess the energy consumption policies of the school as a means of applying knowledge and skill.

The superintendent is authorized to establish annual energy management goals, annual energy education goals, and extrinsic rewards to school buildings in recognition of conservation accomplishments. The superintendent will make periodic and annual evaluation reports to the board.

Energy Conservation

In light of the increasing cost and dwindling supply of conventional energy sources, a life cycle cost analysis will be required of each major construction project. A life cycle cost analysis will include a description of:

- A. Insulation and heat retention factors;
- B. Variable occupancy and operating conditions to be incurred by the facility;
- C. Overall supply and demand of the facility's energy system and actual or potential utilization of outside energy sources, such as climate;
- D. Initial cost of energy plant; and

E. An energy consumption analysis comparing alternative energy systems.

As part of its commitment to energy conservation, the district will consider the use of at least one renewable energy system such as solar energy, wind or wood or wood waste, geothermal, or other nonconventional fuels in any construction or renovation project.

Cross References:

Board Policy 2020

Course Design, Selection and
Adoption of Instructional
Materials

Legal References

WAC ~~180-030-406~~ Chapter
39.35 RCW

Energy conservation
program—Life cycle cost
analysis

Adoption Date: February 19, 1997

Chewelah School District #36

Revised Date:

Classification: Encouraged

PEST CONTROL POLICY PESTICIDE NOTIFICATION, POSTING AND RECORD KEEPING

Upon request, the district will provide notification to staff and parents of the district's pest control policies, methods and its posting and notification requirements.

The superintendent will develop procedures to assure that the district complies with the requirements of law regarding pesticide notification, posting and record keeping.

The district's procedures for notification will include posting of sites of pesticide applications; and record keeping, including an annual summary report of pesticide usage.

WSSDA added procedure that covers much of the previous policy language.

Goals

~~Pest control is an integral part of managing the buildings and grounds of the Chewelah School District. Protecting the health and safety of students and staff is also an essential part of providing an education to District students. Therefore, it is the policy of the District to manage pests using an integrated, site-specific approach that achieves the following goals;~~

- ~~—— Protects the public health and safety~~
- ~~—— Controls pests effectively~~
- ~~—— Promotes land stewardship~~
- ~~—— Seeks cost-effective solutions to pest management problems~~

Definitions

~~“Pests” means populations of living organisms (animals, plants or microorganisms) that interfere with the use of the school site for human purposes. Strategies for managing pest populations will be influenced by the species and whether that species poses a threat to people, property or the environment.~~

~~“Pesticide” means, but is not limited to:~~

- ~~1. Any substance or mixture of substances intended to prevent, destroy, control, repel, or mitigate any pest.~~
- ~~2. Any substance or mixture of substances intended to be used as a plant regulator, defoliant or desiccant.~~
- ~~3. Any spray adjuvant, such as a wetting agent, spreading agent, deposit builder, adhesive, emulsifying agent, deflocculating agent, water modifier, or similar agent with or without toxic properties of its own intended to be used with any pesticide as an aid to the application or effect thereof, and sold in a package or container separate from that of the pesticide with which it is to be used.~~

Objectives

To achieve the goals set forth in this policy, several objectives must be met.

1. ~~Responsibilities:~~ The Maintenance Supervisor (MS) will determine when to control pests and whether to use mechanical, physical, chemical, cultural or biological means.
2. ~~Methods:~~ The MS will depend on current, comprehensive information on the pest and its environment and the best available pest control methods. Control is intended to prevent unacceptable levels of pest activity and damage by the most economical means and with the least possible hazard to people, property, and the environment. Consideration will first be given to non-chemical alternatives. The choice of using a pesticide will be based on a review of other available options and a determination that these options are not acceptable or are not feasible. Cost and staffing will be considerations but will not alone be adequate justification for use of chemical control agents, and selected non-chemical pest management methods will be used whenever feasible to provide the desired control. The options considered will include the option to take no action. When it is determined that a pesticide must be used in order to meet important management goals, the least hazardous effective material will be chosen. The application of pesticides will be at the lowest recommended rate of application to achieve the desired results.
3. ~~Record keeping and Reporting:~~ Records of pesticide use shall be maintained to meet the requirements of applicable laws and regulations. In addition, pest data sheets that record pest populations are to be maintained to verify the need for treatments. Each fall, the MS shall convene a committee of interested parties to: report on the success of the prior school year's pest control measures; present the plan of action for the coming school year; and consider suggestions for future action from members on the committee.
4. ~~Notification:~~ The District takes the responsibility to notify the staff, students, and parents of upcoming pesticide treatments scheduled to occur during the school year. Notices will be posted in designated areas at school and sent home to parents to inform them of upcoming applications. Such notice will normally be provided at least two days before the application. When school is not in session treated areas will still be posted.
5. ~~Timing of Applications:~~ The use of pesticides during school hours will be avoided except in emergencies. No pesticide is to be applied simply at a preset schedule. An evaluation of need is to be made prior to each application.
6. ~~Pesticide Storage and Purchase:~~ Pesticide purchases will be limited to the amount authorized for use during the year. Pesticides will be stored and disposed of in accordance with the EPA-registered label directions and State regulations. Pesticides must be stored in a secure site not accessible to students.

7. ~~Pesticide Applicators: Personnel responsible for pesticide application must be educated and trained in the principles and practices of their use and they must follow the regulations and label precautions of the product being used. The district will ensure that staff members using pesticides receive ongoing training in their use. Agreements for the application of pesticides by outside contractors must comply with this policy and must be reviewed by responsible administrators in advance of any applications. Precautionary statements are required on all pesticide labels. Signal words indicate the level of acute toxicity, the hazard to humans posed by the product. EVERY LABEL BEARS THE CHILD HAZARD WARNING; KEEP OUT OF REACH OF CHILDREN.~~

8. ~~Training: The District shall provide opportunities as needed for the MS to receive information and training on integrated pest management procedures.~~

9. ~~Community Involvement: The MS shall seek volunteer assistance, as deemed reasonable, to defray the costs of pest control if a preferred method of pest control is not economically feasible.~~

Legal References

Chapter 17.21 RCW

Washington pesticide application act

Management Resources:

2011 – February Issue
Policy News, June 2002

Pesticide Policies Required
by July 1

Management Resources

Adoption Date: 01.02

Chewelah School District #36

Revised:

Classification: Essential

SAFETY, OPERATIONS AND MAINTENANCE OF SCHOOL PROPERTY

A. Facilities Maintenance

The superintendent ~~shall~~ will provide for a program to maintain the district physical plant and grounds by way of a continuous program of repair, maintenance and reconditioning. Budget recommendations ~~shall~~ will be made each year to meet these needs and any such needs arising from an emergency.

B. Infrastructure Management

The Board of Directors also desires to maintain the infrastructure of district facilities.

In order to assure state funding, for facilities constructed new or new in lieu after 1994, the Board will adopt an asset preservation program (APP). The APP will preserve the district facilities by employing a system of predictive, preventative, and proactive processes. Annually, the superintendent or designee will report to the Board on the condition of the facilities and the effectiveness of the APP. Every sixth year an independent assessment will be conducted and reported to the Board and the Office of Superintendent of Public Instruction.

Additionally, the superintendent or designee will develop a process to evaluate all pre-1994 facilities for possible participation in the asset preservation program.

For initial participation in the APP, the Board will submit a resolution to the Office of Superintendent of Public Instruction committing the district to implement the program.

The superintendent or designee will develop procedures for the asset preservation program.

C. Playground Equipment

The Board recognizes that playground equipment is an essential part of a complete school facility. All playground equipment, whether purchased by the district or donated by a community or school-related group, should be assessed in terms of suitability and durability and for possible health or safety hazards. Consideration will also be given to potential hazards when the playground is unsupervised during non-school hours.

The superintendent or designee will develop specifications for playground equipment and related play surfaces. These specifications will serve as criteria for the selection of playground equipment. Selection and installation of playground equipment will be based upon safety and contribution to child development.

D. Chemical and Laboratory Safety

The Board recognizes the potential health and safety hazards that exist as a result of chemical storage and handling. Instruction will be emphasized in the safe and proper use of chemicals and substances and proper laboratory techniques. All students and staff are to wear safety glasses or goggles whenever they are working under potentially hazardous conditions.

Laboratories should be ventilated sufficiently enough to provide a healthful, nonhazardous environment.

The superintendent or designee is directed to establish safety guidelines and procedures which will minimize the hazards inherent in the science classes and laboratories in the schools.

Destruction of School Property

Staff ~~shall~~ will ensure that buildings, grounds, equipment and furniture are not abused. Students or nonstudents who abuse school property may be disciplined and required to pay for the damage incurred.

The superintendent ~~shall~~ will establish procedures for the investigation and reporting of damage or loss and ~~shall~~ will initiate action to collect for damages. A student's ~~grades, transcript or~~ diploma may be withheld until restitution is made.

Cross References:	<u>Board Policy 3520</u>	<u>Student Fees, Fines, or Charges</u>
	<u>Board Policy 6511</u>	<u>Staff Safety</u>
	<u>Board Policy 2151</u>	<u>Interscholastic Activities</u>
	<u>Board Policy 6605</u>	<u>Student Safety Walking to School and Riding Buses</u>

Legal References:	<u>RCW 28A.635.060</u>	<u>Defacing or injuring school property — Liability of pupil, parent, or guardian — Withholding grades, diploma, or transcripts — Suspension and restitution — voluntary work program as alternative — Rights protected</u>
	<u>RCW 28A.335.300</u>	<u>Playground matting</u>
	<u>WAC 392-347-023</u>	<u>State assistance in post 1993 facilities</u>

Management

Resources:	<u>2021 – June Issue</u>
	<u>2011 – October Issue</u>
	<u>2009 – June Issue</u>

Adoption Date: 06.18.08
Chewelah School District
Revised: 2.06
Classification: Discretionary

SCHOOL FACILITIES

Buildings and Grounds Maintenance

The district shall provide for an adequate and trained staff of custodians and maintenance personnel. The operation and care of each facility and its equipment shall be the major responsibility of the custodians assigned to it.

The principal shall be responsible for the supervision of custodians assigned to his/her school. The principal shall, through the staff and students, seek to maintain as clean and pleasing an environment as possible. Procedures shall be established for the periodic inspection of school buildings to insure that each has adequate light, heating and ventilation and that the premises are clean and sanitary and conform to current fire, safety and health codes.

Legal References:	RCW 28A.335.010	School buildings, maintenance furnishing and insuring
	WAC 180-44-040	Classroom--Physical environment

ADOPTION DATE: FEBRUARY 19, 1997
CHEWELAH SCHOOL DISTRICT #36

CONTRACTOR ASSURANCES, SURETY BONDS, ~~AND~~ INSURANCE, ~~AND CHANGE ORDERS~~

~~A contract shall only be let to~~ The district will only enter into a contract with a contractor who is licensed or registered as required by the laws of this state. ~~A contractor shall be granted a contract when a~~ statement by the contractor must be submitted and sworn to which states that the contractor is in compliance with the state laws relating to prevailing wage for public works and with state and federal laws relating to nondiscrimination in hiring. Such a statement may be a provision or clause in the contract.

Contractor Surety Bonds and Insurance

Each contractor's bid must be accompanied by a certified or cashier's check or bid bond in the amount ~~of at least five percent of the total bid amount, excluding taxes required by bidding documents~~. Bid deposits pursuant to this policy may be based upon the architect's estimated cost of construction. Any bid which is not successful shall entitle the bidder to a refund of its security or bond. The successful bidder shall have the bond or security retained until such a time as it is determined that the bidder shall complete the contract. All bids received shall ~~Bidding documents will~~ specify whether the district or the contractor shall ~~will~~ carry fire, liability, or other insurance during construction.

The successful bidder is required to make, execute and deliver to the board good and sufficient ~~payment and performance bonds with two or more sureties or a surety company which shall state that the contractor shall execute and faithfully perform the provisions of the contract and shall pay all subcontractors and material men as required by law and bidding documents~~.

Legal References: RCW 39.08.010

RCW 39.06.010

Chapter 39.12 RCW
RCW 49.60.180

42 U.S.C. 2000c et. seq.
29 U.S.C. § 794

Bond required--Conditions- Retention of contract amount in lieu of bond —

~~Contracts of one hundred thousand dollars or less~~

Contracts with unregistered or unlicensed contractors and with other violators prohibited

Prevailing Wages on Public Works

Unfair practices of employers ~~ment defined~~

Title VII of Civil Rights Act of 1964

Rehabilitation Act of 1973

Management

Resources: 2017 – July Issue

Adoption Date: 02.19.97

Chewelah School District #36

Revised: 08.11.98; 5.06, 02.18.09

Classification: ~~Priority~~ Encouraged

SCHOOL FACILITIESConstruction Phase

All construction shall be done as close as possible to the provisions and time tables of the facilities master plan. Each new construction or renovation project shall have a board-approved budget plan which shall set forth an itemized cost listing of labor, materials, etc.

The superintendent shall review these budgets and report periodically to the board the progress of the project and his/her assessment of whether the project is proceeding within the budget. All change orders to any project contract shall become binding upon the district only upon board approval.

ADOPTION DATE: FEBRUARY 19, 1997
CHEWELAH SCHOOL DISTRICT #36

NONINSTRUCTIONAL OPERATIONS

Loans and Use of School-Owned Equipment, Tools, and Books

Chewelah School District equipment, tools, and books are for student learning. In an effort to increase the skills and knowledge of district employees, school equipment and books may be used for non-school projects within the following guidelines.

1. All use must be scheduled in writing with the department supervisor responsible for the tools or equipment.
2. Use is not allowed to operate a business or to conduct illegal or unethical activities.
3. The user is responsible for any damage or loss that may occur during personal use.
4. In no way may non-school use interfere or take priority over student and school use.
5. On campus use is limited to no more than 16 hours per month occurring outside of scheduled work hours.
6. Off campus use is limited to no more than 8 hours per month.
7. The employee must provide all consumable supplies.
8. Students may check out technology equipment and textbooks for school related projects and academic work during summer months with the written permission of their principal.
9. Employees may check out technology equipment during the summer months with the written permission of their principal.
10. Personal telephone and email communication should be done during breaks whenever possible. All personal long-distance telephone calls must be charged collect or to a calling card.

Cross-Reference: Board Policy 4330 Use of School Facilities

ADOPTION DATE: JANUARY 17, 2001
CHEWELAH SCHOOL DISTRICT #36

SCHOOL FACILITIESPublic and Professional Advisors

At appropriate times, the superintendent shall arrange for consultation from the general public, persons with handicapping conditions and members of the district's professional staff in order to assure that the district's master plan as well as individual facilities projects have considered the suggestions of those who shall use the facilities. The superintendent shall also recommend to the board the retention of such specialized professional consultants as lawyers, engineers, architects and financial advisors both at appropriate times in the planning process and at the time of actual implementation of construction projects.

Legal Reference: 45 CFR 84.22(e) Transition Plan (for
accessibility to school
programs by handicapped
persons)

ADOPTION DATE: FEBRUARY 19, 1997
CHEWELAH SCHOOL DISTRICT #36

SCHOOL FACILITIESProject Supervision

The superintendent shall oversee the progress of all construction projects. The project should be managed in a manner to assure consistency with the budget and with estimated completion target dates.

For complex projects involving substantial capital outlay, the board may hire an outside person to supervise the project. Any such person hired in this capacity shall be paid from funds set aside for this purpose.

ADOPTION DATE: FEBRUARY 19, 1997
CHEWELAH SCHOOL DISTRICT #36